



From the Principal's Desk...

Reading Your Child's Report Card

Report Cards will be coming home today! The following is some advice on how to approach your child's report card with him/her.

Maria Pickard, a guidance counselor, warns parents against saying too much. "Students come to rely too heavily on their parents' reaction to their scores. When what we really want is to have them reacting themselves. If parents could just use that moment to get their kids thinking for themselves about how they did, report cards would be a more effective tool for motivating kids to perform better."

The most basic advice for parents is to ask open-ended questions instead of yes-or-no ones. Think of the report card as a conversation-starter. A way for your child to talk about how he/she is doing in each area, what is easy or hard for him/her, how you can help him/her to do better, and how your child can set his/her own goals for growth.

Here are more tips for talking about report cards with your child:

- Ask your child how he/she thinks he/she did. This opens up the dialogue for any problems he/she is having in the class or reasons for a less than stellar performance. And it sets the tone for parents to listen.
- If the teacher is commenting on your child's chattiness or inability to listen, don't set yourself up for an argument. Instead of asking why he's chatty or why she can't sit still, ask, "Why do you think the teacher feels you have trouble listening?" Getting your child to explain from the teacher's point of view enables him/her to think about how his/her actions are being interpreted.
- Offer specific praise and encouragement instead of broad statements. Try: "You worked very hard to bring up your math grade this term," instead of "Great job in math."
- Remember that your child is not identified, nor should he/she derive a sense of self-worth from his/her grades. Your child is first and foremost a child of the Lord. Report card grades are just one small measurement in a child's overall growth and maturity.
- Focus on a way to do better. Instead of telling your child to pull up his/her history grade, talk together to find a way he/she can improve his/her scores in that class. Come up with a plan. Write it down. Finally, communicate it to the teacher, so that you're all on the same page.
- Handle praise with care. If your child consistently brings home amazing report cards, it may be difficult to know what to say. "Good job" loses its meaning and has almost no effect. Consider reminding your child how those grades were achieved, and prompting him/her to find some self-satisfaction in his/her growth. "I am not surprised you have all these great grades on your report card. I saw you working very hard this term and it looks like it has paid off. I bet you feel very proud!"
- Be sure to read the descriptors that explain what the symbol A, B, etc. mean on the primary reports. These give a better picture than the letter grade in explaining where your child's understanding is at the time of writing reports.

Remember that report cards are simply a way for your child's school to formally record progress. Progress is the key, not whether your child received all "A's" or "B's." It's a way for you to see what your child is learning and how he/she is performing in school. But it's not the final say on your child's ability.

If we approach report cards with that attitude, we'll be able to offer the encouragement children need for success in school. Please do not hesitate to reach out to your child's teacher if you have questions or need clarification. What follows are a few suggestions that could be used as a guideline for fostering open and forthright discussion between parents and teachers.

Here are some of the questions you might ask a teacher:

1. What are my child's strengths and weaknesses?
2. Is my child working up to his or her full capacity?
3. Is my child respectful and co-operative? Does he or she listen and obey?
4. Does my child relate well to peers? If not, how can we help promote social skills?
5. What can we do to reinforce learning or assist with problem areas?
6. What evidence does my child give of spiritual growth?

Finally, in order to derive full benefit from reports and interaction with your child's teacher, as parents, here are some specific things that you can do:

1. Show an on-going interest in your child's school work and school activities.
2. Encourage your child to do his or her best. Praise your child for a good effort. Don't compare one child to a sibling; instead, evaluate each as an individual.
3. Keep the lines of communication open. Be willing to call the teacher or stop in at school to check on the progress.
4. Provide a good learning environment and home study program at home.
5. Work at understanding the teacher's approach to education. Realize that teachers have strengths and weaknesses too. Be positive and supportive, as well as honest.
6. Pray for teachers, students, parents and the entire educational process daily. Teach your children to pray for them also.

So thankful that we can partner with you to raise children to see themselves as image bearers of our Heavenly Father. May they grow in grace and knowledge!

(Some of the reading report card tips come from an article by Silka Brown on Talking Over Your Child's Report Card.)

