



Educating children while nurturing faith in Christ to interpret and impact God's world

From the Principals Desk...

The month of September has brought warm weather and a sense of community around the school. From hosting over 400 people to reminisce and remember what it was like to build a school from the ground up and pray that God would reign within its walls to watching four year olds learn to play together. Students have been encouraged to be active pursuers and builders of communal shalom. We want our classrooms to be communities of grace where students work and play together in a way that honours the passage we learned together: For just as each of us has one body with many members, and these members do not have all the same function, so in Christ, we, though many, form one body, and each member belongs to all the others. Romans 12:4-5.

Take time to chat with your children about how they have practiced community building at school and what things they could do at home or in their community to help build the shalom that God desires of us.

Be sure to join us on October 4th for our next theme chapel with a focus on God Worshipping. The Grades ½ classes will be hosting our Thanksgiving Chapel. More details to follow regarding the date and time.

Calendar of Events

September

- 24 - Picture Day
- 26 - Wear **Gold** or **Yellow** for Childhood Cancer Awareness
- 26 - Hot Dog Lunch Day
- 27 - Soccer Tournament - Cambridge - bus will be departing LCS at 7am sharp

October

- 3 - Cross Country - Cambridge
- 4 - Grade 7 Immunization Clinic
Theme Chapel - God Worshipping 9:30am
- 7 - Board Executive Meeting
- 10 - Cross Country Meet - Drayton
- 10 - Hot Dog Lunch Day
- 11 - Thanksgiving Assembly
- 14 - Thanksgiving Day - No School
- 21 - LCS Information Evening 7 - 9pm
- 23 - Board Meeting
- 24 - Edvance Convention - No School
- 25 - Edvance Convention - No School
- 29 - Picture Retake Day



September is Childhood Cancer Awareness Month. To show how much we care and to remember Georgia Thalen and Katherine VanDonkergoed (students we lost to cancer), we will wear **Gold** or **Yellow** on Thursday, Sept. 26. We encourage everyone to participate in this important day.



September Theme

"For just as each of us has one body with many members, and these members do not have all the same function, so in Christ, we, though many, form one body, and each member belongs to all the others"
~ Romans 12:4-5



Community Building



Prayer & Thanksgiving CORNER

Please keep the following items in your prayers over the next week

- Keep those in prayer who are struggling with a cold; help them to rest and return to school feeling better
- We remember those families, especially this month, who have been affected by Childhood cancer. Remember to wear Gold
- Prayers for the Ziolkoski family who lost a grandmother and an uncle last week
- Condolences to Nathan & Janelle Vogel and family with the sudden passing of Nathan's aunt

ANNOUNCEMENTS

Happy birthday!

Happy Birthday celebrations this week go to...

Allysen J
Sept 25

Arebella J
Sept 25

Olivia B
Sept 28

Zachary S
Sept 27

Aria F
Sept 29



SPORTS NEWS



GIRLS SOCCER

Girls soccer will practice this week **MONDAY at lunch** and **WEDNESDAY after school until 4:15pm.** Please let the office know that your daughter has permission to stay for practice. The Tournament will be held on Friday, September 27th in Cambridge.

BOYS SOCCER

Boys soccer will practice this week **TUESDAY & THURSDAY after school until 4:30pm.** Please let the office know that your son has permission to stay for practice. The Tournament will be held on Friday, September 27th in Cambridge.

Cross Country

This is our last week to practice and try outs for cross country. If students can run all of their laps by the end of this week, they will make the team! Permission forms will be sent home to be signed and returned by OCT 1st. WE NEED DRIVERS, so please consider helping us out and indicating you can drive on the permission forms. Updated vulnerable record checks are required to drive. Save the Dates: Cambridge (**Oct. 3**) and Drayton/Moorefield (**Oct. 10**).



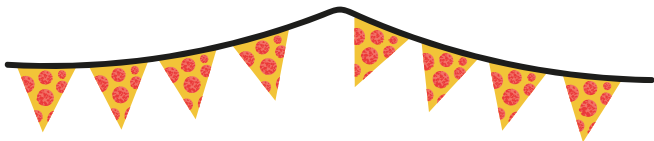
PIZZA & MILK ORDERS

Pizza and milk order forms were sent home last week.

