

Everyone makes a lot of decisions in a day. If you Google the question, some sources say an adult person makes 35,000 decisions a day, starting with whether to get up or hit the snooze. Some are not important decisions. Another source says that an adult makes 120 informed, important decisions each day (one about every 10 minutes of an average waking day) and yet another source says that a teacher makes 1,500 educational decisions every day. Based on that knowledge, the number of decisions being made, and the varied results of those decisions, a teacher's day can unravel in many different ways.

And yet, that is also the fun of it. Every day we are provided the opportunity to make decisions to direct our day. What do we think will work best? What will the students like, or better yet, what will enable them to learn best? How do we include variety so that every child has an opportunity to learn and/or shine at some point throughout the day? How do we show God's creativity, power, and love in every part of our day?


I am a numbers guy so let's say I have a good day and 80% of my decisions work well to achieve the intended goal. That is pretty good – 1200 good educational decisions! However, that leaves 300 educational decisions every day that could have been better. 300! Those are a lot of decisions that could have negatively affected someone's day or learning opportunities. Sometimes I don't like numbers. When I think of it this way, I am thankful for a community that believes in God's grace. We are a team working together to nurture and teach our children. Together, we support and encourage one another knowing we are all working toward the same goal. Sometimes it doesn't feel like it is going the right way, but eventually enough good decisions will be made to redirect. We are headed the right direction together.

## October Events

20- Gr. 7 Hep B Immunizations  
24- LCS Information Evening 7-9  
27 & 28- Edvance Convention,  
No School  
27, 28 & 29- Oranje Grove  
Shopping Days

## Birthday Corner

Oct 12 Karissa W  
Oct 12 Addison E  
Oct 15 Cameron W  
Oct 15 Jenna B



## November Events

18- PA Day, No School  
21- Fall Membership Meeting  
23- Volleyball Tournament  
26- LCS Annual Christmas  
Bazaar  
28- First Term Report Cards go  
home



## Christmas Bazaar News: Saturday November 26th, 10am-1pm



**TOY STORE ITEMS NEEDED:** in the GAMES area at the Bazaar, the children collect coupons when they play the games. These coupons are then traded in for toys from the "Toy Store". The "Toy Store" needs new and used toy donations. Please remember that used toys must be CLEAN and in EXCELLENT condition. Contact Kelly Koersen at [kellydevries8@gmail.com](mailto:kellydevries8@gmail.com) or Jennifer Zieleman at [alexjennifer2018@gmail.com](mailto:alexjennifer2018@gmail.com). The toys can be brought to the school office.

**CRAFT ITEMS NEEDED:** The craft area of our bazaar is extremely popular as we try to offer a wide array of crafts. We are always looking for new vendors! Do you know someone who enjoys sewing, knitting, crocheting, jewelry making, sign making etc.? Please consider making a donation. Feel free to contact Alana Siebring at [alanalaurendekkema@gmail.com](mailto:alanalaurendekkema@gmail.com) or Henrike Reitzema at [henrikedeetman@hotmail.com](mailto:henrikedeetman@hotmail.com) for more information.

**SURPRISE JARS NEEDED:** The Surprise Jars will be back again this year! Just to refresh your memory, you can fill an empty jar with items such as packs of gum, candy, jewelry, small toys, marbles, pencils, lego, hot wheels etc. Anything you would like to win yourself would be a great Surprise Jar filler.

**BAKING FOR THE BAKE TABLE:** Donations of baked or homemade goodies are needed for the day of the Bazaar to sell. Specialty items such as homemade fudge, jams, apple sauce and baking such as cookies, loafs, bread etc. are received well. Baking items need to be brought into school by the end of the school day on Friday November 25.

## Junior Kindergarten- Mrs. Baarda

We continue to look at all of the wonderful gifts God has blessed us with in the fall season. This week we will be using corn in our artwork and we will also be doing an experiment by planting an entire ear of corn to see if it will sprout!

Our focus letter this week is Bb. We will be learning the Jolly Phonics song for B and we will be doing some activities to help us recognize upper and lowercase B.

In math, we will be asking the question "Could it Happen?" and we will also be counting our families.

In Bible, we will wrap up our creation unit by learning about the flood and the rainbow. Then we will begin a new unit about Abraham and God's promise to him. In health, we continue to learn about our emotions and we will focus on happy and angry.

## Senior Kindergarten - Mrs. Heida

This week we will focus on the letter Pp, identify how many words in a sentence and proper word order as well as rhyming.

**Show and Tell: Bring something you are thankful for:**

**Monday: NO SCHOOL**

**Tuesday: Ruby and Blake**

**Wednesday: HOME DAY**

**Thursday: Delaney and Bryer**

**Friday: Seth, Isaac and Charity**

We will work on illustrating our I See class book.

In **math**, we will focus on counting objects one by one up to 5, number recognition to 5, and printing numbers to 5.

We will learn about apples and where they come from and how amazingly God created them with seeds inside so more trees can be planted.

In **Bible**, we will begin learning about Abraham and how he trusted and was obedient to following God even when he didn't know where he was going.

