



Educating children while nurturing faith in Christ to interpret and impact God's world

From the Principal's Desk...

Snow Days: A Season of Frosty Adventures (and a Little Extra Time in Pajamas)

Well, it's official—winter has continued to hit us in full force, and with it, our trusty friend, the snow day! As of today, we've already had a whopping 14 snow days this season. Yes, you read that right: 14! (Like any of you needed the reminder.) To put that into perspective, the last "big" snow year—when we all learned the true meaning of the word hibernation—brought us 11 days of winter wonderland. Looks like this year's snowflakes are really getting their groove on!

First off, a big thank you to everyone who took the time to fill out the snow day survey! Your feedback has been invaluable (and we do mean that). The Education Committee is busy reviewing all the information you've provided, and they'll be making a recommendation to the Board soon. We appreciate your thoughtful input as we try to navigate these snowy challenges while keeping our school community's needs in mind.

Now, let's talk about the kids. I had a child who tried every superstition to hopefully ensure there would be a snow day. I would find him with his pajamas on inside out, his underwear on backwards and a small snowball melting under his pillow. He would have loved to live in Listowel during the school year 2024-25.

You can bet the kids will be talking about "the year of the 14 snow days" for a long time to come. It's the stuff of legends! They'll recount tales of epic snowball fights, homemade hot chocolate, and of course, the ultimate pajama day—every day! "Remember that time we missed all those school days...and somehow still learned everything?" they'll say, as they stroll down memory lane in the future.

Apologies for the attempt at dry humour (especially if this is a very frustrating topic for you) because at a certain point if you don't laugh, you might cry. (I promise, I'll stick to snow jokes from here on out)—but here's one for you:

Why did the snowman call his dog "Frost"? Because Frost bites!

And, one more just to be sure: What sort of ball doesn't bounce? A snowball!

Until then, I hope you had time this weekend to embrace the snowflakes, the sledding, and the extra family time. Here's to hoping we don't break any more snow day records (we're looking at you, February/March), but whatever happens, I'm confident the kids will remember the year fondly, with snowflakes and all!

Hope you had a wonderful long Family Day weekend and we look forward to lots of learning and extracurricular activities in the coming weeks.

2025-2026 Re-Enrollment Form

Please take a moment to complete the Re-Enrollment form which will be sent in a separate email.

This document plays a key part in the decisions that the Board makes as it plans for the upcoming school year.

If you have any questions, please do not hesitate to reach out to school office.

Calendar of Events

February

- 19 - Pizza Day - Domino's
- 20 - Woodland Basketball Clinic Day
- 21 - Winter Electives for Grades 6 - 8
- 26 - Hot Dog Day
- 28 - Celebration Assembly - 9:30 am

March

- 4 - Basketball Tournament - RIM Park
- 5 - Hot Dog Day
- 6 - Team Event/Spirit Day:
- 7 - Theme Chapel - Order Discovering
- 10 - **MARCH BREAK STARTS**
- 17 - Return to School following March Break
- 19 - Pizza Day - New Orleans
- 26 - Hot Dog Day
- 27 - Sip & See Auction Event
6 - 8pm School Gym
- 28 - **ONLINE AUCTION CLOSES**
- 29 - Auction Pick up - 10am - 1pm

February
Theme

THEME VERSE



The heavens declare the glory of God; the skies proclaim the work of His hands.
Psalm 19:1

ANNOUNCEMENTS



Prayer & Thanksgiving

Please keep the following items in your prayers over the next week

- *Thankfulness for our Elective volunteers; as we look forward to our final Friday of electives this week, we are thankful for the opportunities our students have had to learn outside of the classroom;*
- *for continued travelling mercies on our roadways during this winter weather*

Spare Drivers

Newry Coachlines is looking for spare bus drivers. If this is something that is of interest to you, please contact Lori at 519-356-2611.

Electives

We had a wonderful start to our Electives Program for students in Grades 6-8.

A reminder to those who haven't sent in their payment \$10 in a cheque or cash to the office. Please do so as soon as possible.

You will be able to join us for an assembly on February 28 at 9:00AM celebrating the learning around this program and some other activities that the students are involved in.

Battle of the Books (Junior)

For those in Battle of the Books, all books should be read at least once by March Break! Return your books from the long weekend and get another one!

