# $\frac{96}{910}$ <br> Listowel Christian School <br> Listowel Weekly Messenger 

## From the Principals Desk

It is amazing that our staff can start our day together with devotions and some great conversations, but once the day begins with the students, the busyness of the day takes over and we have little time for discussions with adults.

However, last Friday we had a PD Day - a day to spend together with just staff to discuss the craft of teaching. What a gift! Our day started with hosting a regular staff meeting without the pressure of needing to get home or to the photocopier. It went longer than I expected, but the discussions were good. After a short break, Mrs. Delleman led the staff through a software application that would allow us to do some coding with our class which is now part of the curriculum for all grades. We took time to understand the program, to play with it, and try an assignment we will give to our students. We enjoyed it (at least I did!). Later, Mrs. Claus led the staff in one Google application called Google Sites that allows teachers to create their own website, maybe a good communication platform for communicating with parents.

The day ended with a good conversation about our report cards. After several years of using our current report cards, we are wondering if they are an effective way to communicate student progress. This discussion will continue and maybe lead to changes for next year.

Although I intended to allow teachers to work in their classrooms a bit and/or leave early, at 4:00 several were still sitting in the library talking about teaching and curriculum. It was a good day!

## Calendar of Events

## February

21 - Pizza Day - Domino's
22 -
23 -
23 -
28 -
Basketball Clinic at Woodland Last day to order Promo Clothing Re-Enrolment forms due
Grade 7/8 attend Drama Presentation at Woodland

## March

5- Basketball Tournament in Kitchener
6 - Pizza Day - New Orleans
8 - Gr 7/8 Band plays at Bethel CRC
11-15 - MARCH BREAK
18- Report Cards go home
20- Pizza Day - Domino's
21 - World Down Syndrome Day
Wear your Crazy Socks!

## Job Opportunities

We have several job openings, or possible openings, coming up at LCS.

- Principal/COO: If you know of anyone interested in this role, please encourage them to apply. If you want to let LCS know of the name of someone you think we should contact, please email Ken Rastorfer at HRadmin@listowelchristianschool.ca
- JK Teacher: We are anticipating a large incoming JK class. As a result, we are considering a potential additional JK teacher.
- Junior or Intermediate Teacher: Again, as a result of potential growth and the larger classes hitting the upper end, we are considering the need to add an additional class.

If you know of potential teachers that might consider these positions, please encourage them to apply or contact me (Ed Boelens) at principal@listowelchristianschool.ca.

## Birthday Celebrations

Happy Birthday celebrations this week go to



If you or someone you know is able to allow grade $7 / 8$ to borrow their sewing machine for February 29/March1, please let Janelle Vogel know and/or drop it off at the school.

Please label it and anything you send with it to allow it to run properly. We are excited to learn how to sew!

Also, if you or someone you know is able to help the students sew their quilt squares (think straight lines) and they are available February 29 and/or March 1, please come and let Janelle Vogel know at j.vogel@listowelchristianschool or by calling the school.


## LCS Clothing

Promotional Clothing is available through Creative Casuals. You can access the items through their website at www.creativecasuals.com
Hover over the "Custom Clothing Program", click Listowel Christian School.
The username and password information will be noted on the screen. Orders can be placed until

February 23, 2024
A reminder to notify the office if your child will not be in attendance for a particular day. Also, notify the office of any bus notes or pick up arrangements.
Over the last few weeks there has been an increase in "late" arrivals to the school. For those who are unsure, the school day begins at 8:55am and the day ends at 3:15pm.
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## In Sports <br> News

## Boys Basketball:

The boys will practice Tuesday after school from 3:30-4:30.

## Girls Basketball:

The girls team will practice Tuesday at lunch recess.
This Thursday we are invited to Woodland for a basketball clinic. We still need another driver. I will respond to those who offered to drive.

## Classroom News



## Junion Kindergarten-Mrs. Baarda

This week we will be doing an art activity using toilet paper rolls as stamps to make hearts. We will be reading some story books about families and friends and how they are kind and show love to each other.

In language, we will continue to practice rhyming and blending and segmenting words. Our mystery letter last week was F and we practiced making the sound letter F makes with the Jolly Phonics song. We also searched for upper and lowercase Ff.

In our Handwriting Without Tears workbook, we will be tracing the letters P, B, and R.

In math this week, we will be learning about duration and talking about how long it takes to do different activities.

