

Weekly Messenger

March 6, 2023

Once a month my wife and I go visit our parents. Sunday morning, we took Janet's mother to church. The message was about silence and solitude which impacted me and challenged me to think how this plays out in my life. He referenced many times that, when Jesus was preparing for challenging times, he started with silence and solitude. Before he was tempted by Satan, he had forty days in the desert in silence and solitude. Before he was betrayed, he spent time in silence and solitude. The pastor spoke about allowing silence and solitude to drown out all the external noises of our current society and focus on the internal voices from God. No doubt, in a time of lots of external noises, this is a good message and reminder for all our lives. It is far too easy to turn the television on and allow it to create or dominate our conversations and thoughts. It is too easy to allow our phones to do the same thing. Dedicating time to focus on the internal voices of God is a good reminder for all of life.

Teachers recently completed report cards. The process of writing report cards is also an example where we have to drown out all the external busyness of our lives and focus on the internal voices and understanding of each child. Although learning is a continual journey with its high and low points, we are challenged to use report cards to offer us signs of how the journey is going. Committing time for reflection, prayer, silence, and solitude for each child, celebrating their strengths and identifying their challenges, is the only way we can write an effective report card. And now as I read through each report card, it is tempting to go through them quickly and simply ensure they are all filled out. However, it is more meaningful to commit time for silence and solitude, to tune out all the external noises, to commit each student to prayer, to visualize them, to be thankful for them, and then to review the report card. Eventually, when you receive the reports on March 20, it is my prayer that you will do the same.

March Events

13-17 March Break
20- Second Term Report Cards
23- Basketball Tournament
23-25 Online LCS Spring Auction
24- Spring Auction Gala Dinner



March 7 Alex G	March 8 Daniel R
March 9 Derek N	March 9 Jazlyn B
March 15 Zachary B	March 16 Liam S
March 16 Kody W	March 16 Tyson W
March 16 Landon T	

April Events

7-Good Friday- No School
10-Easter Monday- No School
24- Spring Membership Meeting
28-Kindergarten Registration
9:30-11:30am

Junior Kindergarten- Mrs. Baarda

I am looking forward to seeing students this week after our 3 snow days in a row! I pray that we are done with snow days for this year!

Tuesday is library day. Please remember to send in any outstanding books!

Tuesday is also Dress as a Word Day. JK can participate by dressing up as a word, it does not have to be elaborate. The student leadership has shared information regarding this day and exactly what dressing up could look like.

Thursday I, unfortunately, have to be away, but the class will be in excellent hands with a supply teacher.

This week our **focus letter is Rr**. We will learn the Jolly Phonics song for letter R, complete a search and find page for the upper and lowercase letter Rr, and do some hands-on activities; "It's Raining, It's Pouring" and "In the Box".

In our **workbooks**, we will practice using diagonal lines by tracing a triangle, a diamond, and the letter M.

In **Bible**, we will complete our unit "Stories About Jesus" by reading how Jesus helps people who do wrong. Then we begin a new unit "Jesus Teaches his People" beginning with "The Good Shepherd". Our new memory verse is Luke 10:27 "He answered; "Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind", and, "Love your neighbour as yourself."

In **math**, we will begin a new unit about numbers and we will be learning to see that numbers are all around us.

In **health**, we will begin a new unit about the five senses.

Senior Kindergarten- Mrs. Heida

This week I am hoping that we have school all 4 days.

We will focus on letter **Jj** and letter **Qq**. We will be rhyming words with the “op” word family. We will review our heart words: the, I, a, like and see. We will listen for the beginning, middle, and ending sound for the words sat, mat, Sam and tam. This week the reader called “Sam Sat” will be coming home, please take a moment or two to read it with your child. I do not want these readers back.

In **math**, we will wrap up our unit on measurement by looking at weight and money.

In **Bible**, we will learn about Gideon.

We hope to move forward in our **healthy eating unit** by looking at each food group and learning how to determine if your food item is “yummy” or “yucky”.

On **Tuesday**, come dressed as a word.

On **Friday**, come in your pajamas and please bring a manageable stuffed animal.

The stuffed animal may not be bigger than your child.

I wish everyone a very relaxing and rejuvenating March Break!

Have a great week!

Grade 1 - Mrs. Dykstra

What a joy to reflect on each student through report card writing. I'm thankful to spend my days with your child. As we head towards our March break, I pray a blessing on each child and family. May the week off be filled with play, rest, and a bit of reading :-)

March Break Challenge: Today in kidmail is a small stapled package that I have challenged students to complete during the break. Students who complete all the activities will receive a small gift on the 20th. Email with any questions, please.

