



Educating children while nurturing faith in Christ to interpret and impact God's world

From the Principal's Desk...

Challenging Ourselves to Learn and Grow: A Day of New Experiences and Elective Successes

As educators, we often ask our students to step outside of their comfort zones and try new things. But how often do we, as adults, do the same? During our recent Professional Development (PD) day, we had the opportunity to experience this firsthand. Teachers were challenged to embrace something new, and the results were both humbling and inspiring.

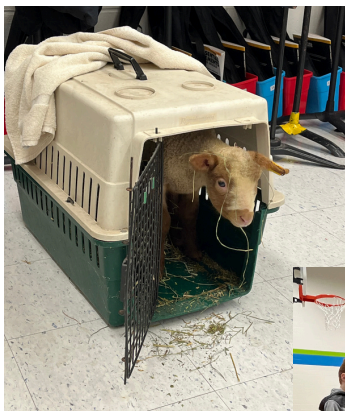
We stepped into the shoes of our students and learned things we hadn't tried before: DrumFit, painting, and pickleball. As we struggled, laughed, and sometimes felt unsure, we were reminded of the importance of being a student again – it's not always easy to try something challenging. But that's how we grow! These experiences gave us a powerful reminder of the vulnerability our students may feel when they're asked to do hard things. It gave us new empathy, and we hope to carry this understanding into our classrooms, making space for challenges that are both tough and rewarding.

Our students, too, have had the opportunity to push their own boundaries. Over the past few weeks, the Grade 6-8 students participated in two sessions of electives. For two Friday mornings, they had the opportunity to explore exciting, hands-on subjects of their choice, including woodworking, baking/cooking, pickleball, small engines, and animal science. This program not only allowed students to discover new interests and skills but also gave them a chance to experience the challenges that come with learning something new.

To celebrate their hard work, students will share their learning and projects in an assembly on Friday, February 28. We're excited to see what they've accomplished and how their efforts have paid off.

A special thank you to all the volunteers and staff who made these electives possible. We are incredibly grateful to Dennis Greidanus, Sid Slotegraaf, Grandpa Allin, Hannah Mulder, Theo VanderGaast, and the team at Between the Lines for their time, expertise, and dedication. We also thank Janelle Katerberg and Dr. Crawford for coming in to be a part of the animal science elective. It's because of their support that our students had the opportunity to dive into these hands-on experiences.

As we reflect on these experiences, we are reminded of the value of stepping outside our comfort zones, embracing new challenges, and supporting one another as we grow together.



Calendar of Events

February

- 26 - Hot Dog Day
- 28 - Celebration Assembly - 9:15 am

March

- 4 - Basketball Tournament - RIM Park
- 5 - Hot Dog Day
- 5 - Grade 7/8 Band performing at Bethel CRC Seniors Lunch
- 6 - Team Event/Spirit Day:
Dr Seuss' Birthday Party & Dress up as a book Character
- 7 - Theme Chapel - Order Discovering
- 10 - **MARCH BREAK STARTS**
- 17 - Return to School following March Breach
- 19 - Pizza Day - New Orleans
- 26 - Hot Dog Day
- 27 - Sip & See Auction Event
6 - 8pm School Gym
- 28 - **ONLINE AUCTION CLOSES**
- 29 - Auction Pick up - 10am - 1pm

February Theme

THEME VERSE

The heavens declare the glory of God; the skies proclaim the work of His hands.
Psalm 19:1



ANNOUNCEMENTS



Prayer & Thanksgiving

Please keep the following items in your prayers over the next week

- Keep Jaymin Brubacher in your prayers as he recovers from a recent illness;
- Rejoicing with Taz & Lorissa Martin and their family on the safe arrival of their new daughter;
- Keep Mrs. Casadio in your prayers as she nears her due date;

Battle of the Books (Junior)

For those in Battle of the Books, all books should be read at least once by March Break! Keep on reading!

Musical

We had an amazing turnout for auditions. I appreciated all of the effort put into the auditions.

The cast list will be posted on Wednesday morning.

Electives

We had two excellent Elective sessions and look forward to sharing our learning on **Friday, Feb. 28 at 9:15AM**. There will be a short assembly and students will share what they learned or created.

We want to thank our volunteers for their work with teaching the students: Lindsey Hiemstra, Dennis Greidanus, Sid Slotegraaf, Grandpa Allin, Hannah Mulder and the instructors at Between the Lines.

