



Weekly Messenger

January 20, 2025

Educating children while nurturing faith in Christ to interpret and impact God's world

From the Principal's Desk...

Today, January 20 is Martin Luther King Jr. Day south of our border. A number of years ago I was in Atlanta, Georgia to take a course in Restorative Justice and while I was there I visited the Martin Luther King Center, his family home, and the church that he preached in. As I visited the sites I was reminded of the transformative power of Dr. King's vision for justice, equality, and unity. The enduring themes of his work should resonate with our mission and values as a Christ-centered community. As the United States still struggles with ensuring basic rights for all its citizens, I wonder if we as Canadians also need to grapple with some of these same questions.

Dr. King's unwavering commitment to justice echoes the biblical call to "act justly, love mercy, and walk humbly with your God" (Micah 6:8). He demonstrated that standing against injustice is not just a societal obligation but also a spiritual one, rooted in the understanding that all people are created in the image of God. This belief drives us at LCS to cultivate an environment where every student feels valued and supported, recognizing the inherent worth and dignity of each individual. Last Friday at our chapel, Mrs. Heida and the Kindergarten class shared those very thoughts as they described how God made snowflakes special and unique and only when millions of snowflakes connect together can we make snowmen and snowballs. The Kindergarten class then connected this thought with us as image bearers. We are each special and unique and when we join with other believers we can do great things for Christ.

Another cornerstone of Dr. King's work was his emphasis on unity and reconciliation. In his famous "I Have a Dream" speech, he envisioned a world where people of all races and backgrounds could come together in harmony. At LCS, this vision aligns with our pursuit of a Christ-centered community. We strive to model and teach our students the importance of embracing diversity, building meaningful relationships, and resolving conflicts with grace and humility.

Dr. King also inspired generations with his courage and perseverance in the face of adversity. His reliance on faith and nonviolence serves as a powerful reminder that transformation often requires patience, prayer, and unwavering hope. These qualities are at the heart of our Teaching for Transformation framework, which encourages students to develop as active participants in God's restorative work in the world.

Let us take time to reflect on how we, as individuals and as a school community, can embody these principles in our daily lives. Whether through acts of kindness, standing up for what is right, or fostering understanding across differences, we have the opportunity to live out Dr. King's dream in ways that honor Christ and His kingdom.

May this day serve not only as a moment of remembrance but also as a call to action—to be agents of change, rooted in love and guided by faith. Together, let us continue building a school community where every student is inspired to transform the world for Christ, just as Dr. King envisioned a world transformed by justice and love.

Calendar of Events

January

- 21 - Team Event -
Horton Hears a Who Telephone Game
- 22 - Pizza Day - Dominos
- 22 - Hockey Practice - **3pm - 4pm**
Steve Kerr Memorial Arena
- 23 - Hot Lunch
Google Form & payment due
- 24 - **PA DAY - NO SCHOOL**
- 27 - Gym Shirt Order form due
- with payment
- 30 - Hockey Tournament - Fergus

February

- 3 - First Term Report cards go home
- 5 - Snowmen at Night - Kindergarten
Information Event - **10am & 6pm**
- 7 - Listowel Cyclones Game
- each LCS student will receive a free pass to the Game
- 12 - LCS Open House -
10am - 12pm and 7pm - 9pm
- 14 - **PA DAY - No School**
- 17 - **FAMILY DAY - No School**
- 20 - Woodland Basketball Clinic Day

Celebration of Life details for
Matthew Gurnick

Celebration of Life

1:00 pm - 4:00 pm
Saturday, January 25, 2025
Riverside Apartment Common Room
187 Victoria St. W.
Wingham, Ontario, Canada

