



## Listowel Weekly Messenger

November 25, 2024

Educating children while nurturing faith in Christ to interpret and impact God's world

### From the Principal's Desk...

One of my favorite devotionals is, *New Morning Mercies* by Paul Tripp. His profound insights on God's grace have been instrumental in my walk with Him, deepening my understanding of my need for forgiveness and the incredible power of grace. This has humbled me in so many ways.

A recent entry on his Weekly Wednesday devotionals caught my attention, and I want to share a portion of it with you. It's titled "The Danger of Assumptions" and addresses a crucial point: why we often fail to ask better questions and truly listen to one another. When we assume, we do not ask. If we do not ask, we open ourselves up to a world of invalid conclusions and misunderstandings. Tripp encourages us to adopt a habit of inquiry—asking "What?" "How?" and "Why?" to foster clearer communication and deeper connections.

- 1. "WHAT?" Always ask people to define their terms.
- 2. "HOW?" Always ask people to clarify what they mean with concrete, real-life examples of the terms they have used.
- 3. "WHY?" Always ask people to explain why they responded as they did in the examples they have given you.

He concludes with this prayer,

A Prayer for Today: Lord, help me to avoid being inaccurate, unhelpful, and misguided. I don't want to be the kind of person who constantly makes assumptions about others, not asking questions and jumping to false conclusions. Would you help me to be an instrument of comfort and care in the lives of others around me as I minister in your name? Help me to avoid misunderstandings and confusion, and help me to be curious about others by first asking thoughtful and intentional questions. In Jesus' name, amen.

If you're interested in reading more, check out the full devotional here: <u>The Danger of Assumptions.</u>

I think it is safe to assume that we all want the best for LCS and our students! With that assumption in mind though, we each may need clarification from time to time as to the what, why and how.

As we navigate our community, let's remember to seek understanding and clarity in our interactions. After all, we all want the best for LCS and our students!

Love. KNOW. Speak. Do.

### **Calendar of Events**

### **November**

- 28 Ottawa Trip Fundraising delivery
- **29 -** Chapel 9:30am Special Presentation on Justice Seeking by Zander Slotegraaf and his uncle Sid

### December

- 2 Board Executive Meeting
- 4 Pizza Day New Orleans
- 5 Grade 8 Day at Woodland Christian High School
- **6 -** Theme Chapel Servant Working 9:30am
- **6 -** Grinch Stealing Game Team Event
- **9 -** Membership Meeting 7:30pm *Rescheduled*
- **11 -** Board Meeting
- 17 Christmas Program 1pm & 7pm
- **18 -** Pizza Day Dominos
- **19 -** Cindy Lou Who Festive Hair Day
- 20 Christmas Assembly 9:30am
- **20 -** School skating afternoon
- **20 -** Last day of school before Christmas
- 20 CHRISTMAS BREAK

Jan 6 -





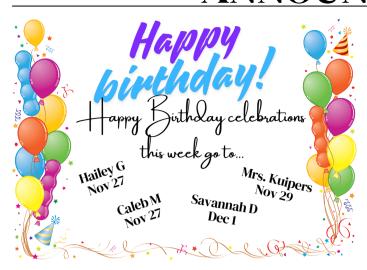
He has shown you,
O man, what is
good. And what
does the Lord
require of you? To
act justly and to love
mercy and to walk
humbly with your
God.

Micah 6:8

Please keep the following items in your prayers over the next week

- Thankful for all of the work of the Bazaar committee members and community for all of their hard work to make the Bazaar a success;
- Prayers for Jesse Hiemstra;
- Please keep the upcoming Budget Drive in your prayers;

### **ANNOUNCEMENTS**



#### STUDENT TECHNOLOGY AGREEMENT

Today in Kidmail you will find a Student Technology Agreement. This needs to be reviewed with your students in **Grades 3 through 8**. Please sign and return this to the school by **Monday, December 2nd.** 

### **Bazaar Thank You!**

Thank you to everyone who came out to support the Bazaar on Saturday. It was a wonderful day of fellowship, shopping, games and dining.

A special thank you to our Bazaar Committee for your hard work and organization for this event. Your efforts do not go unnoticed!

