



## From the Principal's Desk...

Last Friday was our theme chapel for the month of January and we focused on being Beauty Creators. As image bearers of a creative God, we recognized that we need to create beauty as a way of praising God and enriching our world.

We glorify and praise God by creating that which is beautiful and pleasing to Him. This offering of creativity isn't optional - it's a joyful duty that students offer as a sacrifice of praise. When we look at the world around us, the plants, rocks, animals, sea creatures, insects, the skies and beyond and especially people and their intelligence and capabilities... our world shouts that our God is a God who loves diversity, complexity, and creativity. We must draw attention to God's creation and its wonder and weirdness. We must stop and look and be amazed; we must create the opportunities to see the beauty, delicacy, oddity and miracle in everyday things. We must also explore the majesty and wonder of the beauty in those parts of Creation that we have to work to see - the huge and awesome artistry in space, the bizarre and beautiful creatures hidden in the oceans, and the microscopic miracles of cells.

God created people to be creative beings. We are image bearers of this creative God! Glorifying and praising God by creating is the natural, unstoppable, joyful result of being an image bearer. But how does God mean for us to use this creativity - what's its point? Obviously, beauty creating offers praise to God. God created humans capable of creating beauty and responding to beauty. God gave us this world to enjoy, to play in, to explore. We also realize, when we see this beauty, how much God loves us. But there's more. Being an image bearer means having the ability and responsibility to discover, respond to, develop, use, and improve the world that God has placed us in. Beauty creating enriches our lives. The natural creative desire and ability God gives each child needs to be stimulated, encouraged, and developed in as many different ways as possible.

It was also wonderful to see Sam Keating and Savannah Wilting use their creative skills to present a skit during chapel. They showed us how using our imaginations makes us creative people.

## Calendar of Events

### January

- 14 - Jersey Day - Spirit Day
- 17 - Chapel - led by Kindergarten - 9:30am
- 17 - School Skating
  - SK - 2: 12pm - 12:30pm
  - Gr 3 - 4: 12pm - 12:50pm
  - Gr 5 - 8: 1pm - 2pm
  - Hockey Team: 2pm - 3pm
- 21 - Team Event - TBD
- 22 - Pizza Day - Dominos
- 23 - Hot Lunch  
*Google Form & payment due*
- 24 - **PA DAY - NO SCHOOL**
- 27 - Gym Shirt Order form due  
*- with payment*
- 30 - Hockey Tournament - Fergus

### February

- 3 - First Term Report cards go home
- 5 - Snowmen at Night - Kindergarten  
Information Event - **10am & 6pm**
- 12 - LCS Open House -  
10am - 12pm and 7pm - 9pm
- 14 - **PA DAY - No School**
- 17 - **FAMILY DAY - No School**
- 20 - Woodland Basketball Clinic Day

## Prayer & Thanksgiving

Please keep the following items in your prayers over the next week

- Condolences go out to Ashley Gurnick and her daughter Hailey.
- Continue to pray for the Principal search committee and the Board

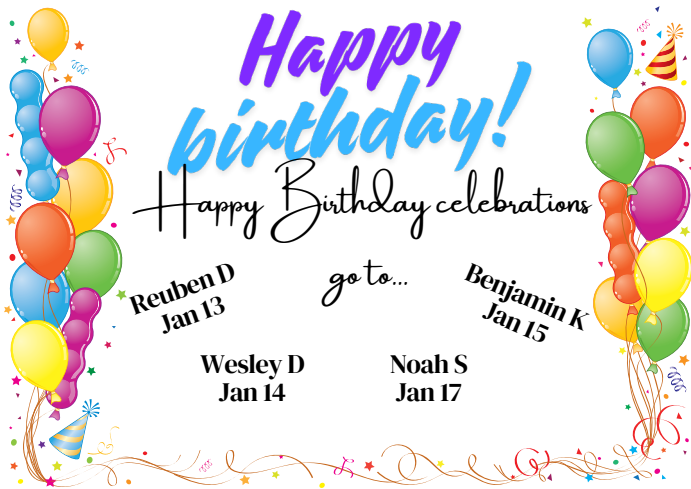
## January Theme



### THEME VERSE

I praise you because I am fearfully and wonderfully made; your works are wonderful; I know that full well.  
*Psalm 139:14*