Calendar of Events

February

- 3 - First Term Report cards go home
- 4 - Girls Basketball Practice until 4:30pm
- 5 - Snowmen at Night - Kindergarten Information Event - **10am & 6pm**
- 5 - Pizza Day - New Orleans
- 6 - Boys Basketball until 4:30pm
- 7 - Winter Electives for Grades 6 - 8
- 7 - Theme Chapel - Creation Enjoying
Begins at 2:30pm due to Electives
- 7 - Listowel Cyclones Game
- each LCS student will receive a free pass to the Game
- 12 - LCS Open House -
10am - 12pm and 7pm - 9pm
- 12 - Hot Dog Day
- 13 - Spirit Day - **Red & Pink Day**
Team Event -
Winter Things Winter Olympics
- 14 - **PA DAY - No School**
- 17 - **FAMILY DAY - No School**
- 19 - Pizza Day - Domino's
- 20 - Woodland Basketball Clinic Day
- 21 - Winter Electives for Grades 6 - 8
- 26 - Hot Dog Day

March

- 4 - Basketball Tournament - RIM Park
- 5 - Hot Dog Day
- 6 - Team Event/Spirit Day:
- 10 - **MARCH BREAK STARTS**
- 17 - Return to School following
March Breach
- 19 - Pizza Day - New Orleans
- 26 - Hot Dog Day
- 27 - Sip & See Auction Event
6 - 8pm School Gym
- 28 - **ONLINE AUCTION CLOSES**
- 29 - Auction Pick up - 10am - 1pm

ANNOUNCEMENTS



February Themes



THEME VERSE

The heavens declare the glory of God; the skies proclaim the work of His hands.

Psalm 19:1

Prayer & Thanksgiving

Please keep the following items in your prayers over the next week

- Please pray for our Kindergarten event on Wednesday and our Open House next week
- Uphold the Board in prayer as they begin making plans for the next school year

Electives

Electives for students in Grades 6-8 starts on Friday.

Please ensure your payment of \$10 in a cheque or cash is forwarded to the office by then.

Students will be told what they need to bring for their elective. They will also be completing a written assignment about their elective.

We are looking forward to learning new things!



SPORTS NEWS

Hockey

A job well done for our hockey team last week in their tournament.

Thank you to our coaches, Ron Haanstra and Derek Los.

Also thank you to our parent drivers Mrs. Slotegraaf and Mr. Weber.

Basketball

Boys Basketball will be coached by Ken Rastorfer. Practice will be this week **Thursday after school until 4:30pm.**

Girls Basketball will be coached by Mrs. Vander Meer. Practice will be this week **Tuesday after school until 4:30pm.**

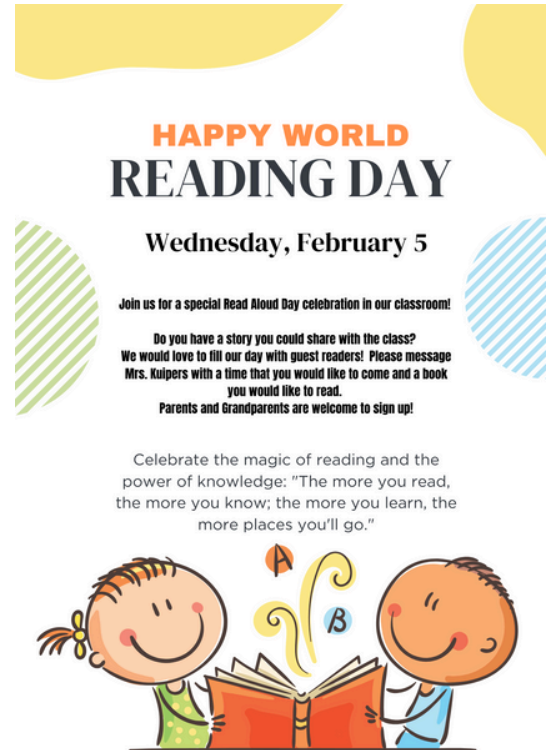
ANNOUNCEMENTS



*Pink and Red
Spirit Day*

DRESS UP IN PINKS AND REDS !

