

Weekly Messenger

February 21, 2023

Did you know one of the parents in our school has authored her own book? That is right, Mrs. Delicia Miller, parent of Wesley in JK, wrote her own children's story book. Last week Mrs. Miller came to our school assembly and told her story. Her message was beautiful! She spoke about listening to God, spending time with him in prayer and reading, and about allowing him to work in your life to do amazing things – things you would have never thought of being able to do. She challenged the students to discern the difference between the voice of God leading you to do good things and the voice of Satan wanting to distract you. Thank you, Mrs. Miller, for challenging our students to commit themselves to God.

Mrs. Miller read her book, *No Place to Sleep*, about a cat named Mozart trying to find a quiet place to sleep in a veterinary clinic. It was interesting, and she even had us doing actions with her reading. Along with the story, there is a praying mantis you can find on each page. What great ways to engage students into the book.

At the end of her book there is also a devotional thought. As Mozart the cat looked for the best place to sleep, finding the uninterrupted place seemed impossible. The same is true for our devotional life. Maybe we don't need the best place to have devotions, but we can find many places to spend time with God.

This was the first book she wrote but there are more to come. Her second book is ready for printing and will come out in the Spring – *The Lost Bunny*. If you want to order a book, or one of each, you can contact Delicia on her Facebook page Books by Delicia. The first book is also available on Amazon and the second will be eventually too.

Thanks again Mrs. Miller. We would love to have you back to share your second book with us.

February Events

23- Dress up as a 'word' day!
27- "100th" Day of School



March Events

4- LCS Information morning
9am-12pm
13-17 March Break
20- Second Term Report Cards
23- Basketball Tournament
23-25 LCS Spring Auction
24- Spring Auction Gala Dinner

Junior Kindergarten- Mrs. Baarda

Thank you for the beautiful flowers, card, and cupcakes for my birthday last Thursday! It was lots of fun to celebrate with the class!

This week our focus letter is **Qq**. We will practice the sound letter Q makes and do some games to help us recognize upper and lowercase Qq.

In our workbooks we will be using some diagonal lines to print letters K and A.

In **math**, we will be talking about duration, how long does it take to do different things? We will also talk a little bit about the seasons.

In **Bible**, we will read about how Jesus helps people who are sad and people who are scared.

In our **health lesson**, we will talk about how our families are also part of the family of God.

Library: There are a few outstanding books from the last several weeks. Please have a look at home and see if you can find any books that may need to be returned. Thanks!

Senior Kindergarten- Mrs. Heida

This week we will focus on letter Uu and letter Xx. We will also be listening to the first sound of a word and then the rest of the word and putting the parts together to say a word. We will also be rhyming words that belong in the “og” word family. We will determine sounds of words that have the letters s, a, m, p and t as well as begin reading our second decodable reader Sam Sat.

Bring something or someone you love for show and tell:

Tuesday: Ruby, Charity, Esmae and Faith

Thursday: Isaac, Bryer, Emily and Jazlyn

If anyone missed bringing a show and tell item, please bring something this week!

In **math**, we will be learning about capacity and height.

In **Bible**, we will learn about how the Israelites crossed the Jordan River and how God instructed the Israelites to destroy the walls of Jericho.

For health, we are going to create our own healthy plate by using the categories of fruit, vegetables, proteins, grains, and dairy. **I am looking for some food flyers that students can cut pictures out of. If you have some, can you please send them to school by Thursday noon.**

In Handwriting Without Tears, we will print the lowercase letter U and work on printing letters above the line (thumbs up), below the line (thumbs down) or between the line (fist).

On Tuesday: please return library books.

On Thursday: Dress up as a word. If you go to Pinterest or google “dress up like a word”, there are lots of ideas.

Have a great week!

Grade 1 - Mrs. Dykstra

The **100th Day of School** will be on Monday, February 27! See below for more details.

Devotions: God _____ - this is the hidden message that is to be solved in Journey to Jericho. Will Peter and Mary solve it in time?