Bible: We look at God's rules for living on earth: the Ten Commandments. Peter and Mary are running out of time in The Secret of the Hidden Scroll...will they solve the final 3 words of the message and make it back to Great Uncle Solomon's House?

Phonics: Vowel teams - more sounds of long e (ea). There are not a lot of rules to learn for the sounds of long e. You just have to practice and remember the different types of spellings (ee, ea, y - these can all say long e)

Spelling: sea, pea, tea, meat, lead, eat, fear, cheat, team, bean, leaf, teach

Writing: We will finalize and share our writing on the Three Littles. What will our final tally count for reading different versions of this classic fairy tale be?

Math: addition and subtraction word problems

Creation Studies: God Shows us How to Build: we will look at purposes of objects, structures, and materials with hands-on activities, as well as follow up paperwork.

Chapter book read aloud: We will finish up the Heartwood Hotel: A True Home.

Grade 2- Mrs. Koersen

Here we go for another week - sorry for the delay with the new memory work - Thursday snow days have not been helping us in terms of fitting in all our curriculum! Reminder, Tuesday is Word day and Friday is pyjama day - students can bring a small stuffie.

Here is what's on for this week:

Creation Studies- We will wrap up our building project and these will come home. New unit after the break.

Bible- We began our new unit The Birth and Ministry of Jesus. Last week was John the Baptist and Jesus' birth. This week, we will learn more about these two cousins as adults and Jesus' baptism.

French- We continue to learn about family members.

Gym/Health- Hopefully, we will learn about the value of sleep and how we can have healthy sleep routines and habits as well as playing some cooperative games in the gym.

Art- With the team event on Friday and our Creation Studies project, we may not have time for art - but if we do we will be learning about a famous artist and making art inspired by them.

Announcements

Upcoming Pizza Days

Wed. March 22nd: Domino's Pizza

Basketball Practice:

The girls will practice Monday after school and Wednesday at lunch. The boys will practice Wednesday after school and Thursday lunch. The basketball tournament is scheduled for Thursday March 23.

Grade 3/4 Musical Choreography Team

Thank you to all those auditioned! The team members have been posted and we meet each Monday and Wednesday at first recess for rehearsals. See you in Mrs. Dykstra's room.



Grade 2- Mrs. Grundlingh

I hope you will all have a lovely March break and get to spend some quality time with your family.

Tuesday March 7th: Student leadership invites you to dress up as a word on Tuesday March 7. Write the word on a sign and display it on your outfit. We will have a whole school vocabulary parade at 9:55am with our school teams. A team point will be awarded for each team member dressed up. The class with the highest percentage of students dressed up wins a special prize.

Math: We are still working on our Number Sense unit and on addition and subtraction with numbers to 100.

Writing: Revision on our writing work for the second term.

Spelling & phonics: We work with long vowel U sounds this week. Please see the letter attached for the spelling practice and spelling homework for the week. Please reach out to me if you have any questions or concerns. No spelling test this week.

Sight words: Please practice reading a few sight words (the blue ones you received) with your child every day.

Library: We have library on Tuesdays. Please return all library books tomorrow.

Grade 3- Mrs. Claus

It is our last week before March Break! I wonder if we'll have a full week this week? I sure am hoping so. I hope the break from school is a good one for everyone. I will not be teaching on Friday as I am heading to Florida to see my parents and siblings. Mrs. VanAndel will be covering my class.

Bible: We will be starting a new unit on the new testament.

Math: We have started a new unit on geometry

Language: Since we were cut short last week with our word study of the 'er' sound, we will continue this week. Our words are:

her, perch, herd, fern, search, learn, earth, dear, fear, year, near, spear

Social Studies: Did you ask your child where we went on Friday? Papua New Guinea! We will continue to learn about what it's like to live here.

Have a great break!

Mrs. Claus

Grade 4 and 5 - Mrs. Delleman

I Know It - due FRIDAY - "Polygons"

Math - We are finishing a short unit on geometry and will have a test on THURSDAY. Smartboard notes will be sent home Wednesday night.

Spelling - We will be working on different spelling teams this term. Below are the team names and their spelling lists:

- **Trio Spelling Team**- not, fit, hat, bat, cot, dot, got fat, bit, hit, mat, lot, pot, kit, pat, rat, lit, rot, pit, sat, that
- **Dynamite Spellers** - might, quick, why, white, high, night, twice, quite, cry, bright, sky, quit, fight, quiz, eye, sight, fine, try, live, write, sigh, shy, right
- **Word Crushers** - out, how, show, cloud, clown, growl, round, down, ground, brown, owl, found, shout, rough, frown, gown mouth, plow, south, glow, town, count, through, crow
- **Spelling Chipmunks** - catcher, picture, measure, figure, butcher, failure, moisture, rancher, capture, future, nature, treasure, teacher, mixture, senior, pleasure, creature, culture, stretcher, leisure, pitcher, injure, torture, posture)

WEDNESDAY (*please note the change*) we will have a dictation where 10 words from each lists will be chosen. If you go to spellingcity.com/tdelleman, students will be able to access their lists and play games online using their words.

