



## Listowel Weekly Messenger

December 9, 2024

Educating children while nurturing faith in Christ to interpret and impact God's world

#### From the Principal's Desk...

The focus of our Friday chapel was on being Servant Workers. We are called to serve others as Christ served us. We call our students to work actively to heal brokenness and bring joy to individuals and to our world.

In our broken, self-focused world, working actively to heal brokenness and to bring joy and shalom is both an act of obedience and necessity as we work toward building the Kingdom. "As individuals, we are called to make a difference in the world, not just in private personal behavior. We are also called to the restoration task as communities of believers." As redeemed image bearers, we should be making a difference in the culture. I had a conversation with some students regarding a fallen media personality. The music we listen to and the people we seek to emulate demonstrates whether we desire to be a consumer of secular culture or a creator of a culture that speaks to Christ's Lordship.

Nick Wolterstorff explains how the struggle to heal broken and distorted relationships can only be genuine when it rises out of a heartfelt lament which says, "This should not be." This leads to action. As we and our students see the injustices in our world, our prayer is that we will respond with hearts and hands ready to work for shalom.

God has given us gifts of ideas, skills, materials, and awareness. We are called to cultivate these gifts along with the desire and ability to offer hope, healing, and restoration to the world around us. We are to be salt and light, expressing our faith by ministering to a hurting world through the work of serving others. We can help heal brokenness and bring joy, both by responding to injustices and by loving and serving simply out of joy and a desire for the shalom of God's Kingdom. This may come naturally, or it may push us out of our comfort zones; but either way, it will fulfill our call to live lives of service, reflecting our perfect example of a servant, Jesus Christ.

We encouraged the students to practice Random Acts of Christmas Kindness throughout the month of December. Maybe you would like to get in on the fun as a family and see what ideas you can come up with to anonymously bless the community around us.



### **Calendar of Events**

#### **December**

- 9 Membership Meeting 7:30pm -
- **11 -** Grade 8's volunteering at Salvation Army 9:30 to 11am
- 11 Pizza Day New Orleans

#### (Rescheduled)

- 11 Student vs. Teacher volleyball game
- **11 -** Board Meeting
- **13 -** Grinch Stealing Game Team Event
- 17 Christmas Program 1pm & 7pm
- 18 Pizza Day Dominos
- 19 Cindy Lou Who Festive Hair Day
- 20 Christmas Assembly 9:30am
- **20 -** Hockey Team Practice noon 1pm
- **20 -** School skating:
  - Gr 5-8 from 1pm to 2pm
  - SK to Gr 4 from 2pm to 3pm
- **20 -** Last day of school before Christmas
- 20 CHRISTMAS BREAK

Jan 6 -

#### **January**

- 6 Back to School for 2025
- **9 -** Grade 8 Day at Woodland Christian High School *Rescheduled from December*
- **10 -** School Skating:

Hockey Practice: noon - 1pm

Gr 5 - 8: 1pm - 2pm

SK - Gr 4: 2pm - 3pm

- 14 Jersey Day Spirit Day
- **17 -** School Skating:

Hockey Practice: noon - 1pm

Gr 5 - 8: 1pm - 2pm

SK - Gr 4: 2pm - 3pm

- 21 Team Event TBD
- 24 PA DAY NO SCHOOL
- **30 -** Hockey Tournament Fergus

### **ANNOUNCEMENTS**



Prayer & Thanksgiving

Please keep the following items in your prayers over the next week

- Uphold the membership meeting in your prayers that we can have a spirit of unity;
- Pray for the Drive;
- Pray for those considering Christian education;
- Pray for our plans for an upcoming Kindergarten Registration event;

# December

#### **THEME VERSE**

Servant Working

This is how we know what love is: Jesus Christ laid down his life for us. And we ought to lay down our lives for our brothers and sisters.

1 John 3:16

## Team Events & Spirit Days

Stay up to date with upcoming Team Events and Spirit Days here!

Dec 11 - Grinch (Stealing Game)

Dec 19 - Cindy Lou Who Festive Hair Day Jan 14 - Jersey Day - Wear a Team Jersey

Jan 21 - Team Event - TBD







### SPORTS NEWS

#### <u>Hockey</u>

We will be having a hockey team again this year and we are grateful to Derek Los and Ron Haanstra for their willingness to coach the team.