Thank you to all of the volunteers who took a shift at the various volunteer locations.

Thank you to everyone who provided a donation, whether it was food items, craft items or games, toys or treats. All of these things combined made for a successful event.



### SPORTS

### **NEWS**

#### **VOLLEYBALL TOURNAMENT RESULTS**

The girls had a fantastic time last week at the Guelph District Tournament. Everyone played so well and although we didn't place, the girls have lots to be proud of!

A few highlights from the team:

sharing our team snacks with opposing teams/ new friends
 a very exciting successful block by Michaela
 Jordie keeping our spirits up with cheers and happy dances after each successful serve

The boys came home as **tournament winners**. The final set was a nail biter. The team gave up the first game to their opponents from Trinity-Burlington. We fought back to win the second game forcing a final game to 15 points. We lost the serve and went down five points but clawed our way back to win the final game and take the trophy back to Listowel.

We thank Mrs. Kuipers for coaching the girls with help from Myah VanderMeer. Mr. Meinen coached the boys with support from Mr. Tenorio and Mrs. Veenstra.

A reminder to players to please return your Jerseys to the office.

## Team Events & Spirit Days!

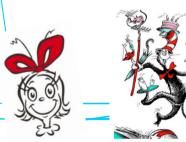
Stay up to date with upcoming Team Events and Spirit Days here!

Dec 6 - Grinch (Stealing Game)

Dec 19 - Cindy Lou Who Festive Hair Day

Jan 14 - Jersey Day - Wear a Team Jersey

Jan 21 - Team Event - TBD





### **ANNOUNCEMENTS**





JoMO (campus)

Edvance x JOMO(campus) Family Webinar Series

Embracing the Joy of Missing Out: Strategies to Improve Digital Well-Being at Home and School

Join us for an essential parent webinar featuring award-winning digital well-being expert Christina Crook.

We know that children are struggling with the effects of tech overuse, and setting digital boundaries is crucial for supporting their well-being and academic success. That's where JOMO comes in. JOMO—the Joy of Missing Out—redefines FOMO by helping us focus on what really matters. In this one-hour session, you'll learn practical strategies to align your family's tech use with your values and goals. We'll explore how to develop a healthy technology philosophy, identify your family's core values, and create a family tech agreement that fosters balance and intentionality.

Tuesday, November 26, 2024

from 7:00 – 8:00pm EST

How to join the Zoom webinar: when you're ready to join, click HERE or use the QR code



to download the Zoom app first



#### About Christina Crook:

Christina Crook is a pioneer and leading voice in the digital well-being movement, She is the award-winning author of The Joy of Missing Out: Finding Balance in a Wired World and Good Burdens: How to Live Joyfully in the Digital Age, and the driving force behind the global #JOMO movement. Christina's insights into the impact of technology on our lives have been featured in The New York Times, Psychology Today, Harper's Bazaar, and more. As the CEO of JOMO(campus), she leads a digital well-being program that enhances social engagement and academic focus. Christina also serves on the board of Second Nature Journal, the publication of the International Institute for the Study of Technology & Christianity, and is a member of both the International Society for Technology in Education and the Media Ecology Association. She lives in Toronto's Junction neighborhood with her husband and three children.

This session is the first in a series of four FREE webinars for families of Edvance affiliate schools.

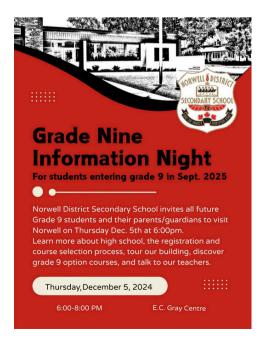
Join us on November 26, January 28, March 25, and May 27, from 7-8pm EST

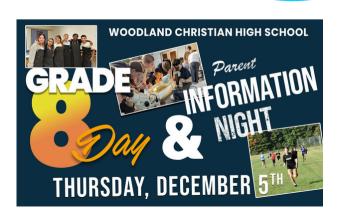
### **Grade 8 Day at LDSS**

If your Grade 8 student is interested in attending LDSS next year, Grade 8 Day is scheduled for **December 11** from **9:30 - noon**.