SPORTS NEWS

Boys Basketball

The Boys team will be chosen tomorrow.

The team will be going to the Woodland Basketball clinic on **Thursday**. An email will be sent home with more details. We will require at least one additional driver. Please let the office know if you are available.

Girls Basketball

We will be attending the Woodland Basketball clinic on **Thursday**. If there are any parents able to drive, please let me know ASAP - we need one more driver. An email will be sent home with more details.

SPRING AUCTION

ONLINE

THURSDAY MARCH 27-
FRIDAY MARCH 28 2025

'SIP and SEE' Event Thursday March 27 6-8 pm

Come for a coffee and view the auction items. If you need assistance participating in our online auction, we are able to help with that. Bring us your phone or laptop and we can show you how to log on to the online auction.

Pick Up Day Saturday March 29 10-1 at LCS in the big gym

ANNOUNCEMENTS



A WHALE OF A TALE FROM THE GOOD BOOK

CYNDI NINE • ROB HOWARD • DAVID GUTHRIE

Musical News!

We are excited to announce that our musical has been chosen!

Jonah's Druthers: A Whale of a Tale From the Good Book.

Students in grades 5-8 can sign up for an audition. Students will be given a piece of the script to memorize for their audition when they sign up.

Auditions will be on
**Thursday, February 20th and
Friday, February 21st.**

Here are some tips for a good audition:

- Be prepared ... memorize your part.
- When speaking, make sure your hands and feet are following the acting coming out of your mouth.
- Put your whole self into the part.
- Do not look down the whole time.
- Smile & relax as best you can.
- If you mess up, know that you can try again.
- Wear clothes that fit the part. The more you put into it, the better.
- Be creative. Give your part a new personality. You never know, we might like your way better.
- Know where you are going before you get here.
- Have fun and enjoy the experience.
- Be on time. Running late will make you more nervous.
- You will do much better if you know your part from memory.



Classroom News

JR Kindergarten

Junior Kindergarten A – Mrs. Baarda

This week we will celebrate Valentine's Day on Tuesday morning since last Thursday was a snow day.

Our **art project** this week will be using toilet rolls shaped into hearts to do some paint stamping.

In **language** we will be continuing to practice rhyming, and blending and segmenting words in different ways.

Our mystery letter last week was letter **Ff**. We learned the Jolly Phonics song for letter f, completed a search and find page for upper and lowercase Ff and learned that frog, fish, fox, fan and fork all begin with the letter F. What will our next mystery letter be?

In our **First Lowercase Book** we will begin printing letters **Cc, Oo, Ss, and Vv**.

In **Bible** we will read how Jesus helps scared people, and Jesus helps people who do wrong, and then we will begin a new unit on the parables of Jesus with a lesson on the Good Shepherd.

In **math** we will learn about ordinal numbers and when we use them, and we will look for numbers in stories and books. We will also finish printing numbers up to 10 in the Handwriting Without Tears Workbook.

In **health** we will have a lesson on healthy eating habits, and talk about which foods are helpful to keep our bodies healthy.

Tuesday is library day, please remember to send in any outstanding books in the Ziploc bag provided by the library.

Junior Kindergarten B– Mrs. Casadio:

I hope you all had a lovely family day weekend!

In **language** this week our letter of the week will be **U**. We will also be doing some more alphabet practice with play-dough next week.

In our **Handwriting Without Tears** books we have started to review our numbers from **1-10**.

In **math** our shape last week was a Square. We did a shape matching activity
This week's shape will be a Rectangle.

In **Bible** last week we learned about the story of the 99 sheep.

In **Art** last week we made our valentines day bags for our party. This week we plan to do some bingo dabber art.

With the snow day on Thursday we will plan to celebrate Valentine's Day this Tuesday.

In **science** we didn't get around to doing our "Melting Hearts" experiment last week so we will plan to do that this week!

Library day is **Tuesday**, please send back any outstanding books in the Ziploc bags provided.

Have a great week :)

Classroom News

Senior Kindergarten

Senior Kindergarten - Mrs. Heida

We will begin our day on Thursday with our Valentine's Day Party! Please have your child wear red or pink and bring your treats. We will be enjoying Valentine games and activities throughout the week. Our focus is sharing God's love while enjoying God's creation. We are going to be learning how to read and spell the colour words by using some song and craft experiences.