Tryouts/Practices will take place December 20, January 10, January 17 from 12:00-1:00PM.

The tournament is currently scheduled for *January 30 in Fergus*. Depending on the number of students who try out for the team, we may not be able to take all the students to the tournament. A separate notice will go home regarding drivers for the January 30th tournament.

#### <u>Volleyball Intramurals</u>

The students in grades 6-8 had the opportunity to participate in volleyball intramurals.

All four teams won at least one game but Team Cohen (Cohen, Ryder, Logan, Zac, Reid, Carson, Dannie and Alexa) came out the victors.

They will have the opportunity to play the teachers and coaches on **Wednesday at 12:30PM**.

This game will be followed by a teacher/Grade Eight game.

### **ANNOUNCEMENTS**



### **Goodies for the Christmas Program** With the Christmas Program quickly approaching, we're asking that each FAMILY please provide one dozen, peanut free baked goods. Please have these to the school kitchen no later than the morning of Tuesday, December 17th, 2024. If you have any questions, please contact the office.

#### **AUCTION QUESTIONNAIRE**

The auction committee is looking for your help in developing a new list of local businesses that we as a school community have connections with. Your input is greatly appreciated.

Please complete this quick, three question survey.

Questions? Teresa Rastorfer 519-272-4837

**Complete Auction Questionnaire Here** 

#### DO YOU HAVE A SNOWMAN???

Do you have any large snowmen (the blowup ones or firm plastic) that we can borrow in February for our Kindergarten Registration "Snowmen at Night" event? Please let the office know.





## JR Kindergarten

#### Junior Kindergarten A - Mrs. Baarda

This week we will be making ornaments with contact paper and tissue paper and working on a special art project as well. We will also be doing an experiment with candy canes on Thursday!

In **language** we will be rhyming, blending and segmenting words, and counting the number of words in a sentence.

In our **Handwriting Without Tears** workbook we will be tracing letters **M**, and **N**, and tracing shapes.

Our mystery letter last week was letter **Ee**. We learned that E can make two sounds and that elephant, egg, easel and eagle all begin with the letter e. What will our letter be this week?

In **Bible** we will read "The Visit of the Wise Men" and we will be practicing "Away in a Manger" and our Bible verse Luke 2:6-7 for the Christmas program. The Christmas program is **Tuesday December 17**. There are two performances, one at 1pm and one at 7pm. JK will be involved in both performances. We will sing our song and recite our verse at the beginning of the program. In the afternoon we will return to our class after our part, and in the evening, JK and SK students will be returned to their parents to watch the remainder of the program. If you have any questions about the Christmas program please feel free to ask me.

In **math** we continue to learn about patterns and this week we will make sound patterns. We will also learn about pattern problems (which comes next?).

In **health** our lesson is called "Ups and Downs" and it is about getting along with each other in our families.

**Wet Clothes**: Many students have been using their extra clothes, especially socks. Please make sure to return any wet clothes that have come home and consider sending in some more extra socks. Thanks!

**Library** day is *Tuesday*, please remember to send in last week's books in the Ziploc bags so students can bring home their new choices.

The team event that was supposed to happen last week has been rescheduled to this Friday.

Looking forward to a busy and fun week!

#### <u>Junior Kindergarten B- Mrs. Casadio:</u>

~ This information will be emailed to JK parents ~





## Senior Kindergarten

#### Senior Kindergarten - Mrs. Heida

This week is show and tell week!! The students are asked to bring something related to Christmas.

If you forget on your show and tell day, then bring your item on the next school day.

Monday: Violet, Calvin, Marlie, Ally Tuesday: Amelia, Bella, Zion, Atlas

Thursday: Hudson, Adelaide, Avery, Keenan

Friday: Norah, Mirah, Abigayle

This week we will focus on the sound of **Aa** when it comes after the letter M or N. It is called a nasalized A or a whiny A.

We have been reading our first decodable. It will come home on Friday, please take a moment to read it with your child or to your child. I encourage the students to follow the words with their *peter pointer finger* and stop and take a breath when they see a period. Once you have read it 3 to 5 times, send it back initialed and your child can choose a sticker to put on their decodable.