Students in Kindergarten are not able to order pizza as they do not attend on Wednesdays. *(Those in the Wednesday Kindergarten Program may order for their students if they wish).* Kindergarten students can order milk.

Please return forms with payment no later than **September 27th.** Late orders WILL NOT be accepted.

Etransfers can be sent to finance@listowelchristianschool.ca.



MISSION POSSIBLE

Be God's Agent of Change

Be on the lookout for updates on Secret Missions happening around LCS!!

A Reminder that **PICTURE DAY** is schedule for **September 24th**



LCS BAZAAR SAVE THE DATE SATURDAY, NOVEMBER 23RD!

The Bazaar is quickly approaching. Mark your calendars for **November 23rd** and come out to support one of the schools largest fundraising events.

Leading up to the event, please consider donating some of the following items:

- hand crafted items
- decorative inserts, birch logs, branches etc. that you may have leftover from last years planters
- gently used Christmas decor
- new and gently used toys for our toy store

All items can be brought to the school office.

Classroom News

Junior Kindergarten

Junior Kindergarten A - Mrs. Baarda

Welcome to a new week!

Tuesday is picture day. Students will all have their photo taken on Tuesday morning and we will have a class photo taken as well. You will receive information from the office about how to order pictures if you choose to do so.

Thursday is the special hot dog day fundraiser that the Grade 6/7 class is doing for ChildCan. Students who ordered hot dogs will receive them at lunch.

Thursday is also a spirit day when we can dress in **gold** or **yellow** to raise awareness about childhood cancer.

Last week we started our class jobs. Every day each student will have a small job to do to help out in our carpet time or in the class (point at the letters while we sing the alphabet, line leader, lights helper, etc.) Students are very excited to know what their job will be each day!

This week in **language** we will practice rhyming, listening for initial sounds in words, and blending words. We will also continue to practice recognizing the letters in the alphabet while singing the alphabet song.

We have begun to work in our **Handwriting Without Tears** workbooks! We begin by practicing to aim and colour shapes on the page. I will be focusing on helping students use a correct pencil grip.

Next week we will begin to focus on one "Mystery" letter each week. We will learn the sound and the Jolly Phonics song that goes with the letter. We will also do some activities to help us recognize that letter in its upper and lowercase forms.

In **Math** we will be sorting information into different groups (making graphs) to compare which group has more.

In **Bible** we will complete our first unit about "The Beginning of the World" by reading about Noah, the Ark and the Flood.

In **Health** we will begin talking about feelings: happy, sad, afraid and angry.

We will learn that God created us all to have feelings, that they may not be the same as someone else's feelings and that feelings can change often.

Library day is **Tuesday**, please remember to send in last week's books so students can take home their new choices.

Junior Kindergarten B- Mrs. Casadio:

This week our class has been focusing on things that make us special and what gifts/talents God has given each of us. We stamped our fingerprints and examined them to see how each one of us is different!

Our student of the week was Clara , she was always ready to help out in any way she could!

In **language** we've continued learning about rhyming words, focusing on words that have the sound "at", "in" and "ot" at the end of the word. Our letter this week is "B". We've learned what sound the letter "B" makes and talked about different words that start with that letter. We've also been practicing how to hold a crayon/pencil and we've learned a song called "the crayon song" to help us remember.

In **math** we have continued with our counting, and practicing writing the numbers 0 and 1 on a chalkboard.

In **Bible** we have learned Genesis 1:24-26 and Genesis 2:1-17. Learning how God created land animals, humans and rest.

In **health** we are talking about different ways we are unique and special and how we can honor God with the gifts and talents He's given us.

Next week we are going to start diving into all things fall, and we are going to start learning how two different words can form one word when they are put together.

Don't forget that **Tuesday** morning we have **library** so please be sure to bring back your library books every week so you can get out a new one!

Classroom News

Senior Kindergarten

Senior Kindergarten - Mrs. Heida

We have had another great week of getting to know each other. We are learning each other's names and really focusing on looking at the person you are talking to.

This week **TUESDAY** is **PICTURE DAY!** How exciting! Come dressed for your school picture. A class photo will be taken on Tuesday only, not on retake day.