# ANNOUNCEMENTS



**Snowmen at Night Kindergarten Information Event**  
Wednesday, February 5th at 10am or 6pm

Are you interested in seeing what a Christian Kindergarten experience can be for your child?  
Be sure to join us on  
**Wednesday, February 5 at 10am or 6pm.**

Please register by calling the school at  
(519) 291-3086 or  
emailing [office@listowelchristianschool.ca](mailto:office@listowelchristianschool.ca)

We have "snow" much fun planned.

**Listowel CHRISTIAN SCHOOL**  
Educating children while nurturing faith in Christ to interpret & impact God's world

**DRUM FIT CLUB**

Tuesdays at lunch recess in  
January and February  
For students in grades 3-8  
Meet in the small gym (L side)  
For more info see Mrs. Wright or  
Ms. Denhartog

**GYM SHIRT ORDER FORM**

Today in your Kidmail for **Grade 5-8** you will receive an order form to purchase a new gym shirt.

If you have any questions, please contact the office.

**FORMS AND PAYMENT ARE DUE TO THE OFFICE NO LATER THAN JANUARY 27TH.**

**SPORTS NEWS**

**Hockey**

The final hockey practice will take place on January 17th. The Tournament will take place in Fergus on January 30th.

**Basketball**

It's almost basketball season! Are you interested in coaching the girls' team or assisting with the boys' team? Please let Mrs. Veenstra know.

**Team Events & Spirit Days!**

Stay up to date with upcoming Team Events and Spirit Days here!

Jan 14 - Jersey Day - Wear a Team Jersey  
Jan 21 - Team Event - TBD

# ANNOUNCEMENTS

## VACATION NOTICE

Parents, please note that if you are going on an extended vacation during the school year, teachers will not be able to give you all the work your child will miss ahead of time. We encourage you to enjoy your holiday but commit to helping your child(ren) catch up when they return to school.



**Listowel CHRISTIAN SCHOOL**

## OPEN HOUSE & NEW FAMILY REGISTRATION

February 12, 2025

10 am - 12 pm  
&  
7 pm - 9 pm

~ 305 Binning St W, Listowel ~

To RSVP  
call (519) 291-3086  
or email  
office@listowelchristianschool.ca

## Battle of the Books (Junior)

For those in Battle of the Books, all books should be read by **March Break!** Whenever books are finished, return them to Mrs. Delleman to get more!

## Still looking...

The Grade 8 class is still looking for someone with "handyman" expertise to assist them with a project. If this is you or your know someone who can lend a hand, please contact the school office at office@listowelchristianschool.ca



## Is there a Curling Enthusiast in the Crowd???



Are there any curlers out there who would like to come and help with a curling elective?

We would need you

Feb. 7 and 21  
from  
9:15-11:00.



## CHOIR FOR STUDENTS IN GRADES 5-8

MONDAYS  
LUNCH RECESS  
STARTING JANUARY 20



MEET IN THE  
MUSIC ROOM



## Hot Lunch Order Forms

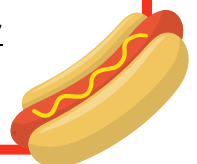
Hot lunch order forms for the rest of remainder of the school year will be coming home today.

We will be trying something a little different this time and the form will be a **Google Form**.

Please complete the form for each one of your students, with their choices. Once submitted, you'll receive a confirmation email with the amount owing to the school for payment. Payment can then be sent to the school office via cash, cheque or e-transfer.

If you have any troubles with the form, please contact the office for assistance or for a paper copy. We are hoping that this method will eliminate some copying expenses so please be patient as we iron out some "details" with the new process.

