

## Listowel Weekly Messenger

September 16, 2024

Educating children while nurturing faith in Christ to interpret and impact God's world

### From the Vice Principal's Desk

As we have now made it through two full weeks of school, the routine is setting in. Students, teachers, and families are settling into school and the expectations, both new and old. The JK, SK and Grade 1 students are getting used to coming to school and/or adding to the amount of days they are at school, and emotions can run a little high. With the emotions and tiredness comes excitement for something new: new supplies, a new teacher, new subjects, new experiences, new classmates, and a new theme. I too am stepping into a new role and new expectations and look forward to many new experiences.

I have been able to see our new September theme of Community Building at work already this year in the way students are willing to help each other, to make things right when they have wronged each other, to support each others strengths and weaknesses, and to try to bring each other up when sadness or loneliness creep in. As we move through the year, I know we will continue to have our ups and downs, our moments of building and breaking community. Yet through it all, we take hope in the fact that our God is with us. It is He who made us who we are, gave us each the individual strengths and weaknesses to support and build each other up by working together. And it is through Him that we will find a renewed dedication to our community near and far.

### **Calendar of Events**

### **September**

- 24 -Picture Day
- 26 -Hot Dog Lunch Day
- 27 -Soccer Tournament - Cambridge

### October

- Cross Country Cambridge 3 -
- Grade 7 Immunization Clinic 4 -Theme Chapel - God Worshipping 9:30am
- 7 -**Board Executive Meeting**
- 10 -Cross Country Meet - Drayton
- 10 -Hot Dog Lunch Day
- 11 -Thanksgiving Assembly
- 14 -Thanksgiving Day - No School
- LCS Information Evening 7 9pm 21 -
- 23 -**Board Meeting**
- 24 -Edvance Convention - No School
- 25 -Edvance Convention - No School
- 29 -Picture Retake Day



"For just as each of us has one body with many members, and these members do not have all the same function, so in Christ, we, though many, form one body, and each member belongs to all the others'

~ Romans 12:4-5



Community Building

Please keep the following items in your prayers over the next week

- We celebrate with the Oegema family on the birth of baby Sylas
- Keep those in prayer who are struggling with a cold; help them to rest and return to school feeling better;

### **ANNOUNCEMENTS**



Carina A Sept 18

Reid H Sept 18

Bryer R Sept 20

James T Sept 21

**Daxton P** Sept 22

Hudson K



Pizza and Milk order forms will be coming home today in Kidmail. There is one order form per family.

Students in Kindergarten are not able to order pizza as they do not attend on Wednesdays. (Those in the Wednesday Kindergarten Program may order for their students if they wish). Kindergarten students ćan order milk.

Please return forms with payment no later than **September 27th**. Late orders WILL NOT be accepted.

Etransfers can be sent to finance@listowelchristianschool.ca.







**NEWS** 

**GIRLS SOCCER** 

Girls soccer will practice this week

MONDAY at lunch and WEDNESDAY after school until **4:15pm.** Please let the office know that your daughter has permission to stay for practice. The Tournament will be held on Friday, September 27th in Cambridge.

**BOYS SOCCER** 

Boys soccer will practice this week TUESDAY & THURSDAY after school until 4:30pm.

Please let the office know that your son has permission to stay for practice. The Tournament will be held on Friday, September 27th in Cambridge.

<u>Cross Country</u>

Thank you to those who tried out for cross country! Sorry for the confusion with the dates in last week's messenger - here are the correct practice dates in last week's messenger - nere are the correct practice dates for each grade: **Grades 3/4** will practice Mondays and Thursdays. Grade 3/4 run 1.5km, Grade 5/6 run 2km, and Grade 7/8 run 3km. Please practice your running at home to work on stamina and bring proper footwear to practices! In order to make the final cut for the team, students will need to be able to complete their distances, running the whole time, by the end of September. Cross Country Save the Dates: Cambridge (**Oct. 3**) and Drayton/Moorefield (**Oct. 10**).



#### **TUITION FORMS**

If you have not already done so, please return your Tuition forms to the school office. If you have any questions or concerns, please contact the Treasurer at treasurer@listowelchristianschool.ca

Be God's Agent of Change

Be on the lookout for updates on Secret Missions happening around LCS!!

### **Printed Copies of** Messenger

If you wish to receive a printed copy of the Weekly Messenger, please let the office know. Otherwise, only emailed copies will be provided.

