

This week I want to celebrate our staff. On Friday, we had a PD day. Given the weather, I told our staff that we would go ahead with our PD day and if teachers didn't feel comfortable driving, we could include them through Zoom. They all made it to school. They knew the PD would be more effective in person, and they wanted to fully participate. I am thankful for their dedication and commitment.

During the day we were led through workshop sessions from David Smith, a continuation from our October workshops. We had great sessions, good learning, free and open discussions. We also spent time practicing hospitality around food. Our staff can prepare great food: snacks for breaks and a wonderful lunch. We shared, talked, laughed, relaxed, and enjoyed great company. These times are valuable to develop rich relationships as we work together.

I also want to acknowledge their flexibility. As teachers, we are planners. We do long range planning as well as daily planning. As nice as it is to periodically have a snow day, more than one in a short period of time, disrupts our planning. Flexibility is key, but it also takes more work to plan, re-plan, adjust, and accommodate. Ask our primary teachers about their planning for 100s day. It has changed several times. This is not ideal, but our teachers remain professionally flexible. What a gift to be working with these people.

I also want to highlight the dedication of Mrs. Playford. As you know, last week was supposed to be her last week. It is easy to ease your way out and be done. Earlier last week, I asked Mrs. Playford if she would work on Thursday. She happily agreed, even though it was supposed to be her day off. Then, given the snow day, she asked if she could work on Tuesday of this week, even though she was supposed to be done work. She felt she still had a few things to do before she left. What dedication! Lastly, as many of you know, Ms. Van Kampen was on our staff in the fall. Beginning next week, she will rejoin our staff. The Board has agreed to free up some more of my time and hire Ms. Van Kampen to fill some of my teaching roles. When I asked her, she didn't think long and was glad to help. Again, what a gift to have such dedicated people in our community. Ms. Van Kampen will teach Grade 7-8 science and Grade 5-6 French.

I am blessed to be working with these people. If you get a chance, encourage them and thank them.

## February Events

23- 100th Day of School! (Gr 1-3)

## Birthday Corner

**February 23**  
Jaymin B

## March Events

5 - LCS Information Morning  
9am-12 noon  
14-18 - March Break  
21 - Second Term Report Cards  
go home  
22-25 - Online Spring Auction

## From the Classrooms

### Junior Kindergarten – Mrs. Baarda

This week is the last week of February already! We will finish up our Love theme with a final art project and lesson about families.

Our **focus letter** this week is Ss. We will learn the sound of S by singing the Jolly Phonics song, and complete the search and find page for upper and lowercase Ss. We will also review letter Rr as we missed Thursday last week. In our workbooks we will be printing letter A as well as drawing triangles, diamonds, and learning to print uppercase M.

In **math**, we begin a new unit about numbers, looking at where we see numbers all around us.

In **Bible**, we will read about how Jesus helps people who are scared, and people who do wrong and about Jesus the Good Shepherd.

### Senior Kindergarten - Mrs. Heida

Last week we had fun sharing Valentines with our classmates and we made a Valentine for a school teammate that will be shared on Tuesday. Your child will come home with a Valentine from a school teammate as well.

This week we will focus on letters Rr and Gg as a beginning sound and an ending sound. We will continue to syllable sort, rhyme words, and create new words by switching the beginning sound.

Our new sight word is "can".

In **math**, we will wrap up our measurement unit and begin a unit on addition within the number 5.

In **Bible**, we will continue to learn how God provided for the Israelites in the desert.

In **health**, we will focus on our sense of smell and learn that some smells are nice and pleasant and other smells are unpleasant and not so welcomed.

**LIBRARY BOOKS DUE ON TUESDAY!**

Have a great week!

### Grade 1 and 2 – Mrs. Dykstra

The 100th day of school is moved to Wednesday, February 23 (pending any more snow days)! Grade 1/2, remember to count out a collection of 100 items, write your secret clues, and bring it into school.

Here is a brief curricular outline for the week:

**Bible:** We learn more about who Jesus is through the story of the transfiguration. We will create group posters showing how Jesus welcomed children in Bible times.

**Language Skills:** Silent e, silent e: it silently holds the key that guarantees so much for us to see! Silent e is our focus as we explore through songs, games, and stories.

**Reading Assessments:** I will be meeting with students to complete reading assessments this week. For all students there is growth to be shared and celebrated!

**Spelling words for testing Friday, February 25.**

**Orange:** brag, clam, grip, smog, plus, plum, scum, fled

**Blue:** cash, dash, mash, back, pack, rack, jack

**Green:** can, fan, man, pan, cab, tab, sag, rag

**Grade One Math:** I've wrapped up assessment for Term 2 through 1:1 conferences. What a meaningful time with students as they shared their math minds with me.

**Creation Studies:** We have a few more countries to visit and our unit test. We did a review quiz in class together and the test will model the same style. I did send the quiz home in kidmail today if you want to take a look (also posted on Seesaw).