<https://forms.gle/Bajwsi5WemMroXC7>



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# Classroom News

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## JR Kindergarten

### **Junior Kindergarten A – Mrs. Baarda**

This week we will be creating art by painting with coloured ice. We will also be making a snowstorm in a jar!

In **language** we will be recognizing rhymes, isolating initial sounds, blending and segmenting syllables, and coming up with words to finish sentences.

Our mystery letter last week was **M**. We learned that moon, map, mouse, milk and Marlowe all begin with the letter M! We also learned the letter M song from Jolly Phonics and practiced finding upper and lowercase Mm. What will our mystery letter be this week?

In our **Handwriting Without Tears** workbook we will continue to practice reviewing and printing the uppercase alphabet.

In **Bible** we will read about Daniel in the lion's den, and Esther, the girl who became a queen, and how she helped to save her people.

In **math** we will continue to explore measurement by making indirect comparisons and we will also explore capacity.

**Tuesday is Jersey day.** If you have a sports jersey you can wear it on Tuesday.

**Tuesday is also Library day.** Please remember to send in books from last week in the Ziploc bag so students can take home their new selections.

### **Junior Kindergarten B– Mrs. Casadio:**

I hope everyone had a great first week back!

In **language**, our letter of the week will be **Q** and we will be continuing our In our “Learning without Tears” handwriting books.

In **math** we will continue our time and measurement unit. Last week was focused on heavy vs light objects.

We are also going to be playing a fun math game called “Roll a snowman” where we will take turns rolling a dice, counting the numbers and based on what number we have rolled we will build a piece of our snowman.

In **Bible** last week we learned about Queen Esther and will continue on with our fifth unit.

Our January school theme for this month is “Beauty Creating” and the verse we will be learning is ***“I praise you for I am fearfully and wonderfully made; your works are wonderful; I know that full well” Psalm 139:14***

In **health** last week we learned about the red zone (feeling angry, scared, etc.) and this week we will start out unit on “Getting Along With Others.”

In **art** we didn't get around to painting with ice cubes as I was away sick last Thursday and Friday so we will plan to do that this coming week as well as finger painting winter trees.

Remember to please bring your library books back to school on Tuesday, and please send them back in the Ziploc bags.

Have a great week :)

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# Classroom News

## Senior Kindergarten

### Senior Kindergarten - Mrs. Heida

It is show and tell week! Bring a gift that you received from someone special.

**Monday: Norah, Mirah, Abigayle, Adelaide Calvin**

**Tuesday: Keenan, Avery, Hudson, Atlas, Marlie**

**Thursday: Zion, Arebella, Allysen, Amelia**

On Friday we will host the chapel at 9:30 am. Please come and join us.

Tuesday is library day and **SPRIT DAY!** Please send your child wearing a sports jersey that day. It can even be their soccer shirt from the summer.

Today the **READING LOGS** were sent home. Please return them when you have completed reading Sam and Pam. Take a moment to read the letter that was sent home with the **READING LOG!** Once they get back to school, we will add some stickers and a new reading paragraph. Enjoy this activity!

This week we will learn the sound of the letter **Dd** and be introduced to the sight word "**said**".

In **math** we will focus on printing numbers 1 to 10 and counting to 40.

In **Handwriting Without Tears**, some students are still working on a proper pencil grip. Thank you for all the work you are doing at home. We learn to print lowercase "s" and complete words that begin with the letter "s". We are learning to be aware of the lines. Lowercase "s" is a between the line letter.

In **science**, we will learn if it is good to have snow or is it bad to have snow?

**Scholastic orders** have been sent home in the envelopes. If you order a book be sure to use the class code so that the classroom gets credit towards new books in the classroom.

This **Friday** is our last skating. We will leave the school at 11:30 am and be on the ice from 12:00 to 12:30pm.

Have a great week!