Prayer & Thanksgiving

Please keep the following items in your prayers over the next week

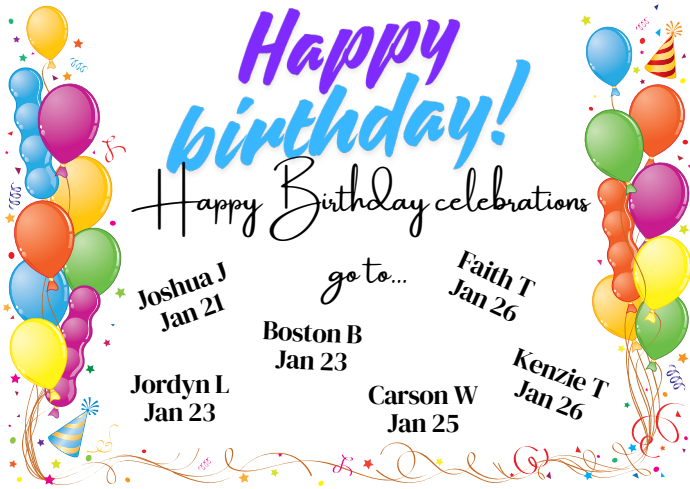
- Continued prayers for Ashley and Hailey Gurnick;
- Prayers for those struggling with the stomach flu, colds, and other respiratory sickness;



THEME VERSE

I praise you
because I am
fearfully and
wonderfully made;
your works are
wonderful; I know
that full well.
Psalm 139:14

ANNOUNCEMENTS



Horton Hears a Who Telephone Game

Horton hears a who,
How about you?
Can you hear the whispers
Being whispered to you?
Listen real closely
And see how you do!



Tues., Jan. 21 @ 10am

Listowel CHRISTIAN SCHOOL
OPEN HOUSE & NEW FAMILY REGISTRATION
February 12, 2025
10 am - 12 pm
&
7 pm - 9 pm
~ 305 Binning St W, Listowel ~
To RSVP
call (519) 291-3086
or email
office@listowelchristianschool.ca

GYM SHIRT ORDER FORM

Order forms were sent home last week for Students in Grades 5 - 8.

If you have any questions, please contact the office.

FORMS AND PAYMENT ARE DUE TO THE OFFICE NO LATER THAN JANUARY 27TH.

SPORTS NEWS



Hockey

There will be a hockey practice on **Wednesday, January 22nd** from **3pm - 4pm** at the Steve Kerr Memorial Arena.

Players will be transported to the Arena with their equipment. Parents, please arrange to pick up your child at the arena at 4pm.

The Tournament will take place in Fergus on January 30th.

Basketball

Sign ups for the basketball teams have been posted.

We are still in need of some coaches, especially for the girls team.

Please consider this.

Grade Eight Project

Cody Schinkel has volunteered to help the Grade Eight students with a small building project.

One more volunteer to help Cody would be appreciated.

If you are able to assist, please let me Mrs. Veenstra know.

ANNOUNCEMENTS



SPRING AUCTION
ONLINE
THURSDAY MARCH 27- FRIDAY MARCH 28 2025

'SIP and SEE' Event Thursday March 27 6-8 pm
Come for a coffee and view the auction items. If you need assistance participating in our online auction, we are able to help with that. Bring us your phone or laptop and we can show you how to log on to the online auction.

Pick Up Day Saturday March 29 10-1 at LCS in the big gym

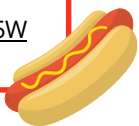


Hot Lunch Order Forms

A reminder to complete your Hot Lunch Order forms and submit your payment to the school. If you have any questions, please reach out to the office.

The form can be found here.

<https://forms.gle/Bajwsis5WemMroXC7>



Snowmen at Night Kindergarten Information Event
Wednesday, February 5th at 10am or 6pm

Are you interested in seeing what a Christian Kindergarten experience can be for your child?
Be sure to join us on **Wednesday, February 5 at 10am or 6pm.**

Please register by calling the school at (519) 291-3086 or emailing office@listowelchristianschool.ca

We have "snow" much fun planned.

Listowel CHRISTIAN SCHOOL
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Edvance x JOMO(campus) Family Webinar Series

Join us for the next session in our essential parent webinar series facilitated by award-winning digital well-being expert **Christina Crook** and featuring **special guest Julia Swaigen**, MSW, RSW, Adjunct Lecturer at the University of Toronto and Founder of Attuned Families. With over 18 years of experience improving child, family, and school mental health through her clinical and consultative work in public agencies and schools, Julia's insights will be invaluable to parents wanting to improve their children's digital well-being.

