

Weekly Messenger

February 27, 2023

Today is a smorgasbord of things.

- For the last six Sundays, we have been able to share our building with Immanuel United Reformed Church in Listowel. They were renovating their sanctuary, so we offered our small gym for their Sunday services. I see that as a win-win: they had an alternative place to worship without disruption during renovations and our building had the opportunity to be used for ministry during an available time. Now that their renovations are completed, they are back to worshipping in their own facility. The interim time as a wonderful use of resources and a good partnership. I know I enjoyed getting to know some of them better and building stronger relationships with their church community. I think we should be creative about more partnerships of resources and relationships.
- Thanks to everyone who filled out their re-enrolment forms. We are down to the last seven or eight forms. We appreciate the intentions for almost everyone to return to LCS and we will begin to plan for the best education scenarios for next year.
- This Saturday March 4 from 9:00 – noon, we will host our Spring Open House. We have already had interest and meetings with many of them, so I am hoping some will turn into registrations that morning. If you know of any family considering LCS for next year, please invite them to the school so we can meet them, share LCS with them, and answer their questions. Christian education is a wonderful gift, and we would be happy to share it with more families.

March Events

- 4- LCS Information morning
9am-12pm
- 13-17 March Break
- 20- Second Term Report Cards
- 23- Basketball Tournament
- 23-25 Online LCS Spring Auction
- 24- Spring Auction Gala Dinner



April Events

- 7-Good Friday- No School
- 10-Easter Monday- No School
- 24- Spring Membership Meeting
- 28-Kindergarten Registration
9:30-11:30am

Junior Kindergarten- Mrs. Baarda

I am looking forward to seeing students this week after our snow day last week!

Tuesday is library day. Please remember to send in any outstanding books!

Thursday is Dress as a Word Day. JK can participate by dressing up as a word, it does not have to be elaborate. The student leadership has shared information regarding this day and exactly what dressing up could look like. This week our focus letter is Rr. We will learn the Jolly Phonics song for letter R, complete a search and find page for the upper and lowercase letter Rr, and do some hands-on activities; "It's Raining, It's Pouring", and "In the Box".

In our **workbooks** we will practice using diagonal lines by tracing a triangle, a diamond, and the letter M.

In **Bible**, we will complete our unit "Stories About Jesus" by reading how Jesus helps people who do wrong. Then we begin a new unit "Jesus Teaches his People", beginning with "The Good Shepherd". Our new memory verse is Luke 10:27 "He answered; "Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind", and "Love your neighbour as yourself."

In **math**, we will begin a new unit about numbers and we will be learning to see that numbers are all around us.

In **health**, we will begin a new unit about the five senses.

Senior Kindergarten- Mrs. Heida

This week our focus letter will be **Vv** and we will also review the sounds of letters **Uu** and **Xx**. We will also be blending together sounds to read our new reader Sam Sat and learning the heart word “the”. A word whose sounds are not a certain letter we call heart words. We must learn them by heart.

In **math**, we will focus on height, length and weight. We will be doing a lot of hands-on exploring of these concepts. On Friday, we learned that all the SKs are taller than my pointer stick if we measure from the same starting point. We were having so much fun that Mr. Boelens stopped in our classroom to see what we were doing. I think we were a little loud.

In **Bible**, we will learn about the battle Joshua and the Israelites fought where God made the sun stand still, and we will be introduced to Gideon.

In **handwriting**, we will work on lowercase i and e. The lowercase “e” can be tricky, please encourage your child to start in the middle, go across, up and around.

In **health**, we will create our own healthy plates and determine which food is good to eat and which may be rotten and how to tell the difference. Thank you for all the flyers. We have lots and they are being put to good use.

On Thursday, come dressed up as a word.
The March calendar is being sent home.
Have a great week!

Grade 1 - Mrs. Dykstra

What fun to enjoy the 100th day of Grade One together today. Thank you, Lord, for good friends, a great school community, and for good learning we can experience.

Bible: The red sea is about to part - there is only one true God!

Memory Words: Exodus 15:2 says “The Lord is my strength and my song, and He has become my salvation; He is my God, and I will praise Him.” We practice together daily.

Reading: We are comparing and contrasting versions of the three little pigs. We have read 7 versions so far. Students are very engaged and want to read more, more, more!

Writing: We begin our three little story plan and then on Wednesday students will write their own versions. What characters, traits, settings, and building materials will we see?

Phonics: Vowel teams! We start with the noisy twins (ee).

Spelling words: The noisy twins make the long e sound. Our words for this Friday are: leech, queen, bee, beef, beet, seed, sheep, street, wheel, cheer, deer, keep

Math: We start our week with our Monday Mad Math Minutes. In our daily lessons, students will learn subtraction as “taking away” and will draw and use pictures to solve subtraction problems. Then, we shift to a new number sense unit on word problems. We begin by solving story problems involving addition by drawing a model as well as identifying and completing addition and subtraction sentences for various models.

Creation Studies: God Shows Us How to Build! We ask what are objects, materials, and structures? Then we’ll explore different materials with our senses. Finally we will play a game called Mystery Object in small groups.

