



Listowel Weekly N Messenger

January 6, 2025

Educating children while nurturing faith in Christ to interpret and impact God's world

From the Principal's Desk...

On New Year's Day, like many people, I peel the plastic off a new planner and imagine its pages filled with earnest but unlikely ambitions, from reading the Bible cover to cover to exercising regularly. Many of us over the years have made resolutions, hoping to transform our lives. However, research shows that resolutions often fail because they can be unrealistic or too vague. Resolutions like "lose weight" or "be kinder" can be hard to achieve because they don't break down the steps required to create lasting change. Instead of focusing on resolutions, consider setting specific, achievable goals with your children that encourage growth, responsibility, and spiritual development.

Studies suggest that it takes about 21 days to form a habit. This concept, often referred to as the "21-day rule," indicates that consistency over time is key to making changes stick. For example, rather than resolving to "read more," encourage your child to set a goal of reading 10 pages a day. If you manage to do this for 21 days in a row, then it becomes part of their routine, reinforcing positive habits.

Goals can be a way to honour God by stewarding the gifts and time He has given us. Instead of focusing on self-improvement, the Bible calls us to rely on God's strength to help us grow in faith and character. Philippians 4:13 reminds us, "I can do all things through Christ who strengthens me." Setting goals, not resolutions, allows us to focus on progress and perseverance, trusting God to help us stay faithful in our efforts.

Parents can help their children set goals by being involved in the process. Start by discussing what their strengths and weaknesses are, and help them break down their larger goals into smaller, more manageable steps. Make sure to celebrate progress along the way, and encourage them to rely on prayer and Scripture when facing challenges. By focusing on achievable goals rather than fleeting resolutions, you can guide your children toward lasting habits that glorify God.

Calendar of Events

January

- 6 -Back to School for 2025
- 8 -Pizza Day - New Orleans
- Grade 8 Day at Woodland Christian High School - Rescheduled from December
- 10 -Theme Chapel - Beauty Creating -**9:15am** (please note earlier time)
- 10 -School Skating:

SK - 2: 12pm - 12:30pm

Gr 3 - 4: 12pm - 12:50pm

Gr 5 - 8: 1pm - 2pm

Hockey Team - 2pm - 3pm

- Jersey Day Spirit Day 14 -
- 17 -Chapel - led by Kindergarten -9:30am
- 17 -School Skating
- 21 -Team Event - TBD
- 22 -Pizza Day - Dominos
- 24 -PA DAY - NO SCHOOL
- 30 -Hockey Tournament - Fergus

February

- First Term Report cards go home 3 -
- 5 -Snowmen at Night - Kindergarten Information Event - 10am & 6pm
- LCS Open House -12 -

10am - 12pm and 7pm - 9pm

- PA DAY No School
- **FAMILY DAY No School**
- Woodland Basketball Clinic Day

Please keep the following items in your prayers over the next week

- Give thanks for a new year ahead
- Continue to pray for the Principal search committee and the Board



THEME VERSE

Beauty_Creating

I praise you because Í am fearfully and wonderfully made; your works are wonderful; I know that full well. Psalm 139:14

ANNOUNCEMENTS



DO YOU HAVE A SNOWMAN???

Do you have any large snowmen (the blowup ones or firm plastic) that we can borrow in February for our Kindergarten Registration "Snowmen at NIght" event?

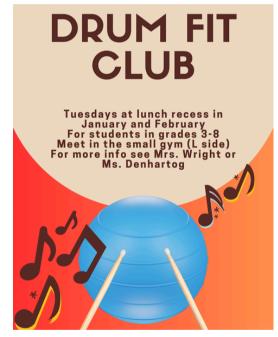
Please let the office know.

VACATION NOTICE

Parents, please note that if you are going on an extended vacation during the school year, teachers will not be able to give you all the work your child will miss ahead of time.

We encourage you to enjoy your holiday but commit to helping your child(ren) catch up when they return to school.







SPORTS NEWS



Hockey

Hockey practice will continue on January 10th & January 17th

The Tournament will take place in Fergus on January 30th.

