

January 27, 2025

Educating children while nurturing faith in Christ to interpret and impact God's world

### From the Principal's Desk...

Here at Listowel Christian School, we believe that the purpose of education goes far beyond simply achieving good marks—it's about nurturing the whole child, their character, their faith, and their growth in knowledge. Next week your child will bring home a report card which will highlight his/her learning at school. As report cards are distributed, it's important for us to remember that these documents are not just a snapshot of academic performance, but also an opportunity to celebrate progress, identify areas for growth, and encourage continued learning.

Instead of focusing solely on grades, you are encouraged to look at report cards with a "growth mindset." This means celebrating the effort and perseverance students put into their learning, regardless of the final marks. By framing report cards as a reflection of personal development, you can help your children see challenges as opportunities for improvement rather than as obstacles.

Ask your child what they learned throughout the term, both academically and personally. Engage in meaningful conversations about their successes and areas where they struggled. Acknowledge the hard work that went into mastering new concepts and provide positive reinforcement for their resilience in the face of difficulty.

Reading a report card can also be a great time to set new goals. Discuss with your child what they feel proud of and where they want to improve. Rather than focusing on specific grades, talk about skills—whether it's improving in a particular subject, developing better study habits, or working on time management. This collaborative goal-setting helps children take ownership of their learning and encourages them to work towards progress, not perfection.

When parents emphasize growth over grades, it fosters an environment of encouragement and self-confidence. Children who understand that learning is a journey—and that effort is just as valuable as the outcome—are more likely to feel motivated to keep improving. Parents who show genuine interest in the process of learning rather than focusing on marks send a powerful message that the process itself is just as important as the results.

At LCS, we are committed to partnering with parents in raising children who are not only academically successful but also emotionally and spiritually grounded. By embracing the growth mindset in your approach to report cards, you are helping your child cultivate resilience, curiosity, and a love for learning that will stay with them long after they graduate. Remember, it's not about the mark on the paper—it's about the steps your child is taking on their unique learning journey. Let's celebrate the growth that happens every day at Listowel Christian School.

### **Calendar of Events** January

- 29 -Gym Shirt Order form due - with payment
- 29 -Pizza Day - rescheduled from last week
- 30 -Hockey Tournament - Fergus

### February

- 3 -First Term Report cards go home
- 5 -Snowmen at Night - Kindergarten Information Event - 10am & 6pm
- 5 -Pizza Day - New Orleans
- 7 -Winter Electives for Grades 6 - 8
  - Theme Chapel Creation Enjoying Begins at 2:30pm due to Electives
- 7 -Listowel Cyclones Game - each LCS student will receive a free pass to the Game
- 12 -LCS Open House -10am - 12pm and 7pm - 9pm
- 12 -Hot Dog Day

7 -

13 -Spirit Day - Red & Pink Day Team Event -

Winter Things Winter Olympics

14 -**PA DAY - No School** 

#### 17 -**FAMILY DAY - No School**

- 19 -Pizza Day - Domino's
- 20 -Woodland Basketball Clinic Day
- 21 -Winter Electives for Grades 6 - 8

Psalm 139:14

26 -Hot Dog Day

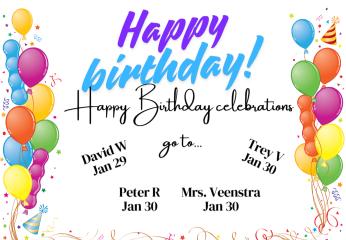
Prayer & nksgivi

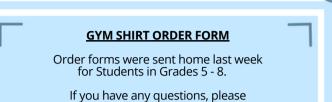
Please keep the following items in your prayers over the next week

- pray for all of the excited new IK students attending our upcoming Kindergarten registration event;
- pray for all those considering Christian Education who may attend our Open House;



## ANNOUNCEMENTS





contact the office. Due to all of the snow days last week, the due to for forms and payment will be extended to WEDNESDAY, JANUARY 29TH.



### HOT LUNCH HELP

Do we have a few Grade Eight parents willing to help with hot dog lunches? Please contact the office if you're available.