If your child was in the woodworking elective, they have made a very lovely Muskoka chair. Please be prepared to pick the chair up (no room on the bus for this item!) on Friday or early the following week. Any chair left behind will be put into the school auction.

Re-Enrolment Form

A reminder to complete the **Re-Enrolment form for the 2025-2026 school year** which was sent home last week.

SPORTS NEWS

Boys Basketball

The team will practice on Thursday after school until 4:30pm.

Girls Basketball

The team will practice on Tuesday after school until 4:30pm.

Tournament Details

The tournament will be on **Tuesday March 4th** at RIM Park. We are in need of **two drivers** for the Boys Team and **one driver** for the Girls Team. If you are able to drive, please contact Mrs. Vander Meer in the office. We will need to leave the school at **7:40am**.

SPRING AUCTION

ONLINE

THURSDAY MARCH 27-
FRIDAY MARCH 28 2025

'SIP and SEE' Event Thursday March 27 6-8 pm

Come for a coffee and view the auction items. If you need assistance participating in our online auction, we are able to help with that. Bring us your phone or laptop and we can show you how to log on to the online auction.

Pick Up Day Saturday March 29 10-11 at LCS in the big gym

Classroom News

JR Kindergarten

Junior Kindergarten A – Mrs. Baarda

It is the last week of February! Whether you feel it went quickly or lasted too long, we are getting closer to spring! Hopefully we can have a full week of school.

In **language** we will be practicing rhyming, and blending and segmenting words.

The students are really enjoying trying to find pairs of words that rhyme.

Our mystery letter last week was letter **Bb**. We learned that butterfly, bell, bed, Ben and Blaire all begin with letter B! We practiced finding upper and lowercase Bb and learned the Jolly Phonics song for B. What will our new mystery letter be this week?

In **Bible** we will begin a new unit on the parables of Jesus. We will read about the Good Shepherd, The Sower, and The Wise and Foolish Builders.

In **math** we will practice recognizing numbers 1-10 in different ways. We will be playing number bingo as a fun way to reinforce our learning. We will also continue to print numbers up to 10.

In **health** we will learn about making healthy food choices and about healthy activity.

Tuesday is library day. If you have any library books left at home please send them in so students can take home their new selections.

Thursday we will be taking part in the **Winter Olympics** team event during lunch recess.

Friday morning there will be an assembly (at 9:15 am) to see and celebrate the things the older students learned during their electives this past month.

Junior Kindergarten B- Mrs. Casadio:

Felt good to be back in the classroom two days in a row! Let's pray for no more snow days this week!!

In **language** this week our letter of the week will be **V**.

In our **Handwriting Without Tears** books we have continued to review our numbers from 1-10. We also learned a new rhyme called the "Finger Play Rhyme"

In **health** we learned about what it means to have a healthy mind and we learned a verse from Philippians 4:8

"And now, dear brothers and sisters, one final thing. Fix your thoughts on what is true, and honorable, and right, and pure, and lovely, and admirable. Think about things that are excellent and worthy of praise."

In **math** our shape last week was a Rectangle. This week's shape will be a heart.

In **Bible** last week we learned about the parables of the sower and the wise and foolish builder.

In **Art** we made some pictures with bingo dabbers.

Thank you to everyone who sent in valentines day cards and treats. The students had a blast at our mini valentines day party!

On **Thursday** we will be having our "Winter Olympics" since it was previously canceled due to a snow day.

On **Friday** morning at 9:15AM we will be having our celebration assembly.

We will also be having **"Show & Tell" on Friday** if your child would like to bring something that's special to them to share with the class :)

Library day is Tuesday, please send back any outstanding books in the Ziploc bags provided.

Have a great week :)

Classroom News

Senior Kindergarten

Senior Kindergarten - Mrs. Heida

I am so thankful for the two days of school last week! The snow mountains are so high and are great for developing our gross motor skills.

On **Tuesday February 25, 2025**, the SK class has the opportunity to visit the North Perth Public Library. We will leave by 12:45 pm and be back by 2:15 pm. I am looking for two adults to come with me as we walk over to the library. Please let me know if you can help out. Thank you!

This week we will be reviewing the short vowel "Uu" sound and be introduced to the hard "Gg" sound like in goat, grapes, gallop.

We will determine if words rhyme or not rhyme, we will segment and blend words and begin spelling CVC words.

In **math**, we will continue with our measurement unit. We will be comparing the height and length of objects and be introduced to the balance scale. We are counting to 70 and reviewing the concept of 1 more than.