We will finish the lesson that teaches us about the sound of the letter **Cc** and will be introduced to the short vowel sound of the letter "**Uu**". We will segment and blend letter sounds and continue to work on rhyming words. In **Handwriting Without Tears**, we will work on lowercase letters that begin with magic "**c**" such as "**a**", "**d**", and "**g**". Please encourage your child to print lowercase letters using the language of magic "**c**", helicopter up, up higher, back down bump the line for lowercase "**d**". It helps differentiate it from lowercase "**b**".

In **math**, we will be measuring using a variety of tools to determine the height of objects and each other. We are counting to 60 and printing numbers to 20.

In **Bible**, we are learning about Moses and the burning bush. We will be creation enjoyers by catching snowflakes on paper and painting snow in the sensory bin.

On **Tuesday February 25, 2025**, we are visiting the North Perth Public Library from 1pm till about 2pm. We will be walking over, leaving the school around 12:45 pm. I am looking for two volunteers to come and help supervise the children with me. Please let me know if you are able to volunteer by emailing me at m.heida@listowelchristianschool.ca or text me at 519-492-2981.

A reminder to return library books on Tuesday.

Have a great week!

Grade 1

Grade 1 - Ms. Denhartog:

Grade One: I hope you had time to enjoy some family over this long family day weekend.

Math: This week in math we will continue working in our number sense unit. We are working on practicing addition. Using manipulatives and using our counting on strategies we are starting to write out our adding problems using this form $__ + __ = __$

Language: In our UFLI program this week we will work on the digraph **nk**.

Heart words (*words we learn by heart*): there, where.

Social Studies: This week we will start our new social studies unit titled *Our Changing Roles and Responsibilities*. Throughout this unit we will look at how people have different roles, relationships, and responsibilities, and that we should treat them with respect, regardless of their roles, relationships, and responsibilities. We will start by looking at what is a role and what our roles are in our lives.

Wednesday: Library

Show and Tell: For the month of February is *an item from someone you care about or your best work of art*.

Friday Feb 21: Henri, Jolene, Dominic, Cameron, Josiah, Rayah, Roman, Wesley, Timothy, Michael

Friday: Spelling test

Have a great week!

Classroom News

Grade 2

Grade 2 - Mrs. Grundlingh:

I hope you had a blessed family day weekend! I will not see Grade 2 this week due to the snow day, but please continue to work on your math, phonics and bible during the week. Enjoy your snow day!

Math - Number sense: I will be sending math books home next week with work that needs to be completed at home please.

Phonics, spelling and reading: Please see Mrs. Kuipers' weekly message for the phonics this week.

Bible: Please continue to learn the "The Lord's Prayer" (Matthew 6: 9-13) at home for your test. We will be postponing the test to next week Monday. Some of the students know a version of the Lord's Prayer that has slightly different words than the one we learned at school, that is totally fine too. Our Bible verse for February: ***"The heavens declare the glory of God; the skies proclaim the work of His hands."*** - Psalm 19:1

Grade 2

Grade 2 - Mrs. Kuipers:

Gym: We are developing our basketball skills as a class.

Math: We are continuing to work on growing and shrinking patterns. At home, students should practice counting by 2, 5, 10, 20, and 25 up to 100, both forward and backward. Students can also practice counting by 100 to 1000.

Science: We are beginning to investigate air and water in our world. We will look for the beauty that God created around us and how intricate His design is.

Spelling: (*ar, ore, or*)

Red/ Yellow: Start, storm, shore, before.

Blue: Backyard, stormy, explore, before.

Heart words for all (this week and next): every, mother, other, another, brother

Grade 3

Grade 3 - Mrs. Claus

This has been quite the winter! Who would have thought we'd have so many days away from each other? I miss my students and look forward to seeing them again. Always remember that this is in God's hands. I will do my best to prepare your children for Grade 4. We are all in this together.

Bible: We will review our unit on Abraham on Wednesday and have a test on Friday.

Math: We are starting a new unit. We are beginning on skip counting and multiplication! There will not be a test on our previous unit.

Language: We are learning about the suffix -ly.

Science: Our unit on Force and Motion continues.