Any questions, please feel free to ask me at [m.heida@listowelchristianschool.ca](mailto:m.heida@listowelchristianschool.ca) or text me at 519-492-2981

Have a great week!

## Grade 1 - Mrs. Dykstra

My hope and prayer was that everyone had a wonderful thanksgiving weekend.

**Bible:** New memory words from Psalm 105:4 (NIV) "Look to the Lord and his strength; seek his face always." It is up on Seesaw as well. We complete our first unit with the story of the Tower of Babel and try another "show what you know" to get used to the routine of assessment. I have sent home the first quiz with a short note to explain our marking scale in Grade One.

In **math**, number sense to 10 wraps up this week with a short assessment and then we are on to patterning.

**Language Arts** - Word detectives unit. It can be daunting for emergent readers and writers to stretch out words. It is hoped that this fun unit, filled with missions and clues, will engage students in that process. Our class got a secret message on Friday, inviting us to join the Super Secret Detective Agency! We don't know who invited us to join; all we know is that we need our clues and missions are on the way.

**Phonics focus:** continued practice of short a and short e. We are word detectives; when we come to a word we don't know, we need to use all the clues in a word and say the sounds we see. Start at the left of a word and say the beginning, middle, and end sound and then blend it together to say the whole word. We are readers!

**Word study:** he, look, me, on, was

**Spelling words** (\*new routine\*): at, cat, mat, sat, pat, hat, cap, map, lap, nap, tap, sap. Dictation is this Friday. Students need to know all 12 words but I will select 6 to dictate and they can "show what they know." Ask if you have any questions. We have time to practice with various activities in class but some students may need an opportunity to practice at home as well. Chapter book read aloud: our new series is Nate the Great. This connects with our Word Detectives theme. This classic detective mystery series for beginning readers introduces the mystery genre and has a logical progression for problem solving.

**Handwriting:** We will review capital letter formations.

**Creation Studies:** Students enjoyed making a map of their desktop, looking down with a bird's eye view. We will study the parts of a map this week and try making our own little map with those components. I have assessed their desktop maps and wrote a little note with the rubric to give information about how I assess work in Grade One.

# Announcements

## LCS Clothing is BACK!

LCS clothing is available to order now through October 15th. Place your order online through the Creative Casuals website.

<https://www.creativecasuals.com/custom-programs>

Username: LISCHR

Password: School



## Cross Country Update

Thursday was our Cambridge Cross Country Meet! We had an amazing day! The weather was perfect, and all runners finished the race and improved their times! Special mention goes to our Novice Boys who got 3rd, Junior Boys who got 4th overall, and Savannah Wilting who placed 1st in her race! Well done everyone!

## Grade 2- Mrs. Koersen

I hope that everyone was able to enjoy the long weekend and Thanksgiving with loved ones. I am away this week, but our learning will continue! Please continue to practice our memory work at home. In **Art**, we will wrap up our work on patterns and fall themed design work. In **Bible**, we will continue to learn about wisdom and peace from God through the book of James. In **Creation Studies**, we have named everyone in our families and will work at learning about different types of families. **WORK IS BEING SENT HOME** in the kidmail envelopes - most of this work is from the first few weeks of September, prior to my start date.

## Grade 2- Mrs. Grundlingh

I hope your family celebrated a wonderful thanksgiving weekend together and that you had many reasons to be thankful. I am thankful that I can teach at LCS and work with your precious children. Our theme for the rest of the month is fall and in language we are also focusing on liking yourself.

**Math skills:** This week we are still working on our number sense up to number 20. We look at tens and ones blocks, reading number words and solving some word problems.

**Handwriting:** We are moving towards the end of writing capital letters this week.

**Writing:** This week, we focus some more on the process of writing.

**Spelling:** We are focusing on the revision of our grade 1 sight word list. You will receive the first part of sight words in an envelope today. Please practice them with your children at home. I will send you a message and link on seesaw this afternoon that will help you with that. Each week you will receive some more words.

**Phonics:** This week we review long vowel 'y' and start with our initial blends.

**Reading:** In reading, this week we are reading and discussing the book "I like myself" by Karen Beaumont. We will discuss what we like about ourselves and others. We also have ample reading time in various forms scheduled for this week.

## Grade 3 - Mrs. Claus

What a beautiful weekend it was. We have so much to be thankful for. The colours outside are amazing. We have a wonderful school building and community. God is good.

**Bible-** We are starting a new unit entitled "Forty Years in the Wilderness".

**Math-** We are continuing to plug away at patterns in numbers. Today, we started using T-tables.

**Creation Studies-** Our engineering unit has now moved on to simple machines. This week, we will be making and studying simple machines. If you have any empty thread spools please send them to school.

**Language-** We have 12 spelling words this week. Our test will be on Thursday: black, space, rain, brain, flash, place, rash, blame, paint, train, flag, tale  
Enjoy this short week!

## Grade 4 and 5 - Mrs. Delleman

**Memory Work** - Students will need to know the books of Minor Prophets this week. Students will need to memorize "Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi" in order so they can recite it to the teacher during our typing time at the end of the day on Friday.