Grade 4/5 and 6 French- Ms. VanKampen:

Grade 4/5: Students have been working independently on developing a wordsearch (Gr. 4) or a crossword with clues (Gr. 5) using their choice of 20 words from the dialogue "Le Tableau et Ses Amis". We will be learning about the verb ETRE (to be) and prepositions of place next...and then on to a new dialogue...

Grade 5/6: We will move on to the verb ETRE (to be) -- a review for grade 6 but likely new for grade 5 -- and prepositions of place. Both will be components of the next dialogue we will 'study'.

Upcoming Events



Spring Online Auction

March 23-25

Click the link to register to bid
<https://event.auctria.com/cbc58ec4-c71c-41f7-8e46-fed33e1192d6/17e79e00ef7811e9a6d4d9143a192aa8>

Auction winners pick-up day is
Monday March 27th
2-4pm & 7-9pm

Battle of the Books

The JUNIOR team will be meeting every WEDNESDAY at SNACK RECESS. Students need to keep reading and studying questions for the books printed in their duotangs. The date for the tournament is April 13.

Grade 5/6- Mr. Siebenga

And we March on...

In the classroom:

This week we will wrap up all that we can before the March Break.

In **math**, the Grade 5s will carry on with data management, and the 6s will move on to fractions.

Their passion projects will be presented this week. For those that need some extra guidance, there are videos to support each step in the process in the G. Classroom.

In **science**, each grade will produce a unit ending poster showing their understanding regarding our Energy unit.

For these science posters, the Grade 5 will be designing, drawing and explaining a rube goldberg machine. They will show the different types of energy at play, and how these energies are used within their machine. (Sorry, we ran out of time for the actual builds) Grade 6, will be creating a Jamboard to explain simple electrical components, and how these help us understand how our world works. Rubrics for these are in the google classroom.

New **spelling groups** have been assigned, and the sorts for home are in their new folder in the G. classroom.

No memory work this week. Not likely to get too much Bible in this week, as we will need time to wrap most things up.

Art - Perspective pieces.

Grade 7/8 Science- Ms. VanKampen

Form & Function of Structures: We will continue looking at Centre of Gravity and then aspects of Force (i.e. direction, magnitude, point and plane of application) acting on a structure.

On Thursday, potentially, a formal assessment will occur on the topics covered to date in this unit; students will be given the specifics in Tuesday's class.

Grade 7/8- Mrs. Vogel

Scholastic orders have gone out again today. As before, the majority of the books for the grade 7/8 level are found online at scholastic.ca. If you do order, please use our class code to allow for our class to continue to stock the classroom library with new books throughout the year. Our class code is RC177130.

Also, I pray that you all enjoy a relaxing and restful March Break, whether you are planning to stay close to home or travel a ways. I pray that it is a time of rest and of rejuvenation for the rest of the third term. I pray that God will bless you and your families and bring you all back safely to attend school and "regular" life again the following week.

Bible: We continue to work through our unit on prayer and faith. There will be short assignments due as we work through them in class. I will try to post these to Google classroom as I am able, to allow for you to be able to help your student keep track.

History: We are going to look at regular, everyday life in Medieval Europe this week as well as the lives of some of the influential leaders/rulers of the time.

Art: Students have been working on styrofoam cup sculptures. They will have time on Wednesday to complete them. They are due on Friday, March 10.

Healthy Living: We have started our basketball unit and will work on some skills again this week. Class tournament will be held the week after March Break.

French: Again, we continue to work on our current grammar unit. We hope to finish the work this week and then will review and have a test shortly after March Break.

W.W.W.: We are working hard on our Guided Reading/Writing project right now so we will not have any W.W.W. units this week.

Guided Reading/Writing: Students have been working hard on their MUN projects! Our debate will be on Wednesday right after snack. To accomplish this, students will need to have finished their position paper and typed it. They are also expected to edit it using the checklist on the writing google classroom.

Students are expected to dress well (Sunday best/think professional meeting). The dress code for a formal MUN debate is dress pants (or as close as you can) for boys/girls and skirts for girls that come at least to the knee. Dress shoes if possible and a golf shirt/dress shirt/blouse for the top. For the guys, if they have one, a tie is a nice addition. If you have any questions please send them my way.

Grade 7/8 Math- Mr. Boelens

Last week we began our new units on percents (Gr. 7) and geometry (Gr. 8). This week we will continue to explore these concepts. Daily homework will be assigned.