#### **REMINDER**

Please return your

**Emergency Contact forms** Media Release forms **Field Trip Permission forms** 

to the school office ASAP.

## Junior Kindergarten

### Junion Kindergarten A - Mrs. Baarda

This week we will be exploring some farm themed books and activities. We will be making some farm animal art, and doing some farm themed fine motor activities.

In **language** we will be practicing singing the alphabet and reading our names to recognize the letters and the sounds they represent. We will also be repeating rhyming words, and listening for the beginning sounds in words. We will have an introduction to blending words as well.

In **math** we will continue to learn about and practice sorting using different describing words.

In **Bible** we will be learning more about creation and what God created on days 6 and 7. We will also read about Adam and Eve in the Garden.

In **health** we will continue to learn about how God created us, and that we are alike in many ways but that we also have differences that make us each unique.

Tuesday is **Library** day! Students can return their books to school and then may choose a new book to take home. If students do not return their books, they may choose a new book but it will remain at school until they return their first book.

Have a great week!

### Junion Kindergarten B- Mrs. Casadio:

A great second week here in JK!

Our student of the week was Janaya, she was an awesome class helper!

We had our first week of **Library** this week. It will be every **Tuesday morning** so please be sure to bring back your library books every week so you can get out a new one!

We also started reading buddies, on Thursday afternoons the grade 4 class comes to the JK room and each student reads a story to their JK buddy.

In **language** we've continued learning about rhyming words, learning the first letter of our name and hearing what that letter sounds like. We've also started **Jolly phonics**, our letter this week is "A". We've learned what sound the letter "A" makes and also started to practice our tracing.

In **math** we have continued with our counting, and learning about less vs more. We've also been practicing number recognition.

In **Bible** we have learned Genesis 1 verses 9-23. Learning how God created plants, trees, the sun/moon, and all the sea animals/birds.

In **health** we've been learning about healthy foods vs sometimes foods, we've also discussed about different activities we can do to keep our bodies healthy and strong.

Next week we will continue with our counting and learning less/more and heavy/light, learning about how God created mankind and also about the fall from the garden.

We will be practicing how to hold and use a pencil properly and how to cut with scissors.

Our letter of the week will be the letter "B".

## Senior Kindergarten

### Senior Kindergarten - Mrs. Heida

This week is **SHOW AND TELL WEEK!** How exciting! The following people are asked to bring a show and tell item on their day. If you happen to forget on your day, bring something the next day. This time show and tell you can bring anything you want to show the class.

Monday: Hudson, Keenan, Amelia, Abigayle Tuesday:Zion, Avery, Arebella, Allysen, Norah Thursday: Atlas, Adelaide, Mirah Friday:Marlie, Calvin, Violet

Our UFLI lesson will be about the sound of the letter "m" and the sight word "the".

In Heggerty, we will rhyme words, segment and blend words, sing the alphabet song and count the number of words per sentence.

In **Math**, we are learning different sorting rules and counting and printing to number 3.

In **Bible**, we will learn more about God's creation. We will focus on God, who made ocean creatures, birds and land animals. Our memory verse is Romans 12:4,5 "For just as each of us has one body with many members, and these members do not have all the same function, so in Christ, we, though many, form one body, and each member belongs to all the others."

We accepted our **FIRST MISSION** that focused on community building. Come to the next chapel where we will share what we did!

For **Handwriting Without Tears**, we are printing uppercase letters that are FROG JUMP letters, such as D and R. Please encourage your child to use a proper pencil grip and print letters from the top down to the line, not from the line and up. For our theme All About Me, we will focus on who is in our family.

Have a great week!



### **Grade 1 - Ms. Denhartog:**

Way to go Grade One! You just completed your first full week of school! Way to go!

**Bible**: Last week we talked about creation and how amazing God is. We ended on Friday with the fall of sin. This week we will be focusing on the story of Cain and Abel. This story, along with other stories in Genesis, points us to our God, who seeks to change our hearts and restore us.

**Memory work:** For just as each of us has one body with many members, and these members do not have all the same function, so in Christ, we, though many, form one body, and each member belongs to all the others. **Romans 12:4-5**. This is memory that they whole school is learning together. We will practice it in class, but please take the time with your family to learn this verse together at home.

**Math**: This week we are focusing on printing our numbers correctly. We will practice lots of numbers and even see if we can pick out the correct numbers mixed in with backwards and upside-down numbers! At the end of the week, we will start practicing counting different objects.