On **Thursday** please send your child wearing something **gold** or **yellow** or sparkly in support of **Childhood Cancer Awareness Month**. We remember Georgia and Katherine whom we lost to childhood cancer. If you ordered hotdogs, we will be served by Grade 6/7 on Thursday as well.

This week we will focus on the sound of letter m. "M" is a continuous sound that can be stretched out, practice this with your child. Who can keep the sound going the longest?

We will be reading our room as we review the word "the". Point this word out to your child if you are reading a story together or the Bible. It is good for them to see it in a variety of contexts.

In **math**, we are learning about counting one item by one item to 5 and printing numbers 1 to 5.

In **Bible**, we will wrap up our first unit about Creation. Ask your child what God said after each day he created. (It was good) After God made man, he said "It is very good".

We continue working on our All About Me unit.

In **printing**, we are really focusing on proper pencil grip and printing letters from top to bottom, not bottom to top.

On **Monday September 30th, 2024**, we will have a story called "Today is Orange Shirt Day" by Phyllis Webstad and Natassia Davies. Students are welcome to wear orange that day but it is not mandatory.

Have a great week!

Grade 1

Grade 1 - Ms. Denhartog:

Bible: This week in Bible we are focusing on finishing up our unit and concluding with the story of Noah and the flood. This story is important because it shows God's care and faithfulness. God cared for Noah and his family, and after the flood He promised to never flood the whole earth again and He gave the symbol of a rainbow.

Memory work: *For just as each of us has one body with many members, and these members do not have all the same function, so in Christ, we, though many, form one body, and each member belongs to all the others.* Romans 12:4-5. This is memory work that the whole school is learning together. We will practice it in class, but please take the time with your family to learn this verse together at home.

Math: This week we are focusing on using the word "more". We will be looking at pictures and numbers and using our skills to find out which is more.

Language: In our Phonics program this week we will continue listening for the beginning sounds of simple words. In our printing book we will be reviewing our center capital letters. In our UFLI program this week we will be working with the nasalized "a" sound. In the kid mailbag you will find our decodable story from last week. Please take time with your child each night to have them read through it. It is great practice to get into a habit of reading each night. In mid October we will start a home reading program. Our UFLI decodable stories will still be sent home during that time as well.

Spelling words: ran, pan, ham, can, jam, am (Please practice these words with your child)

Heart words (words we just have to learn by heart): the, I, a, said (keep practicing these heart words).

Social Studies: This week we will continue talking about built and natural features. We will also introduce the words urban and rural.

Show and Tell: Every Friday we will have a few students who will have a chance to bring something for show and tell. For the month of September, the theme of show and tell is *"something that is special to you or an item that begins with the first letter of your name."* Please help your child find an appropriate item that fits the theme. Your child will be asked to share a few facts or details about what they brought to share, please practice so they are confident to share with the class. **Friday Sept 27: Timothy, Michael, Ruby, Isaiah, Kaylee, Karissa, Serena**

Remind App: If you haven't joined the Grade One group on the Remind App please do. If you need the link re-sent to you- please let me know. Thanks!

Library: Our library day is **Wednesday** this year. Please have your child bring their library books back Monday, Tuesday or Wednesday- so they can pick out new books!

Tuesday: Picture day!

Thursday: Wear **yellow** or **gold** to support cancer research

Have a great week!

Classroom News

Grade 2

Grade 2 - Mrs. Grundlingh:

Tomorrow is **picture day!** Here is an outline of their work with me for this week:

Math - Number sense: We are still working on numbers 1-10 for the month of September.

Phonics, spelling and reading: This week we are reviewing the letter A and the nasalized A (an, am). Please look at the homework practice sheet going home today. I will send an email explaining it as well. Starting this week we will do 2 sounds every week. Please use these sheets to support your child's learning at home.

Social studies: We continue our unit on "Changing Family & Community Traditions" and focus on generations.

Bible: We continue our unit on the Old Testament and take a look at creation this week. Our memory verse for the whole school for the month of September is Romans 12:4-5: ***"For just as each of us has one body with many members, and these members do not have all the same function, so in Christ, we, though many, form one body, and each member belongs to all the others"***

Library: We have library tomorrow. They are allowed to borrow 2 library books at a time. If they return their books tomorrow, they can either renew it or get 2 new books. Please encourage them to develop the habit of bringing their books to school every Tuesday, even if they would just like to renew it.