In **Bible**, we will be learning about the plagues that God placed on the Egyptians as the Israelites were asking to be set free from bondage.

On **Thursday February 27, 2025**, we are celebrating reading letters and sounds, words and sentences. Your child is welcome to bring a book and a stuffed animal from home that day.

On **Thursday March 6, 2025** it is SPIRIT DAY! Your child is to come dressed up as their favourite Dr. Seuss book character. Keep it simple. Some ideas are Farmer Brown, Cow, Thing 1 and Thing 2, A fish, A wocket (who knows what that actually means?)

Have a great week!

Grade 1

Grade 1 - Ms. Denhartog:

Grade One: I am so proud of the work that the Grade One students did on the two-day week of school last week! We had a whole day focusing on Math and a whole day focusing on Language. We did a lot of catching up from snow days and it was so exciting watching them continue to be excited each day to complete their activity and win a small "surprise" after all the hard work! Let's have another great week!

Math: This week in math we will continue working in our number sense unit. We are working on practicing Subtraction. Using manipulatives and our counting on strategies we are starting to write out our subtracting problems using this form $__ - __ = __$

Language: In our UFLI program this week we will work on the digraph nk. We will also work on the long vowel "a" sound (**a_e**).

Heart words (words we learn by heart): *there, where, who*

Social Studies: This week we will start our new social studies unit titled *Our Changing Roles and Responsibilities*. Throughout this unit we will look at how people have different roles, relationships, and responsibilities, and that we should treat them with respect, regardless of their roles, relationships, and responsibilities. We will start by looking at what is a role and what our roles are in our lives.

French: We will start by talking about our new unit: The Family (*La famille*). We will be learning the names of our family members (mom, dad, sister, brother, grandma, grandpa).

Wednesday: Library

Show and Tell: For the month of February is *an item from someone you care about or your best work of art*

Friday, Feb 28: Ruby, Isaiah, Kaylee, Karissa, Serena

Friday: Spelling test

Have an awesome week!

Classroom News

Grade 2

Grade 2 - Mrs. Grundlingh:

I am looking forward to spending this week with the Grade 2 students! This is their work with me this week:

Math - Number sense: We continue working on word problems as well as adding and subtracting with 10. Their math books will be coming home on Tuesday with math homework. Please send these books with their completed pages back next week Monday.

Phonics, spelling and reading: This week we will look at R-controlled vowels. Please see the homework practice sheets and spelling words going home today to help the students practice these phonics. They write their spelling words in their agendas, but please check their spelling words on Mrs. Kuipers' weekly message as well.

Social studies: We continue our unit on Global Communities this week.

Bible: We start a new unit where we are going to take a closer look at who Jesus really is by looking at what he preached. Our Bible verse for February: ***"The heavens declare the glory of God; the skies proclaim the work of His hands."*** - Psalm 19:1

Health: In health, we are looking at medicine and staying healthy.

Library: We have library day tomorrow. Please bring back your library books even if they would like to renew them. Please remember to send their library books back in their Ziplock bag to keep our library books from getting wet.

Grade 2

Grade 2 - Mrs. Kuipers:

Math - We are having a patterning test on **Wednesday**. Students will need to demonstrate their ability to complete growing and shrinking patterns. On **Thursday**, we will begin a unit on 3D Shapes. How many objects can you find around the house that are examples of cubes, cylinders, spheres, rectangular prisms, or triangular prisms?

Science - We started our unit on water and air last week. This week we look forward to completing some experiments and reading passages to learn more about the air around us.

Spelling:

Red and Yellow: girl, turn, verb, word, tore, father, start, north

Blue: birthday, return, further, world, chore, different, farmland, morning

Heart: mother, another, brother, other

As it stands, the 100th day of school will be next week - March 5. To make it a special day, students are welcome to dress up as being 100 years old! We will do some themed activities around the number 100.

Grade 3

Grade 3 - Mrs. Claus

I am looking forward to a full week of school. The students have been working hard to catch up on our missed work. On Friday, we had extra math and language periods. I appreciate your support, as you may see an increase in homework.

Bible: We will have a Bible test this afternoon and start our new unit on Wednesday.

Math: We are starting to learn about multiplication. Our quiz will be on Friday.

Language: We are learning about suffixes.

Science: Our unit on Force and Motion continues.