In **Handwriting Without Tears**, we will be printing the uppercase letters **I** and **T**.

In **math**, we will be learning about ordinal numbers like first, second, third etc.

We will be using the candy cane as a shepherd's rod and learning how we are Jesus's sheep and He is our Shepherd.

Thank you for all the snow clothes and extra mittens!! Outside has a whole new dynamic with all our snow hills.

I will be away Friday morning. Miss Frankruyter will be in. I will be in for the afternoon.

On Friday we have THE GRINCH team event!

Have a great week!



#### **Grade 1 - Ms. Denhartog:**

**Bible**: This week in Bible we will finish up our unit so that we can focus on the Christmas story!

**Math**: In math we will continue working on the words length and height. The song and actions that go along with Deep and Wide have been helping us remember the difference. This week we will be practicing finding length and height on different objects.

**Language**: In our UFLI program this week we will be learning the digraph **sh**. Keep practicing reading your decodable stories at home. (This is the same as last week- since we didn't get much practice at school due to the snow days).

**Heart words** (words we learn by heart): *she, we* (keep practicing these heart words)

**Science**: In science this week we will begin our new unit of Everyday Materials and Structures.

**Show and Tell**: For the month of December our show and tell theme is either: *An item that reminds you of Jesus' birth OR a holiday decoration that is special to you.* 

Friday, Dec 13: Rayah, Dominic, Cameron, Josiah, Roman, Wesley

**Library on Wednesday**- please return books in the Ziploc bags!

Spelling test on Friday.

Please send extra socks and dry clothes.

Have a great week!



## Grade 2

#### **Grade 2 - Mrs. Grundlingh:**

I hope you had a special time with your children at home last week with all the snow days. Here is an outline of Grade 2's work with me for this week:

**Math - Number sense**: We are finishing our unit on addition and subtraction with numbers to 100 this week.

**Phonics, spelling and reading**: This week we will be looking some more at long vowel sounds in the words with *silent E* as well as the exceptions to this. Please see the homework practice sheets and spelling words going home today to help the students practice these phonics. They write their spelling words in their agendas, but please check their spelling words on Mrs. Kuipers' weekly message as well.

**Social studies**: This week we continue looking at holidays celebrated in Canada.

**Bible**: We continue our unit on Jesus' birth and childhood. Our verse for the month of December is: "This is how we know what love is: Jesus Christ laid down his life for us. And we ought to lay down our lives for our brothers and sisters" - 1 John 3:16-

**Library**: We have library day tomorrow. Please encourage your children to develop the habit of bringing their books to school every Tuesday, even if they would just like to renew it. Please remember to send their library books back in their Ziplock bag to keep our library books from getting wet.

**Health**: In health we continue our unit on safety with the focus on allergies and safe food handling.

Printing: This week we will be practising the letters N, M, H & B



## Grade 2

#### Grade 2 - Mrs. Kuipers:

**Science**: As we look at mixtures and solutions, we will be having hot chocolate this week! If I can get enough ingredients, we will also make smoothies together. Please let me know if you can bring any of the following: 1 bag frozen fruit, 1 tub yogurt, 1 Orange Juice (Frozen or Fresh). Thank you to those who sent in food colouring and corn starch.

Please send in **extra socks**. Students have been getting very wet feet when coming in from recess, so this would be helpful!

#### **Spelling Words**

**Red/Yellow**: time, hope, use, made, these, give, have, come, done, who, by, my, one

**Blue**: skate, white, broke, use, these, given, home, come, done, who, by, once, one

**Congratulations** to Blake for winning our draw for those who practice their spelling, phonics, and reading! Keep on practicing grade 2, maybe next week it will be you!



#### **Grade 3 - Mrs. Claus**

It's been a wet day here at school. That being said, I would encourage you to ensure your child has extra clothes along in case their snow suits soak through! This weather is pretty interesting!

**Bible**: Today we have our Bible test, rescheduled from last week.

**Math**: We had our test last week. A few students will be finishing their tests today. Our new unit is on measurement.

**Language**: We are continuing to review/ learn about vowel teams. Our focus is on the long "i" sound made with the graphemes ie and igh.

**Social Studies**: We were unable to do any work last week so this week we will finish up the indigenous groups before moving on to the settlers.