### SPORTS NEWS

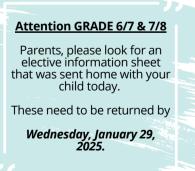
#### <u>Hockey</u>

Good luck to our Hockey team as they participate in the Tournament in Fergus on Thursday.

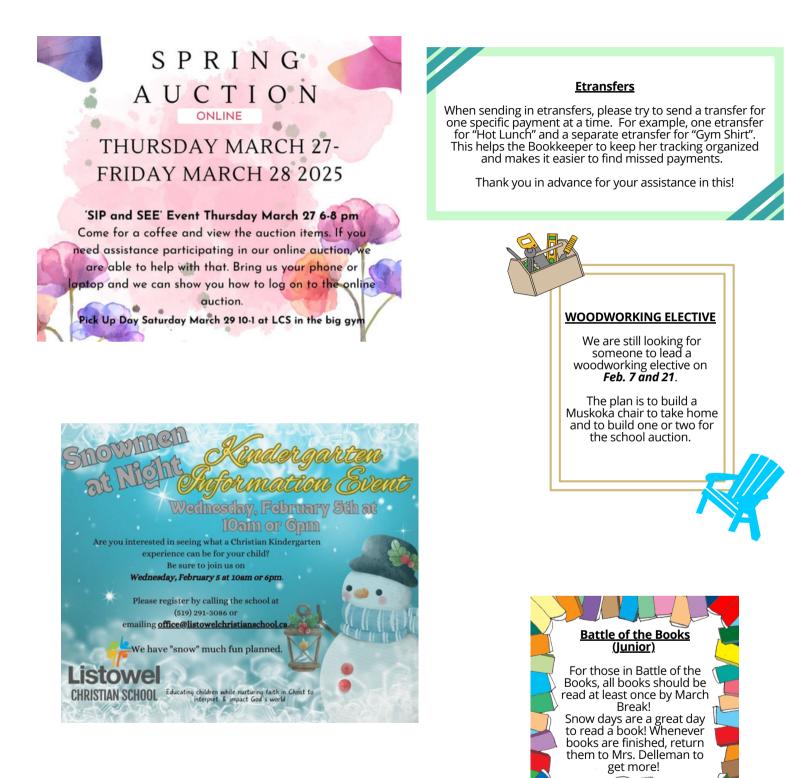
All team members should arrive at the school **no later than 7:20am.** 



<u>Basketball</u> Sign ups for the basketball teams have been posted.



## ANNOUNCEMENTS



# JR Kindergarten

### <u> Junior Kindergarten A - Mrs. Baarda</u>

This week we will be doing some marble painting! We will also wrap up our winter unit with some more stories and activities.

In **language** we will continue to learn about rhyming and listening for initial sounds. Last week our mystery letter was letter *G*. We learned that guitar, grape, goat, glue and Geert all begin with the letter G. What will our new mystery letter be this week?

In our **Handwriting Without Tears** workbook this week we will be finding and matching upper and lowercase letters. Then we will begin a new workbook "My First Lowercase Book".

In **Bible** we will be reading more stories about Jesus. We will learn how Jesus healed a blind man, a deaf man and a lame man. Students are really enjoying our song this month "My God is so Big"!

In **Math** we will be exploring mass, and also talking about ordering events and duration.

In **Health** we will learn about getting along with others by cooperating and learn what that means.

**Tuesday** is library day. Please remember to send in books from last week.

**Tuesday** we will have a team event. It will be a "telephone" type game that we will play in our teams.

### Junior Kindergarten B- Mrs. Casadio:

So many snow days! I hope you all have been staying cozy and warm at home!

With so many days missed we will plan to do the activities we didn't get around to last week.

In **language**, because of the short week last week we will continue with the letter **R**. We will be continuing our In our "Learning without Tears" handwriting books and we will also be starting to go through our lower case letters.

In **math** we will start our unit on shapes. The first shape of the week will be a circle.

In **science** we will make snow globes.