*Thursday
February 13th 2025*




**HAPPY WORLD
READING DAY**

Wednesday, February 5

Join us for a special Read Aloud Day celebration in our classroom!

Do you have a story you could share with the class? We would love to fill our day with guest readers! Please message Mrs. Kuipers with a time that you would like to come and a book you would like to read. Parents and grandparents are welcome to sign up!

Celebrate the magic of reading and the power of knowledge: "The more you read, the more you know; the more you learn, the more places you'll go."



**SPRING
AUCTION**

ONLINE

**THURSDAY MARCH 27-
FRIDAY MARCH 28 2025**

'SIP and SEE' Event Thursday March 27 6-8 pm
Come for a coffee and view the auction items. If you need assistance participating in our online auction, we are able to help with that. Bring us your phone or laptop and we can show you how to log on to the online auction.

Pick Up Day Saturday March 29 10-1 at LCS in the big gym



**Listowel
CHRISTIAN SCHOOL**

**OPEN HOUSE
&
NEW FAMILY
REGISTRATION**

February 12, 2025

**10 am - 12 pm
&
7 pm - 9 pm**
~ 305 Binning St W, Listowel ~

To RSVP
call (519) 291-3086
or email
office@listowelchristianschool.ca

Classroom News

JR Kindergarten

Junior Kindergarten A - Mrs. Baarda

It is February! Our theme for February in JKA is love. We will learn about God's love for us and how we can show love to one another. This week we will be doing an art project using ripped paper to make hearts.

In **language** we will be practicing predicting rhyming words in songs and poems, and continuing to blend and segment by syllables. We will also have a new mystery letter. Our letter last week was letter **O**. What will our letter be this week?

We have completed the letter portion of our **Handwriting Without Tears** workbooks. This week we will begin a new workbook called "**My First Lowercase Book**". We will begin by practicing adding lines to pictures and then reviewing the uppercase alphabet again. Then we will move into learning how to form lowercase letters.

In **Bible** we will read about Jesus healing a man who couldn't walk, and a man who had leprosy. We will also learn about a time Jesus fed hungry people. We have a new memory verse for February. It is **Luke 7:22 "The blind receive sight, the lame walk, those who have leprosy are cured, the deaf hear, the dead are raised, and the good news is preached to the poor"**. We will also be learning and singing "Jesus Loves the Little Children".

In **Math** we will be learning about duration, or how long it takes for something to happen. We will also briefly look at coins and talk about the names and symbols on each coin. This week we will also begin to practice printing numbers using the remaining pages in our Handwriting Without Tears workbooks. Our focus colour for this month is **pink**, our focus shape is the heart and our focus number is **6**.

Tuesday is library day. Please return any books still at home.

Friday there is a chapel to introduce our new topic for February. This will happen at **2:30**.

Looking forward to a great week!

Junior Kindergarten B- Mrs. Casadio:

In **language**, our letter of the week will be **S**. We are reviewing tracing the alphabet and have begun to learn our lowercase letters.

In **math** our first shape last week was a circle, we talked about all the different items in our daily lives that are circle shaped. This week's shape will be a triangle.

We will also be doing a "Counting Valentines" scavenger hunt.

In **Bible** last week we learned about how Jesus fed the five thousand and this week we will continue to learn about the different miracles of Jesus.

In **health** last week we learned about having good manners and listening well. This week we will learn about how to collaborate with others.

In **Art** we are going to make heart shaped valentines.

Remember to please bring your library books back to school on Tuesday, and please send them back in the Ziploc bags.

We have **Chapel this Friday at 2:30PM** in the gym.

Have a great week :)



Classroom News

Senior Kindergarten

Senior Kindergarten - Mrs. Heida

Thank you to Avery and Norah for sharing their funny jokes on the PA System on Friday. They were hilarious!

I am thankful for 3 days of school last week. I am praying for a full week this week.

It is show and tell week. Please bring a food item that begins with the first letter of your name.