## Grade 4

#### **Grade 4 - Mrs. Delleman:**

**Servant Working Mission** - The grade 4 and 5 class will be going to serve seniors at Listowel Pentecostal Church on December 18th. They will be joining them for their "Carols, Coffee and Cookies" event at 1pm that day, where they will present some Christmas songs, join the seniors in singing carols, and share some cookies. We are in need of drivers to get us there and back. If you are available to drive, please email Mrs. Delleman at t.delleman@listowelchristianschool.ca by the end of the week. Thanks!

I Know It - NO Assignment this week.

**Memory Work** - 1 John 3:16 - "This is how we know what love is: Jesus Christ laid down his life for us. And we ought to lay down our lives for our brothers and sisters." - due NEXT THURSDAY

**Math** - We are finished our unit on multiplication and will have a test on THURSDAY. Students will need to know their multiplication tables (up to 12), how to do 3-digit by 1-digit multiplication, estimating multiplication, and answering word problems. Smartboard notes will be sent home WEDNESDAY night to help students study.

**Spelling** - Below are the spelling team lists. They are also available to practice with online at <a href="https://www.spellingcity.com/tdelleman">www.spellingcity.com/tdelleman</a>. Students will need to know all their spelling words, but only 10 are chosen for dictation. Dictation will be NEXT WEDNESDAY.

- *The Spellers* smell, spool, skateboard, ski, smock, skull, spoon, spear, skirt, skeleton, spill, skip, sponge, skunk, smoke
- Dynamite Rulers kick, take, took, bike, sick, tock, shook, shake, duck, flake, spoke, pack, strike, cook, lick, sock, smoke, look, struck, like, book
- Perfect Pencils wife, wives, sheep, foot, feet, loaf, lives, women, leaves, leaf, geese, women, mouse, loaves, life, wolves, mice, goose, knives, knife, wolf, tooth, deer, teeth
- **Team ACMD** braver, bravest, happier, happiest, calmer, easier, calmest, prettiest, closer, closest, easiest, craziest, stronger, strongest, cooler, crazier, hotter, prettiest, coolest, weakest, hottest, dirtier, weaker, dirtiest

## **Grade 5**

#### **Grade 5 - Mrs. Tenorio:**

I hope you enjoyed your snow days last week and that it was a good time to rest and spend time with your families. We have only two more weeks of school before Christmas break! We will be receiving our secret mission this week and will be sending out a letter to the parents about what we are doing as Servant Workers this month.

**Bible** - We are starting a new unit on Jesus' birth and early life - just in time for Christmas! We will be working on our memory work, due **December 18**, **2024**. Please also continue to practice the memory work at home.

**Memory Work**: 8 And there were shepherds living out in the fields nearby, keeping watch over their flocks at night. 9 An angel of the Lord appeared to them, and the glory of the Lord shone around them, and they were terrified. 10 But the angel said to them, "Do not be afraid. I bring you good news that will cause great joy for all the people. 11 Today in the town of David a Savior has been born to you; he is the Messiah, the Lord. 12 This will be a sign to you: You will find a baby wrapped in clothes and lying in a manger." Luke 2:8-12

**Language** - We are doing our final copy of our letter responses to our penpals in Mexico. We are also working on reading comprehension in class and I encourage you to keep working on reading comprehension at home. We have new words for spelling and the next Spelling Test will be **December 9th**, with the last one on December 16, 2024. Please remember your plastic bag for your library books when you take them home, as there has been book damage due to leaking water bottles, etc. Library days are on Wednesdays.

**Spelling Squad** - froze, globe, close, wrote, coach, roast, oat, roam, loaf, show, throw, slow, mow, blow, know, grow, snow, toe, doe, hoe, foe, whose, shoe

**Spelling Melon Bombs** - wife, wives, foot, feet, leaf, leaves, woman, women, life, lives, tooth, teeth, wolf, wolves, goose, geese, knife, knives, sheep, deer

**Mexican Spellers** - cheerful, successful, wasteful, stressful, wonderful, shameful, boastful, delightful, beautiful, dangerous, humorous, mountainous, poisonous, vigorous, famous, scandalous, nervous, marvelous, envious, studious, glorious, rebellious, furious, outrageous, courageous