### Grade 2 Math - Ms. ten Brink

We are still working through our unit on Number Sense. We started it by using pan balances to discover what equal and not equal looks like. We will get into discovering partners to 10 and our word problems this week.

### Grade 2 and 3 - Mrs. Claus

Wow! We're back again! That was a long long weekend. I hope everyone had a great time off.

100s Day is tomorrow. It is suggested that students dress up as a 100 year old. The day will be filled with activities pertaining to 100.

**Bible-** Test today that includes the memory work. Then we start a new unit.

**Creation Studies-** We are finishing up our health unit this week.

**Language-** Students will receive their new sorts and lists this week. We are also starting a story.

**Gr 3 math-** We are continuing our unit on multiplication.

# School News

## **Upcoming Pizza Days**

Wednesday March 2

Milk will be given Tuesday, Wednesday, and Thursday this week.

## **Spring Auction**

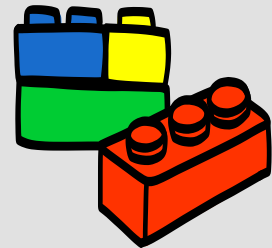
Reminder that the Spring Auction is coming up! March 22-25, 2022.

## **Battle of the Books**

We will continue meeting every Thursday at snack recess. The Junior Team will meet with Mrs. Delleman and the Senior Team will meet with Mrs. Vogel. Remember to start studying the questions in your duotangs!

## **Lego Club**

We missed last week Thursday, so grade 2/3 will have a chance to finish their creations today, Tuesday. Grade 4/5 will have Lego Club on Thursday and Friday of this week. Next week grade 5/6 will get a chance to create.



## **Open House**

LCS will be hosting an Open House on March 5, 2022 for any new interested families. Please call the school to book an appointment time. 519-291-3086

### Grade 4 and 5 - Mrs. Delleman

**IKnowIt** - NO IKnowIt for this week.

**Spelling** - Below are the spelling teams and their words. Each team will need to study all these words in preparation for NEXT FRIDAY where 10 words from their list will be chosen for their dictation.

**Word Wizards** - walk, salt, wash, though, calm, bought, wand, talk, stalk, bald, wasp, fought, swap, chalk, stall, ought, swat, brought, cough, half, haltwalk, salt, wash, though, calm, bought, wand, talk, stalk, bald, wasp, fought, swap, chalk, stall, ought, swat, brought, cough, half, halt

**Spelling Squad** - acted, planned, saved, waited, wanted, grabbed, closed, mixed, helped, nodded, scored, shouted, started, stirred, stepped, named, passed, dropped, chewed, lived, seemed

**Super Spellers** - hug, fog, dig, rag, beg, rug, big, wag, peg, wig, fig, jog, jug, flag, twig, hug, frog, drug, bag

\*All spelling lists can be found on Spelling City, with games available to review words. Go to [spellingcity.com/tdelleman](http://spellingcity.com/tdelleman) to find links to all the spelling list words and activities.\*

**Grade 4 French** - The Grade 4s have a French assignment that is due on WEDNESDAY. They were to finish any missing fill-in-the-blank questions (#1-32) that they were missing in their duotangs. They can use their French dictionaries/notebooks to translate the questions and then use the play to find which answer fits in the blank.

**Memory Work** - NO Memory Work for this week.

### Grade 5 and 6 – Mr. Siebenga

Hello Grade 5 and 6,

Wow, what a long time it feels like we've been in the classroom. Perhaps it's because it has been! I hope that you were able to pause, enjoy the moment, get together, do some fun activities, and enjoy God's creation on this extended Family Day weekend.

Looking ahead to this week:

The students have chosen a particular story from this past **Bible** unit, and on Monday they will perform these with their particular group. These will focus on the characters, events, and significance of the passage. The students will look to relate and reflect on these stories, making them theirs, and sharing the importance of these stories.

In **Math**, the students will continue to explore the world of the partial whole. Through practice and application the students are showing great efforts. For further support there are activities assigned online on Khan academy.

Our **Passion Projects** will start back up this week. The students will use the informative genre that we have been looking at in **Writing** to share their insights, experiences, and research.

In **Social Studies**, the students will be performing a map test of our province of Ontario. This will include major cities, water ways, bordering states and provinces, and land regions. From here we will be moving along to looking at the people of Ontario, who live here, what people do for employment, and hopefully enabling some of the current excitement to lead healthy discussions about the future of our Province.

**Spelling** continues with new lists posted on Google classroom weekly.

**Memory Work:** John 14:6

### Grade 5 and 6 French - Mrs. Vogel

An email will be sent home with this weeks information.

### Grade 7 and 8 – Mrs. Vogel

An email will be sent home with this weeks information.

### Grade 7 and 8 – Mr. Boelens

**Math:** We are blazing our way through percent (Grade 7) and geometry (Grade 8). Daily assignments are given.

**Science:** We will be finishing up our assignments as I pass this class on to Ms. Van Kampen.