## Grade 1

### Grade 1 - Ms. Denhartog:

**Math:** In math we are working on measurement. Last week we used paperclips to measure different objects in our classroom. This week we will be using blocks and our hands to measure different things around our room!

**Language:** In our UFLI program this week we will be working with the unvoiced th sound. The digraph th makes two different sounds. Keep practicing the voiced th sound like in the words "this, that, with, the and them."

**Heart words** (words we learn by heart): *were* (keep practicing these heart words).

**Science:** This week we will focus on the properties of materials. Properties are a way to describe something. The properties of materials are texture, shape, size and colour.

*\*\*Thank you so much for all the recycling that has been brought in already! We are close to having enough! (If you still have some empty recycling, please send it to school with your child to use for our science project items like cereal boxes, egg cartons, paper towel rolls, toilet paper rolls ect. I would like to have all items at school by **Monday January 20!** Thank you in advance!*

**Show and Tell:** For the month of January our theme for show and tell is Something new or something that reminds you of winter.

**Friday Jan 17:** Henri, Jolene, Dominic, Cameron, Josiah.

**Tuesday:** Jersey day

**Library on Wednesday.**

**Spelling test on Friday.**

**Skating on Friday: bring helmet, gloves and skates.**

**January 17:** Our skating time has changed- Bus departs school at 11:30, we skate from 12:00-12:30.

Have a great week!

# Classroom News

## Grade 2

### **Grade 2 - Mrs. Kuipers:**

I will be in each day this week as Mrs. Grundlingh enjoys her last few days with her family in South Africa. We are praying for her to have a great last week and safe travels home.

**Library:** We have library day **Tuesday**. Please bring back your library books. Please remember to send their library books back in their Ziplock bag to keep our library books from getting wet.

**Phonics, spelling and reading:** This week we will be looking at 'ing' and closed/open syllable words. Please see the homework practice sheets and spelling words going home today to help the students practice these phonics. They write their spelling words in their agendas, but please check their spelling words here:

**Red/Yellow:** ending, helping, wishing, brushing, going, being, hi, no, hip, been, into, friend

**Blue:** planting, melting, freezing, snowing, going, being, clump, rock, strap, been, into, friendship

**Friday: Skating-** We will be going skating again this Friday afternoon from 12:00- 12:30. We will be at the arena around 11:40. Parents are encouraged to join us - more hands to tie the skates the better :) Students and adults are required to have gloves, skates, and a helmet to be on the ice. All students will be returning to school on the shuttle bus - if you are picking up early, it has to be done at school through the office.

**Science** - A bit of an odd request - If you have silicone molds/trays that can be used in the oven to melt and mold things, we would love to borrow them for an activity!

**Math** - We are working on measuring weight/mass as well as capacity this week. Students will be comparing objects and using comparative words such as heavier, heaviest, lighter, lightest. Encourage your child to explore objects around the house and organize them based on weight and capacity!

## Grade 3

### **Grade 3 - Mrs. Claus**

~ This information will be emailed to you ~

## Grade 4

### **Grade 4 - Mrs. Delleman:**

**I Know It** - "Missing Numbers: Multiplication and Division" - due FRIDAY. Student's username is their first and last name (no spaces, no capitals) and the class code and password is lcs12345.

**Spelling** - The teams are listed below and are also on [spellingcity.com/tdelleman](http://spellingcity.com/tdelleman) if students would like to practice their words online. Students will need to know all their spelling words, but only 10 are chosen for dictation. Dictation will be **NEXT THURSDAY**.