Basketball

It's almost basketball season!
Are you interested in
coaching the girls' team or
assisting with the boys' team?
Please let Mrs. Veenstra
know.



Stay up to date with upcoming Team Events and Spirit Days here!

Jan 14 - Jersey Day - Wear a Team Jersey Jan 21 - Team Event - TBD





JR Kindergarten

<u> Junior Kindergarten A - Mrs. Baarda</u>

Happy new year and welcome back to school! We welcome Marlowe, a new student to our JKA class this week.

We will be exploring winter this month with some art activities, experiments and winter stories. This week we will be creating some mitten art.

In **language** we will be practicing rhyming, blending and segmenting, and counting words in sentences. We will have a new mystery letter this week. What will it be?

In our **Handwriting Without Tears** workbook we will be reviewing the uppercase letters as we have worked through printing all of them.

In **Bible** we will return to our lessons from the Old Testament and learn about Jonah and the fish, Nineveh, and Shadrach, Meshach and Abednego. Our new Bible verse is Hebrews 13:5-6 "God has said "Never will I leave you; never will I forsake you." So we say with confidence, "The Lord is my helper, I will not be afraid." We will also be learning the song "My God is so Big".

In **math** we will begin to explore and compare size. For the month of January our focus shape is the **oval**, our focus colour is **blue**, and our focus number is **5**.

In **health** we will begin a new unit "Getting Along With Others". Our first lesson is about minding our manners.

Tuesday is Library day. Please remember to send in any outstanding books from before Christmas.

Friday we will have an assembly to introduce our new theme for January.



<u>Junior Kindergarten B- Mrs. Casadio:</u>

~ This information will be emailed out to parents ~



Senior Kindergarten

Senior Kindergarten - Mrs. Heida

Happy New Year! I am excited to be back in the classroom and with my peeps!

We are learning about snow and snowflakes and connecting it to our theme MISSION POSSIBLE throughline of Beauty Creator and Psalm 139:14: "I praise you because I am fearfully and wonderfully made; your works are wonderful; I know that full well". On *Friday January 17, 2025*, SK will lead a chapel about snowflakes and being wonderfully made. Please join us at 9:30am. (Snow date is Thursday January 23, 2025)

In **math**, we will be learning about patterning, counting to **40** and printing numbers to **10**.

In **Handwriting Without Tears**, we will begin learning how to print the lowercase letters, beginning with letter **c** and **o**.

We are reviewing the nasalized "a" sound that happens when "a" is followed by the letter "m" or "n". We are reading the story Sam and Pam. Students will review previously learned letter sounds and be introduced to short yowel sound "Oo"

In **Bible**, we will begin a unit about Joseph. This week we will learn about Joseph being a dreamer and his colourful coat.

For *Friday January 10 and 17*, we will be going skating. I will update the time we will be at the arena once I know the exact time. Sorry for being early in December. Please come and help us to tie skates and assist children if you are able. Your help is greatly appreciated.

We are beginning a unit of becoming "social detectives" for our Social and Emotional Health Development. Look for weekly updates about what we are learning about.

Please dress for the temperature outside. A dry pair of mittens is always a good idea to keep in their backpacks.

<u>LIBRARY BOOKS</u> need to be returned on **MONDAY or TUESDAY**. Most of the students had Christmas themed books.



Grade 1 - Ms. Denhartog:

Happy New Year! As we welcome this new year, I hope you were able to take time with family and friends to celebrate the birth of our Saviour and Lord. Welcome back to routine and schedules! Here is what we will be working on in Grade One this week.

Bible: This week in Bible, we will start our new unit on Samuel and Saul.

Math: In math we will review what we learned at the end of December and then carry on with our Measurement unit.

Language: In our UFLI program this week we will be working with the voiced *th* sound.

Heart words (words we learn by heart): *they, their* (keep practicing these heart words).