Session #2: Building Healthy Foundations for Digital Well-Being

Tuesday, January 28, 2025 from 7:00 – 8:00pm EST (online)

This session will explore how strong family relationships foster digital well-being. Julia will provide practical strategies for building trust and connection, empowering parents to guide their children's digital choices while supporting their overall development.

Key takeaways:

- The link between strong family relationships and digital well-being
- Simple, actionable ways to nurture connection and trust
- Tools for navigating the challenges of modern parenting

How to join the Zoom webinar: when you're ready to join, click [HERE](#) or use the QR code to the right. If joining from your phone, be sure to download the Zoom app first.



Meet Our Digital Well-Being Experts:



Christina Crook
Founder and CEO of JOMO(campus)
[About Christina](#)



Julia Swaigen
Founder and Director of Attuned Families
[About Julia](#)

These sessions are part a series of FREE webinars for families of Edvance affiliate schools. The remaining dates are January 28, March 25, and May 27, 2025, from 7-8pm EST

Is there a Curling Enthusiast in the Crowd???

Are there any curlers out there who would like to come and help with a curling elective?

We would need you

Feb. 7 and 21
from
9:15-11:00.



WOODWORKING ELECTIVE

We are still looking for someone to lead a woodworking elective on **Feb. 7 and 14.**

The plan is to build a Muskoka chair to take home and to build one or two for the school auction.



Classroom News

JR Kindergarten

Junior Kindergarten A – Mrs. Baarda

We will have a shortened week this week. ***There is no school on Friday due to a PD day.***

This week we will be painting snowflakes! We will also read some more fun winter books.

In **language** we will continue to listen to words to practice identifying if they are rhyming words or not. We will also be blending and segmenting words into syllables. Our focus letter was **Dd** last week. We learned that door, dog, duck, and Derik all begin with the letter D!

In our **Handwriting Without Tears** books we will review uppercase **V, W, X, Y, and Z** and we will draw Mat Man and practice matching capital and lowercase letters.

In **Bible** we will begin a new unit called "Stories about Jesus". Our first lessons are about Jesus and the Children and Jesus and the blind man.

In **math** we will be exploring capacity and mass with hands on materials.

In **Health** we will continue our unit about getting along with others with a lesson on sharing.

Reminder: Tuesday is Library day. Please remember to send in last week's books so students can bring home their new choices.

Junior Kindergarten B– Mrs. Casadio:

Another fun week ahead here in JK!

In **language**, our letter of the week will be **R** and we will be continuing our In our "Learning without Tears" handwriting books. We will also be starting to go through our lower case letters.

In **math** we will finish off our time and measurement unit and then we will be starting our unit all about shapes!

Last week we learned about small/little and also started learning about all the different Canadian Coins.

We also got to play a game called "Roll a Snowman" where we built snowmen based on what number we rolled on the dice.

In **Bible** last week we learned about the story where Jesus said "Let the little children come to me" we also learned about how Jesus healed a blind and deaf man! This week we will continue with other stories on the miracles of Jesus.

In **health** we started our unit on "Getting Along With Others".

In **Art** we made some winter trees and painted snowflakes with ice cubes.

In **science** we did a "Magic Milk" Science experiment.

Remember to please bring your **library** books back to school on **Tuesday**, and please send them back in the Ziploc bags.

On **Tuesday** we will be participating in our next team event called "**Horton Hears a Who Telephone Game**"

It is a **PA day on Friday** so there will be no school.

Have a great week :)

Classroom News

Senior Kindergarten

Senior Kindergarten - Mrs. Heida

Thank you to all the parents who were able to assist with skating. The students made great progress over the three skating opportunities. Your support is greatly appreciated.

This week in SK we will continue to focus on the sound of the letter **Dd** as well as printing lowercase "**d**". When you print lowercase "d", you begin with magic "c" and then go up and back down to bump the line. That is one way to show that it is different from the letter "b".