In Bible, we will read about Jesus helping people who are sad and people who are scared. We will be learning "Jesus Loves the Little Children" and practicing a new memory verse, Luke 7:22 "The blind receive sight, the lame walk, those who have leprosy are cured, the deaf hear, the dead are raised, and the good news is preached to the poor."

Tuesday is library day, please remember to send in any books from last week so students may take home their new selections.

## Senior Kindergarten - Mrs. Heida

I hope everyone had a fantastic Family day and extra long weekend! Here we go for another short week.

This week we will continue to work with the short vowel Ee sound as well as with segmenting and blending sounds to read words. I will be introducing a few new centers for the children to get more hands-on experience with words and letter sounds.

In math, we are beginning a unit on measurement which begins with capacity. This week we will explore with rice and water while using various sized containers to see what container holds the most and least.

In Bible, we are learning about the Israelites being chased by the Egyptians after Pharaoh frees them. Our memory verse Exodus 15:2a. Our song is Our God Is So Big.

In Health, we will learn what tools we have when we have a conflict with a friend. These include apologizing, say please stop, walk away, ignore what they are doing, give your friend space, offer to help, or ask a teacher to help.

## Grade 1-Ms. Denhartog:

I hope you had time this weekend to enjoy some family time! Today is the 100th day of school! Ask your child all the different ways we looked and explored the number 100!

Bible: Our memory work for the month of February will be Romans 8:28. "And we know that in all things God works for the good of those who love him."

Language: In our UFLI lessons we will be working with the digraphs "wh" and "ph". In our Handwriting without tears book we will be practicing printing the letter Qq.

Math: This week, we will continue on with our skip counting. We have been working on counting by 2 s and by 5 s . We will add in counting by 10s this week. We will also skip count backwards this week as well.

Science: We will observe how matter and materials can change. We will use these changes to continue to explore and discover God's world.

## Show and Tell Friday February 23: Benjamin, Kyla, Esmae, Adalyn

 * February's theme is either something that you love or your favourite story book.

## Classroom News

## Grade 2

## Grade 2-Mrs. Grundlingh:

I hope you had a lovely weekend filled with quality family time! This is a short week for me with the Grade 2 class. Today we celebrated the 100th day of school with all kinds of fun activities. This Grade 2 class is such a blessing to teach! Today they are 100 days smarter!

Here is our work for the week:
Math - Number sense: This week we continue our new unit on skip counting and estimating.

Phonics, spelling and reading: This week we focus on the graphemes EW, UI and UE. Please see the phonics homework sheets in their envelopes. Mrs. Kuipers will test this phonic skill on Friday.

Creation studies - Social science: We continue our unit on Communities around the world this week.

Bible: There will be a Bible test next week on February 27th. Please help the students to study the Bible sheet in their envelopes.

This week we focus on Jesus sending his disciples out. Our Bible verse for the month is Matthew 5:43-44:
"You have heard that it was said, 'Love your neighbour and hate your enemy. 'But I tell you: Love your enemies and pray for those who persecute you"

Library: We had library day today.


## Grade 2

Continued...

## Grade 2-Mrs. Kuipers:

I hope that you all enjoyed your long weekend and were able to spend time as a family and reflect on the blessings that God has given us in each other.

All week we will be working on our book reports! Students selected and read fiction books, have written a review, recommendation, and summary of the books. This week they will complete a recreation of their favourite scene in their story.

Wed. This week's Phonics Lesson is \# 91 on the long u sound spelled with EW,UI, UE. This is building on already knowing that $U$ can be spelled u_e, oo, and u. *Note: EW comes at the end of a word. UI comes in the middle of a word. UE comes at the end of a word. Practice words such as: grew, flew, threw, suit, fruit, juice, glue, true, blue and heart words - month \& said

Thurs. We are starting 3D shapes in math. At home encourage your child to look for items in your house that use 3D shapes in their design. Note what 2D shapes are a part of various 3D shapes. Can you discover 3D shapes in God's natural creation?

Fri. There will be an oral test / assessment in French on months and days. To practice at home, students should be able to say the French word when given the English and vice versa.

Days: Monday - lundi. Tuesday - mardi. Wednesday - mercredi. Thursday - jeudi. Friday - vendredi. Saturday - samedi. Sundaydimanche.

Months: janvier (January), février (February), mars (March), avril (April), mai (May), juin (June), juillet (July), août (August), septembre (Septembre), octobre (October), november (November), and décembre (December).