Grade 2 - Mrs. Kuipers:

Agendas- A reminder that spelling words and important due dates will be added to your child's agenda each week and sometimes daily. Please check and initial each day.

Remind- If you haven't joined Remind yet, you're missing out on fun class pictures and updates. Please get the app and sign up with our class code.

Science - A mini animal project came home last week. It is due this Wednesday. Students will be sharing their fun facts with the class on Thursday. We look forward to learning about some of God's amazing creatures!

Math - We wrapped up our Patterns unit last week with a quiz that will be returned this week and project of a patterned snake! Ask your child what the 'core' of the pattern they created is and how it changed (colour, direction of squares, detail design, etc.). This week we will be exploring linear measurement. To extend your child's learning at home, have them measure how tall everyone in the family is, compare whose shoes are longer, or measure and compare the width of different story books at home.

Spelling- I could tell that many students practiced their spelling tests last week! Well done to those who did. I encourage everyone to keep practicing each week. This week's focus is on the 'short' a and 'nasal' a. The *star* words are our 'heart' words for the week - words that are important but do not follow typical patterns of spelling.

Red & Yellow Group: sat, mad, mat, tag, ham, man, pan, ran, *have, *the

Blue Group: past, scab, glad, fast, trap, swam, land, pant, ramp, *have

Grade 3

Grade 3 - Mrs. Claus

This morning, I walked into the classroom and was greeted by our bean and pea plants! Every single cup that we planted seeds in has grown! Some are taller, and some are just starting to grow. This reminds me of the growth we see in our students. Some shoot up very quickly, and others take their time, but they are all growing. God made them all just the way they are supposed to be.

Bible: Most of us know our memory work. There are a few that need extra practice at home. We will continue to recite it every morning. We have completed our first unit and will review today and have a quiz on Wednesday.

Math: We are learning about pattern rules and patterns in tables this week.

Language: This week, there will be a huge focus on our penmanship. Students must form their letters correctly to prevent reversals and make them legible. We will also review digraphs this week.

Science: Our study of plants continues as we become more familiar with the different parts of a flower.

French: On Thursday, students will have a little quiz on colours and numbers from 1-10. They need to be able to read the words associated with each colour and number to ten.

A friendly reminder to sign your child's agenda when it comes home.

Mrs. Claus

Classroom News

Grade 4

Grade 4 - Mrs. Delleman:

Library - Reminder that library is on TUESDAYS this year!

Math - We have finished a Math unit on number sense. Students will have a quiz on THURSDAY. On Wednesday night the Smartboard notes on what we have learned in class will be sent to parents to help students review for the quiz. Students will need to know place value, base ten blocks, expanded form, comparing, ordering, and rounding.

I Know It - Students were introduced to the I Know It website (www.iknowit.com) last week and practiced logging onto their accounts today in class. Their first assignment is due FRIDAY and is on rounding. The class code AND password are lcs12345, and their username is their first and last name (no capitals, no spaces). If you have trouble logging on, or would like a teaching video on rounding sent to help students with the assignment, please email me.

Memory Work - This year we are working on memory work as a whole school. The following verse will need to be memorized by FRIDAY - Romans 12:4-5 - "For just as each of us has one body with many members, and these members do not have the same function, so in Christ, we, though many, form one body, and each member belongs to all the others." We have been practicing this verse with actions in our Bible classes.

Spelling - Last week we formed our Spelling Teams and decided on names. Students should know which team they are on. Below are the spelling team lists. They are also available to practice with online at www.spellingcity.com/tdelleman. The website was introduced to students today as well. Dictation will be NEXT Friday.