Grade 4

Grade 4 - Mrs. Delleman:

Math - We have finished a unit on polygons and will have our quiz on THURSDAY. Students will need to know the different types of angles, lines, polygon names, quadrilateral characteristics, as well as congruent shapes and lines of symmetry. Smartboard notes will be sent home on Wednesday to help students study.

I Know It - NO Assignment this week since we have our math quiz.

Memory Work - Psalm 19:1 - "The heavens declare the glory of God; the skies proclaim the work of His hands." - due FRIDAY

Spelling - The teams are listed below and are also on spellingcity.com/tdelleman if students would like to practice their words online. Students will need to know all their spelling words, but only 10 are chosen for dictation. Dictation will be NEXT FRIDAY.

- **Rocket 87s** - next, seem, eat, green, team, been, sleep, web, speak, clean, keep, sweep, teeth, heat, week, weak, less, set, leaf, teach, feet
- **Kool Erasers** - watch, small, thought, walk, salt, wash, though, calm, bought, wand, talk, stalk, bald, wasp, fought, swap, chalk, stall, ought, swat, brought, cough, half, halt
- **Rockin' Writerz** - morning, before, order, record, shorter, perform, forest, sorry, fourteen, horrid, corner, ashore, forty, report, northern, explore, border, stormy, orbit, chorus, ignore, adore, florist, inform

Classroom News

Grade 5

Grade 5 - Mrs. Tenorio:

"But God shows his love for us in that, while we were still sinners, Christ died for us" Romans 5:8; What an amazing display of God's love for us! Please continue to check Google Classroom regularly, as I'll be using it more often to post assignments and important reminders.

Bible - This week, we are continuing a unit on Jesus' ministry. We will also practice our memory verse for this month's mission of Creation Enjoying. The bible verse is Psalm 19:1 and will be due on **March 6, 2025**.

Memory Work - Psalm 19:1

The heavens declare the glory of God; the skies proclaim the work of His hands.

Language - This week, we are continuing our novel study on "The Magician's Nephew" by C.S. Lewis. Each week, the students will read 2 chapters of the book at home, complete a summary question, and we will work on the worksheets to help with comprehension at school. Please read chapters 3 & 4 for Monday and 5 & 6 for next week. For spelling, we have new spelling groups and new words to practice. Please take some time to practice the spelling words at home, using the spelling menu, or writing sentences for each word. The next spelling test is on **Thursday, February 27**. Additionally, please remember to bring your plastic bag for your library books to protect them from any potential damage, as we've had issues with leaking water bottles. Library day is on Wednesday!

Group 1 - Review of long-vowel patterns Owen, Gerrit

Sold, light, grind, seen, shriek, sneak, school, jail, soak, suit, feast, wave, zone, slide, scene, glow, clue, dry, crow, lie, drew, way, weigh

Group 2 - Unaccented final syllable (-le) Blair, Kiley, Daniel, Ria, Jasmine, Henrik

Title, cradle, able, table, rifle, maple, bugle, cable, little, middle, settle, bottle, apple, puddle, giggle, battle, simple, tremble, single, tickle, sample, jungle, handle, candle

Group 3 - Y & inflected endings Bella, Dayna, Peter

Obedying, enjoying, decaying, replying, studying, copying, carrying, hurrying, obeyed, enjoyed, decayed, replied, studied, copied, carried, hurried, obeys, enjoys, decays, replies, studies, copies, carries, hurries

Group 4 - Silent and sounded consonants Kirsten, Pacey

Sign, bomb, soften, muscle, crumb, fasten, design, column, resign, hasten, solemn, moisten, signature, bombard, soft, muscular, crumble, fast, designate, columnist, resignation, haste, solemnity, moist

Creation Studies - The Upcycled STEM projects were awesome last week, thank you for your dedication and supervision in completing this project. On Tuesday, we will have our final test for our Properties of Matter Unit. Study sheets were given out last week. We will start a new unit, Forces acting on Structures on Wednesday!

Grade 5 - Math - Mr. Tenorio:

We will continue exploring measurement and transition into learning about money. After that, we will apply our knowledge of different distances to calculating area and perimeter.



4e Niveau: Madame Van Kampen:

* Unit: *La Salle de Classe* (The Classroom) → Plans: * Students will be completing their backpack projects [i.e. coloured image of his/her backpack + a written description]. * Each student will have the opportunity to read his/her description aloud and read a portion from our mini-book/story "Le Sac à Dos".