**Math** - We have finished our unit on Addition and Subtraction and will have a quiz on Thursday. Smartboard notes will be sent by email to parents and students will bring their duotangs home to study.

**Spelling** - We will be working on different spelling teams this year. Below are the team names and their spelling lists:

**Team Word Power** - cheese, heart, cherry, jar, chin, hat, chick, jet, chain, horn, check, juice, jog, hook, chip

**Spelling Stars** - box, rode, road, chose, boat, love, goat, soap, knock, slope, foam, load, robe, one, goal, stop, toad, coat, float, drop, stone

**Spelling Champions** - silent, happen, number, funny, winter, follow, female, better, problem, after, moment, pattern, sister, finger, bottom, chapter, duty, member, blanket, pillow, never, only, yellow, window

**NEXT FRIDAY**, we will have a dictation where 10 words from each lists will be chosen. If you go to [spellingcity.com/tdelleman](http://spellingcity.com/tdelleman), students will be able to access their lists and play games online using their words.

**IKnowIt** - Students will need to complete the assignment, "Subtraction Across Zeros" by FRIDAY. Students were sent home with login instructions (their first and last name is their username, lcs12345 is the class code and password).

# Upcoming Events

## Oranje Grove Shopping Days

October 27th, 28th and 29th  
Come out to Oranje Grove for some amazing Dutch shopping and help support Listowel Christian School! 20% of all the sales will be donated to LCS!  
Thank-you for your support!

## Volleyball!

Volleyball is starting up shortly. Mrs. VanderMeer will help coach the girls team this year with Mrs. Claus. Our practices will be Mondays after school from 3:30- 4:30. Our first practice will be next week Monday, October 17, 2022.

Mr. Boelens will coach the boys. The practices will be Tuesday after school and Thursday at lunch. The first practice will be Tuesday October 25 3:30 - 4:30.

## Battle of the Books

Books have been given out to those interested in Battle of the Books. When students finish a book, they return them and get a new one from the list.

Grades 4-6 return books to Mrs. Delleman, and Grades 7-8 return books to Mrs. Vogel. Students will need to have all 8 books read by Christmas.

Any questions, please email [t.delleman@listowelchristianschool.ca](mailto:t.delleman@listowelchristianschool.ca)  
OR  
[j.vogel@listowelchristianschool.ca](mailto:j.vogel@listowelchristianschool.ca)

### Grade 4/5 and 6 French- Ms. VanKampen:

1. Hard-copy assessments completed by Grades 4 & 5 last week are being sent home today. Parents, please sign the document and have your child bring it back to me yet this week.
2. This week, we will focus on the calendar: year (l'annee), seasons (les saisons), months (les mois), days (les jours). While review for Grade 6, all students are encouraged to commit these terms/words to memory as well as learning the spelling; note that months bear resemblance in French and English.
3. Students are also strongly encouraged to continue to learn their numbers (including matching the digits to the words, not just oral counting): Gr. 4 up to 31, Gr. 5 up to 60, Gr. 6 up to 100. There are many videos online which can supplement our efforts in class.

### Grade 5/6- Mr. Siebenga

An email will be sent home with this week's information.

### Grade 7/8- Mrs. Vogel

Thank you grade 7/8 for being patient with me as I was sick the majority of last week. You worked well with the variety of teachers and assignments you were given. This week:

**W.W.W.** - Analogies set 8 was due today. Working with words formatting will change from this week forward. We are now looking at the Greek and Latin roots that make up so many of our English words. Students will be studying the roots and working with words associated with those roots. Each week the weekly W.W.W. will be due Friday. This week W.W.W. Unit 1 is due Friday.

**Writing** - Last week students were able to learn and write about the Rubik's Cube. This week we are going to be doing a brief grammar review of capitals, commas, and looking at proof reading.

**Guided Reading** - We will be read the 3rd of our 4 short stories for this unit and analyzing it.

**History** - This week students will be taking the knowledge they gained last week and designing the 'armour'/'outfit' of one of the specific types of gladiators.

**Art** - We are continuing on the sketches from last week. These 5 sketches will be due near the end of November.

**French** - We continue to quickly move through review material looking at pronouns, making items plural, and dealing with other grammar lessons.

**Bible** - The apostles and who they were both before and after meeting Jesus will be our focus this week.

**Healthy Living** - Students will continue to work on our online course and we are going to be working with some cooperative games before starting volleyball.

### Gr. 7/8 Science- Ms. VanKampen:

This week in our current environmental unit, we will be learning about:

1. the impact of human activity on ecosystems by way of deforestation/desertification, pollution, overexploitation of resources, and agricultural systems/types (i.e. mono- vs polyculture, organic, etc.)
2. the Indigenous perspectives on sustainability [2022 addition to unit/curriculum].

### Grade 7/8 Math – Mr. Boelens

Wednesday morning we will have our math test on the introductory unit. Once the test is marked, all assignments from unit 1 will need to be signed by a parent. Look for them coming home soon – early next week. Our next unit is ratios and rates. A unit outline for homework will be handed out on Wednesday.