Chapter book read aloud: Heartwood Hotel: A True Home. We should finish in time for March break. I try to post videos of read-aloud time on Seesaw for absent students.

French: Counting to 20 will be our focus until the break.

PE: We have been enjoying the new scooters during gym time. It is a good workout making our way around the gym; tag games add another element of challenge.

Art: We studied the works of Wassily Kandinsky last week while also working on our art for the school auction. Thank you Cody Schinkel (Eli’s dad) for creating a beautiful frame for our art!

Library reminder: Please remember that every Tuesday is our library day. We do have a number of missing books; I ask that you do a careful check at home and hunt for school library books.

Announcements

Upcoming Pizza Days

Wed. March 1st: New Orleans
Wed. March 22nd: Domino's Pizza

Gala Invitation in Kidmail

We are sending home every family with an invitation to our Gala Fundraising Dinner- please give the invitation to a friend or family member!

Basketball Practice:

The girls will practice Monday after school until 4:30pm and Wednesday at lunch. The boys will practice Wednesday after school until 4:30pm and Thursday lunch.

Spring Musical

We are looking forward to preparing and sharing a spring musical this year. It is called “**Not Your Average Joe**” and tells the story of Joseph with a 50s twist. Auditions for singing and acting parts will be happening this week during recesses for interested students in grades 5-8.

Acting auditions tomorrow (Tues)
1st recess

Singing auditions tomorrow (Tues)
2nd recess.

All students in grades 1-8 will be participating in the musical in the choir. We will be working on the songs in music class leading up to our performances the first week of May. We are excited to be able to present a musical once again at LCS!
It has been a while!

Grade 3/4 Auditions

Grade 3/4 students are invited to audition for our school musical on Wednesday March 1st at lunch recess in Mrs. Dykstra's room. Come with a smile!



Grade 2- Mrs. Koersen

Let's try to have word day on Thursday this week! Also I am hoping to do a small building project using recycled items with our class. If you could please send in a piece of cardboard as a base (no bigger than 8x11 paper) for Thursday that would be helpful. We will be repurposing objects and materials to design our own building project as we wrap up our Creation Studies Unit How to Build.

Here's what we're hoping to accomplish this week:

CREATION STUDIES: Learning about fasteners and starting our final building project. I will supply the materials if each family can please send a piece of cardboard as the base. I hope to send an e-mail with more details.

BIBLE: Beginning our unit on the Ministry and Birth of Jesus. Keep an eye out for your new memory work for March.

HEALTH: We will keep working through our unit about Human Development. This week we will focus on the importance of sleep.

FRENCH: We will focus on who is in our family and what we call each member in French.

ART: Last week's project will be moved to this week because of the snow day last week.

Grade 2- Mrs. Grundlingh

100th day of school: Today we are celebrating the 100th day of school. Please ask your child about all the fun things they did at school today.

Math: As we are celebrating our 100th school day this week, we are also starting our Number Sense unit on addition and subtraction with numbers to 100.

Writing: We are finishing our informative writing this week.

Spelling & phonics: We work with long vowel O sounds this week. Please see the letter attached for the spelling practice and spelling homework for the week. Please reach out to me if you have any questions or concerns.

Sight words: Please practice reading a few sight words (the blue ones you received last week) with your child every day.

Grade 3- Mrs. Claus

Today marked our 100th day at school! How exciting?! We have learned a lot over 100 days and each child has made progress. This week also marks the end of Term 2. I am proud of these kids and how hard they are working.

Bible: We have a Bible test today. Wednesday, we will start a new unit.

Math: Wednesday, we will have a Math test to finish our measurement unit.

Language: We are continuing to learn about R-controlled vowels. Our focus is on -er. Our list for this week: her, perch, herd, fern, earth, learn, search, fear, spear, near, year, dear

Social Studies: Our adventure to a new country starts tomorrow! Ask your child which country we are visiting!

Grade 4 and 5 - Mrs. Delleman

I Know It - due FRIDAY - "Classifying Angles"

Memory Work - due FRIDAY - 1 Samuel 3:9-10 - "So Eli told Samuel, "Go and lie down, and if he calls you, say, 'Speak, Lord, for your servant is listening.'" So Samuel went and lay down in his place. The Lord came and stood there, calling as at the other times, "Samuel! Samuel!"

Then Samuel said, "Speak, for your servant is listening.""

Spelling - We will be working on different spelling teams this term. Below are the team names and their spelling lists:

- **Trio Spelling Team**- not, fit, hat, bat, cot, dot, got fat, bit, hit, mat, lot, pot, kit, pat, rat, lit, rot, pit, sat, that
- **Dynamite Spellers** - might, quick, why, white, high, night, twice, quite, cry, bright, sky, quit, fight, quiz, eye, sight, fine, try, live, write, sigh, shy, right
- **Word Crushers** - out, how, show, cloud, clown, growl, round, down, ground, brown, owl, found, shout, rough, frown, gown mouth, plow, south, glow, town, count, through, crow
- **Spelling Chipmunks** - catcher, picture, measure, figure, butcher, failure, moisture, rancher, capture, future, nature, treasure, teacher, mixture, senior, pleasure, creature, culture, stretcher, leisure, pitcher, injure, torture, posture)

NEXT WEDNESDAY we will have a dictation where 10 words from each lists will be chosen. If you go to spellingcity.com/tdelleman, students will be able to access their lists and play games online using their words.