5e Niveau: Madame Van Kampen:

* Unit: *La Salle de Classe* (The Classroom) → Plans: * Short Assessment: unscrambling words to create sentences from our mini-book/story "Une Surprise à L' École". * Grammar topic of L' interrogatif: use and understanding of Question Words and how to create full sentence responses.

6e/7e Niveaux: Madame Van Kampen:

→Plans: * Reading a short passage entitled "En Hiver" and answering some comprehension questions. * Grammar: L'interrogatif: use and understanding of Question Words to aid us in creating full sentence responses.

7e/8e Niveaux: Madame Van Kampen:

→Plans: * students are preparing an oral presentation in the form of an ad about the Winterlude Festival [= Le Bal de Neige]. As done this past Thursday, students will be given class time on Monday and Wednesday to continue to prepare their oral component and accompanying slides. Target date of presentation will be this Thursday [Feb. 27].



Au revoir, février!



Classroom News

Grade 6 & 7

Grade 6 & 7 - Mrs. O'Boyle:

Weekly Highlight:

1. **Exciting Electives!** From cooking up delicious dishes to crafting in woodworking, exploring animal sciences, mastering small engines, and getting competitive in pickleball, our electives have been a hit. Hands-on learning at its finest.
 2. **A Sweet Treat for Cursive Practice!** This week, we enjoyed a tasty cursive-themed snack—strawberry shortcake ice cream. A fun and delicious way to keep our handwriting skills fresh as we learned about the letter Ss.
 3. **Becoming Stronger Writers!** We focused on improving our writing by learning how to properly edit and use constructive criticism. By revising with purpose, we're building confidence and making our writing even better.
- Great work this week, everyone. Keep up the fantastic effort!

Language - In reading, we will continue to work on our reading comprehension and vocabulary expansion skills through Anne of Green Gables. We will be reading chapters 32-35. In writing, we will begin to work on the rough draft of our fictional story based off of our plot mountain graphic organizers, alongside finishing off our Elective Reflection pieces. Final copies of the elective writing pieces are due on Tues. In grammar we will look at different types of verbs, types of adjectives, and adverbs. We will also continue to refine our editing skills. Watch for spelling activities coming home this week in your child's agenda. Spelling test will be **Monday, Mar 3rd**.

The Bills - Sort 32 - turn, sure, curve, pure, burn, hurt, curl, church, were, nurse, cure, purse, hurl, burst, churn, curse, surf, purr, curb, blurt, lure, urge, our

Grimace Spellers - Sort 20 - toaster, below, coaster, alone, pony, explode, sofa, suppose, lonely, compose, owner, decode, lower, remote, lonesome, approach, loafer, awoke, frozen, soapy, Europe, bowling, erode, robot

The Goats - Sort 50 - nonsense, nonprofit, nonviolent, nonstick, nonfat, nonfiction, nonstop, infield, income, indoor, insight, foresee, foremost, foreshadow, foretell, forearm, forecast, forehead, incomplete, inactive, insane, indecent, insincere, incorrect

The Doorknobz - Sort 54 - renounce, renunciation, attention, conception, pronounce, detain, abstention, retain, deceive, abstain, preconceive, announcement, denounce, preconception, announce, denunciation, deception, pronunciation, retention, conceive, detention

Cursive Snack - Remember to practice your letter and bring your snack on the following dates.

T - Cassy - Feb. 26th

U - Mrs. H - Mar. 5th

V -

Grade 6 & 7

Grade 6 & 7 - Mrs. O'Boyle:

Bible - We will continue to look at Unit 10: Paul's Journeys Continues. We will specifically look at: Paul, a citizen of Rome - Acts 21:37-22:29, Paul before the Sanhedrin - Acts 22:30-23:35, Paul before Felix and Festus - Acts 24:1-35:12, Paul's Journey to Rome - Acts 27:1-12.

Memory Work - The heavens declare the glory of God; the skies proclaim the work of His hands. Psalm 19:1

Science - We will continue our unit on Electrical Phenomena, Energy and Devices. We will complete an electricity audit STEM lab. We will also explore current electricity by answering questions such as, 'What is the difference between static electricity and current electricity?' and 'How does electricity move in a circuit?'. Lastly, we will explore types of circuits.

Health - We will continue our unit on Healthy Eating. We will specifically look at: We will specifically look at body images and how the media influences such.

Art - In art, we will be looking at implied vs. actual texture. **Grade six** will begin actual texture scapes and **grade seven** will begin actual texture creatures.