Reading logs were sent home as an option for students to read with their parents or for parents to read to their child. These paragraphs have words made up of the letter sounds that we have been introduced too. If reading other stories to your child is working better, then stick with that. We will have a reading book party at the end of February to celebrate reading whether or not your child has completed the reading log.

In **math**, we are working on printing numbers to **9**. We are working from left to right on our slates and really focusing on not having reversals. While we print numbers we are working on recognizing numbers and counting out the correct amount for each number.

In **Bible**, we are moving forward with the story of Joseph being sold as a slave and working for Potiphar and the way Potiphar's wife tricked him.

In **Handwriting Without Tears**, we are working on proper pencil grips and printing lowercase "**v**" and "**w**".

Does your child know a joke they can share with the school over the PA system on Thursday morning? Could you email it to me? If not, I am sure we can come up with one as a class.

On **Tuesday** we will have The Telephone Game as a Team event.

Scholastic orders were sent home last week. Please place your order before **January 31, 2025**. Use our **class code RC208157** for our class to get credits to purchase new books for our classroom.

NO school on Friday as it is a P.A. Day!

Have a great week!

Grade 1

Grade 1 - Ms. Denhartog:

Math: In math we are continuing to work on measurement. We will work with different units of measurement as well as comparing different masses.

Language: In our UFLI program this week we continue to work on our voiced **th** sound as well as digraph **ch**.

Heart words (words we learn by heart): *talk, walk* (keep practicing these heart words).

Science: This week we will focus on learning about fasteners as well as waste management. THANK YOU to everyone who has brought in recycling! We have plenty! We will be using all this recycling for a project that the students will work on during the last week of January. They will be using all they have learned about different objects, materials, fasteners, properties of materials, structures and waste management to complete a final project in class.

Show and Tell: For the month of January our theme for show and tell is *Something new or something that reminds you of winter*.

Thursday Jan 23: Roman, Wesley, Timothy, Michael

Wednesday: Library

Thursday: Spelling test, show and tell

Friday: No school- teachers are writing report cards

Have a great week!

Classroom News

Grade 2

Grade 2 - Mrs. Grundlingh:

We feel blessed to have been able to spend precious time with family back in South Africa and we look forward to 2025 as we continue to grow and serve the Lord in Canada. Happy new year to you (although we are already more than halfway through January)! May your year be filled with the blessings of the Lord, and may He guide you every step of the way.

This week with me will include some assessments to see how we can further support your children to develop their God-given potential.

Math - Number sense: We will have math assessments and will practice addition and subtraction with numbers to 100 some more.

Phonics, spelling and reading: This week we will be looking at compound words as well as open and closed syllables. Please see the homework practice sheets and spelling words going home today to help the students practice these phonics. They write their spelling words in their agendas, but please check their spelling words on Mrs. Kuipers' weekly message as well.

Social studies: This week we start reviewing our unit on family and traditions as we prepare to start a new unit soon.

Bible: We continue our unit on Prayer. Our verse for the month of January is: **"I praise You because I am fearfully and wonderfully made; Your works are wonderful; I know that full well."** - Psalm 193:14-

Library: We have library day tomorrow. Please bring back your library books even if they would like to renew it. Please remember to send their library books back in their Ziploc bag to keep our library books from getting wet.

Health: In health, we continue our unit on safety with the focus on online safety and consent.

Grade 2

Grade 2 - Mrs. Kuipers:

Friday: PA DAY

Spelling. Same list for all this week.

cannot backpack upset until seven even begins silent item friend does because was open

Science - thank you to those who brought in silicone molds! We had so much fun watching the process of applying heat to melt small broken crayons (a solid) into liquid wax in the silicone molds, and then letting them cool into new shapes. God created so many fun wonders for us to explore.

Math - We are wrapping up our measurement unit this week.

Volunteer: I wanted to share so you are in the loop if your child mentions doing work at school with other adults, that we are blessed in grade 2 to have a retired student support teacher volunteering her time with our class twice a week on top of our EA time with Mrs. Jones. We are praying that the students will be blessed by this support and will be able to experience even more progress in learning. Praise the Lord for Ms. Baarda's generous heart.