Please register at <a href="https://forms.gle/yZVqEHW2gHKzywKo9">https://forms.gle/yZVqEHW2gHKzywKo9</a>
Please let the office know if your child will be absent from school that day.

Grade 8 Open House will take place on **December 12 from 5:30pm - 7:00pm**.





## JR Kindergarten

### <u> Junior Kindergarten A - Mrs. Baarda</u>

Welcome to the last week of November!

This week we will continue with our transportation theme and we will be making a boat silhouette picture with a watercolour background. We will also experiment to see which objects sink and which float.

In **language** we will continue to practice rhyming, and listening for initial sounds in words and names. We have also begun to segment words into syllables.

In our **Handwriting Without Tears** workbooks this week we will be tracing letters **B**, **R** and **K**.

Our **mystery letter** last week was letter **Cc**. We learned that cat, car, carrot and Charlotte all begin with the letter C. This week we have a new letter that makes the same sound as C.

In **math** we will be learning about circles and triangles. We will also be making shapes using geoboards.

In **Bible** we will be reading about the birth of Jesus. We have begun learning the song "Away in a Manger" to sing at the Christmas program in December. We will also be learning **Luke 2:6-7** "While they were there, the time came for the baby to be born, and she gave birth to her firstborn, a son. She wrapped him in cloths and placed him in a manger, because there was no room for them in the inn."

As part of our school theme this month, we will be learning about justice and what that word means in our classroom. We will read a story about justice and we have been listening to the song Micah 6:8 to become familiar with the verse for this month.

In **health** we will begin our new unit about families. I would love it if you could send in a family photo for us to display during this unit.

**Tuesday** is *library day*. Please remember to send in your library books in the bag provided by the librarians. These bags are to help protect the books from water damage from spills and leaks.

Thank you to Mrs. Casadio for arranging the visit last week with the OPP officer for our classes. The students really enjoyed asking questions and getting to see the police car!

### <u>Junior Kindergarten B- Mrs. Casadio:</u>

In **language**, we have started splitting up words into how many syllables they have, our letter of the week was **K**.

In our "Learning without Tears" handwriting books we learned how to trace and write the letter **O**, the letter **O** and the letter **G**.

In **math** we have continued with our number booklets that contain the numbers 1 through 10.

We also began learning how to do a basic graph.

This week we graphed what foods and animals we like the most. We also talked about what clothing items we are likely/unlikely to wear in the different seasons.

In **health** we learned about staying healthy but what to do if we do end up getting sick to help us feel better fast.

In **Bible** we learned about Shadrach, Meshach and Abednego and the story of Daniel in the Lions Den.

We also learned about "The Golden Rule" and how to treat others the way we want to be treated.

In art we made our own police hats.

On **Friday** we had a police officer come into our class with his police car to teach us all about what being a police officer looks like.

This **Thursday** we will be doing "Show and Tell" please bring a special item you would like to share with the class.

Please remember to bring your **library books** back to school on **Tuesday.** Our library books were also sent home in a Ziplock bag to keep them from getting wet so please send them back in the bags as well:)

## Senior Kindergarten

### Senior Kindergarten - Mrs. Heida

This week we will focus on the sound of letter  $\mathbf{N}$  and learn the new sight word " $\mathbf{a}$ ". We begin reading decodable texts which means reading a sentence or two that contains words that have the letter sounds that we have learned. The students will have to draw a picture to go with the sentences. They will be sent home once they have mastered the reading. Please read them with your child.

In **math**, we will be describing and comparing flat shapes and learning position words such as above, below, near, far and beside.

In **Bible**, we will begin hearing the best story ever. The birth of Jesus. We will begin learning about Zechariah and Elizabeth and baby John. Our memory verse is **Isaiah 9:6-** "For unto us a child is born, unto us a Son is given and the government shall be upon His shoulders and He shall be called Wonderful Counselor, Mighty God, Everlasting Father, the Prince of Peace."

In **Handwriting Without Tears** we will review how to print uppercase Q and G. We are taking extra time to be sure we are using the proper pencil grip.

We will begin our Candy Cane Christmas Unit. Your child will learn how a candy cane can tell the story of Jesus. Students will engage in a variety of craft activities and peppermint smelling sensory experiences.