Valentines will be celebrated on **Wednesday, February 19**. Several students brought their Valentine cards or treats in last week, and we will hand them out on Wednesday when we return.

Grade 4

Grade 4 - Mrs. Delleman:

I Know It - "Polygons" - due FRIDAY. Student's username is their first and last name (no spaces, no capitals) and the class code and password is lcs12345.

Memory Work - Psalm 19:1 - "The heavens declare the glory of God; the skies proclaim the work of His hands." - due February 28.

Spelling - he teams are listed below and are also on spellingcity.com/tdelleman if students would like to practice their words online. Students will need to know all their spelling words, but only 10 are chosen for dictation. Dictation will be FRIDAY.

- **Rocket 87s** - cube, food, fruit, crust, bloom, smooth, suit, from, dude, skunk, broom, mood, bump, juice, trust, build, moon, flute, spoon, tooth
- **Kool Erasers** - saw, cause, cross, caught, paws, straw, fault, law, claw, sauce, taught, draw, laugh, haul, pause, song, frost, hawk, crawl, dawn, lawn, vault, shawl, cloth
- **Rockin' Writerz** - garden, airplane, careful, carry, market, aware, carpet, narrow parents, tardy, haircut, harvest, unfair, prepare, carrot, fairy, hardly, marry, partner, beware, pardon, barber, barely, dairy

Classroom News

Grade 5

Grade 5 - Mrs. Tenorio:

I hope everyone enjoyed spending some extra time with their families on Family Day Weekend. We will have our Red & Pink Day today and hand out valentines since we missed school on Thursday. Please continue to check Google Classroom regularly, as I'll be using it more often to post assignments and important reminders.

Bible - This week, we are continuing a unit on Jesus' ministry. We will have memory work due on **Friday, February 21, 2025**. Our new memory verse is Mark 2:17.

Memory Work - Mark 2:17

"On hearing this, Jesus said to them, "It is not the healthy who need a doctor, but the sick. I have not come to call the righteous, but sinners."

Language - This week, we are continuing our novel study on "The Magician's Nephew" by C.S. Lewis. Each week, the students will read a chapter of the book at home, complete a summary question, and we will work on the worksheets to help with comprehension at school. Please read **Chapter 2 for Tuesday**. For spelling, we have new spelling groups and new words to practice. Please take some time to practice the spelling words at home, using the spelling menu, or writing sentences for each word. Additionally, please remember to bring your plastic bag for your library books to protect them from any potential damage, as we've had issues with leaking water bottles. Library day is on Wednesday!

Group 1 - Review of long-vowel patterns Owen, Gerrit

Sold, light, grind, seen, shriek, sneak, school, jail, soak, suit, feast, wave, zone, slide, scene, glow, clue, dry, crow, lie, drew, way, weigh

Group 2 - Unaccented final syllable (-le) Blair, Kiley, Daniel, Ria, Jasmine, Henrik

Title, cradle, able, table, rifle, maple, bugle, cable, little, middle, settle, bottle, apple, puddle, giggle, battle, simple, tremble, single, tickle, sample, jungle, handle, candle

Group 3 - Y & inflected endings Bella, Dayna, Peter

Obedying, enjoying, decaying, replying, studying, copying, carrying, hurrying, obeyed, enjoyed, decayed, replied, studied, copied, carried, hurried, obeys, enjoys, decays, replies, studies, copies, carries, hurries

Group 4 - Silent and sounded consonants Kirsten, Pacey

Sign, bomb, soften, muscle, crumb, fasten, design, column, resign, hasten, solemn, moisten, signature, bombard, soft, muscular, crumble, fast, designate, columnist, resignation, haste, solemnity, moist

Creation Studies - We are working on an Upcycling Materials STEM Challenge this week. The students will bring in some materials from home and create their own item out of the recycled materials. Examples of materials to bring to school: Assorted waste materials (e.g. cardboard boxes, plastic bottles, newspapers, fabric scraps, bottle caps, old CDs, etc.). Students will present their projects on Friday, February 21.

Grade 5 - Math - Mr. Tenorio:

The students did very well on the test. Some were unable to finish, but with more time and practice, they will continue to improve. We are currently learning about geometry and measurement.



