

April 3, 2023

The idea of community has always been a strong value for me. Sometimes I forget about it and feel that if I am not around, things will not happen. Once again, I was proved wrong over the past two weeks. The last two weeks of Janet's mom's failing health and eventual death, took much of my focus and I feel like my involvement in the LCS community suffered. But community took over and supported me in my absence.

I want to say thanks to the LCS staff. In many ways they added to their own busyness by filling the gaps I left behind. Yard duties, teaching responsibilities, sound prep for an assembly, decision making, and all the little day-to-day situations they had to manage. They stepped up, and they worked together. I invited them to call me if they needed to, but they figured it out. I didn't hear anything, so I assume everything went well. What a team!

I also want to say thanks to the Board and parent community. Again, your support by completing work or reports that I would normally have done, was a huge sign of how community works. Your messages, prayers, and flowers were a reminder to me that we don't walk this road alone. God is with us through his people.

And now I return, plugging back into the community I love. As a body of Christ, we are all uniquely made and hold unique roles within that body. When one part weakens, the other parts strengthen. While I am thankful for a community that supported me and filled in for me, I also pray that I will reciprocate the love and action for other members when called upon. So thanks. Thanks for everything – too much to mention specifically. Thanks for being the body of Christ here on earth. Thanks for showing and doing community in humility and Christ's love.

## April Events

7-Good Friday- No School  
10-Easter Monday- No School  
24- Spring Membership Meeting  
28-Kindergarten Registration  
9:30-11:30am



April 8  
Esmae Z

April 9  
Anna V

## May Events

1-5 Christian Education Week  
4-Grandparents & Seniors Day  
4-Spring Musical  
22- Victoria Day  
26-LCS Track & Field Day

### Junior Kindergarten- Mrs. Baarda

This week we will be creating some Easter themed artwork that will be featured in the next Communicator.

Our **focus letter** this week is **Uu**. We will learn the Jolly Phonics song for letter U and do a search and find page to find upper and lowercase U.

In our workbooks, we will be printing letters V, W, and X.

In **math**, we will be practicing our counting skills and learning what it means to estimate.

In **Bible**, we will continue learning about Easter and read about Jesus' arrest and Peter's denial, as well as Jesus' death on the cross and his resurrection.

In **health**, we will focus on another one of our senses, our sense of hearing.

## Senior Kindergarten- Mrs. Heida

This week and next week will be short weeks as we observe Good Friday and Easter Monday. I hope it is a time of remembering our Saviour's sacrifice for each of us and then a celebration of Jesus rising from the dead. HALLELUJAH!

In SK, we will be discussing the meaning of Easter through Bible stories, songs, crafts, and our **memory verse** John 3:16.

This week, we will focus on identifying letter sounds that are the same and different, rhyming words that belong to the "ip" family, and sorting by number of syllables.

We will read The Mat which will be sent home this week. Please keep it for practice. Remember to make reading fun for you and your child.

In **math**, we are working on printing numbers without reversals and adding numbers up to 5.

Thank you for sending a variety of outdoor clothes, they have all come in handy this week. Please send them again next week as well as.

The April calendar has also been sent out.

Any questions please feel free to contact me at [m.heida@listowelchristianschool.ca](mailto:m.heida@listowelchristianschool.ca)

Have a great week!

## Grade 1 - Mrs. Dykstra

This week is an opportunity for our class to focus on Jesus' death and resurrection through story, song, and short videos. I wish a blessed Easter to all.

Because of the shorter week this week and my ambitious plans last week, we have some catching up to do! We finished off our resurrection egg hunt today by finding the golden egg today. Ask your child what symbol of Easter was in the final (and giant) egg. We are also well into our new devotion read-aloud, The Secrets of the Hidden Scroll: The Final Scroll; it centers on the Easter story.

**Reading:** Long o vowel teams include: oe, oa, ow and long u vowel teams include: ue, ew. Help your child at home by talking about what words you have all around you at home and make ALL the sounds from left to right in words you see.

**Spelling:** Our words will carry us over 2 weeks (to be tested on Friday April 14). The words are: toe, boat, coat, crow, flow, tow, grow, glue, blue, new, stew, chew  
Word study: could and word (carried over from last week)

**Math:** Some of us need more practice understanding what it means to count by 2s; we will pause on our JUMP Math book work to solidify understanding of this concept. We will also focus on the addition of doubles. Any rote practice of addition and subtraction to 12 at home is helpful. Adding up the total of 2 dice is a great way to practice. Need more ideas? Just ask!

**Creation Studies:** Building centres take our focus this week. After building with an assigned partner, students are asked to reflect on what went well and what they would have changed about their planned structure.