Bible: Through Moses, God sent signs and plagues to Pharaoh to emphasize his power over all things. The plagues showed that God is in control of everything! Then, we learn about the Passover meal and connect to how each part of the meal pointed to Jesus.

Reading: We made good progress on our silent e activities. We carry on this week.

Spelling words for Friday: use, cute, huge, tune, mule, flute, cube, mute, tube, fume, prune, June

Word Study: Continued review and assessment of our heart words taught thus far.

Writing: Three little pigs writing unit.

Flat Stanley: We’ve received some emails and photos from our traveling Flat Stanleys.

Math: We continue to study strategies for adding and subtracting.

Creation Studies: As an introduction to our next unit, we will be reading many versions of the Three Little Pigs and trying a STEM challenge to warm up for our hands-on unit on structures and building (God Shows Us How to Build).

Chapter book read aloud: Heartwood Hotel: A True Home.

Thinking ahead to the 100th day of school: A highlight of elementary primary life is the 100th day of school where we celebrate 100 days of learning together in Grades One, Two, and Three. We have scheduled the 100th day of school for Monday, February 27 and no matter any interruptions (ie. snowdays), the date is now firm! You may discuss with your child if they would like to dress up like a person who is 100 years old. There are plenty of simple, inexpensive ideas online if you wish to guide your child. This is of course completely optional; however, all Grades 1-3 are invited to dress up. Our whole day will focus on the number 100. It should be so much fun!

Announcements

Upcoming Pizza Days

Wed. March 1st: New Orleans
Wed. March 22nd: Domino's Pizza

Re-Enrolment Forms

Thanks to the families who completed their re-enrolment forms. If you haven't completed the form yet, here is the link <https://forms.gle/uaQ8jd4wt4SCjhrD7>. The due date for having this form returned, along with deposit confirmation, will be Friday February 24.

Basketball Coaches:

Mrs. VanderMeer agreed to coach the girls team – Thanks. They practice Monday after school and Wednesday at lunch. If anyone wants to coach the boys, there is still an opportunity. The boys will practice this week Wednesday after school.



Open House

Saturday March 4 from 9:00 am – noon we will host an Open House.

If you know of any family considering LCS for next year, please invite them to the school so we can meet them, share LCS with them, and answer their questions.

Grade 2- Mrs. Koersen

I'm looking forward to our two days together! Please remember that Thursday is dress up as a word day! There are lots of ideas on Pinterest or if you search google images. I'm looking forward to seeing the words everyone chooses. Here's the plan this week:

BIBLE: We will wrap up our unit on the Intertestamentary Times with a test on Thursday. We will be receiving our new memory work - look for that coming home next week. Our next unit will be the Birth and Ministry of Jesus.

CREATION STUDIES: Last week we compared natural vs. man made materials and this week we will look at textures of materials and objects.

HEALTH: We continue to discuss the human body and how they change as we get older and the differences between us that make us all unique - whether they be visible or invisible.

FRENCH: We are learning about la famille and the names for the different people in our families.

ART: We recently finished some cardinal and heart art - check out see-saw to see our budding artists work. This week, we will be learning about an artist. Check in with your child to see who it is on Friday!

Grade 2- Mrs. Grundlingh

I hope you all had a lovely family day weekend and got to spend some quality time together. Here is our work for this short week :-)

Homework: Please make sure your child brings back his/her homework sheet to school tomorrow. We are going to use it for our writing tomorrow.

Monday February 27 is the 100th day of school at LCS: We have scheduled the 100th day of school for Monday, February 27 where we celebrate 100 days of learning together in Grades One, Two, and Three. We will also be doing all sorts of fun literacy and math activities on this day. You may discuss with your child if they would like to dress up like a person who is 100 years old. There are plenty of simple, inexpensive ideas online if you wish to guide your child. This is of course completely optional; however, all Grades 1-3 are invited to dress up. Our whole day will focus on the number 100. It is going to be a lot of fun!

Math: We are finishing our work on graphs this week.

Writing: We are working on informative writing. Please see the homework page about our animal research project. We are going to use that information for an informative writing assignment on February 22nd.