4e Niveau: Madame Van Kampen:

* Unit: *La Salle de Classe* (The Classroom) → Plans: * Student project: decorating a paper copy of a backpack [un sac à dos] to match one's actual backpack, writing a short descriptive summary of one's backpack as well as what it usually contains based upon our collective effort to create a list of possibilities.

5e Niveau: Madame Van Kampen:

* Unit: *La Salle de Classe* (The Classroom) → Plans: * Grammar: 1) final review of expressing possession using *de + le/la/les/l'* versus *de or d'*. 2) L'interrogatif: use and understanding of Question Words and how to create full sentence responses.

6e/7e Niveaux: Madame Van Kampen:

→Plans: * Reading a short passage entitled "En Hiver" and answering some comprehension questions. * Grammar: L'interrogatif: use and understanding of Question Words to aid us in creating full sentence responses. * Pronunciation: identifying A=AH, silent H, liaison, and silent S in the "En Hiver" passage.

7e/8e Niveaux: Madame Van Kampen:

→Plans: * students, working independently or with a partner, will be preparing an oral presentation in the form of an ad about the Winterlude Festival [= Le Bal de Neige]. Due date yet to be confirmed.



Classroom News



Grade 6 & 7 - Mrs. O'Boyle:

Weekly Highlight:

Last week was full of creativity, hands-on learning, and fascinating discoveries as we explored literature, penmanship, and faith in new and exciting ways...

1. **Double Cursive Snack Fun** - Making up for when Mrs. O. was sick, we enjoyed quesadillas and queso as well as Zach's Ritz and root beer—a deliciously alliterative treat!
2. **Story Club Creations** - Inspired by Anne's Story Club in Chapter 26, we mapped out the plots of our own imaginative tales.
3. **Anne Shirley's Dye Disaster** - Attempting to create black dye like Anne in Chapter 27 taught us that it's not as simple as it sounds! Our experiment helped us better understand how her infamous green hair mishap may have occurred.
4. **A Dramatic Fall** - Exploring Paul's third missionary journey, we were especially captivated by the story of Eutychus, who took an unexpected tumble but lived to tell the tale, and enjoyed how things might have differed if a similar event happened today.

From tasty treats to storytelling adventures and intriguing Bible lessons, it's been a week to remember—one that has left us with new skills, deeper understanding, and plenty of laughter along the way! We can't wait to see what new experiences and learning opportunities the coming week will bring.

Language - In reading, we will continue to work on our reading comprehension and vocabulary expansion skills through Anne of Green Gables. We will be reading chapters 30-33. In writing, we will begin to work on the rough draft of our fictional story based off of our plot mountain graphic organizers, alongside our draft for our Elective Reflection pieces. Students should have their rough draft completed for their elective writing by Wednesday. In grammar we will look at different types of sentences and their punctuation. We will continue to refine our editing skills. Watch for spelling activities coming home this week in your child's agenda. **Spelling test will be Monday Mar 3rd.**

The Bills - Sort 32 - turn, sure, curve, pure, burn, hurt, curl, church, were, nurse, cure, purse, hurl, burst, churn, curse, surf, purr, curb, blurt, lure, urge, our

Grimace Spellers - Sort 20 - toaster, below, coaster, alone, pony, explode, sofa, suppose, lonely, compose, owner, decode, lower, remote, lonesome, approach, loafer, awoke, frozen, soapy, Europe, bowling, erode, robot

The Goats - Sort 50 - nonsense, nonprofit, nonviolent, nonstick, nonfat, nonfiction, nonstop, infield, income, indoor, insight, foresee, foremost, foreshadow, foretell, forearm, forecast, forehead, incomplete, inactive, insane, indecent, insincere, incorrect

The Doorknobz - Sort 54 - renounce, renunciation, attention, conception, pronounce, detain, abstention, retain, deceive, abstain, preconceive, announcement, denounce, preconception, announce, denunciation, deception, pronunciation, retention, conceive, detention

Cursive Snack - Remember to practice your letter and bring your snack on the following dates. We will do two this coming week to make up for the missed letter last week.