On **Friday** we will participate in the Justice Seeking Chapel by sharing about our Operation Christmas Child adventure. Thank you to all the parents for participating in helping us be justice seekers. Come and join us at 9:30am for Chapel.

Have a great week!



### **Grade 1 - Ms. Denhartog:**

**Bible**: This week in Bible, we will continue our story with Isaac and lacob.

**Math**: In math we will move into our Measurement unit. We will work with the words longer, shorter, wider and narrower.

**Language**: In our UFLI program this week we will be learning the digraph ck. Keep practicing reading your decodable stories at home.

**Heart words** (words we learn by heart): *goes, says* (keep practicing these heart words).

**Science**: In science this week we will end our unit looking at a bears' year and the year of a tree. We will look at what seasons look like for a bear and a tree and we will discuss how God takes care of them just like He cares for us.

**Show and Tell:** For the month of November our show and tell theme is either: *A drawing or a picture of your family OR an item that reminds you of someone special.* **Friday Nov 29: Isaiah, Kaylee, Karissa, Serena** 

Library on Wednesday.

Spelling test on Friday.

## Grade 2

### **Grade 2 - Mrs. Grundlingh:**

Thank you for all your hard work and support with our bazaar this weekend. I can't believe this is the last week of November already. Here is an outline of Grade 2's work with me for this week:

**Math - Number sense**: We are working on addition and subtraction on a number line with numbers to 100.

**Phonics, spelling and reading**: This week we will be working on the graphemes **NK** and **review of spelling longer words with digraphs.** Please see the homework practice sheets and spelling words going home today to help the students practice these phonics. They write their spelling words in their agendas, but please check their spelling words on Mrs. Kuipers' weekly message as well.

**Social studies**: This week we continue looking at the traditions and holidays celebrated in Canada.

**Bible:** We write our Bible test on Intertestamentary times tomorrow. The summary page with everything they had to learn went home last week Monday in their agendas. We will also continue our unit on Jesus's birth. This is the last week of our November bible verse. Our verse for the month of November: "He has shown you, O man, what is good. And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God. - Micah 6:8-

**Library**: We have library day tomorrow. Please encourage your children to develop the habit of bringing their books to school every Tuesday, even if they would just like to renew it. Please remember to send their library books back in their Ziplock bag that went home last Tuesday to keep our library books from getting wet.

**Health**: In health we are doing a quiz on healthy food choices today and starting a new unit on safety. This week we will look into safety at home & fire safety.

**Printing**: We do printing every week, where students learn to form their letters correctly and to print neatly. This week we will be practising writing words and paragraphs.

## Grade 2

### Grade 2 - Mrs. Kuipers:

**Scholastic Orders** - Scholastic orders are due. You can place orders online or send in a list and I can submit an order on your behalf. There are some great deals and all purchases give reward money back to our classroom for new books and supplies.

**Math** - We will be continuing our sorting and moving into graphing. Students will share their survey questions and pictographs this week. We will have a test at the end of the week.

**Science** - We started a new unit on Solids and Liquids. This unit is full of really fun experiments and hands-on learning! To complete these, I have a small list of requests. Please let me know if you have any of these items that you can send in.

- pack of balloons
- multi-pack of food colouring
- 2 3 boxes of cornstarch

**Parent Volunteers** - we would love to incorporate the help of parents or grandparents into our language block (reading, writing, spelling). Please reach out if you have any availability to come work with individuals or small groups of students.

We will be learning the following poem and verse for Christmas. It would be great if you could practice saying it at home as well.

**Poem**: Come all my friends, come one and all . . . let's gather together, and let our praise fall.

**Verse**: Suddenly a great army of heaven's angels appeared with the angel, singing praises to God: "Glory to God in the highest heaven, and peace on earth to those with whom he is pleased!"

#### **Spelling Words**

**Red/Yellow**: rink, bank, think, sink, thrill, string, which, phone, there, where, should, could

**Blue**: blink, thankful, chunk, shrink, thrilling, string, whisk, cellphone, there, where, should, could

Congrats to Emily and Delaney who won the draw this past week for practicing their spelling words, phonics, and reading this week!