Spelling & phonics: We work with long vowel e sounds this week. Please see the letter attached.

Grade 3- Mrs. Claus

It's a short but busy week as we finish off our second term. I will be testing the students in language and we also have French and Bible tests. This Thursday, our Spirit Day is "Dress up like a word"! It is suggested that you lean towards an adjective (describing word): bright, tired, smart, tired, etc. A Google or Pinterest search will yield lots of ideas! Each child dressed up earns a point for their team. We will also be having a school wide Word Parade to show each other what we came up with! This Friday marks 100 days of school. We will be celebrating the completion of these 100 days on **Monday, February 27**. Our celebrations will include many things to do with 100!! Half of the students expressed interest in dressing up as a 100 year old. This is more than welcome and fun! I am also requesting each child bring in 100 of a snack item that we add to a yummy 100 mix! Suggestions include: marshmallows, skittles, m&m's, bugles, chocolate chips, pretzels, gummy bears, raisins, gold fish, jelly beans, jujubes, fruit loops. Thanks for your cooperation!

Bible: This week, we will review this unit and our test will be on Friday.

Math: We are continuing to study measurement. We will finish off with perimeter and have a short test at the end of the week.

Language: This week's focus is on the R-controlled vowel i. Our list for Friday is: girl, third, firm, birth, chirp, twirl, fire, wire, hire, spire, tire, sire

Social Studies: We will do a quick review of our own country before we fly out to our first destination. We've already made our passports and suitcases so we are almost ready to go!!

French: Vocab test on Thursday.

Upcoming Events

LCS Spring Auction

Thurs. March 23- Sat March 25

Online Donation Form:

https://docs.google.com/forms/d/1Qt1ouqcpqg_Bq-7Rdz02XhcAofZAFlybtz_orilVkm7E/edit

Canvassing items for the auction are due Feb 28th



Gala Dinner with Live Auction

Join us for our Gala Dinner on

Friday March 24

Doors open at 5:30pm

\$50 per ticket

8-10 Surprise items for live auction!

Please contact Teresa Rastorfer for more information at

teresa.rastorfer@gmail.com

Click the link for tickets:

<https://forms.gle/5n9UMWQqbm tbQ2Bd8>

Battle of the Books

The JUNIOR team will be meeting every WEDNESDAY at SNACK RECESS. Students need to keep reading and studying questions for the books printed in their duotangs. The date for the tournament is April 13.

Grade 4 and 5 - Mrs. Delleman

Memory Work - due NEXT FRIDAY (extended a week) - 1 Samuel 3:9-10 - "So Eli told Samuel, "Go and lie down, and if he calls you, say, 'Speak, Lord, for your servant is listening.'" So Samuel went and lay down in his place. The Lord came and stood there, calling as at the other times, "Samuel! Samuel!" Then Samuel said, "Speak, for your servant is listening.'"

Spelling - We will be working on different spelling teams this term. Below are the team names and their spelling lists:

- **Trio Spelling Team**- quack, twelve, king, whip, whistle, whisper tweezers, question, kite, twenty, wheat, kick, whale, wheelbarrow, twist, quiet, whiskers, kitten, queen, quarter
- **Dynamite Spellers** - bled, head, bleed, each, when, dead, street, reach, dream, bread, queen, swept, great, breath, beach, deaf, lead, sweet, steam, lead, break
- **Word Crushers** - watch, small, thought, walk, salt, wash, though, calm, bought, wand, talk, stalk, bald, wasp, fought, swap, chalk, stall, ought, swat, brought, cough, half, halt
- **Spelling Chipmunks** - dancer, bigger, actor, beggar, dreamer, faster, longer, smaller, driver, farmer, burglar, traitor, fresher, jogger, younger, writer, older, sailor, smoother, swimmer, brighter, tutor, shopper, voter

FRIDAY we will have a dictation where 10 words from each lists will be chosen. If you go to spellingcity.com/tdelleman, students will be able to access their lists and play games online using their words.