**Language**: In our Phonics program this week we will continue listening for the beginning sounds of simple words. In our printing book we will be reviewing our corner capital letters. In our UFLI program this week we will start our lessons. We will begin with the lesson focusing on the short sound in words. In our Handwriting without tears book we will continue with practicing corner capital letters

**Spelling words:** map, rat, sad, lap, bag, tab (Please practice these words with your child)

Heart words (words we just have to learn by heart): the, I, a, said

**Social Studies**: We started our unit last week. This week we will continue talking about natural and built features. Natural features are things made by God and built features are things made by humans.

**Health**: Last week we started our first health lesson on Zones of Regulation. Our word of the month for September in health is "regulation or regulate". The students have been amazing at starting to incorporate the word regulate into their vocabulary. This week we will introduce the zones of regulations. There are four zones: **red**, **yellow**, **blue** and **green**. We will be learning which feelings and emotions belong in each colour category.

**Show and Tell**: Every Friday we will have a few students who will have a chance to bring something for show and tell. For the month of September, the theme of show and tell is "something that is special to you or an item that begins with the first letter of your name." Please help your child find an appropriate item that fits the theme. Your child will be asked to share a few facts or details about what they brought to share, please practice so they are confident to share with the class. **Friday Sept 20: Jolene, Dominic, Cameron, Josiah, Roman, Wesley** 

**Library**: Our library day is **Wednesday** this year. Please have your child bring their library books back Monday, Tuesday or Wednesday- so they can pick out new books!

\*Please be on the lookout for a planner coming home with your child each night. This is where I will write anything important for the next day and your child will write their spelling words. Please sign it each night!

Have a great week!

## Grade 2

### **Grade 2 - Mrs. Grundlingh:**

The Grade 2 students have settled nicely into their new classroom and routines. Here is an outline of their work with me for this week:

**Math - Number sense**: We are working on numbers 1-10 for the month of September.

**Phonics, spelling and reading**: This week we finish the introduction of our key concepts of our sound wall and the 44 phonemes of spoken English. They will have some spelling words in their agendas to practice at home this week.

Starting next week we will do 2 sounds every week. Your child will receive a home practice sheet for the 2 sounds that they will be learning during that week. Please use these sheets to support your child's learning at home.

**Social studies**: We continue our unit on "Changing Family & Community Traditions" and focus some more on our ancestors.

**Bible**: We start our unit on the Old Testament. Our memory verse for the whole school for the month of September is Romans 12:4-5: "For just as each of us has one body with many members, and these members do not have all the same function, so in Christ, we, though many, form one body, and each member belongs to all the others"

**Library**: We have library tomorrow. They are allowed to borrow 2 library books at a time. If they return their books tomorrow, they can either renew it or get 2 new books. Please encourage them to develop the habit of bringing their books to school every Tuesday, even if they would just like to renew it.

### <u>Grade 2 - Mrs. Kuipers:</u>

**Math** - we are busy exploring patterns that repeat. We have created and continued patterns with many different manipulatives already and this week we will continue by looking at pattern rules and changes. Students will have a quiz towards the end of the week.

**Spelling** - we will have our first spelling test on Friday with 11 high frequency words. When it comes to spelling tests this year, words will typically be connected to our phonics lessons of the week. Students will have time at school to practice, but they are encouraged to practice at home multiple times throughout the week as well to master them. The words will be written in your child's agenda.

**This week's words are**: me, my, you, by, are, what, one, two, three, four, five.

**Science** - our class has been enjoying naming, sorting, and learning about God's uniquely created animals! We will continue exploring All Creatures Large and Small this month. There will be a small project assigned as homework coming home later this week.

We will be praying for another wonderful week together.

Mrs. Danielle Kuipers

## Grade 3

#### Grade 3 - Mrs. Claus

We completed our first full week of school (at least most of us did;)). The weather has been great, and I look forward to enjoying God's beautiful creation this week! As I'm sure you have heard, we planted some seeds this week for our science unit. It was definitely a highlight of the week.

**Bible**: We will continue to learn how to use the Bible and work on our Memory Work. The class has blown me away already with how well they know it!

**Math**: Our patterning unit continues. The class is catching on nicely.

**Language**: We will be learning more about narrative writing, practicing printing, and reviewing the FLSZ Spelling Rule.

**Science**: Hopefully, we will see some growth in our seeds this week!

If you could take a moment each day and sign your child's agenda anywhere on that date, I would appreciate it. This lets me know that you have seen it.