## Grade 3

#### Grade 3 - Mrs. Claus

It was such a blessing to see so many of you on Saturday at the Bazaar. It was another reminder of how amazing our community is. These fundraising efforts keep our school running!

Bible: This week, we will study Noah, the flood, and the Tower of Babel. This will complete our unit. Next week we will review and have our test.

Math: We are working hard on our mental math strategies. Our focus is on subtraction. Continue to quiz your children!
Language: Our lessons are on long vowel teams this week.
Social Studies: This week, we are learning about the First Nations that inhabited our country before the settlers came.

Mrs. Claus



### **Grade 4 - Mrs. Delleman:**

**I Know It** - "Multiplying 2-Digit by 1-Digit Numbers" - due FRIDAY. Student's username is their first and last name (no spaces, no capitals) and the class code and password is lcs12345.

**Spelling** - Below are the spelling team lists. They are also available to practice with online at <a href="https://www.spellingcity.com/tdelleman">www.spellingcity.com/tdelleman</a>. Dictation will be FRIDAY.

- *The Spellers* stick, stop, top, tie, six, sting, stir, stool, sink, scissors, stem, stamp, stump, star, tire
- **Dynamite Rulers** wait, read, need, beast, toast, wheel, sheep, leak, coast, trail, zoom, three, neat, moan, sheet, scoop, rail, cheek, pea, throat, loop, cream, sail, booth
- **Perfect Pencils** benches, chairs, foxes, guesses, brushes, speeches, splashes, lunches, clothes, mixes, churches, crashes, books, peaches, classes, kisses, taxes, ditches, leashes, changes, branches, watches, places, ashes
- **Team ACMD** foggy, slowly, happily, quickly, rainy, clearly, snowy, easily, sunny, safely, misty, quietly, stormy, loudly, angrily, closely, chilly, cloudy, windy, noisily, breezy, roughly, lazily, smoothly

**Memory Work** - Micah 6:8 - "He has shown you, O man, what is good. And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God." - due FRIDAY

## Grade 5

### **Grade 5 - Mrs. Tenorio:**

Thank you to all who contributed and helped at the Bazaar on Saturday, I know this is a very busy season! Thank you also for helping our students last week to get their Christmas gifts for the Women and Children's Shelter; it was a blessing to participate in this mission and we pray that the gifts given will be a blessing for the children that receive them.

**Bible** - We are finishing our Unit on Esther this week and will have a Bible Test on *Thursday, November 28*. On Friday, we will be watching the movie "One Night with the King" to summarize the Unit. "One Night with the King" is a PG movie based on the story of Esther in the Bible, and I hope that it is a great way to bring the story to life for our students.

**Memory Work**: Romans 8:28 And we know that in all things God works for the good of those who love him, who[a] have been called according to his purpose. Due *Friday, November 29, 2024*.

**Language** - We are continuing our response to our penpals in Mexico. We are also working on reading comprehension in class and I encourage you to keep working on reading comprehension at home. We have new words for spelling and the next Spelling Test will be *December 5th*, with the last one on *December 16, 2024*. Please remember your plastic bag for your library books when you take them home, as there has been book damage due to leaking water bottles, etc. **Library days are on Wednesdays**.

**Spelling Squad** - nail, day, glass, snail, play, slave, may, taste, shape, grain, grave, they, gray, fail, past, trade, stay, brave, stand, tray, gain, say, trash

**Spelling Melon Bombs** - sleep, slept, keep, kept, sweep, swept, know, knew, bleed, bled, freeze, froze, say, said, drive, drove, throw, threw, draw, drew, shine, shone, slide, slid

**Mexican Spellers** - safe, safety, active, activity, festive, special, novelty, tranquil, festivity, specialty, novel, loyal, casual, loyalty, tranquility, humid, minor, humidity, certain, casualty, sensitive, minority, sensitivity, certainty

**Creation Studies** - We have been learning about Indigenous cultures and interactions prior to 1713. We will be wrapping up the unit this week and working on a final project the following week. Please bring an empty shoebox or piece of cardboard to school next week for the next project.

### <u>Grade 5 - Math - Mr. Tenor</u>io:

We are learning how to create angles using a protractor. Next, we will begin exploring area and perimeter and solving related problems.