**Creation Studies** - We will start working on our final projects for our unit in class. The students will have 4-5 class periods to complete the project, along with any additional time needed at home. Presentation day will be Friday, December 13th. I will send the document for information on their final project this week. <a href="Interactions before 1713 Project choices">Interactions before 1713 Project choices</a>

**Miscellaneous**: We have our last auction (of 2024) on **Friday, December 13th**! Also, we will be doing a small gift exchange in our class on Thursday, December 19th. Make sure to bring a small gift (either handmade or bought) and a card or note that says Merry Christmas, and keep it a secret until we give our gifts! Here is a link to the details, in case you missed it! <u>Gift Exchange</u> Also, it's a good idea to bring a pair of extra socks to school, in case their feet get soaked from the snow at recess.

#### **Grade 5 - Math - Mr. Tenorio:**

We had our test last Friday. Please review, sign, and return it to me. This week, we will begin a new unit on decimals.



This week is a mirror of last week's plans due to the three snow days which corresponded with our scheduled French days.

#### <u>4e Niveau: Madame Van Kampen:</u>

\*Unit: La Météo (The Weather) Plans: \*Thursday: a second assessment on the 12 weather descriptors that we have been using. \*Unit: La Salle de Classe (The Classroom) and its objects and school spaces. Plans: \*introduction to the basic vocabulary with activity pages/worksheets to support learning object names.

#### <u>5e Niveau: Madame Van Kampen:</u>

\*Unit: La Salle de Classe (The Classroom) and its objects and school spaces. Plans: \*prepositions of place [and identifying the location of a classroom object or a particular student] as well as expressing possession using de. Both situations will require review and use of the verbs Être (=to be) and Avoir (=to have).

#### <u>6e/7e Niveaux: Madame Van Kampen:</u>

\*Unit: Les Vêtements (Clothing) Plans: \*due by end-of-class Wednesday: final copy of the full-page [coloured and with written phrases] 'ad' for a specialty store/shop focussing on the clothing & accessories sold there.

\*pronunciation focus: part 1 of liaison avec "s" (i.e words that end in "s" followed by a word starting with a vowel).

#### 7e/8e Niveaux: Madame Van Kampen:

\*Unit: Les Vêtements (Clothing) Plans: \*each student will be sharing/reading his/her personal style ["Mon Style"] summary to the class.

\*pronunciation focus: part 2 of liaison avec "s" (i.e words that end in "s" followed by a word starting with a vowel)

\*for oral and reading practice, reading and presenting schoolthemed dialogues [requiring 2, 3, or

4 participants].

**PARENTS**: a reminder to please sign and return assessments to school. These serve as a record of keeping you abreast of your child's progress.



# Grade 6 & 7

#### Grade 6 & 7 - Mrs. O'Boyle:

Last Week's Weekly Highlights -

- 1.**Snow Days**! Whether you loved them or not, they certainly shook up the week and brought a little extra adventure.
- 2. **Gleeful Giver Letters**: We officially kicked off our heartfelt letter-writing project, spreading kindness and building community.
- 3. Homelessness Presentations: We got started on our homelessness presentations, provoking thought and helping build awareness and empathy. We will make up the missed ones this week
- 4. **Chapel on Servanthood**: A meaningful time to reflect and learn about serving others and the impact it can have.

Here's to hoping for a few more in-class school days ahead! While snow days bring their own kind of fun, there's nothing like the energy and connection of learning together in the classroom.

Language - In reading, we will be looking at inferencing. Through our Gleeful Givers project we will also be spending time reading letters written in a variety of different writing styles from medieval through to modern social media styles. In writing, we will focus on letter writing, paying special attention to proper formatting to ensure our letters are structured correctly with the appropriate headings, salutations, and closings. We will also work on using proper punctuation and grammar to make our writing clear and professional. Finally, we will practise being thoughtful with our messaging, crafting meaningful letters with kindness and purpose, always keeping our audience in mind. This will be a wonderful opportunity to refine our writing skills while spreading positivity! In fluency, we will continue reading a text on Acorns. In phonics, we will use a series of games and activities to continue to strengthen our skills and set ourselves up to be better readers. We will continue our novel study on Anne of Green Gables. In spelling, we will be doing our spelling inventory again to reassess where we are at. As a result you will likely see new spelling groups in the new year.