Monday: Keenan, Violet, Hudson, Atlas, Marlie

Tuesday: Allysen, Arebella, Amelia, Avery, Zion

Thursday: Norah, Mirah, Abigayle, Calvin, Adelaide

This week we are focusing on the sound of the letter **Kk**. We will also be spending some time on matching upper and lowercase letters, printing letters and putting the alphabet together from **A to Z**.

Reading Logs have been sent home again. Please take a little time to read them if it works for you. This is to be a fun activity. Students are doing great! There is no expectation that they will be fluent readers by the end of SK. I am hoping they learn to love reading by themselves or with a special someone.

In **math**, we will be comparing numbers between 1 and 10, using words such as **greater than** and **less than** and **equal to**. We continue to practice printing numbers to 10.

In **Bible**, we will wrap up our unit about Joseph.

In **health**, we are going to use our ears to hear what is happening around us. That will help us to be social detectives.

The **February calendar** has been sent home. Please take note of what is happening in February such as Valentine's Day, Spirit and Team Event Day and our BOOK PARTY day!

Keep sending in extra socks and mittens! We need to change often.

Have a great week!

Grade 1

Grade 1 - Ms. Denhartog:

Math: In math we are starting our new unit on Geometry! This week we will look at different shapes and what attributes each shape has.

Language: In our UFLI program this week we will work on the digraph **wh** and **ph**.

Heart words (words we learn by heart): *could, would, should* (keep practicing these heart words).

Science: This week we will actually work on our project (as long as we have no more snow days!) This will be a multi-day project and we are excited to use up all the recycling!

Show and Tell: For the month of February is *an item from someone you care about or your best work of art*.

Friday Feb 7: Olivia, Addison, Aria, Adalie, Rayah

Wednesday: Library

Friday: Spelling test, show and tell

Have a great week!



Classroom News

Grade 2

Grade 2 - Mrs. Grundlingh:

It looks like we might have a full week of school this week. This is their work with me this week:

Math - Number sense: We will start a new unit on equations and word problems.

Phonics, spelling and reading: This week we will review tch, dge as well as words ending in -ild, -old, -ind, -olt, -ost. Please see the homework practice sheets and spelling words going home today to help the students practice these phonics. They write their spelling words in their agendas, but please check their spelling words on Mrs. Kuipers' weekly message as well.

Social studies: Tomorrow **February 4th**, we will have a Social Studies quiz. The work they had to study went home last week. Please reach out to me if you have any questions.

Bible: We continue our unit on Prayer.

Library: We have library day tomorrow. Please bring back your library books even if they would like to renew it. Please remember to send their library books back in their Ziplock bag to keep our library books from getting wet.

Health: In health we continue our unit on safety with the focus on online safety and consent.

Grade 2

Grade 2 - Mrs. Kuipers:

Wednesday - World Read Aloud Day! Calling all Parents and Grandparents! A message went out to parents on Remind last week about World Read Aloud Day which is **Wednesday Feb 5**. In grade 2, we would like to fill our day with guest readers as we celebrate the joy of reading! Are you or a grandparent able to come read to us? Please message Mrs. Kuipers if you are available!

Spelling Words:

Red & Yellow - patch, switch, bridge, fudge, sold, most, kind, wild, bolt. Heart- both, woman, women, move

Blue - patch, switch, bridge, fudge, scold, most, behind, child, bolted Heart- both, woman, women, move

Science: Recipe Projects are due by **Thursday**. Please work on completing these at home. Students will be sharing them in class on Thursday, so it is important that they are handed in by then.

Gym: We are developing our basketball skills as a class.

Math: This week and next we will be exploring growing and shrinking patterns. At home, students are encouraged to practice counting by 2, 5, 10, 20, and 25 up to 100, both forward and backward. Students can all practice counting by 100 to 1000.

Grade 3

Grade 3 - Mrs. Claus

Hello Parents! I'm thrilled to be back at school with your children. We are looking forward to a full week of school, as I'm sure many of you are too! With a new term comes new units. This next term is going to fly by! As an aside, our lockdown went well. We kept it light and had a funny moment (to distract us).