### <u>4e Niveau: Madame Van Kampen:</u>

Plans: \*Unit: *La Météo* (The Weather) with continued learning and use of weather descriptors on a daily basis. **N.B.** *students not yet done their weather reference cards will be doing so during daily quiet time sessions with Mme Delleman.* \*We will be making connections between the months of the year and/or the four seasons and what might be "typical" weather for each.

### <u>5e Niveau: Madame Van Kampen:</u>

Plans: \*Unit: La Salle de Classe (The Classroom) and its objects and school spaces. \*completion of activity sheets supporting the unit vocabulary; \*reading through a short graphic story about a creature discovering the classroom one night...and what the students [Marc, Jean-Guy, Nathalie, Chantal, etc.] discover.

### <u>6e/7e Niveaux: Madame Van Kampen:</u>

Plans: \*Unit: Les Vêtements (Clothing): \*concluding unit assignment: completion of a full-page [coloured and with written phrases] 'ad' for a specialty store/shop focussing on the clothing & accessories sold there.

### 7e/8e Niveaux: Madame Van Kampen:

Plans: \*Unit: *Les Vêtements* (Clothing): \***Due Wednesday** (start of class): a written summary of one's own clothing "style" through various calendar seasons and events in life. \*final and concluding unit assessment involves listening, reading, and some analysis of two individuals' summaries of their personal clothing style.

\*pronunciation focus: liaison avec "s" (i.e words that end in "s" followed by a word starting with a vowel)

<u>PARENTS:</u> Grade 4 and Grade 5 assessments from last week will be coming home today via Kidmail for your review and signature. <u>Please return the signed assessment</u> to school. Merci!





# Grade 6 & 7

### Grade 6 & 7 - Mrs. O'Boyle:

Last Week's Weekly Highlights -

- 1. Bazaar Fun & Success
- 2. Getting ready for our school bazaar by finishing up a number of crafts was a wonderful highlight this week! Thank you to everyone who contributed, participated, and helped make it such a memorable event.
- 3. Diving Into Anne of Green Gables
- 4. We started reading Anne of Green Gables and are already captivated by Anne's adventures, vivid imagination, and her knack for finding (and creating!) excitement.
- 5. Researching Homelessness with a Unique Lens
- 6. This week, we continued to explore homelessness in depth, learning not only about the issue, but also how to adapt our presentations for different audiences. From sharing age-appropriate details to adjusting tone and focus, it's been an eye-opening experience in empathy and communication.

Here's to another week of learning and growth!

**Language** - In reading, we will be looking at predicting and inferencing. In writing we will work on descriptive writing. We will learn to create vivid and engaging narratives by mastering sensory details. In grammar, we will be working on editing and will also go on quests to review the various parts of speech specifically looking at adverbs, pronouns, prepositions, conjunctions and interjections. In fluency, we will be reading a text on Acorns. In phonics, we will vocabulary building, phonemic awareness, phonological awareness, syllable segmentation, phoneme blending, phoneme segmentation, and word recognition . We will also be working on *Anne of Green Gables*. In spelling, our next test will be on Dec. 9th. Please watch your child's agenda for nightly spelling practice activities for at home review.

**The Big Macs** - Sort 29 - ear, fear, hear, rear, near, dear, year, beard, spear, clear, tear, heart, hearth, heard, earth, learn, search, yearn, earn, bear, pear, wear, swear, tear

The Spelling Champs - Sort 44 - scent, cease, cell, cent, gem, germ, city, gist, card, cart, calf, gave, code, golf, goose, cough, cub, guess, guest, guide, guilt, gym

**The Spelling Bulldozers** - Sort 17 - hoping, quoted, joking, racing, skated, pasted, chatted, greeted, shouting, floated, leaking, needed, hopping, skipped, plotting, wrapping, telling, winning, hunted, dusted, panting

**The Sam-a-llama-ding-dongs** - Sort 52 - sunny, slowly, happily, quickly, rainy, clearly, snowy, easily, foggy, misty, safely, quietly, stormy, loudly, angrily, closely, chilly, cloudy, windy, noisily, breezy, roughly, lazily, smoothly

**Cursive Snack** - Remember to practice your letter and bring your snack on the following dates.

J - Blake - Nov. 27th

K - Jenna - Dec. 4th

L - Taylor - Dec. 11th

# Grade 6 & 7

### Grade 6 & 7 - Mrs. O'Boyle:

**Bible** - We're continuing to learn about Journey Two, but we'll also dedicate part of our Bible lessons to our new mission of being Justice Seekers. We are running a clothing drive through to the end of the month, so please collect your unneeded clothes and send them to school so that we can bless people in our community with them. We will also be completing and presenting a research project about homelessness.