In  $\ensuremath{\textbf{Bible}}$  we will continue to learn about the different miracles of Jesus.

In **health** we will continue our unit on "Getting Along With Others". We will be discussing and brainstorming ways we can be a good friend to everyone we meet.

In **Art** we are going to do a groundhog day craft.

Remember to please bring your library books back to school on **Tuesday**, and please send them back in the Ziploc bags.

Have a great week :)

## Senior Kindergarten

### Senior Kindergarten - Mrs. Heida

It was a pleasure to have time to reflect on each student last week as I wrote report cards. God has made each child just right! Thank you for sharing your child with LCS!

We are working on the sound of letter **D***d* and how to print uppercase and lowercase "*d*". Please encourage your child to begin with the magic "*c*" and then go up to the top line and bump and back down to bump the lower line to print the letter "d". Lowercase "d" is a magic c letter. Lowercase "b" is a diver letter. That is the difference.

Thank you to those who have returned your reading logs. It looks like some fun reading is happening. A new page will come home on Monday focusing on the short vowel "o" sound. Keep having fun with reading.

In **math**, we are printing numbers **1** to **10**, counting out objects from 1 to 10 and ordering a number line from 1 to 10. We will begin a new unit to focus on comparing numbers between 1 and 10.

In **Bible**, we are learning about Joseph and how he depended on God when times were good and not so good for him. Our memory work is **Psalm 139:14**.

In **Handwriting Without Tears** we will be printing lowercase "*t*" which is an above the line letter. Have your child show you the signs we use for above the line, below the line and between the line letters.

In **Health**, we will learn a little more about what it means to be a social detective. Please take a moment to read the letter that has been sent home.

**Library** books due on Monday or Tuesday.

Have a great week!



### Grade 1 - Ms. Denhartog:

**Grade One**: This week will look pretty similar to last weeks weekly messenger. Just adding in a few extra show and tell kids this week as it is the end of the month.

**Math**: In math we are continuing to work on measurement. We will work with different units of measurement as well as comparing different masses.

**Language**: In our UFLI program this week we continue to work on our voiced *th* sound as well as digraph *ch*.

**Heart words** (words we learn by heart): *talk, walk* (keep practicing these heart words).

**Science**: This week we will focus on learning about fasteners as well as waste management. THANK YOU to everyone who has brought in recycling! We have plenty! We will be using all this recycling for a project that the students will work on starting this week and into next week. They will be using all they have learned about different objects, materials, fasteners, properties of materials, structures and waste management to complete a final project in class.

**Show and Tell**: For the month of January our theme for show and tell is *Something new or something that reminds you of winter*. **Friday January 31**: Roman, Wesley, Timothy, Michael, Ruby, Isaiah, Kaylee, Karissa, Serena

Wednesday: Library

Friday: Spelling test, show and tell

Have a great week!

# Grade 2

### Grade 2 - Mrs. Grundlingh:

With all the snow days last week, our work for the week is similar to last week. This is what I hope we can do this week:

**Math - Number sense**: We will finish up addition and subtraction with numbers to 100 some more.

**Phonics, spelling and reading**: This week we will continue looking at compound words as well as open and closed syllables. Please see the homework practice sheets and spelling words going home today to help the students practice these phonics. They write their spelling words in their agendas, but please check their spelling words on Mrs. Kuipers' weekly message as well.

**Social studies**: This week we start reviewing our unit on family and traditions as we prepare to start a new unit soon. We will be doing a Social Studies quiz next week Tuesday February 4th.

**Bible**: We continue our unit on Prayer. Our verse for the month of January is: *"I praise You because I am fearfully and wonderfully made; Your works are wonderful; I know that full well."* - Psalm 193:14-

**Library**: We have library day tomorrow. Please bring back your library books even if they would like to renew it. Please remember to send their library **books back in their Ziplock bag** to keep our library books from getting wet.