**Cursive Snack** - Remember to practice your letter and bring your snack on the following dates.

L - Taylor - Dec. 11th M - Jadon - Jan. 8th N -Trey - Jan. 15th

**Bible** - We're continuing to learn about *Journey Two*, but we'll also dedicate part of our Bible lessons to our new mission of being Servant Workers. We hope to deliver our sorted clothing from the clothing drive to It Takes a Village on Wed.

Our memory work for this month is: This is how we know what love is: Jesus Christ laid down his life for us. And we ought to lay down our lives for our brothers and sisters. 1 John 3:16

Due:Dec. 20th

# Grade 6 & 7

#### Grade 6 & 7 - Mrs. O'Boyle:

**Science** - This week we will continue our unit on Flight. We will be discussing the aerodynamics of flying discs. Ask questions like "What makes a frisbee fly?" and "How does the shape of the disc contribute to its flight?" We will also complete a STEM challenge with a frisbee. We will also compare and contrast the principles of flight between hot air balloons and airplanes. Asking questions like "What are the main differences in how these two types of aircraft achieve lift?" and "How is control maintained in each?"

Health - We will continue to learn about bullying.

**Art** – Sketches Dec. 1-5 are due Dec. 19th. Dec. art vocabulary and art history quiz will be on Dec. 19th. We will continue to learn about space. Grade 6 will be looking at one-point perspective, whereas, Grade 7 will look at two-point perspective as we create cityscapes and modern houses. We will also be working on a couple of Christmas related pieces to be displayed during the Christmas program.

**Library** - We will have library every week on Wednesdays. Please remind your child to pack their books.

#### Grade 6 & 7 - Mr. Tenorio:

We had our test last Friday. Please review, sign, and return it to me. This week, we will start a new unit on fractions and decimals.

#### Grade 6 & 7 - Mrs. Vogel:

**History**: We are trying to finish our unit before Christmas break on the Communities that have helped shape Canada's identity.

**Band**: Continue to practice our songs for the Christmas Concert next week! Hot Cross Buns, Rain Rain, and Good King W

# Grade 7/8

#### Grade 7/8 - Mrs. Vogel:

**Writing**: We continue to work through our Gleeful Giver project with a new assignment each school day. Grade 7/8 is not using Canva for their writing and should just be looking for a google doc on their assignment with the prompt to fill in. The expectation is for a well written paragraph following the prompt given and then using Al to change it into the style requested for the day. Then copy and paste that new version onto the google doc with their original letter and turn in BOTH letters, not just one.

Don't forget the socks for Gleeful Giver should be ready for next week Thursday.

**W.W.W.**: Unit work for Regiford is due on Friday with their Test also on Friday. Tell Me Later, 32 Pages, Home Time, and Jeffrey have a quiz on Friday.

**Guided Reading**: Articles on the Syrian Civil War are due Thursday. We will continue to work through our novel study next week and into January.

**History**: We will have a short unit test next week Wednesday, Dec. 18.

**Band**: Keep practicing our songs for our Christmas concert next week! Christmas in a Box, and A Christmas Gift.

#### Grade 7 & 8 - Mr. Tenorio:

**Math**: Reminder: We will have a test on **Wednesday**. Afterward, we will begin a new unit on fractions and decimals.

**Science**: We had our test last Friday. Please review, sign, and return it to me. On Monday, we will conduct an experiment. Following that, we will start working on a project that will span the next few classes.

**Bible**: We have started a new unit on prayer. I encourage all students to pray daily at home and apply what we are learning in class to their personal lives.

#### Grade 7 & 8 - Mrs. O'Boyle:

**Health** - We will be learning about bullying this week. We will be looking specifically at recognizing bullying behaviour and the psychological impacts of bullying.

**Art** - Sketches Dec. 1-5 are due Dec. 19th. Dec. art vocabulary and art history quiz will be on Dec. 19th. We will continue to learn about space. Grade 7 will look at two-point perspective as we create modern houses. Grade 8 will look at three-point perspectives in cityscapes. We will also be working on a couple of Christmas related pieces to be displayed during the Christmas program.