**Chapter book read aloud:** Heartwood Hotel: The Greatest Gift

## Grade 2- Mrs. Koersen

It's Holy Week and I want to wish you and your family a blessed Easter as you reflect on and celebrate our Saviour's journey to the cross and the grace and sanctification we've received through His death and resurrection!

Here is what we're planning this week (everything from last Friday bumped to our one day together).

**Bible** - We will learn about the sermon on the mount and reflect on Easter.

**Creation studies** - We will hopefully map our classroom.

**Art**- Hoping to squeeze this in Thursday for our Ming Dynasty inspired porcelain vase art.

**Health**- We will be talking about the importance of moving our body.

# Announcements

## Upcoming Pizza Days

Wed. April 5th: New Orleans Pizza

## Play Practice

Play practices will continue to be held every Tuesday from 3:30pm-4:30pm

## Battle of the Books

Today permission and pizza forms went home. Please return them by WEDNESDAY this week. The date for the tournament is April 13 and we need a driver! We will have a practice all together (Junior and Senior teams) this Wednesday.

## Bazaar Committee

The Christmas Bazaar committee is looking for more members!

If you have a niche for crafts or helping with the games, please contact Chandra at [derek.chandra.los@gmail.com](mailto:derek.chandra.los@gmail.com)

## Are you Spring Cleaning?

If you are doing some spring cleaning and find some toys in good condition your family is no longer using- we would love to have them at our toy store for the bazaar!

Please drop off at school anytime. Also, if you still have birch branches or find any laying around your yard could you please bring to school

Thanks!



## Lego Club

This week it is the Grade 2 class; we will meet in the library!

## Meat Fundraiser

This week, the students in Grades 6 and 7 be given order forms for meat from Harriston Packagers. If you are looking for meat for the upcoming BBQ season, contact a student or contact the school. Orders are due by May 2 and delivery will be on May 16.

## Grade 2- Mrs. Grundlingh

I hope your weekend allowed you some quality time with your family and the opportunity to take in the changes happening in nature. I love seeing all the signs of spring. We serve an awesome God! For those of you that didn't see the pictures I posted on Seesaw, I would like to thank you for the part you played in my birthday celebrations and lovely gift this past week. I truly appreciate it!

Have a blessed Easter weekend! May our hearts be filled with thankfulness for His big sacrifice and may we live in the gladness and grace of Easter Sunday, every day.

Here we go for our first week in April :

**Math:** This week, we are still working on number sense with our focus on subtracting, number lines, and subtracting by counting backwards and counting on.

**Writing:** Our narrative writing this week focuses on the first signs of spring.

**Spelling & phonics:** This week, we are studying words with the phonic skill r-controlled: ar sound. When the letter a is in the middle of a word, it typically represents the short vowel a sound. However, when it is followed by r, the sound is changed. In our word study units, we are focusing on students learning an explicit phonics skill rather than memorizing a list of words. Please see the letter attached for the word study practice and spelling homework for the week. Please reach out to me if you have any questions or concerns. **Spelling test on Monday.**

**Popcorn words:** Please see the letter attached for the popcorn words.

**Reading:** In our decodable readers, we read a story focusing on the r-controlled: ar sound.

**Library:** We have our library day on Tuesdays. Please return all library books tomorrow. If you are unsure what the title of the book is that your child needs to bring back to the library, please reach out to me.

## Grade 3- Mrs. Claus

This weekend is such a special weekend for us as Christians. We have been set free through the blood of our Lord Jesus Christ. Wow! Soak that in, let it resonate. We are FREE!!!

**Bible:** We are continuing our journey through Passion Week. How fitting.

**Language:** We are continuing our work on homophones. This week and next week, we will use the same list and focus on homophones with Long E:

sees, seas, deer, dear, creek, creak, meet, meat, steel, steal, flee, flea

**Creation Studies:** We are finishing up our visit to Saudi Arabia. It has been eye-opening to learn about another religion and how it has shaped their culture and life.

**Math:** We are working hard on our geometry unit. Hopefully we will finish it soon.

## Grade 4 and 5 - Mrs. Delleman

**I Know It** - due NEXT FRIDAY - "Interpreting Bar Graphs"

**Memory Work** - due NEXT FRIDAY - 1 Samuel 16:7b - "The LORD does not look at the things man looks at. Man looks at the outward appearance, but the LORD looks at the heart."