Grade 4/5 and 6 French- Ms. VanKampen:

We are focusing on question words and answering written questions (who, what, why, where etc.) We will be doing a listening exercise related to our unit on the Classroom/School. Dialogues are coming home today for practice.

Grade 5/6- Mr. Siebenga

A joyous week to you as we wrap up this second semester. Please see their red folder today as some work has gone home. Some critical assignments are being worked on now, including Passion Projects, reading culminating tasks, and soon to be science.

In **Bible** the exiled have returned, how will they restructure their lives? How can they work together to reestablish their connections, the temple, their relationships with their land, each other? Through trust in the Lord, communication? Will their old tendencies stay true? Will growth be witnessed? Big questions as we follow the story of God's people. Sound familiar? That's good I think ;)

In **math**, the classes will be having a quiz tomorrow. Then we carry on with graphs and number sense.

In **reading** the presentations from their creative language choices are tomorrow, as well as the test on From Anna. Our next novel will start well into March, "The Tale of Despereaux" by Kate DiCamillo

In **science**, on Thursday the Grade 6 boys will show the Grade 5s what transfer of energy looks like with a demonstration. The Grade 6s will also be digging into electricity this week. They will be introduced to some simple electronic devices, then grouped up to create a presentation on a concept of their choosing. This presentation will be due next Monday. Tune in with your students if necessary. The grade 5s will use the demonstration from Grade 6 as a provocation for their simple machine that they will build to show transfer of energy and for it to complete a task. CREATIVITY!

In Writing our **Passion Projects** are on their way! The students have been asking questions, and using these to gather research. Others are finished! Hahaha, if only this were actually true. The process is almost more important, especially for a teacher. ;) Anywho. Here is a brief overview to better explain. In a nutshell these get the students to ask questions about things they have a passion for. Search Genius Hour for more details. Then the questions they create will drive their research. As they answer these, more questions will come, and their project will begin to take more shape. From here the students can reimagine their original question, recalibrate their focus, and organize their findings. The expectations here are the students will give a presentation about themselves, with a slideshow to support their work. Lots of work to do, but the process is so valuable. Please reach out if you would like to discuss how you can support your student, or would like to chat more.

We will also be **reflecting** on our beginning of semester 2 goals, and writing some personal goals for the start of semester 3.

Memory Work:

Commit everything you do to the Lord.

Trust him, and he will help you.

He will make your innocence radiate like the dawn,

and the justice of your cause will shine like the noonday sun.

Psalm 37:5-6

Grade 7/8 Science- Ms. VanKampen

We will continue our unit on *Form and Function of Structures*. We are focusing on forms, balance and stability.

Grade 7/8- Mrs. Vogel

Bible: We are continuing our current unit.

Healthy Living: We hope to finish our badminton tournament this week and move into basketball either by the end of the week or next week.

Art: Students created sea monsters using tools to create different textures. It has been so much fun to watch the creativity of the students emerge through this project. Look for pictures to come soon or visit the school to see the sea monsters in person.

French: Our grammar unit is continuing. Worksheet page 53 and 54 is due tomorrow, February 22.

Writing/Guided Reading: We are going to be working on a writing and guided reading combined project. The students are going to be participating in a Model United Nations (MUN) debate. To prepare, we will be researching, writing formal essays using a template, and learning how to debate even if the point of view we have been assigned is not our personal point of view. Due dates will be shared with the class and will be found on Google classroom once we begin the project.

W.W.W.: No unit this week.

Geography: I am so excited for tomorrow! The students have been working hard on a sustainability audit and list of recommendations on how their own communities can be more sustainable. The formal presentations for this project will be tomorrow and we have two special guests joining us, Mark Hackett - Manager of Environmental Services in North Perth, and Jean Anderston - Deputy Mayor of Minto.

Grade 7/8 Math- Mr. Boelens

Our test on data management will be this Wednesday. Review assignments and notebooks will be handed in on Wednesday as well. Our next unit for Grade 7 will be percents and for Grade 8 it will be geometry. Daily work will be assigned.