Grade 3

Grade 3 - Mrs. Claus

I'm sorry for not letting you know what we were up to last week. We have a short week this week. I look forward to seeing how the students have progressed. They are a great group of kids, and I am thoroughly enjoying teaching them. Each child is so unique and wonderful in their own way. God has created them each in just the right way.

Bible: We will be learning about Lot, Abram's nephew.

Math: Our unit on measurement will be done this week. It will conclude with a test.

Language: We are working on the /oi/ and /ow/ sounds this week. Each student will be assessed on their reading this week.

Health: We have been learning about healthy eating. We are finishing the unit off with oral health and a quiz.

Social Studies: We will be looking at the French and Scottish settlers.

Team Event is on Tuesday! Horton Hears a Who Telephone Game.

Grade 4

Grade 4 - Mrs. Delleman:

I Know It - "Division with Remainders" - due NEXT Friday. Student's username is their first and last name (no spaces, no capitals) and the class code and password is lcs12345. We will be talking about long division this week!

Spelling - The teams are listed below and are also on spellingcity.com/tdelleman if students would like to practice their words online. Students will need to know all their spelling words, but only 10 are chosen for dictation. Dictation will be **WEDNESDAY**.

- **Rocket 87s** - space, rain, black, mane, tale, brain, paint, place, rash, blame, train, main, faint, want, chain, flag, tail, said, frame, flash
- **Kool Erasers** - boy, point, whole, soil, bowl, soy, spoil, join, coil, joy, foil, moist, joint, boil, toy, voice, coin, broil, cloak, choke, oil, stole, choice, loan
- **Rockin' Writerz** - syllables (oi/oy, ou/ow) - voyage, about, drowsy, noisy, country, destroy, coward, amount, thousand, avoid, poison, trouble, tower, annoy, employ, shower, double, loyal, county, around, powder, appoint, counter, southern

Memory Work - Psalm 139:14 - "I praise you because I am fearfully and wonderfully made; your works are wonderful; I know that full well." - **due January 31st**

Classroom News

Grade 5

Grade 5 - Mrs. Tenorio:

"Rejoice always, pray continually, give thanks in all circumstances; for this is God's will for you in Christ Jesus." 1 Thessalonians 5:16-18. I've been encouraged by this verse this past week, and I hope that it also encourages you!

Bible - Last week, we learned about Jesus being tempted in the wilderness, and we had our memory work quiz. This week, we are learning about Jesus' first miracle and Nicodemus. We will also have a short quiz on all that we have learned so far on **Wednesday, January 22**. We will be continuing our discussion on sharing the gospel and John 3:16-17. We will also start practicing our new memory work, Psalm 139:14, as we continue to be beauty creators and fulfill our secret mission. Our Secret mission is to beautify an area of the school with the month's Bible verse. After it is completed, I will upload photos of our art in the Drive Folder.

Memory Work: Psalm 139:14 "I praise you because I am fearfully and wonderfully made;

your works are wonderful, I know that full well." **Due January 31, 2025**

Language - We are working on our new spelling words, which are listed in the space below. Please practice the words at home as our next spelling test will be on **Thursday, January 23**. We are editing our memoirs to hand in the finished copy by Thursday. Please remember your plastic bag for your library books when you take them home, as there has been book damage due to leaking water bottles, etc. Library days are on Wednesdays, so please bring your books back on time!

Spelling Squad - Short E and Long E

Bled, when, swept, head, dead, bread, breath, deaf, lead, bleed, street, queen, sweet, each, reach, beach, dream, lead, steam, great, break

Spelling Melon Bombs - Compound words

Bookcase, notebook, bookmark, cookbook, scrapbook, lighthouse, daylight, flashlight, sunlight, downhill, downstairs, downtown, downpour, countdown, headache, headfirst, headphones, headstrong, snowman, snowflake, snowstorm, snowplow

Mexican Spellers - suffixes (ary, ery, ory)

Imaginary, secretary, library, military, ordinary, necessary, February, January, stationary, bravery, machinery, mystery, scenery, delivery, grocery, category, lavatory, inventory, dormitory, directory, victory, history, factory, stationery, century

Creation Studies - We have been learning about states of matter and will be completing some STEM projects this week. We will have a quiz on the states of matter, changing states of matter, sublimation and deposition, and thermal energy on

Thursday, January 23.