## Grade 3 -Mrs. Claus

I want to start off with an apology about 100s day. Apparently Grades $1 \& 2$ had theirs today while I counted on tomorrow being the day! This must have been confusing for those with children in those classes. Sorry about that.
Tomorrow, Grade $\mathbf{3}$ is celebrating $\mathbf{1 0 0}$ days of school. Students may dress up if they'd like. Nothing else is required from you, as a parent. I will bring in the treats and activities to ensure they are gluten and dairy free for those with dietary restrictions.
Bible: Our unit continues with Abraham and Sarah. We will cover the three visitors, Sodom and Gomorrah, and Isaac's birth this week.
Math: We are continuing our unit on measurement, including perimeter.
Language: I'd like to continue our work with R-controlled vowels and the /er/ sound as a whole class.
Creation Studies: We will be starting a science unit this week!
Mrs. Claus

## Classroom News



I Know It - "Classifying Angles" - due FRIDAY. To get online to find the assignment, go to iknowit.com and sign in as a student. The username is their first and last name (no spaces, no capitals) and the class code and password is Ics12345.

Memory Work - due FRIDAY - Proverbs 2:6-"For the Lord gives wisdom; from his mouth comes knowledge and understanding."

Spelling - Dictation will be FRIDAY. Students should know what team they are on. The teams are listed below and are also on spellingcity.com/tdelleman if students would like to practice their words online. Students will need to know all their spelling words, but only 10 are chosen for dictation.

Spelling Trio - box, rode, road, chose, boat, love, goat, soap, knock, slope, foam, load, robe, one, goal, stop, toad, coat, float, drop, stone

Spelling Tigers - care, hair, part, fair, start, harm, rare, chair, spare, sharp, par, stare, chart, dark, square, hare, pear, heart, shark, fare, bear, bare, stair

Spelling Minions - broken, dragon, mountain, cousin, human, cotton, carton, captain, hidden, heaven, cabin, ribbon, bargain, chosen, napkin, eleven, muffin, slogan, stolen, bacon, mitten, prison, rotten, penguin

## Grade 4/5 French - Madame Van Kampen:

Students will be given Tuesday's class yet for the end-of-unit assignment on the verb ALLER. Any outstanding work on the project will have to be completed by the student during "Quiet Time", workblocks perhaps available through their classroom teacher, or for 'homework'. As Term 2 concludes this Friday, this assignment is due by Friday.

Wednesday and Thursday, we will undertake some French reading of very short passages, focus on spelling patterns and pronunciation, and answer questions [in French] about the readings.

## Grade $5 / 6$

## Grade 5/6-Mrs. O'Boyle:

Bible - We will conclude our unit on the Triumphal Entry through Passover. Unit test will be on Friday. Study guides are posted on Google classroom.

Memory Work - "Do not let your hearts be troubled. You believe in God, believe also in me. My Father's house has many rooms; if that were not so, would I have told you that I am going there to prepare a place for you? And if I go and prepare a place for you, I will come back and take you to be with me so that you also may be where I am. You know the way to the place where I am going. John 14:1-4" Due Mar. 6th.

Language - We will conclude our study of articles and pronouns in grammar. In writing, we will work on writing paragraphs and using wow spelling. We will continue to specifically work on writing pieces related to our Wonder novel study. This week we will be writing pieces about kindness and a piece about precepts. We will practice our reading comprehension through our Wonder novel study by using a variety of strategies to answer questions related to the text. We will continue to work on fluency and expression and comprehension with our five minute mysteries this week. Our words of the week will also be tied to our novel study Wonder, where we closely examine unknown or less common words, such as, fashionista, catastrophe, flaky, quivered, meticulously, and apparition.

Blind Date with a Book - Your child should have brought home a book on Wed. Feb. 14th that they blindly chose based on 3-5 descriptors. Some may have received a book that naturally interested them, while others may have ended up with one that is quite the opposite. Students have made predictions about whether they suspect they will enjoy their book or not, and will compare their initial reactions to their post-reading reactions. Students are encouraged to have their books read by the end of March break. A book review template will be coming home this week and should be completed once your child is done the book. Finished book reviews will be due on Mar. 22nd.

Spelling - Please watch your child's agenda for nightly review assignments. I included a coloured copy our your child's spelling words in their kidmail last week. Our spelling tests will be on Fri. Feb. 23rd.