Science: In December, our new unit Everyday Materials, Objects and Structures was introduced, but this week we will look at structures and which ones are natural vs built. **(If you have empty recycling, please send it to school with your child to use for our science project items like cereal boxes, egg cartons, paper towel rolls etc. I would like to have all items at school by **Monday January 20!** Thank you in advance!

Show and Tell: For the month of January our theme for show and tell is *Something new or something that reminds you of winter*.

Friday Jan 10: Olivia, Addison, Aria, Adalie, Rayah.

*If your child still had summer/fall clothes in their cubby the clothes were sent home. Please replace those items with winter clothes- it's not fun to sit in wet clothes all day at school. Extra socks, pants, underwear and t-shirts/sweaters are great to have available when clothes get wet from outside recess!

Library on Wednesday.

Spelling test on Friday.

Skating on Friday: bring helmet, gloves and skates.

January 10 & 17: Our skating time has changed- Bus departs school at 11:30, we skate from 12:00-12:30.

Have a great week!

Grade 2

Grade 2 - Mrs. Kuipers:

Happy New Year! It's my prayer that we can start off this year rested and eager to grow together in Christ. We have so much to be thankful for and I am confident that God has great plans for us for the future.

Math- We will be starting a unit on weight and capacity measurements.

Science - We continue to explore solids and liquids. If you are interested in donating to a tasty experiment, we need: a tub of yogurt, a bag of frozen fruit, and a frozen juice.

Skating - Grade 2 will be going skating Friday afternoon from noon - 12:30. *(Please note the change in time).* The bus will depart at 11:30 to bring the students to the arena. Parents are welcome to join us. Students and adults are required to have gloves, skates, and a helmet to be on the ice. Helmets can be bike helmets. Anyone not wearing these items will be asked to sit on the side to watch and will not be permitted to skate. All students will be returning to school on the shuttle bus - if you are picking up early, it has to be done at school through the office.

Spelling Test on Friday

Red/Yellow: Ashes inches classes dishes called mixed acted fixed any many does two

Blue: slashes inches classes dishes bumped smashed twisted planted many any does two



Grade 3 - Mrs. Claus

Welcome to 2025! I hope everyone had a blessed holiday. I was glad for the rest and spending time with family and friends. But we are back to school and will hit the ground running!

Bible: We are diving into our unit on Abraham

Math: We are learning about millimetres, estimating distance,

and using the best unit.

Language: We will be reviewing our vowel teams.

Social Studies: We are learning about the settlers (finally).

Grade 4

Grade 4 - Mrs. Delleman:

Welcome back from Christmas Break and Happy New Year!

Quizzes - A number of quizzes are being sent home today, including a Bible quiz (which was an open book quiz) and two math quizzes (measurement, multiplication). Parents, please sign the quizzes and return them to school by the end of this week.

I Know It - NO Assignment this week.

Spelling - We have new spelling teams! Teams are deciding on names, so lists will be updated by team name next week. They are also available to practice with online at www.spellingcity.com/tdelleman. Students will need to know all their spelling words, but only 10 are chosen for dictation. Dictation will be NEXT Friday.

- **Group 1** (Tyson, Marcus, Drew, Noah) space, rain, black, mane, tale, brain, paint, place, rash, blame, train, main, faint, want, chain, flag, tail, said, frame, flash
- *Group 2* (Nixon, Kody, Kasey, Genevieve, Savannah) boy, point, whole, soil, bowl, soy, spoil, join, coil, joy, foil, moist, joint, boil, toy, voice, coin, broil, cloak, choke, oil, stole, choice, loan
- **Group 3** (David, Gracia, Reuben, Adriana, Derek, Monique, Colton, Colin) syllables (oi/oy, ou/ow) voyage, about, drowsy, noisy, country, destroy, coward, amount, thousand, avoid, poison, trouble, tower, annoy, employ, shower, double, loyal, county, around, powder, appoint, counter, southern

Memory Work - Psalm 139:14 - "I praise you because I am fearfully and wonderfully made; your works are wonderful; I know that full well." - due January 31st

Grade 5

Grade 5 - Mrs. Tenorio:

Welcome back after Christmas break! I hope you all had a wonderful and restful break.