**Spelling** - We have new spelling teams this term. Students should know which group they are in. Below are the team names and their spelling lists:

- **Spelling Spiders** - day, trade, nail, glass, stay, snail, grain, brave, play, grave, stand, slave, they, tray, may, gray, gain, taste, fail, say, shape, past, trash
- **Speed Spellers** - benches, chairs, foxes, guesses, brushes, speeches, splashes, lunches, clothes, mixes, churches, crashes, books, peaches, classes, kisses, taxes, ditches, leashes, changes, branches, watches, places, ashes
- **Spelling Sloths** - active, activity, safe, safety, festive, special, novelty, tranquil, festivity, specialty, novel, loyal, casual, loyalty, tranquility, humid, minor, humidity, certain, casualty, sensitive, minority, sensitivity, certainty

NEXT FRIDAY we will have a dictation where 10 words from each lists will be chosen. If you go to [spellingcity.com/tdelleman](http://spellingcity.com/tdelleman), students will be able to access their lists and play games online using their words.

## Grade 4/5 and 6 French- Ms. VanKampen:

We will continue our focus on the Prepositions of Place (sous, sur, dans, devant, derrière, à côté de; Gr. 6: + à la gauche de, + à la droite de) and the verb ETRE as we apply what we've learned to 'real-life' situations in the classroom with respect to the location of objects and classmates. We will also be using "Ou est/sont \_\_\_\_\_?" (= Where is/are \_\_\_\_\_?) An assessment is planned for this Thursday.

### Grade 5/6- Mr. Siebenga

In **Bible**, the test is tomorrow. Review questions on the classroom, review jeopardy quiz on the classroom, review sheets are with the students. We complete this week with Passion Week activities.

In **math**, the students continue to work along in their practice books. An update on their progress. Some are working steadily. Others need to remember to bring these books home, and consistently be working on one lesson a day. There is a great deal of differentiation within our class, this requires our students to take that step of autonomy within their work. They are all capable, however sometimes it is easier to point the finger, rather than take responsibility. We CAN do it! A nice reminder, weekly. A quiz was written for Grade 6 today, and a wrap up of Data management for Grade 5 with a Test. Grade 5 moves on to Algebra, and G6ers with further fractions and decimals.

Within our **novel**, we move on to Book the second. An unabridged audio file for the book is in the classroom. Listen along with your student as need be. We will study the themes of compliance, the author's use of light, character development, and what it means to be a hero! Enjoy.

The exploration of how our words impact those around us has taken shape. This week the students will be writing their hypotheses, and completing a proper written explanation to the first few steps of the scientific method. Further work with this to be worked on this week.

In **science**, the students will be choosing one body system and, along with their classroom partner, they will be looking to apply the information from an information package and their own research to complete a presentation about this particular system. THESE ARE DUE ON FRIDAY. This knowledge will be applied within our "How We Express Ourselves" unit's production of a commercial / public service announcement or rant. More info about this to come, however for now we begin with the Human Body system presentations.

New spelling sorts are up on the G. Classroom.

**Memory work:** 1 Peter 2:24

*He himself bore our sins in his body on the tree, that we might die to sin and live to righteousness. By his wounds you have been healed.*

### Grade 7/8 Science- Ms. VanKampen

Our current unit = **Form and Function of Structures**. Concluding topics = 1. Loads on a Structure. 2. Methods Used by Engineers to Ensure Structural Safety. 3. Factors in Designing & Building Structures. 4. Ergonomic Design. Students will be completing a final assignment in the two subsequent weeks to conclude this unit.

### Grade 7/8- Mrs. Vogel

Scholastic Books will now offer shipping to the classroom again to help save money on shipping costs to each home. If you would like to participate and help our class earn points toward more books you can still order online using our code (RC177130) but choose the option that ships to the school. This way you will receive free shipping and we can combine orders together for one shipping box to the school. This month's orders will go in next week Friday, April 14. Thanks for all the support you have shown our class so far this year!

Welcome to another 4 day week! I pray that as we move through this Holy Week and look forward to the celebration of Easter this weekend that we can prayerfully join together in community in a special way this week.

**Bible:** Students have been working on writing their faith story as it stands at this point in their lives. These are not going to be graded but will give me a good idea of where students are and how to continue in this unit and meet students where they are.

**Healthy Living:** We have begun a short skipping unit where we will learn a number of basic and more complex jumps/tricks. The unit will end with the students working in groups to make a skipping routine using the jumps they have learned throughout the unit.

**Guided Reading:** We are almost through our short story unit. We will do a short, in class, culminating writing assignment at the end of this week or beginning of next week.

**Writing:** We are continuing to work through some English grammar work and continue to use our check list on google classroom to know if the work we have finished is ready to hand in.

**W.W.W.:** We will have our first spelling test this Thursday.

**Art:** We will be combining art with History and Bible as we look at the grotesques that were crafted to put on the outside of church buildings. If you have newspaper at home that we could use for this project please send it to school by Wednesday.

### Grade 7/8 Math- Mr. Boelens

Our new units are on integers for both grades. I will provide them a homework list. Daily work will continue to be assigned.