- **The Spellers** - saw, horse, shirt, shell, socks, house, ship, shop, soap, ham, sheep, shed, seal, hose, shark
- **Dynamite Rulers** - space, rain, black, mane, tale, brain, paint, place, rash, blame, train, main, faint, want, chain, flag, tail, said, frame, flash
- **Perfect Pencils** - get, getting, rest, resting, swim, yell, swimming, skip, run, sit, yelling, skipping, stand, running, pass, sitting, pick, standing, jump, shut, picking, shutting, passing, jumping
- **Team ACMD** - rebuild, unable, recopy, unbeaten, recycle, uncertain, refill, unselfish, reuse, remodel, retrace, uncle, unhappy, unkind, retake, retell, review, unusual, unfair, uneven, rewrite, reptile, unequal, unsteady

Grade 5

Grade 5 - Mrs. Tenorio:

Bible - We completed our memory work last week on 1 Peter 1:3-6 and I hope this verse can be encouragement to your families! This week we are continuing our Unit on 1 Peter. We will have our Unit Test on 1 Peter on **Thursday, October 3, 2024**.

Memory Work: Romans 12:4-5 4 "For just as each of us has one body with many members, and these members do not all have the same function, 5 so in Christ we, though many, form one body, and each member belongs to all the others." **Due Wednesday, October 2, 2024.**

Science - This week, we are continuing our unit on Rocks and Minerals! Last week we learned about Igneous, Sedimentary and Metamorphic Rocks and we created paper mache Volcanoes. This week we will paint them, watch them explode and start learning about the Rock Cycle.

Language - This week, we are continuing to work on our first spelling sorts, splitting into different groups. We will have a dictation **quiz on Thursday, Sept 26**. We will also begin writing letters to complete our mission for the month as community builders. In addition, we will be reading our library books. Library days are on **Wednesdays**.

Social Studies - We are continuing our unit on Government during Social Studies this week. Last week's auction was fun and some exciting items were sold. Please bring your pre-approved items for this week's auction on Thursday and Friday.

Health: This week during Health class, we will be looking at the nutrition facts and ingredients in our foods from home. Please bring one empty food box, container that contains nutrition facts and ingredients for **Tuesday, September 24**. Examples are: a cereal box, cookies box, bag of pasta, jam jar, peanut butter jar, processed foods, etc.

Reminder: Please sign your children's agendas each evening, as this is our first method of communication and record of homework.

Remind App: I have created a classroom on the Remind App for Grade 5. On this webpage, I will post photos from activities completed in class, reminders, announcements, test/quiz dates, etc. If you have not already joined, please join using this link: <https://www.remind.com/join/d8hd448>.

Grade 5 - Math - Mr. Tenorio:

We learned about Algebra and how we can apply this in real life problems. This week we will learn about whole numbers and how to compare and represent them in different ways.

Classroom News



LE COIN FRANÇAIS =
The French Corner



4e Niveau: Madame Van Kampen:

Some great progress was made last week: we counted up to 49 and students wanted to know what 50 is!! Students are showing increased confidence in answering the questions *Comment t'appelles-tu?* and *Comment ça va?* We also had the opportunity to play a round of Bingo based upon the numbers 1 through 31.

This week's focus: days of the week and continuing to recite numbers as far as we can [to 40 for sure!] and matching the spellings with the pronunciation.

5e Niveau: Madame Van Kampen:

This week's focus: Grammar: negation (i.e. using *ne...pas*), intonation and creating questions; Pronunciation focus A = AH. Petit histoire: La Planète Rectangle.

6e/7e Niveaux: Madame Van Kampen:

This week's focus: each student will be presenting information about him/herself (*C'est Moi*) during Monday's class. Grammar : possessive adjectives *mon/ma/mes* (= my), *ton/ta/tes* (= your), *son/sa/ses* (=his/her); negation (i.e. using *ne...pas*)

7e/8e Niveaux: Madame Van Kampen:

we have a few students who have yet to complete their *C'est Moi* presentations. Grammar: We will continue to focus on the use of the possessive adjectives introduced in last week's grammar lesson (*mon/ma/mes*, *ton/ta/tes*, *son/sa/ses*); negation (i.e. using *ne...pas*); the verb *PORTER* (=to wear /to carry).

Grade 6 & 7 - Mr. Tenorio:

Math: We will use multiplication and division in Algebra and start solving problems in real life. We will solve some equations in different ways and the students will be able to choose what is easier for them.