S - Bronwyn - Feb. 19th

T - Cassy - Feb. 26th

U - Mrs. H - Mar. 5th

Bible - We will continue to look at Unit 10: Paul's Journeys Continues. We will specifically look at: Paul, a citizen of Rome - Acts 21:37-22:29, Paul before the Sanhedrin - Acts 22:30-23:35, Paul before Felix and Festus - Acts 24:1-35:12, Paul's Journey to Rome - Acts 27:1-12.



Grade 6 & 7 - Mrs. O'Boyle:

Memory Work - The heavens declare the glory of God; the skies proclaim the work of His hands. Psalm 19:1

Science - We will continue our unit on Electrical Phenomena, Energy and Devices. We will complete an electricity audit STEM lab. We will also explore current electricity by answering questions such as, 'What is the difference between static electricity and current electricity?' and 'How does electricity move in a circuit?'. Lastly, we will explore types of circuits.

Health - We will continue our unit on Healthy Eating. We will specifically look at: We will specifically look at food choices - likes and dislikes, dental health, stress and emotions, and media influences.

Art - In art, we will be looking at implied vs. actual texture. **Grade six** will complete work on oil pastel owls. **Grade seven** will complete work on dragon eyes. Then **grade six** will begin actual texture scapes and **grade seven** will begin actual texture creatures.

Students are asked to pick one of the Feb. sketch prompts or come up with their own idea to complete this week. They may complete it on any piece of paper. Their sketch is due **Thursday**. Sketch prompts are posted to Google Classroom and are posted in the classroom.

Art quiz on material covered on the Feb. sketch prompt pages will be on **Feb. 27th**. Re-tests for Jan. quizzes will be available on Thursday. Please take time to thoroughly review your notes so you are prepared.

Library - We will have library every week on Wednesdays. Please remind your child to pack their books.

Mission - I am looking for 3-4 parents volunteers who are willing to help us with our class mission on **Feb. 24th in the afternoon**. No driving required, but must have access to a cell phone camera. More details to follow. If you are available/interested please send me an email at b.oboyle@listowelchristianschool.ca or message me via Remind.

Report Card Reflections: Please read over, sign, and return your child's report card reflections and goals for this term if you have not already done so.

Grade 6 & 7 - Mr. Tenorio:

We are exploring measurement, focusing on how to compare time and distance and their relationship.

Grade 6 & 7 - Mrs. Vogel:

Band: Keep on practicing. The students are learning a lot and home practice will really help them continue to grow and improve. If any students would like some extra help, I'm available most recess/lunch times.

Geography: Any assignments that come up through the week will be posted on Google Classroom.

Classroom News

Grade 7/8

Grade 7/8 - Mrs. Vogel:

Writing: We will be finishing up our mini unit on English grammar and spelling this week.

WWW: Students will be starting in their new groups this week, quiz on Friday for all groups but Regiford. Regiford - work is due and test on Friday.

Guided Reading: We will be working through the next section of our novel study this week, pg. 93-120. Please make sure your child has read these pages for Thursday.

Band: Keep on practicing. The students are learning a lot and home practice will really help them continue to grow and improve. If any students would like some extra help, I'm available most recess/lunch times.

Geography: Any assignments that come up through the week will be posted on Google classroom.

Grade 7 & 8 - Mr. Tenorio:

Math: We will begin our unit on perimeter, area, and circles, covering circumference, diameter, and radius.

Science: We are wrapping up our topic on heat and will have a test in a few weeks. Start reviewing now and ensure all activities are completed.

Bible: We will begin our next unit, *Between the Testaments*.

Grade 7/8

Grade 7 & 8 - Mrs. O'Boyle:

Health - We will continue our unit on healthy eating. This week we will finish looking at meal planning, enjoying your food, mindful eating and keeping a food journal.

Art - In art, we will be looking at implied texture vs. actual texture. **Grade seven** will complete their dragon eyes. **Grade eight** will complete their lions. Then **grade seven** will begin working on actual texture creatures and **grade eight** will create actual texture before and after pictures.

Students are asked to pick one of the Feb. sketch prompts or come up with their own idea to complete this week. They may complete it on any piece of paper. Their sketch is due **Thursday**. Sketch prompts are posted to Google classroom and are posted in the classroom.

Art quiz on material covered on the Feb. sketch prompt pages will be on **Feb. 27th**. Re-tests for Jan. quizzes will be available on Thursday. Please take time to thoroughly review your notes, so you are prepared.