Grade 5 - Math - Mr. Tenorio:

We recently had a test, and I have identified areas where students can improve and grow. Please review and sign the test. I will provide extra practice for the students and begin our new topic on **Data Management**.



4e Niveau: Madame Van Kampen:

*Unit: *La Salle de Classe* (The Classroom) → Plans: *review and oral identification of some of the objects and components of a classroom introduced last week. *identifying key school spaces with labelling of a LCS floor plan. *creating a list of subjects studied at school.

5e Niveau: Madame Van Kampen:

*Unit: *La Salle de Classe* (The Classroom) → Plans: *expressing possession using de *identifying key school spaces with labelling of a LCS floor plan. *creating a list of subjects studied at school.
Parents: please sign marked assessments & return them to school.

6e/7e Niveaux: Madame Van Kampen:

→Plans: *students will present/perform their assigned group dialogues. *pronunciation focus: continuing with part 1 of liaison avec "s" (i.e words that end in "s" followed by a word starting with a vowel). *Grammar: Adverbs and Expressions of Quantity (e.g. peu, trop, beaucoup).

7e/8e Niveaux: Madame Van Kampen:

→Plans: *short reading comprehension passage, "En Hiver", with questions. *pronunciation focus: part 1 of Silent "s" [as occurring at the end of words]. *Grammar focus: adverbs formed by adding *-ment* to the feminine form of an adjective.

Parents: please sign marked assessments & return them to school.



Classroom News



Grade 6 & 7

Grade 6 & 7 - Mrs. O'Boyle:

Weekly Highlights:

Last week was filled with exciting activities and some unexpected winter fun!

- **Vision Board Presentations:** Students had the opportunity to showcase their creativity and share their dreams and goals for the year with their classmates. It was wonderful to see their enthusiasm and big ideas!
- **Demonstrating Knowledge:** Whether through projects, discussions, or activities, students had the chance to show what they've learned and celebrate their progress.
- **Snow Days:** The snowy weather brought some unplanned days off, giving students a chance to rest, play, and enjoy the beauty of winter.

It was a week of growth, creativity, and seasonal surprises!

Language - In reading, we will continue to work on our reading comprehension and vocabulary expansion skills through Anne of Green Gables. In writing, we will begin to work on fictional story writing. In grammar, we will review what nouns, verbs, adverbs, adjectives, pronouns, conjunctions, prepositions, and interjections are. Watch for spelling activities coming home this week in your child's agenda. Spelling test will be on **Mon. Feb. 3rd.**

The Bills - Sort 31 - form, forth, fort, north, thorn, pour, pork, shore, storm, store, more, hour, wore, word, sore, soar, roar, boar, board, your, court, four, tore

Grimace Spellers - Sort 19 - frighten, Friday, slightly, ninety, lightning, rival, delight, idol, brightly, highway, machine, city, divide, surprise, decay, advice, survive, combine, crisis, invite, describe, polite, minus, tonight

The Goats - Sort 49 - disagree, dislike, disable, disobey, discover, dishonest, disloyal, disappear, discomfort, misspell, mistreat, mismatch, misplace, misbehave, misjudge, preschool, prefix, premature, preteen, preview, preheat, pretest, precaution, precious

The Doorknobz - Sort 54 - subway, subset, submarine, subtotal, subtitle, submerge, combine, company, companion, compound, compress, propel, promote, propose, protect, provider, progress, enable, encourage, entrust, endanger, enforce, enlarge

Cursive Snack - Remember to practice your letter and bring your snack on the following dates.

O - Sam - Jan. 22nd

P - Jaelyn - Jan. 29th

Bible - We will begin Unit 10: Paul's Journeys Continue. We will also work on our Servant-worker/Beauty-creating mission. Please have your child show you their results for their Unit 9 test in their email.