Math: We have started our unit on geometry shapes.

Bible: Our unit on Abraham continues into next week.

Language: Our review of vowel teams and diphthongs will finish up today. Our focus then moves on to silent letters: kn, wr, mb

Social Studies: Today we will have a quiz on the early communities of Canada. We will then start a new science unit.

Grade 4

Grade 4 - Mrs. Delleman:

I Know It / Memory Work - NO assignments or memory work this week. ****There are some students who didn't finish their I Know It assignment from last week that have to finish this week.****

Math Quiz - We have finished a unit on division and will have a quiz on FRIDAY. Students will need to know division facts, fact families, and steps for long division. Smartboard notes will be sent home Thursday night to help study for the quiz.

Spelling - We are starting new spelling lists this week. The teams are listed below and are also on spellingcity.com/tdelleman if students would like to practice their words online. Students will need to know all their spelling words, but only 10 are chosen for dictation. Dictation will be FRIDAY.

- **Rocket 87s** - box, rode, road, chose, boat, love, goat, soap, knock, slope, foam, load, robe, one, goal, stop, toad, coat, float, drop, stone
- **Kool Erasers** - good, cool, crook, fool, wood, could, noon, groom, hoof, root, stood, smooth, hook, troop, route, hoop, should, brook, stool, proof, shook, would, gloom, roost
- **Rockin' Writerz** - saucer, awful, also, always, author, salty, August, alter, lawyer, although, awkward, autumn, laundry, laughed, awesome, allow, caution, flawless, faucet, walnut, auction, gawking, sausage, haunted

Classroom News

Grade 5

Grade 5 - Mrs. Tenorio:

I am glad that we had 3 days of classes last week, hopefully we can get back into regular routine without disruptions soon! Please continue to check Google Classroom regularly, as I'll be using it more often to post assignments and important reminders.

Bible - This week, we are wrapping up our study of Jesus' early ministry, and will have a short quiz on the whole unit on **Thursday, February 6**. We will review the material in class on Wednesday. Last week, we had our memory work recitation of Psalm 139:14. We will continue our discussion on how we can be beauty creators and how God makes things beautiful and new in His time. We completed our Secret mission on Friday, and I will post photos of the students work and the finished product on our Photo Drive.

Language - We had our spelling test today, February 3. We will take a spelling inventory on Thursday to check in with our progress. In the meantime, we will have a new list of words and the next spelling test will be on **Monday, February 10**. Please take some time to practice the spelling words at home, using the spelling menu, or writing sentences for each word. Additionally, please remember to bring a plastic bag for your library books to protect them from any potential damage, as we've had issues with leaking water bottles. I am hopeful that we will actually go to school on Wednesday this week, so we will finally have a library day again! Don't forget your books!

Spelling Squad - Short 'i' and long 'i' with short 'o' and long 'o'

Film, fist, wind, find, wild, child, kind, mind, blind, wind, lost, moth, soft, cost, most, told, cold, both, roll, scold, gold, post, ghost

Spelling Melon Bombs - Abstract Compound Words

Somebody, something, sometime, somewhere, somehow, someone, himself, themselves, yourself, herself, myself, itself, anyone, everyone, everything, anything, nothing, without, outside, throughout, checkout, inside, beside, sideways

Mexican Spellers - Verb Suffixes (-en, -ize, -ify)

Frighten, straighten, dampen, sweeten, lengthen, sharpen, capitalize, civilize, symbolize, idolize, visualize, energize, harmonize, memorize, summarize, apologize, classify, diversify, falsify, beautify, simplify, purify, analyze, paralyze

Creation Studies - This week, we will explore the physical and chemical properties of matter, while engaging in hands-on STEM activities that connect our learning to real-life applications. We will engage in an Upcycling STEM challenge by the end of the week, and the following week we will be working on our final project for this Unit!

Grade 5 - Math - Mr. Tenorio:

We will explore mean, median, mode, and range while learning how to interpret and represent data in different ways.