Bible - We are starting a new unit on Jesus' early life and ministry. We will memorize John 3:16-17 and be also focussing on sharing the gospel. Please practice the memory work at home as our memory work will be due on *January 17, 2025*. This month's theme is 'beauty creating' and we will be learning about how God is the author of, creates and defines beauty and how we can be beauty creators, reflecting his image. We will be thinking about missions that we can complete with our theme of beauty creating.

Memory Work: 6 For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life. 17 For God did not send his Son into the world to condemn the world, but to save the world through him. John 3:16-17

Language - We are starting a new spelling sort this week and the words are listed below. Please practice the words at home as our next spelling test will be on *Monday, January 13*. We will also be practicing our Oral Reading Fluency and Reading Comprehension, as we will have formal evaluations next week. Please remember your plastic bag for your library books when you take them home, as there has been book damage due to leaking water bottles, etc. Library days are on *Wednesdays*, so please bring your books back on time!

Spelling Squad - Short U and long U

Thumb, brush, stuck, junk, trunk, cube, dune, fume, grew, new, chew, dew, few, stew, knew, crew, clew, blue, true, due, glue, do, truth

Spelling Melon Bombs - y and inflected endings

Play, plays, played, playing, stay, stays, stayed, staying, spray, sprays, sprayed, spraying, fry, fries, fried, frying, cry, cries, cried, crying, spy, spies, spied, spying

Mexican Spellers - Noun suffixes

Speaker, traveler, prisoner, defender, believer, attacker, creator, visitor, decorator, director, inventor, survivor, guardian, Asian, historian, Australian, librarian, Egyptian, Christian, artist, finalist, terrorist, specialist, vocalist

Creation Studies - We are starting a new unit on Changes in Matter for Science class this month. Stay tuned for updates on STEM project materials.

Grade 5 - Math - Mr. Tenorio:

This week, we will review decimals and fractions in preparation for a test next week.



<u>4e Niveau: Madame Van Kampen:</u>

*Plans: *review of material learned to date: greetings and how one is doing, self-introduction, components of the date, the season, weather descriptors. *introduction to the objects and components of the classroom or general school spaces.

<u>5e Niveau: Madame Van Kampen:</u>

*Unit: La Salle de Classe (The Classroom) *Plans: *vocabulary review [of classroom objects]. *singular and plural forms/spellings of classroom objects. *using prepositions of place to identify one object's location wrt another [i.e. under, on, in, beside, in front of, behind].

<u>6e/7e Niveaux: Madame Van Kampen:</u>

Plans: *oral reading of a passage focusing on pronunciation, expression, and articulation; development of a vocab list; answering comprehension questions. *reading of school-themed dialogues with a view to have students present/perform [in small groups or pairings] that which has been assigned to them.

*pronunciation focus: part 1 of liaison avec "s" (i.e words that end in "s" followed by a word starting with a vowel).

7e/8e Niveaux: Madame Van Kampen:

*Plans: *Grammar: Adverbs and Expressions of Quantity (e.g. peu, trop, beaucoup) *listening to an orally-read passage and answering questions [in true/false and/or multiple-choice form]. *pronunciation focus: part 1 of Silent "s" [as occurring at the end of words].



Grade 6 & 7

Grade 6 & 7 - Mrs. O'Boyle:

Happy New Year! I hope you all had a wonderful Christmas, enjoying time with your loved ones and celebrating the hope we have in Jesus. As we settle back into routines, I pray this new year brings your family peace, joy, and blessings.

I want to say a big thank you for your kindness and generosity this Christmas season. Every card, gift, and warm wish meant so much to me. I truly felt encouraged and appreciated, and I'm so grateful for the support of this amazing community.

It's such a privilege to work with your children and to partner with you in their growth and learning. Thank you for all the ways you care and pour into our school.

Here's to a fantastic year ahead!