Upcoming Events



Gala Dinner with Live Auction

Join us for our Gala Dinner on
Friday March 24

Doors open at 5:30pm

\$50 per ticket

8-10 Surprise items for live
auction!

Please contact Teresa Rastorfer
for more information at
teresa.rastorfer@gmail.com

Click the link for tickets:

[https://forms.gle/5n9UMWQqbm
tbQ2Bd8](https://forms.gle/5n9UMWQqbm
tbQ2Bd8)

Battle of the Books

The JUNIOR team will be
meeting every WEDNESDAY at
SNACK RECESS. Students need
to keep reading and studying
questions for the books printed in
their duotangs. The date for the
tournament is April 13.

Grade 4/5 and 6 French- Ms. VanKampen:

Grade 4/5: One-on-one reading assessments using the dialogue "Le Tableau et Ses Amis" started last week. Delayed by our inclement weather day, the plan is to listen to the balance of the students on Tuesday. While that assessment occurs, students have been working independently on developing a wordsearch (Gr. 4) or a crossword with clues (Gr. 5) using their choice of 20 words from that dialogue.

We will be learning about the verb ETRE (to be) and prepositions of place next...and then on to a new dialogue...

Grade 5/6: Last week students completed a listening exercise involving filling in the blanks of a passage which was read aloud. We then began working on answering comprehension questions about that passage; this needs to be completed yet. We will move on to the verb ETRE (to be) -- a review for grade 6 but likely new for grade 5 -- and prepositions of place. Both will be components of the next dialogue we will 'study'.

Grade 5/6- Mr. Siebenga

And just like that, we have the first days of March.

In **Bible** we carry on with the reestablishment of God's people after rebuilding, restructuring, and reinvigorating! Always work to do!

In **math**, Grade 6 inch closer to fractions, and grade 5 work to create graphs on a computer.

The **passion projects** will take time this week. The students will be looking to further gather research from their questions, then they will be working to organize the information into paragraphs and sections for their presentations. Feedback will be integral as the students reflect on their work. Then the creation of their presentations can begin. Thank you for all your support in this process. Valuable skills for their academic journeys are found within these processes.

Final projects for our **science** unit are about under way. Grade 5 were introduced to their group's assignment, building a contraption that transfers energy to complete a simple action. Grade 6 will start their partner presentations this week, relating to the simple demonstrations in science and electrical capabilities.

New groups will be created following this week in spelling. Same sort as last week in spelling.

Personal goals will be set this week.

Memory Work: Jeremiah 30:20-22

20Their children will be as in days of old, and their community will be established before me; I will punish all who oppress them. 22" "So you will be my people, and I will be your God."

Grade 7/8 Science- Ms. VanKampen

Form & Function of Structures: We will continue looking at Centre of Gravity and then aspects of Force (i.e. direction, magnitude, point and plane of application) acting on a structure. On Thursday, a formal assessment will occur on the topics covered to date in this unit; students will be given the specifics in Tuesday's class.

Grade 7/8- Mrs. Vogel

Bible: We are continuing in our unit on faith and prayer.

Guided Reading/Writing: We have started a Model United Nations Project. We will be researching, writing formal papers, and debating with the found information. Guidelines for the students would be to complete their research and have the outline of their proposal paper done by this Friday, March 2. To have their proposal paper completed by Tuesday, March 7, and the debate on Thursday, March 9. We will then try to have our final paper completed by the end of the day on March 10 to try to have it completed before March Break.

Geography: The students did so well in their presentations this past Wednesday! Mr. Hackett was impressed with the information they were able to find and the plans they had to make their communities more sustainable. Well done to all of you! This concludes our geography unit.

History: We get to move on to history now. We started our unit on the Middle Ages. We are going to be looking into what life was like, the Black plague, some of the influential rulers and leaders, and the progression of Christianity through that time.

Healthy Living: We have completed our badminton tournament. Congratulations to Scott and Jacob who came in 1st, Landon and Logan who came in 2nd, and Anna and Myjah who came in 3rd. Well played everyone! We will start basketball this week. Also a reminder that the Everfi unit called Honour Code is due tomorrow. Most students have completed it already. This is just a reminder for the last couple students.

French: We are continuing our unit on grammar and looking at adjectives that come before the nouns and the exceptions to the rules. **WWW:** No unit this week. **Art:** Sketchbooks are due on Wednesday, March 8.

Grade 7/8 Math- Mr. Boelens

We completed our data management unit. Marked work should be coming home for you to review and sign (if it doesn't, that means your child did not hand everything in). This week we start our next units: Grade 7 is percents and Grade 8 is geometry. Daily homework will be assigned.