4e Niveau: Madame Van Kampen:

* Unit: *La Salle de Classe* (The Classroom) → Plans: * review and identify the 12 classroom objects and components. * finish identifying key school spaces with labelling of our LCS floor plan.

* Reading the beginner's [booklet] story "Le Sac à Dos" which shares what item(s) each student has in his/her backpack.

5e Niveau: Madame Van Kampen:

* Unit: *La Salle de Classe* (The Classroom) →Plans: * Grammar: expressing possession using *de + le/la/les/l'* with review of using *de* by itself. * Reading a [booklet] story "Une Surprise à l'école" in which we are taken on a journey through a school building and end with a boy's forgotten backpack in which a mouse is enjoying a sandwich.

📧 *Parents: please sign and return your child's most recent assessment. Merci!*

6e/7e Niveaux: Madame Van Kampen:

→Plans: * students will continue to present/perform their assigned group dialogues. * pronunciation focus: continuing with part 2 of liaison avec "s" (i.e words that end in "s" followed by a word starting with a vowel). * Grammar: Adverbs and Expressions of Quantity (e.g. peu, trop, beaucoup).

7e/8e Niveaux: Madame Van Kampen:

→Plans: * Due today: answers to the comprehension questions for the reading passage, "En Hiver". * pronunciation focus: part 1 of Silent "s" [as occurring at the end of words]. * Grammar focus: adverbs formed by adding *-ment* to the feminine form of an adjective.

📧 *Parents: please sign and return your child's more recent assessments. Merci!*

*février...
Le mois de
l'amour*



Classroom News

Grade 6 & 7

Grade 6 & 7 - Mrs. O'Boyle:

Weekly Highlight:

1. **Anne of Green Gables Tea Party** - We had so much fun re-enacting Chapter 22, stepping into the world of Anne of Green Gables with our very own tea party. Everyone put in their best effort to be as polite and well-mannered as possible—though we all know that's easier said than done! It was a great way to bring the story to life, appreciate Anne's dramatic flair, and just reconnect after a few too many snow days.
2. **Safety Procedures** - The class did an amazing job practicing our lockdown safety procedures. Everyone was quick, quiet, and took the drill seriously, showing great responsibility and teamwork. It's not the most exciting part of our week, but it's an important one, and I was proud of how well the class handled it.
3. **Implied Texture in Art** - We explored the concept of implied texture in our artwork, discovering how artists create the illusion of different textures using only lines, shading, and patterns. It was great to see students experimenting with techniques to make their artwork feel more lifelike, and I am excited to see their finished pieces.

Language - In reading, we will continue to work on our reading comprehension and vocabulary expansion skills through Anne of Green Gables. In writing, we will begin to work on fictional story writing linked to chapter 26 of Anne of Green Gables, along with a variety of other novel based writing practice opportunities. In grammar we will look at different types of sentences and their punctuation. Watch for spelling activities coming home this week in your child's agenda. Spelling test will be **Tues. Feb. 18th**.

The Bills - *Sort 31* - form, forth, fort, north, thorn, pour, pork, shore, storm, store, more, hour, wore, word, sore, soar, roar, boar, board, your, court, four, tore

Grimace Spellers - *Sort 19* - frighten, Friday, slightly, ninety, lightning, rival, delight, idol, brightly, highway, machine, city, divide, surprise, decay, advice, survive, combine, crisis, invite, describe, polite, minus, tonight

The Goats - *Sort 49* - disagree, dislike, disable, disobey, discover, dishonest, disloyal, disappear, discomfort, misspell, mistreat, mismatch, misplace, misbehave, misjudge, preschool, prefix, premature, preteen, preview, preheat, pretest, precaution, precious

The Doorknobz - *Sort 54* - subway, subset, submarine, subtotal, subtitle, submerge, combine, company, companion, compound, compress, propel, promote, propose, protect, provider, progress, enable, encourage, entrust, endanger, enforce, enlarge

Grade 6 & 7

Grade 6 & 7 - Mrs. O'Boyle:

Cursive Snack - Remember to practice your letter and bring your snack on the following dates. We will do two this coming week to make up for the missed letter last week.