**Health**: In health we continue our unit on safety with the focus on online safety and consent.



### Grade 2 - Mrs. Kuipers:

#### Spelling - Same list as last week for everyone.

### cannot backpack upset until seven even begins silent item friend does because was open

**Science** - an end of unit project is coming home today in the mail bags. It is an at Home Project. Students need to pick a recipe from home that they have made before or if they haven't made anything, something they like to eat (muffins, cookies, Kraft Dinner, spaghetti, etc.). They will need to fill out the booklet telling the ingredients of the recipe and identifying which are solids and which are liquids. Then answer the questions in the booklet. Students are encouraged to do all of the printing, but parents are welcome to help with spelling and can provide a break by scribing verbatim occasionally. If students are really struggling to complete at home, I can offer help at recess if a recipe is sent in to work off of. Projects will be due NEXT **Thursday, Feb 6**.

**Math** - We are wrapping up our measurement unit this week and moving into identifying and creating Growing and Shrinking Patterns. At home, students would benefit by practicing their skip counting up to 100! Can your child count by 2s, 5s, 10s, and 25s forward and backward.

# Grade 3

### <u>Grade 3 - Mrs. Claus</u>

Can you believe we are back? I am so thankful to be back in the classroom. I plan to finish the assessments today.

**Bible**: We will be learning about Lot, Abram's nephew.

**Math**: Our unit on measurement will be done this week. It will conclude with a test.

**Language**: We are working on the **/ow**/ sounds this week. Each student will be assessed on their reading this week.

**Health**: We have been learning about healthy eating. We are finishing the unit off with oral health and a quiz.

Social Studies: We will be looking at the French and Scottish settlers.



### <u>Grade 4 - Mrs. Delleman:</u>

**I Know It** - "Division with Remainders" - due FRIDAY. Student's username is their first and last name (no spaces, no capitals) and the class code and password is lcs12345. We will be talking about long division this week!

**Spelling** - We are starting new spelling lists this week. The teams are listed below and are also on <u>spellingcity.com/tdelleman</u> if students would like to practice their words online. Students will need to know all their spelling words, but only 10 are chosen for dictation. Dictation will be NEXT FRIDAY.

- Rocket 87s box, rode, road, chose, boat, love, goat, soap, knock, slope, foam, load, robe, one, goal, stop, toad, coat, float, drop, stone
- *Kool Erasers* good, cool, crook, fool, wood, could, noon, groom, hoof, root, stood, smooth, hook, troop, route, hoop, should, brook, stool, proof, shook, would, gloom, roost
- **Rockin' Writerz** saucer, awful, also, always, author, salty, August, alter, lawyer, although, awkward, autumn, laundry, laughed, awesome, allow, caution, flawless, faucet, walnut, auction, gawking, sausage, haunted

**Memory Work** - Psalm 139:14 - "I praise you because I am fearfully and wonderfully made; your works are wonderful; I know that full well." - due FRIDAY

## <u>Classroom News</u>



### Grade 5 - Mrs. Tenorio:

I hope you were able to both rest and make the most of your snow days last week! Thank you for your dedication in checking Google Classroom and completing the assessments on Thursday. Please continue to check Google Classroom regularly, as I'll be using it more often to post assignments and important reminders.

**Bible** - This week, we will continue our study of Jesus' early ministry, focusing on sharing the gospel and reflecting on John 3:16-17. We will also begin practicing our new memory verse, Psalm 139:14, as we embrace our role as beauty creators and work toward fulfilling our secret mission. Our mission this month is to enhance a section of the school with the Bible verse, and once it's completed, I will upload photos of our artwork to the Drive folder for everyone to enjoy.

**Memory Work**: Psalm 139:14 "I praise you because I am fearfully and wonderfully made;

your works are wonderful, I know that full well." **Due Friday**, **January 31, 2025** 

Language - Our spelling test, originally scheduled for last week, has been rescheduled for today, January 27. We are currently working on our new spelling words, which will be listed in Google Classroom. Please take some time to practice these words at home, as our next spelling test will be on Monday, February 3. The final typed copy of your Memoirs is due tomorrow, Tuesday, January 28. Additionally, please remember to bring a plastic bag for your library books to protect them from any potential damage, as we've had issues with leaking water bottles. Library days are Wednesdays, so be sure to return your books on time!