Mrs. Claus



### Grade 4 - Mrs. Delleman:

**Memory Work** - This year we are working on memory work as a whole school. The following verse will need to be memorized by **September 27** - Romans 12:4-5 - "For just as each of us has one body with many members, and these members do not have the same function, so in Christ, we, though many, form one body, and each member belongs to all the others."

I Know It - Students will be introduced to the I Know It website this week in class, in preparation for using the website each week to complete assignments. The first assignment details will be given out next week.

**Spelling** - This week we are forming our Spelling Teams and receiving our first list of words. Team names and words will be in the next Weekly Messenger.

## Grade 5

### Grade 5 - Mrs. Tenorio:

We had a wonderful and exciting second week of school, learning about rocks, the government, having our first auction and celebrating Mrs. Tenorio's birthday!

**Bible** - This week we are continuing our Unit on 1 Peter. Our memory work is 1 Peter 1:3-6 and will be due on **Friday**, **September 20th**.

**Memory Work**: 3 Praise be to the God and Father of our Lord Jesus Christ! In his great mercy he has given us new birth into a living hope through the resurrection of Jesus Christ from the dead, 4 and into an inheritance that can never perish, spoil or fade. This inheritance is kept in heaven for you, 5 who through faith are shielded by God's power until the coming of the salvation that is ready to be revealed in the last time. 6 In all this you greatly rejoice, though now for a little while you may have had to suffer grief in all kinds of trials. 1 Peter 1:3-6

**Science** - This week, we are continuing our unit on Rocks and Minerals!

**Language** - This week, we are starting our first week of spelling sorts, splitting into different groups. Get ready to look for patterns in your spelling words! We will also begin a special writing activity to complete our mission for the month as community builders.

**Social Studies** - We are continuing our unit on Government during Social Studies this week. Our first auction went smoothly, was very exciting and many items were sold. We will also have our second Auction on Friday! Please bring your preapproved items on Thursday and Friday.

Reminder: Please sign your children's agendas each evening, as this is our first method of communication and record of homework.

**Remind App**: I have created a classroom on the Remind App for Grade 5. On this webpage, I will post photos from activities completed in class, reminders, announcements, test/quiz dates, etc. If you have not already joined, please join using this link: <a href="https://www.remind.com/join/d8hd448">https://www.remind.com/join/d8hd448</a>.

### **Grade 5 - Math - Mr. Tenorio:**

We will continue working with patterns and we will apply it to solve problems in real life



### Grade 6 & 7 - Mrs. O'Boyle:

What a fun second week of school! Some of the highlights included our pickle and marshmallow lesson, where students had to throw pickles and marshmallows into each other's mouths—an unforgettable way to learn about reacting with kindness and love instead of anger. We also played an epic round of "Mission Impossible," searching high and low for hidden markers disguised in plain sight to celebrate Mrs. H's birthday. Our creative sides were unleashed as we started sketchbooks, and we worked hard to continue planning our CHILDCAN hot dog lunch fundraiser, all while focusing on how to be community builders in and outside of class.

**Facebook** - I have started a class Facebook page called LCS Grade Six/Seven. This is a private group for current Grade Six/Seven parents/guardians only and will be a place for me to share daily work examples, reminders, and pictures of our learning.

**Remind** - I will also be using the remind app as a form of communication this year. Please join our class group if you have not done. You can do so by going to the following link <u>IBRITTANY</u> or by texting @6hf7a82 to the number (709) 800-8931.

Language - In reading we will be working on how an author can use a problem and solution to write an informational text. In writing we will be working on procedural writing and the importance of being clear and specific. In grammar we will be reviewing nouns, verbs and adjectives. In fluency we will continue to apply a variety of different reading strategies to our shared reading of the "Terry Fox" text. In spelling we will be creating our new spelling groups. Watch your child's agenda for their words this week. In future, I will also include them in the weekly messenger. In vocabulary expansion we will be learning the meaning and usage of the words: array, promotion, reluctant, and confront.

**Cursive Snack** - A schedule and instructions will be sent home today in your kidmail. Students have self-selected their letter.

**Bible** - We will continue to work on our Mission Possible project and will also begin to look at the Fruit of the Spirit, specifically joy and peace this week. Our memory work for this month is: "For just as each of us has one body with many members, and these members do not have all the same function, so in Christ, we, though many, form one body, and each member belongs to all the others." Romans 12:4-5 We will recite this on **Sept. 30th**.