- **Rocket 87s** - space, rain, black, mane, tale, brain, paint, place, rash, blame, train, main, faint, want, chain, flag, tail, said, frame, flash
- **Kool Erasers** - boy, point, whole, soil, bowl, soy, spoil, join, coil, joy, foil, moist, joint, boil, toy, voice, coin, broil, cloak, choke, oil, stole, choice, loan
- **Rockin' Writerz** - syllables (oi/oy, ou/ow) - voyage, about, drowsy, noisy, country, destroy, coward, amount, thousand, avoid, poison, trouble, tower, annoy, employ, shower, double, loyal, county, around, powder, appoint, counter, southern

**Memory Work** - Psalm 139:14 - "I praise you because I am fearfully and wonderfully made; your works are wonderful; I know that full well." - due January 31st

# Classroom News

## Grade 5

### Grade 5 - Mrs. Tenorio:

We had a great, fun, productive week back last week; I am thankful to be back in the classroom with our lovely students. This month's theme is 'beauty creating' and we will be learning about how God is the author of, creates and defines beauty and how we can be beauty creators, reflecting his image.

**Bible** - We are learning about Jesus' early life and ministry. Last week, we discussed John the Baptist, Jesus' baptism, and the significance of baptism. We are memorizing John 3:16-17 and focussing on sharing the gospel. Please practice the memory work at home as our memory work will be due on **Friday, January 17, 2025**.

**Memory Work:** 6 For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life. 17 For God did not send his Son into the world to condemn the world, but to save the world through him. John 3:16-17

**Language** - We had our spelling test today and are starting a new spelling sort this week; the words are listed below. Please practice the words at home as our next spelling test will be on **Thursday, January 23**. We will also have our Oral Reading Fluency and Reading Comprehension evaluations on **Wednesday**. Please remember your plastic bag for your library books when you take them home, as there has been book damage due to leaking water bottles, etc. Library days are on Wednesdays, so please bring your books back on time!

#### **Spelling Squad** - Short E and Long E

Bled, when, swept, head, dead, bread, breath, deaf, lead, bleed, street, queen, sweet, each, reach, beach, dream, lead, steam, great, break

#### **Spelling Melon Bombs** - Compound words

Bookcase, notebook, bookmark, cookbook, scrapbook, lighthouse, daylight, flashlight, sunlight, downhill, downstairs, downtown, downpour, countdown, headache, headfirst, headphones, headstrong, snowman, snowflake, snowstorm, snowplow

#### **Mexican Spellers** - suffixes (ary, ery, ory)

Imaginary, secretary, library, military, ordinary, necessary, February, January, stationary, bravery, machinery, mystery, scenery, delivery, grocery, category, lavatory, inventory, dormitory, directory, victory, history, factory, stationery, century

**Creation Studies** - We have been learning about states of matter and will be completing some STEM projects this week. We will be completing a thermal energy experiment on Thursday, so if you could please bring any various insulating materials (e.g., cotton balls, aluminum foil, bubble wrap, Styrofoam, fabric scraps, newspaper) and identical containers (e.g., small cardboard boxes) to school for **Thursday, January 16**, that would be great!

### Grade 5 - Math - Mr. Tenorio:

A test will be held on **Thursday** covering the addition and subtraction of decimals, as well as converting decimals into fractions.



### 4e Niveau: Madame Van Kampen:

\*Unit: La Salle de Classe (The Classroom) → Plans: \*introduction to some of the objects and components of a classroom, general school spaces which we will identify on a LCS floor plan, and subjects studied at school.

### 5e Niveau: Madame Van Kampen:

\*Unit: La Salle de Classe (The Classroom) →Plans: \*review and formal **assessment [on Wednesday]** of the prepositions of place to identify one object's location wrt another [i.e. under, on, in, beside, in front of, behind].

### 6e/7e Niveaux: Madame Van Kampen:

→Plans: \*reading of school-themed dialogues with a view to have students present/perform [in small groups or pairings] that which has been assigned to them.

\*pronunciation focus: continuing with part 1 of liaison avec "s" (i.e. words that end in "s" followed by a word starting with a vowel).

### 7e/8e Niveaux: Madame Van Kampen:

→Plans: \***Assessment Wednesday** on last week's grammar topic: *Adverbs and Expressions of Quantity* (e.g. peu, trop, beaucoup, etc.). \*short reading comprehension passage, "En Hiver", with questions. \*pronunciation focus: part 1 of Silent "s" [as occurring at the end of words].