Our memory work for this month is: "He has shown you, O man, what is good. And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God. Micah 6:8" Due: Nov. 29th.

**Science** - This week we will continue our unit on Flight. We will be discussing the aerodynamics of flying discs. Ask questions like "What makes a frisbee fly?" and "How does the shape of the disc contribute to its flight?" We will also complete a STEM challenge with a frisbee. We will also compare and contrast the principles of flight between hot air balloons and airplanes. Asking questions like "What are the main differences in how these two types of aircraft achieve lift?" and "How is control maintained in each?"

**Health** - We will continue to learn about bullying.

**Art** – Sketches Nov. 1-10 are due Nov. 28th. Nov. art vocabulary and art history quiz will be on Nov. 28th. We will begin to learn about space. Grade 6 will be looking at one-point perspective, whereas, Grade 7 will look at two-point perspective as we create cityscapes.

**Library** - We will have library every week on Wednesdays. Please remind your child to pack their books.

### Grade 6 & 7 - Mr. Tenorio:

We will practice calculating the areas of irregular shapes and start learning about the volume of different types of prisms.

### Grade 6 & 7 - Mrs. Vogel:

**History**: We are continuing to work through the communities that shape Canada throughout history and today. There are sheets that will periodically need to be finished at home if they are not complete in class.

**Band**: We are working on getting some songs ready for the Christmas concert in a couple weeks. Keep encouraging practice at home, 10 minutes three times a week or more.

### <u>Grade 6 & 7 - Ottawa Trip Fundraising:</u>

The flower and bakery orders will be coming on Thursday. Please ensure that you are planning to pick up the orders right after school as the poinsettias are unable to travel on the bus as they will be exposed to cold for too long. We are also unable to keep them at school so they do need to be picked up Thursday. I am also looking for help that day. If you are able to come help sort through flowers and bakery orders that would be appreciated! Please send me an e-mail (j.vogel@listowelchristianschool.ca) or call the school to let me know you are available. I don't have a time for delivery yet but likely around 12. I will pass that information on when I have it.

# Grade 7/8

### Grade 7/8 - Mrs. Vogel:

**Writing**: We have been working on a letter assignment dealing with voice. It should be typed by tomorrow and finished by the end of the class on Wednesday. This letter assignment is fully on Google classroom - Writing and is due on Thursday, Nov. 28.

**W.W.W.**: Regiford has their assignment due and test this Friday, Nov. 29. All other groups (Tell Me Later, 32 Pages, Home Time, and Jeffrey) will have a quiz on Friday.

**Guided Reading**: We are working on writing an article on the Syrian Civil War so that we better understand the conflict that one of the main characters is fleeing and why he would need to leave that conflict.

History: Look to have a test in 2 weeks.

**Band**: We are working on getting some songs ready for the Christmas concert in a few weeks. Keep encouraging practice at home - 10 minutes three times a week or more.

### Grade 7 & 8 - Mr. Tenorio:

**Math**: We will continue working on areas and volume while learning how to create shapes and calculate surface area.

**Science**: We will conduct an experiment on chemical reactions. Since we are nearly finished with this unit, we will also review the material to prepare for a test, which is likely scheduled for next week.

**Bible**: We have a test on Monday. Students should complete their study guide, as it is an important part of their preparation and will significantly impact their grade.

### Grade 7 & 8 - Mrs. O'Boyle:

**Health** - We will be learning about bullying this week. We will look at the effects go bullying this week.

**Art** - Sketches Nov. 1-10 are due Nov. 28th. Nov. art vocabulary and art history quiz will also be on Nov. 28th. We will conclude our 3-D mixed media dioramas this week and will be begin working on two-point perspective houses.

## **VOLLEYBALL**