**Creation Studies** - This week, we will explore the physical and chemical properties of matter, while engaging in hands-on STEM activities that connect our learning to real-life applications.

### <u>Grade 5 - Math - Mr. Tenorio:</u>

We will begin learning about data management. To ensure students get plenty of practice, we'll incorporate more activities, especially to prepare for potential snow days.



### 4e Niveau: Madame Van Kampen:

\*Unit: La Salle de Classe (The Classroom)  $\rightarrow$  Plans: \*review and oral identification of some of the objects and components of a classroom introduced last week. \*identifying key school spaces with labelling of a LCS floor plan. \*creating a list of subjects studied at school.

### <u>5e Niveau: Madame Van Kampen:</u>

\*Unit: La Salle de Classe (The Classroom)  $\rightarrow$  Plans: \*expressing possession using de \*identifying key school spaces with labelling of a LCS floor plan. \*creating a list of subjects studied at school. **Parents: please sign marked assessments & return them to school.** 

### <u>6e/7e Niveaux: Madame Van Kampen:</u>

 $\rightarrow$  Plans: \*students will present/perform their assigned group dialogues. \*pronunciation focus: continuing with part 1 of liaison avec "s" (*i.e words that end in "s" followed by a word starting with a vowel*). \*Grammar: Adverbs and Expressions of Quantity (e.g. peu, trop, beaucoup).

### <u>7e/8e Niveaux: Madame Van Kampen:</u>

 $\rightarrow$  Plans: \*short reading comprehension passage, "En Hiver", with questions. \*pronunciation focus: part 1 of Silent "s" [as occurring at the end of words]. \**Grammar focus*: adverbs formed by adding *-ment* to the feminine form of an adjective.

Parents: please sign marked assessments & return them to school.





#### <u>Grade 6 & 7 - Mrs. O'Boyle:</u> Weekly Highlight:

With only one day of school this past week and the remainder being cancelled due to inclement weather, there unfortunately isn't much to report about last week. Here's hoping for a return to routine and a productive week ahead!

**Language** - In reading, we will continue to work on our reading comprehension and vocabulary expansion skills through *Anne of Green Gables*. In writing, we will begin to work on fictional story writing. In grammar we will look at different types of sentences and their punctuation. Watch for spelling activities coming home this week in your child's agenda. Spelling test will be moved to *Mon. Feb. 17th* to accommodate the lost days we've had over the last couple of weeks, and to ensure proper study time.

*The Bills* - Sort 31 - form, forth, fort, north, thorn, pour, pork, shore, storm, store, more, hour, wore, word, sore, soar, roar, boar, board, your, court, four, tore

*Grimace Spellers* - Sort 19 - frighten, Friday, slightly, ninety, lightning, rival, delight, idol, brightly, highway, machine, city, divide, surprise, decay, advice, survive, combine, crisis, invite, describe, polite, minus, tonight

**The Goats** - Sort 49 - disagree, dislike, disable, disobey, discover, dishonest, disloyal, disappear, discomfort, misspell, mistreat, mismatch, misplace, misbehave, misjudge, preschool, prefix, premature, preteen, preview, preheat, pretest, precaution, precious

**The Doorknobz** - Sort 54 - subway, subset, submarine, subtotal, subtitle, submerge, combine, company, companion, compound, compress, propel, promote, propose, protect, provider, progress, enable, encourage, entrust, endanger, enforce, enlarge

**Cursive Snack** - Remember to practice your letter and bring your snack on the following dates. We will do two this coming week to make up for the missed letter last week.

O - Sam - Jan. 28th or 29th

P - Jaelyn - Jan. 29th

Q - Mrs. O - Feb. 5th

R - Zach S. - Feb. 12th

**Bible** - We will begin Unit 10: Paul's Journeys Continues. We will also complete our Servant-worker/Beauty-creating mission.