Q - Mrs. O - Feb. 5th

R - Zach S. - Feb. 12th

S - Bronwyn - Feb. 19th

T - Cassy - Feb. 26th

Bible - We will begin Unit 10: Paul's Journeys Continues. We will also complete our Servant-worker/Beauty-creating mission.

Memory Work - The heavens declare the glory of God; the skies proclaim the work of His hands. Psalm 19:1

Science - We will continue our unit on Electrical Phenomena, Energy and Devices. We will begin by looking at the laws of conservation, and at what electricity is.

Health - We will continue our unit on Healthy Eating. We will specifically look at: We will specifically look at what nutrition is, the power of healthy food, healthy active living and hunger cues this week.

Art - In art, we will be looking at implied texture. Grade six will be working on oil pastel owls. Grade seven will be working on dragon eyes.

Students are asked to pick one of the Feb. sketch prompts or come up with their own idea to complete this week. They may complete it on any piece of paper. Their sketch is due Thursday. Sketch prompts are posted to Google classroom and are posted in the classroom.

Art quiz on material covered on the Feb. sketch prompt pages will be on Feb. 27th. Re-tests for Jan. quizzes will be available on Feb. 6th. Please take time to thoroughly review your notes so you are prepared.

Library - We will have library every week on Wednesdays. Please remind your child to pack their books.

Electives - Electives begin this Friday. Please be sure to return your permission forms and payment.

Team Events - Thursday, February 13: Spirit Day - Red & Pink Day as well as a Winter Things Winter Olympics

Grade 6 & 7 - Mr. Tenorio:

We will focus on frequency tables and learn how to organize and display data using various methods.

Grade 6 & 7 - Mrs. Vogel:

Band: We are finished our band tests. Overall everyone did a good job. A few students do need to practice at home more and some should be seeking some additional help so they don't get left behind as we continue to learn more material and new notes/concepts. Please chat with your child about how they feel they are doing.

Geography: We continue on our unit and there will be homework assigned as we move through the material.

Classroom News

Grade 7/8

Grade 7/8 - Mrs. Vogel:

Writing: We will be starting a new writing unit this week.

Guided Reading: We are continuing through Refugee. Last week students were introduced to the type of questions and responses I am looking for and the format in which I would like the answers given to me. We practiced together on the first set of chapters, they worked together on the second set of chapters which are due today, and the next set of chapters will be a quiz in the same format on Thursday.

W.W.W.: We will be starting our new units Tuesday - quiz on Friday for most groups, test for Regiford.

Geography: We continue to look through Global issues and will be looking at human rights this week.

Band: We are finished our band tests. Overall everyone did a good job. A few students do need to practice at home more and some should be seeking some additional help so they don't get left behind as we continue to learn more material and new notes/concepts. Please chat with your child about how they feel they are doing.

Grade 7 & 8 - Mr. Tenorio:

Math: We will practice creating circle graphs, converting information into percentages, and then into degrees to construct accurate pie charts.

Science: We will continue our study of heat, diving into the First Law of Thermodynamics to understand how energy is conserved in different systems.

Bible: This week, we will focus on the power of prayer—learning about its significance, praying for one another, and lifting up the world around us.

Grade 7/8

Grade 7 & 8 - Mrs. O'Boyle:

Health - We will continue our unit on healthy eating. This week we will look at macronutrients, the power of drinking water, food preparation skills and dealing with a busy schedule.

Art - In art, we will be looking at implied texture. **Grade seven** will be working on dragon eyes. **Grade eight** will be working on lions. Students are asked to pick one of the Feb. sketch prompts or come up with their own idea to complete this week. They may complete it on any piece of paper. Their sketch is due Thursday. Sketch prompts are posted to Google classroom and are posted in the classroom. ****Please note that several students are missing their Jan. sketches.***

Art quiz on material covered on the Feb. sketch prompt pages will be on Feb. 27th. Re-tests for Jan. quizzes will be available on Feb. 6th. Please take time to thoroughly review your notes, so you are prepared.