Language - In reading, we will continue to work on our reading comprehension and vocabulary expansion skills through *Anne of Green Gables*. We are also working on goal setting, defining our word for the year, and creating vision boards. In phonics, we will use a series of games and activities to review concepts. In spelling, we will be doing our spelling inventory again to reassess where we are at. Watch for spelling words coming home later this week in your child's agenda. Spelling test will be on *Mon. Jan. 20th*.

Cursive Snack - Remember to practice your letter and bring your snack on the following dates.

M - Jadon - Jan. 8th N -Trey - Jan. 15th

Bible - We're concluding our learning on Journey Two.

Memory Work - I praise you because I am fearfully and wonderfully made; your works are wonderful; I know that full well. Psalm 139:14 *Due: Jan. 31st*

Science - We will be doing a coding investigation on flight. We will also be looking at living things in flight, the flight of seeds, and helicopters.

Health - We will begin a unit on Healthy Eating.

Art – In art, we will be looking at colour. **Grade six** will review the colour wheel, learn about tertiary colours, colours for expressive purposes and colours for creating realism. **Grade seven** will look at analogous colours and transparent colours created with watercolour/tissue paper decoupage. There will be no sketchbooks this week.

Library - We will have library every week on Wednesdays. Please remind your child to pack their books.



Grade 6 & 7 - Mrs. O'Boyle:

Skating - Just a reminder that we will be skating on Friday from 1:00-2:00. Please ensure that your child comes to school with a sweater, gloves, a helmet and skates all in a separate bag to ensure they can participate in this activity. (Also, just a note that if you are wanting to pick up your children on skating days they will need to be picked up at the school rather than the arena.)

Blessing Bags: If you are able to donate any of these items for our Blessing Bags it is greatly appreciated. We hope to have all items collected by the end of the week. Thanks for your help!

- Granola bars
- Toothbrushes
- Deodorant
- Feminine products
- Scarves or hats

Grade 6 & 7 - Mr. Tenorio:

We will complete our lesson on decimals this week and review for a test scheduled for next week.

<u>Grade 6 & 7 - Mrs. Vogel:</u>

Band: Reminder that band is *Wednesday and Friday*. Bring your instruments and be ready to learn some new songs. If you share an instrument, remember to bring it tomorrow (Tuesday).

History: Tests will be handed back in class this week and should be signed and sent back to school in the student's homework folder.

Geography: With the history unit complete, we will start our first geography unit this week.



Grade 7/8

Grade 7/8 - Mrs. Vogel:

Writing: We started working on a fractured fairytale assignment. Students should keep in mind their audience is a student in grade 1 or 2. The details for the assignment are online.

We will also be working on writing a letters this week with a practical application as there is a letter needed from grade 8 for a proposal they have.

Guided Reading: We will be working through our unit on "Refugee" by Alan Gratz. Details will be posted to google classroom as they are assigned.

W.W.W.: Quiz on Friday, work due and test next Friday for "Tell Me Later", "32 Pages", "Home Time", and "Jeffrey", Test and work for "Regiford" Friday.

Band: Reminder that band is *Tuesday and Friday*. Bring your instruments and be ready to learn some new songs. If you share an instrument, remember to bring it to school on Wednesday as well.

History: Tests will be handed back in class this week and should be signed and sent back to school in the student's homework folder.

Geography: With the history unit complete, we will start our first geography unit this week.

Grade 7 & 8 - Mr. Tenorio:

Math: Our current focus is on decimals and fractions. We will conduct a review this week and prepare for a test next week.

Science: We are starting a new topic on heat and thermodynamics this week.

Bible: We have begun a new unit on prayer. I encourage all students to practice daily prayer at home and to apply what they are learning in class to their personal lives.

<u>Grade 7 & 8 - Mrs. O'Boyle:</u>

Health - We will begin a new unit on heathy eating.

Art - We will look at colour this month. **Grade seven** will specifically look at analogous colours and transparent colours created with watercolour/tissue paper decoupage. **Grade eight** will look at tertiary colours, contrasting colours, and the absence of colours.