Grade 6 & 7 - Mrs. O'Boyle:

Weekly Highlights - We've had an exciting and productive week in the classroom! The students applied their writing skills by crafting detailed "how-to" pieces and then brought those instructions to life by teaching me how to make seed butter and jam sandwiches. It was a fun, hands-on way to connect their learning with a real-world task, and we shared lots of laughs together for this one.

We also continued to work together on our "Mission Possible" ChildCan hot lunch fundraiser. The class came together to problem-solve, communicate, and collaborate as they planned for this important event. It's been amazing to see their teamwork and determination grow as they work toward helping others. Overall it was a week full of learning, creativity, and community-building!

Facebook - If you have not yet joined our LCS Grade Six/Seven group please do so. This is a private group for current Grade Six/Seven parents/guardians only and will be a place for me to share daily work examples, reminders, host portions of a parent version of morning meeting and share pictures/videos of our learning.

Remind - I will also be using the remind app as a form of communication this year. Please join our class group if you have not done. You can do so by going to the following link [BRITTANY](#) or by texting @6hf7a82 to the number (709) 800-8931.

Language - In reading we will work on how when you read, you may come across unfamiliar vocabulary, but learn to recognize how the clues in a text can help us figure out the word's meaning. In writing we will continue to work on procedural writing and the importance of being clear and specific, as we begin to write our pieces for Teach Your Teacher. In grammar we will be reviewing nouns, verbs and adjectives. In fluency we will continue to apply a variety of different reading strategies to our shared reading of the "Terry Fox" text. In spelling our next test will be on **Oct. 4th**. Your child should know their assigned group. If in doubt check the list taped into the notes section of their agenda.

The Big Macs - Sort 25 - wave, jail, way, weigh, grind, *bind, slide, dry, light, lie, clue, school, drew, suit, seen, sneak, scene, feast, shriek, sold, glow, zone, crow, soak

The Spelling Champs - Sort 40- knack, wreck, gnat, ring, rap, known, gnaw, knot, wrong, kneel, wring, wrist, wren, knife, wreath, gnome, knit, knight, knead, wrap, gnash, write, knee, knob

The Spelling Bulldozers - Sort 13- super, diner, tiger, later, busy, paper, zero, tiny, over, unit, crazy, open, supper, summer, letter, hello, kitten, rabbit, puppy, penny, pretty, happy, dinner, lesson

The Sam-a-llama-ding-dongs - Sort 48- rebuild, recopy, recycle, refill, reuse, rewrite, retrace, retake, retell, review, remodel, reptile, unable, unkind, unfair, uneven, unequal, unhappy, unsteady, unusual, unbeaten, unselfish, uncertain, uncle

In vocabulary expansion we will be learning the meaning and usage of the words: sensitive, ambiguous, encumber, and benefactor

Cursive Snack - Remember to practice your letter and bring your snack on the following dates.

A - Nadine - Sept. 25th

B - Savannah - Oct. 2nd

C - Wes - Oct. 9th

Bible - We will do our first hot lunch for our Mission Possible project on Thursday. We will continue to look at the Fruit of the Spirit, specifically peace and patience this week. Our memory work for this month is: "For just as each of us has one body with many members, and these members do not have all the same function, so in Christ, we, though many, form one body, and each member belongs to all the others. Romans 12:4-5" We will recite this on Sept. 30th.

Science - This week we will continue our unit on Flight. We will be looking at what flight is, the history of flight, and What is Air and Altitude?. In addition we will also complete a wind tunnel investigation.

Classroom News

Grade 6 & 7

Grade 6 & 7 - Mrs. O'Boyle:

Health - We will be continue to work on the Zones of Regulation, continuing to learn new regulation tools. We will also be looking at the decision to regulate - exploring metacognitive skills that help us regulate with more independence and agency.

Art - We are beginning art sketchbooks alongside a variety of projects. Sketches 6-10 are due Sept. 26th and sketches 11-15 are due Oct. 3rd. Just a reminder that all students have the opportunity to revisit old sketches and try to improve on them based off of the feedback they received. These are working documents. I am love to encourage students that their F.A.I.L. (first attempt in learning) does not need to be their last. Sept. art vocabulary and art history test will be on Oct. 3rd. Just a reminder that study sheets are in your binders and are also posted on Google classroom.