**Science** - This week we will begin a new unit on Flight. We will begin by specifically looking at what flight is and the history of flight.

**Health** - We will be continue to work on the Zones of Regulation and developing our personal regulation toolboxes. We will also begin to work on an Anti-bullying unit.



### Grade 6 & 7 - Mrs. O'Boyle:

**Art** – We are beginning art sketchbooks alongside a variety of projects. Sketches 1-5 are due **Sept. 19th** and sketches 6-10 are due **Sept. 26th**. Sept. art vocabulary and art history test will be on **Oct. 3rd**. Just a reminder that study sheets are in your binders.

We will begin learning about line this week. The grade sixes will learn about: lines that direct the viewer's attention, lines that create the illusion of force or movement, and contour drawings of objects that are not easily recognizable. The grade sevens will learn about lines for expressive purposes, diagonal and converging lines to create depth of space, and repetition of lines to create visual rhythm.

**Library** - We will have library every week on Wednesdays. Please remind your child to pack their books.

**Soccer** - Just a reminder that soccer practices will be after school on Tues. and Thurs. for the boys until **4:30**, and on Wed. for the girls until **4:15**.

### Grade 6 & 7 - Mr. Tenorio:

We will start our unit on equations and will also learn about Algebra.

### Grade 6 & 7 - Mrs. Vogel:

**History**: We are finishing our map mini unit. The map of Canada is due on Thursday, September 19.

**Band**: Students will receive their instrument assignment this week. Actual instruments will likely be handed out next week. We are working on review note names and values to allow for easier reading of the music when that begins.

# Grade 7/8

### <u>Grade 7/8 - Mrs. Vogel:</u>

Welcome to the 3rd week!

Just a note that I will try to answer emails between 8 and 8 each weekday. I will answer emails on Saturdays as time and family allows, however, I take Sunday as a time of rest with my friends and family

**W.W.W.**: Students will receive their groups this week and start their first spelling unit. They will have a quiz on Friday, their work and unit test will be held next week Thursday as the soccer tournament is on that Friday.

**Guided Reading**: Questions due for "The Old Cardinal Spirit" today. We will begin another story and the questions for it this week.

**History**: We finished working on our short map unit and the Map of Canada and started our unit on Communities in Canada: Past and Present.

**Band**: Students will given their instrument assignment on Friday and will receive their instruments this week. We will go over instrument care. Please, if something goes wrong with the instrument while they have it home for practice, just sent it to school and I will look at hit. Do not try to fix it yourself.

Thank you.

### Grade 7 & 8 - Mr. Tenorio:

**Math**: We will continue our lesson on factors and multiples and we will apply it to Algebra.

**Science**: We are learning about forces. This week we will learn more about Newton's Laws and we will complete an experiment to help us with our understanding.

Bible: We will continue with Proverbs.

### Grade 7 & 8 - Mrs. O'Boyle:

**Health** - We will be continue to work on the Zones of Regulation and developing our personal regulation toolboxes. We will begin an anti-bullying unit.

**Art** - We are beginning art sketchbooks alongside a variety of projects. Sketches 1-5 are due Sept. 19th and sketches 6-10 are due Sept. 26th. Sept. art vocabulary and art history test will be on Oct. 3rd (Study sheets are in your binders.) We will begin learning about line this week. The grade sevens will learn about lines for expressive purposes; diagonal and converging lines to create depth of space; repetition of lines to create visual rhythm. The grade eights will learn about directional lines; one- and two-point perspective to create depth; contour drawings of figures.



### <u>4e Niveau: Madame Van Kampen:</u>

We will continue with self-introductions (i.e. Je m'appelle \_\_\_\_) and answering the question "Comment ça va?" in various ways. **This week**: review of the numbers up to 31 and...to start learning the components of the date (i.e. days of the week, months of the year).

### <u>5e Niveau: Madame Van Kampen:</u>

We have been reading a petit histoire (short graphical story) about four children who visit the local circus in early September; last week we practiced reading the parts/roles and created a vocabulary list of new words. **This week**: we will work through comprehension questions and writing full sentence responses.

### <u>6e/7e/8e Niveaux: Madame Van Kampen:</u>

Students have been completing a "C'est Moi" mini poster. **This week**: composing sentences with that poster information with a view to present orally. Our grammar focus: possessive adjectives mon/ma/mes (= my), ton/ta/tes (= yours), son/sa/ses (=his/hers). Review of the irregular verbs AVOIR (to have) and ÊTRE (to be)