L'hiver  
est  
une belle  
saison!



# Classroom News



## Grade 6 & 7 - Mrs. O'Boyle:

### **Weekly Highlights:**

1. Creating Vision Boards for 2025
2. Students channelled their hopes, dreams, and goals into beautifully crafted vision boards for the new year. The creativity and thoughtfulness that went into these personal expressions were inspiring.
3. Chapel - Beauty-Creating
4. The chapel session centred on the theme of creating beauty in the world. It was a meaningful opportunity to reflect on how each of us can contribute to making the world a better place, both big and small.
5. Skating
6. A joyful time was had on the ice as students laced up their skates and enjoyed some winter fun. Whether gliding gracefully or just learning the ropes, everyone brought their energy and enthusiasm.

**Language** - In reading, we will continue to work on our reading comprehension and vocabulary expansion skills through *Anne of Green Gables*. We are also working on our oral communication skills by presenting our vision boards. In phonics, we will use a series of games and activities to review concepts. In grammar, we are reviewing punctuation through a series of editing activities and games. Watch for spelling activities coming home this week in your child's agenda. Spelling test will be on **Mon. Jan. 20th**. *\*Please note that spelling group names will change in next week's messenger once students have picked their group names.*

**Group 1** - Sort 30 - girl, fire, sir, third, bird, birth, tire, spire, shirt, fir, whirl, hire, firm, swirl, thirst, chirp, fur, skirt, liar, twirl, wire, dirt, fur, first

**Group 2** - Sort 18 - baby, awake, painter, waiter, obey, raisin, complain, decay, crayon, mistake, fable, parade, flavour, maybe, basic, escape, bracelet, amaze, again, today, grateful, explain, payment, remain

**Group 3** - Sort 48 - rebuild, unable, recopy, unbeaten, recycle, uncertain, refill, unselfish, reuse, remodel, retrace, uncle, unhappy, unkind, retake, retell, review, unusual, unfair, uneven, rewrite, reptile, unequal, unsteady

**Group 4** - Sort 53 - destruct, inhale, exhale, install, exile, distract, deflate, defrost, inflate, interior, increase, delete, deprive, exhaust, inmate, explore, exterior, excess, inhabit, decrease

**Cursive Snack** - Remember to practice your letter and bring your snack on the following dates.

N - Trey - Jan. 15th

O - Sam - Jan. 22nd

P - Jaelyn - Jan. 29th

**Bible** - We're concluding our learning on Journey Two. Study guides will be posted to Google classroom on Monday. Answers to follow by Thurs. once we've taken them up in class. **Test will be on Friday Jan. 17th.**

**Memory Work** - I praise you because I am fearfully and wonderfully made; your works are wonderful; I know that full well. Psalm 139:14

**Due: Jan. 31st**

**Science** - We will be looking at helicopters, as well as, discussing the benefits and costs of aviation.. We will answer questions such as, "What positive impacts does aviation have on society?" and "What are the environmental and economic costs associated with aviation?" We will also begin a cumulative infographic project, which will be due Wed. Jan. 22nd. There will be a quiz on Wed. Jan. 15th and a test on Mon. Jan. 20th. Study material is in your child's binder and is also posted on Google classroom.



## Grade 6 & 7 - Mrs. O'Boyle:

**Memory Work** - I praise you because I am fearfully and wonderfully made; your works are wonderful; I know that full well. Psalm 139:14

**Due: Jan. 31st**

**Science** - We will be looking at helicopters, as well as, discussing the benefits and costs of aviation.. We will answer questions such as, "What positive impacts does aviation have on society?" and "What are the environmental and economic costs associated with aviation?" We will also begin a cumulative infographic project, which will be due **Wed. Jan. 22nd**. There will be a quiz on **Wed. Jan. 15th** and a test on **Mon. Jan. 20th**. Study material is in your child's binder and is also posted on Google classroom.