We will continue learning about line this week. We will be exploring the difference between contour lines, cross contour lines and gesture lines. We will also be using lines and colour to create op-art.

Library - We will have library every week on Wednesdays. Please remind your child to pack their books.

ChildCan Hot Lunch - Just a reminder that Thurs. is our first hotdog hot lunch day.

Wear Yellow, Gold or Sparkles - On Thursday we will also wear yellow, gold, or sparkles in support of Childhood Cancer.

Soccer Practices - Just a reminder that soccer practices will be after school on Tues. and Thurs. for the boys until 4:30, and on Wed. for the girls until 4:15.

Soccer Tournament - September 27th - I will be away from school helping coach the girls' soccer team this day. A substitute teacher will be in to cover for me.

Location: Fountain Street Soccer Complex - 880 Linden Dr, Cambridge, ON N3H 4R6

There will be a bus departing from LCS at 7:00 AM SHARP to take students to the fields. If you'd like to join us on the bus, there's still some room available. Please let myself or Mr. Tenorio know if you will be joining us. If you prefer to travel on your own, please note the following schedule: Girls' first game starts at 8:30 AM; Boys' first game starts at 9:20 AM. Please let us know if your child will NOT be riding the bus. We kindly ask anyone driving their child to arrive by 8:00 AM to allow time for instructions and warm-ups before the games begin. Looking forward to a great day!

Picture Day - Just a reminder that Tues. is Picture Day! We will be taking both our class and individual pictures this day.

Grade 6 & 7 - Mrs. Vogel:

History: We continue to learn about Canada's past and present communities with a focus on the past communities first. We are learning that Canada is a multicultural country.

Band: Students will receive their instruments this week! We are all so excited. Because we are in a position that we have to share instruments between students, it is going to be really important that students do not forget to bring their instrument to school on the assigned day. Band days are **Tuesday, Wednesday** and **Friday**. All instruments should be at school those 3 days of every week.

Please, if anything happens to the instrument just let me know and send it to the school. Students will be responsible for any repairs beyond what I'm able to do at school and for their books through the year. If the books return in a state that makes them unfit to use next year, they will be responsible to replace them for the following year. If they lose them, they will also be responsible for the replacement.

Grade 7/8

Grade 7/8 - Mrs. Vogel:

Guided Reading: We are working through short stories with an emphasis on plot and perspective.

Writing: We are working through a short grammar review unit. Work will be due the period after it is given out. Students should have finished their noun worksheets for today.

WWW: Students will work through their first unit this week. Due to the soccer tournament this Friday, we will have our work due next week.

History: We continue to work through communities in Canada. We are working on a short project about aboriginal communities that is due next week Monday.

Band: Students received their instruments last Friday. They need to have them back this week Tuesday. As we are in a position that we have to share instruments between students, it is going to be really important that students do not forget to bring their instrument to school on the assigned day. Band days are **Tuesday, Wednesday** and **Friday**. All instruments should be at school those 3 days of every week.

Please, if anything happens to the instrument just let me know and send it to the school. Students will be responsible for any repairs beyond what I'm able to do at school and for their books through the year. If the books return in a state that makes them unfit to use next year, they will be responsible to replace them for the following year. If they lose them, they will also be responsible for the replacement.

Grade 7 & 8 - Mr. Tenorio:

Math: We will start our unit on ratio and percentages and we will complete a review of the last 3 weeks of class.

Science: Last week we made a catapult to understand some of the forces involved in this. We are going to continue with the topics of structures and dynamic loads.

Bible: We finished the book of Proverbs. We are now working on the prophets and we will continue learning about them.

Grade 7 & 8 - Mrs. O'Boyle:

Health - We will be continue to work on the Zones of Regulation, continuing to learn new regulation tools. We will also be looking at the decision to regulate - exploring metacognitive skills that help us regulate with more independence and agency.

Art - Sketches 6-10 are due Sept. 26th and sketches 11-15 are due Oct. 3rd Sept. art vocabulary and art history test will also be on Oct. 3rd Study sheets are in your binders or are posted on Google Classroom.

We will continue to learn about line this week. We will explore the difference between contour, cross-contour, and gesture lines. We will also use lines in interesting ways to create variety and emphasis through our Initial Zentangles.