**Memory Work** - I praise you because I am fearfully and wonderfully made; your works are wonderful; I know that full well. Psalm 139:14 *Due: Jan. 31st* 

**Science** - We will begin a new unit on Electrical Phenomena, Energy and Devices. We will begin by looking at what energy is, at the laws of conservation, and at what electricity is.

**Health** - We will continue our unit on Healthy Eating. We will specifically look at: We will specifically look at what nutrition is, the power of healthy food, healthy active living and hunger cues this week.



### <u>Grade 6 & 7 - Mrs. O'Boyle:</u>

**Art** – In art, we will be looking at colour. *Grade six* will finish off their colour mixing balloons. *Grade seven* will look at analogous and complimentary colours as they complete their decadent donuts. Both grades will then begin to work on a school-wide collaborative recreation of Van Gogh's Starry Night. We will also be creating encouragement cards to go with our blessing bags.

Students are asked to pick one of the January sketch prompts or come up with their own idea to complete this week. They may complete it on any piece of paper. Their sketch is due Thursday. Sketch prompts are posted to Google classroom and are posted in the classroom.

Art quiz on material covered on the Jan. sketch prompt pages will be on Jan. 30th. Please take time to thoroughly review your notes so you are prepared.

**Library** - We will have library every week on Wednesdays. Please remind your child to pack their books.

**Pizza** - Reminder that this Wednesday is pizza day (rescheduled from the missed day last week)

### <u>Grade 6 & 7 - Mr. Tenorio:</u>

Our focus will be on data management, with an emphasis on engaging activities to reinforce learning and keep students prepared, even during snow days.

### <u> Grade 6 & 7 - Mrs. Vogel:</u>

Wow, what a week it was last week!

**Band**: We are still trying to get the band playing tests completed and will work on that this week. Other than that, our plan is the same as last week as I didn't get to see grade 6/7 last week. I'm looking forward to more time with them this week.

**Geography**: We continue to work through our global community and issues unit. Students will be assigned work as we work through the unit. Page 8 (3 pictures with a written description) is due for Thursday.

# Grade 7/8

### Grade 7/8 - Mrs. Vogel:

Wow, what a week it was last week!

I'm still working on getting missing work turned in. A few of you received emails over the long weekend about the major assignments that were still missing. Please help your student complete those and hand them in as soon as possible. Otherwise our week looks very similar to last week.

**Guided Reading**: We have delved into Refugee once again and will be working through chapters 7-9 this week.

**W.W.W.**: We will have our quiz/test today. All groups will have their work due and their test occur this week Friday. This includes the hockey team who will be gone on Thursday so they need to remember to have their work done before then or be ready to do it after the tournament.

Band: We will start with some exciting, new music this week!

**Geography**: We are continuing to learn about global community and issues as we move through our current unit. Work will be assigned as necessary.

### Grade 7 & 8 - Mr. Tenorio:

**Math:** Students will explore data management through various activities designed to deepen understanding and provide practice, helping them stay on track in case of snow days.

**Science**: We will continue studying heat and delve into the First Law of Thermodynamics to understand how energy is conserved in different systems.

Bible: This week, we'll focus on prayer, spending time learning about its importance and praying for one another, as well as for the world around us.



### Grade 7 & 8 - Mrs. O'Boyle:

**Health** - We will continue our unit on heathy eating. This week we will look at what nutrition is, the power of healthy food, Canada's food guide and recommendations and macronutrients.

**Art** - We will look at colour this month. *Grade seven* will specifically look at analogous and complimentary colours as they complete their decadent donuts . *Grade eight* will look at tertiary colours and contrasting colours, as they complete their ice cream sundaes. Both grades will then begin to work on a school-wide collaborative recreation of Van Gogh's Starry Night.

Students are asked to pick one of the January sketch prompts or come up with their own idea to complete this week. They may complete it on any piece of paper. Their sketch is due Thursday. Sketch prompts are posted to Google classroom and are posted in the classroom.

Art quiz on material covered on the Jan. sketch prompt pages will be on **Jan. 30th**. Please take time to thoroughly review your notes so you are prepared.