**Health** - We will continue our unit on Healthy Eating. We will specifically look at: eating cues and active living.

**Art** - In art, we will be looking at colour. **Grade six** will finish off their colour mixing balloons. **Grade seven** will look at analogous and complimentary colours as they complete their decadent donuts. Both grades will then begin to work on a school-wide collaborative recreation of Van Gogh's *Starry Night*.

Students are asked to pick one of the January sketch prompts to complete this week. Sketch prompts are posted to Google classroom and are posted in the classroom.

**Library** - We will have library every week on Wednesdays. Please remind your child to pack their books.

**Skating** - Just a reminder that we will be skating on **Friday from 1:00-2:00**. Please ensure that your child comes to school with a sweater, gloves, a helmet, and skates all in a separate bag to ensure they can participate in this activity. (Also, just a note that if you are wanting to pick up your children on skating days they will need to be picked up at the school rather than the arena.)

**Jersey Day** - Reminder to wear your favourite jersey tomorrow.

**Lunch** - Just a reminder that we only have a ten minute lunch period. Please be mindful to not send a lunch that requires more than one-two minutes of heating as we have 24 students in class and we want to ensure everyone is able to eat. Thanks!

## Grade 6 & 7 - Mr. Tenorio:

A test will be held on **Thursday** focusing on multiplying decimals by 10, 100, and 1,000, along with converting decimals into fractions.

## Grade 6 & 7 - Mrs. Vogel:

**Band:** We will continue to get ready for our playing test next Wednesday and will be looking at some written music theory in the next few weeks as well to help with reading music while playing.

**Geography:** We are looking at Global Communities and Global issues for this unit. Students will look at what global communities are and how global issues impact smaller communities but also the whole world and how an issue becomes a global issue.



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# Classroom News

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## Grade 7/8

### **Grade 7/8 - Mrs. Vogel:**

Just a note that there are a number of students with late or missing work. I am expecting that all the work that is incomplete is turned in either on google classroom or in person, depending on the assignment, by this week Friday.

**Writing:** Business letters should be typed and edited for today. The written rough copy of the fractured fairytales should also be ready for today. This week we will be editing our fairytales and then looking at how to chunk them into appropriate sections and draw pictures to turn our stories into picture books.

**W.W.W.:** Test for everyone this Friday. All work for this unit is also due on Friday.

**Guided Reading:** We will be finishing chapter 3 today and moving on to chapters 4-6 this week.

**Band:** We will continue to get ready for our playing test next Tuesday and will be looking at some written music theory in the next few weeks as well to help with reading music while playing.

**Geography:** We are looking at Global Communities and Global issues for this unit. Students will look at what global communities are and how global issues impact smaller communities but also the whole world and how an issue becomes a global issue.

### **Grade 7 & 8 - Mr. Tenorio:**

**Math:** A test will be held on **Wednesday** covering fractions and decimals, including dividing and multiplying fractions.

**Science:** We are continuing our unit on heat. On Monday, we will attempt an experiment to deepen our understanding of the topic.

**Bible:** We have started a new unit on prayer. I encourage all students to practice daily prayer at home and incorporate the lessons learned in class into their personal lives.

## Grade 7/8

### **Grade 7 & 8 - Mrs. O'Boyle:**

**Health** - We will continue our unit on healthy eating. We will specifically look at food marketing and promoting healthy eating.

**Art** - We will look at colour this month. **Grade seven** will specifically look at analogous and complimentary colours as they complete their decadent donuts. **Grade eight** will look at tertiary colours and contrasting colours, as they complete their ice cream sundaes. Both grades will then begin to work on a school-wide collaborative recreation of Van Gogh's Starry Night.

Students are asked to pick one of the January sketch prompts to complete this week. Sketch prompts are posted to Google classroom and are posted in the classroom.