Memory Work - I praise you because I am fearfully and wonderfully made; your works are wonderful; I know that full well. Psalm 139:14 **Due: Jan. 31st**



Grade 6 & 7

Grade 6 & 7 - Mrs. O'Boyle:

Science - We will also begin a cumulative infographic project, which will be due **Thurs. Jan. 23rd.** Please also have your child show you their results for their quiz and test in their email.

Health - We will continue our unit on Healthy Eating. We will specifically look at: active living. There will be a quiz on **Tuesday.**

Art - In art, we will be looking at colour. **Grade six** will finish off their colour mixing balloons. **Grade seven** will look at analogous and complimentary colours as they complete their decadent donuts. Both grades will then begin to work on a school-wide collaborative recreation of Van Gogh's Starry Night. We will also be creating encouragement cards to go with our blessing bags.

Students are asked to pick one of the January sketch prompts to complete this week. They may complete it on any piece of paper.

Their sketch is due Thursday. Sketch prompts are posted to Google Classroom and are posted in the classroom.

Library - We will have library every week on **Wednesdays.** Please remind your child to pack their books.

Grade 6 & 7 - Mr. Tenorio:

Please review and sign the test we completed last week. I will provide additional practice to help students review these topics as we transition to our new unit on **Data Management.**

Grade 6 & 7 - Mrs. Vogel:

Geography: We continue to work through our global community and issues unit. Students will be assigned work as we work through the unit. Page 8 (3 pictures with a written description) is due on Thursday.

Band: Students should be practicing and preparing for their playing test this **Wednesday.** They are to pick a song out of their books that is #20 or higher. They may play with a partner but do not have to. I will have a sign up sheet for them for those that would prefer to play the test during a recess time vs. those that are okay playing it during class. If #20 and higher are proving too hard of a challenge for the moment, have your student talk to me about the issue and I will work with them on another piece choice.

Classroom News

Grade 7/8

Grade 7/8 - Mrs. Vogel:

There are a number of students with missing assignments. All these assignments are to be turned in by this Thursday at the latest.

Writing: Both the business letter (due last week Monday) and the rough copy and the typed and edited copy of the fractured fairytale should be completed. All students should be working on turning their story into a children's picture book complete with pictures. Ideas on how to do that are on Google Classroom but students are not limited to those options. The fractured fairytales are due on **Thursday**. We will not have class time to work on them this week.

Guided Reading: We have delved into Refugee once again and will be working through chapters 7-9 this week.

W.W.W.: Students will receive their new unit tomorrow (Tuesday) and will have a quiz on Thursday on their words. Students in the group "Regiford" have their work due on Thursday as well as their unit test.

Band: Students should be practicing and preparing for their playing test this Tuesday. They are to pick a song out of their books from #30 and up for **grade 7** and those **grade 8's** that have a new instrument this year, and #40 and up for **grade 8's** that are on their second year of their instrument. They may play on their own or with a partner. If those numbers in the books are proving too challenging for them, the student should come and talk to me about an alternative arrangement. I will have a sign up available for those that would rather play their test during recess over playing it in class. We will start with some exciting new music next week.

Geography: We are continuing to learn about global community and issues as we move through our current unit. Work will be assigned as necessary.

Grade 7 & 8 - Mr. Tenorio:

Math: Please review and sign the test we completed last week. I will assign extra practice to reinforce these concepts, and we will start our new unit on **Data Management**.

Science: We will explore how the **First Law of Thermodynamics** works and continue our study of heat.

Bible: We are learning about **prayer** and will spend more time praying for one another and for those around us.

Grade 7/8

Grade 7 & 8 - Mrs. O'Boyle:

Health - We will continue our unit on healthy eating. There will be a quiz on **Thursday**.

Art - We will look at colour this month. **Grade seven** will specifically look at analogous and complimentary colours as they complete their decadent donuts. **Grade eight** will look at tertiary colours and contrasting colours, as they complete their ice cream sundaes. Both grades will then begin to work on a school-wide collaborative recreation of Van Gogh's Starry Night.

Students are asked to pick one of the January sketch prompts to complete this week. They may complete it on any piece of paper. Their sketch is due Thursday. Sketch prompts are posted to Google Classroom and are posted in the classroom.