Students are asked to pick one of the Feb. sketch prompts or come up with their own idea to complete this week. They may complete it on any piece of paper. Their sketch is due **Thursday**. Sketch prompts are posted to Google classroom and are posted in the classroom. .

Art quiz on material covered on the Feb. sketch prompt pages will be on **Feb. 27th**. Please take time to thoroughly review your notes so you are prepared.

Library - We will have library every week on Wednesdays. Please remind your child to pack their books.

Grade 6 & 7 - Mr. Tenorio:

We will focus on finding the surface area of various prisms before moving on to calculating volume.

Grade 6 & 7 - Mrs. Vogel:

Geography: We are working on a unit about our provincial election. Hopefully you have heard about it, if not, I encourage you to talk with your child about what we have been discussing and what they have learned about the current 4 main political parties. This mini unit is put together by an outside organization and goes through the process of researching and learning about the party platforms of each party, taking in both the positives and negatives of the parties, and hosting an election. **Our election date for grade 6-8 is Wednesday**. The results will be sent away to the organization that has put this whole unit together and we will find out which party the students of Ontario would have elected. Short group presentations about each party will take place on Tuesday with a handout to be given to each student to help them make their voting choice.

Band: We continue to work on learning new notes, rhythms, and confidence. As your child practices at home, please encourage them in their practice, note when there is improvement and give them the space and time to project their instrument without feeling like it is an imposition. Students should be trying to practice a minimum of three times a week for 10 minutes each time. Please do not encourage practicing longer than 30 minutes at a time.

Classroom News

Grade 7/8

Grade 7/8 - Mrs. Vogel:

Geography: We are working on a unit about our provincial election. Hopefully you have heard about it, if not, I encourage you to talk with your child about what we have been discussing and what they have learned about the current four main political parties. This mini unit is put together by an outside organization and goes through the process of researching and learning about the party platforms of each party, taking in both the positives and negatives of the parties, and hosting an election. **Our election date for grade 6-8 is Wednesday.** The results will be sent away to the organization that has put this whole unit together and we will find out which party the students of Ontario would have elected. Short group presentations about each party will take place on Wednesday with a handout to be given to each student to help them make their voting choice.

W.W.W.: Students have finally been able to start their next unit in their new groups! **Quiz on Friday** for most groups, work and test for Regiford. The groups have changed quite a bit, be sure to check with your student if they have different due dates than they used to (Regiford has a test and work due every week, all other groups have a quiz one week and a test and work due the opposite week).

Writing: Students have been working on their elective essay. **This is due on Wednesday.** As it is a time sensitive due date, no late work can be accepted. Students were told to pretend the due date was Tuesday if that would help get it done on time. There is a chunked work plan to help them complete the work fully and on time if they would like it.

Guided Reading: Students have been reading the next section of Refugee, pg. 121-152, in their new reading groups. They have a question page that is **due on Thursday** for these pages.

Band: Grade 7/8 band has been given the opportunity to perform at the Bethel CRC's seniors lunch on **Wednesday, March 5.** We will be walking from the school to the church and back during the school day. If you have any questions, please do not hesitate to ask. We could also use a parent or two to walk with us. If you are available, please let me know asap.

As your child practices at home, please encourage them in their practice, note when there is improvement and give them the space and time to project their instrument without feeling like it is an imposition. Students should be trying to practice a minimum of three times a week for 10 minutes each time. Please do not encourage practicing longer than 30 minutes at a time.

Grade 7/8

Grade 7 & 8 - Mr. Tenorio:

Math: We will continue studying circles, then expand our learning to include the volume of different shapes, along with the formulas used to calculate them.

Science: This week, we will complete a small activity, followed by a review session. The **test** is scheduled for **Friday**. All incomplete activities must be finished by then.

Bible: We will continue our study of *Between the Testaments*.

Grade 7 & 8 - Mrs. O'Boyle:

Health - We will continue our unit on healthy eating. This week we will finish looking at meal planning, enjoying your food, mindful eating and keeping a food journal.

Art - In art, we will be looking at implied texture vs. actual texture. **Grade seven** will begin working on actual texture creatures and **grade eight** will create actual texture before and after pictures. Students are asked to pick one of the Feb. sketch prompts or come up with their own idea to complete this week. They may complete it on any piece of paper. Their sketch is **due Thursday**. Sketch prompts are posted to Google classroom and are posted in the classroom.

Art quiz on material covered on the Feb. sketch prompt pages will be on **Feb. 27th**. Please take time to thoroughly review your notes, so you are prepared.