Blue Taters - Sort 20 - show, globe, grow, roast, row, oat, wrote, froze, stock, coach, lose, flow, long, mow, roam, coal, slow, blow, Rome, throw, close, know, loaf

Pizza Squad - Sort 14 - silent, funny, female, after, sister, chapter, blanket, only, happen, winter, better, moment, finger, duty, pillow, yellow, number, follow, problem, pattern, bottom, member, never, window

## Classroom News

## Grade 5/6 Continued...

Billy Bob Joe that Spells - Sort 32 - cattle, pencil, total, novel, pebble, travel, signal, evil, model, level, marble, fossil, nickel, special, journal, until, final, April, angel, metal, oval, vowel, angle, local

Weird Weards - Sort 13 - invent, magician, adoption, electric, digestion, music, distort, insert, invention, digest, insertion, suggestion, musician, adopt, electrician, clinician, magic, suggest, desert, prevention, clinic, desertion, prevent, distortion

Social Studies - This week we will take up and review our study guides. Unit test will be on Thursday. We will begin a new unit called From Far and Wide on Friday.

Science - We will begin a new unit called Space Declares, which will help us in understanding space and Earth systems.

Art - We will be working on a collaborative piece for the auction and will be taking some time to review the art terms and history covered so far this term.

Health - We will continue our unit on Mental Health.
Cursive Snack - Kenzie Feb 21st; Caleb Feb. 28th; Cassy Mar. 6th

## Grade 5/6 French - Madame Van Kampen:

Students will be given Tuesday's class yet for the end-of-unit assignment on the verb ALLER. Any outstanding work on the project will have to be completed by the student during "Quiet Time", workblocks perhaps available through their classroom teacher, or for 'homework'. As Term 2 concludes this Friday, this assignment is due by Friday.

Wednesday and Thursday, we will undertake some French reading of very short passages, focus on spelling patterns and pronunciation, and answer questions [in French] about the readings

## Grade 5/6 Math - Ms. Van Kampen:

On Thursday, we will continue our respective units on Measurement. This week we are focusing on conversions between metres and kilometres as well as selecting/choosing the appropriate linear units [all those learned to date] when measuring specific objects or spaces. Both grades will have a quiz on Friday for unit material learned to date.

> Students attending the WCHS-hosted basketball clinic will also be responsible for completing Thursday's math assignment for Friday.

Thank you to those in Grade 6 who have returned their signed Test.

## Grade 7/8

## Grade 7/8-Mrs. Vogel:

Bible: We have fully sunk into the book of Ecclesiastes. It has quite a beginning! Ask your child(ren) about the 2 themes of the book we have talked about.
Memory Work: Ecclesiastes 3:1-14. The due dates are February 23 and March 1.

Writing: We are working on cursive writing and getting used to using it regularly again as well as reading it. Much of my instruction on the board has transitioned to cursive writing. Having them practice reading and writing in cursive at home would be helpful.

Guided Reading: We continue working through a few more short stories over the next few weeks.
W.W.W.: Week 7 Quiz on Friday.

Geography: Students should have a quiz for you to sign in their folders this week. Overall it was well done! We are also working on a Water Systems Changes Group Project this week. The hope is that we present this week, but with the Basketball Clinic that may get moved to next week.

Healthy Living: We continue working through our current unit in Health and basketball in Phys. Ed.

Music: We are getting ready for playing for the seniors lunch at Bethel CRC on March 8. Please encourage your child(ren) to practice 3 times a week for about 10-15 min. each time. March 8 will come quicker than we think!

French: We will continue working with our new verbs and futur proche (future tense) over the next couple weeks. We will have a test on these concepts during the week of March 3-8.

Art: This week Friday we are privileged to have Alfretta VanderHeyden join our class to help us with pattern making as well as fabric choice and cutting for our quilt squares. Next week we will be sewing!

## Grade 7/8 Science - Ms. Van Kampen:

This week we will learn about inputs, outputs, purpose, processes, and feedback as they relate to systems, industry and its subsystems, and time permitting, mechanisms as parts or components of subsystems.
Student assignment (due Friday): to select a system, draw a diagram to show the system and its purpose, inputs, process(es), output, and feedback loop.

## Grade 7/8 Math - Mr. Boelens:

Wednesday we will have our data managements tests. Also, the review worksheet is due Wednesday along with the end of unit review. Lots to hand in on Wednesday.
Our next unit will be decimals, fractions and percents for Grade 7 and Geometry for Grade 8. A homework sheet will be provided for these next units and daily work will be assigned.

