



Educating children while nurturing faith in Christ to interpret and impact God's world

From the Principal's Desk...

Listowel Community Faces Challenging Week, United in Support and Prayer

This week has been difficult for members of the Listowel Christian school community. It has been a time of sorrow, loss, and concern, but also a powerful reminder of the strength and resilience that resides in our small town.

The past week began with a devastating barn collapse that left one worker injured. The scene was harrowing, but thanks to the quick response of local emergency services and the support of fellow community members, the injured worker received the care needed. While the physical toll was great, the emotional weight of the incident reverberated throughout Listowel. We continue to pray for healing, strength, and comfort for the worker and the Wilting family in this difficult time.

As if that tragedy weren't enough, the community was then struck by a shed fire, which led to a loss of power to the chicken barns on the property. In these trying moments, the community showed its true spirit. Neighbors checked in on one another, offered support, and provided whatever assistance they could to help one another weather the storm.

Amidst these events, a number of illnesses have also swept through, leaving many feeling unwell. With families facing hardships on multiple fronts, it has certainly been a week of challenges. Yet, it is during such times that the best of what Listowel represents shines brightest.

In the face of adversity, the community has come together in remarkable ways. From offering physical aid to offering words of encouragement, we've seen countless acts of kindness. The bonds that unite us have never been stronger, whether it's through volunteering, sharing resources, or simply keeping one another in prayer.

Through it all, we are reminded that God is in control. While the hardships may seem overwhelming, our faith and the love of this community carry us through. We know that even in the worst of times, we are not alone. God's presence is felt in the hands that help, the words that heal, and the prayers that uplift.

Let us continue to lift each other up in prayer, for healing, strength, and resilience. Let us remember that even in the darkest moments, we are held by the light of our shared faith. The road ahead may be tough for some of us, but together, we will face it—united in spirit, grounded in love, and carried by the grace of God.

Please continue to keep those affected by these events in your prayers, and remember that, as a community, we are stronger together.

Calendar of Events

March

- 4 - Basketball Tournament - RIM Park
- 5 - Hot Dog Day
- 5 - Grade 7/8 Band performing at Bethel CRC Seniors Lunch
- 6 - Team Event/Spirit Day:
Dr Seuss' Birthday Party & Dress up as a book Character
- 7 - Theme Chapel - Order Discovering
- 10 - **MARCH BREAK STARTS**
- 17 - Return to School following March Break
- 19 - Pizza Day - New Orleans
- 26 - Hot Dog Day
- 27 - Sip & See Auction Event
6 - 8pm School Gym
- 28 - **ONLINE AUCTION CLOSES**
- 29 - Auction Pick up - 10am - 1pm

April

- 1 - Dental Screening
-JK, SK, Gr 2, Gr 4, Gr 7
- 4 - Theme Chapel - Earth Keeping
- 4 - Immunization Clinic - Grade 7
- 7 - Badminton Tournament
- 9 - Pizza Day - New Orleans
- 10 - Battle of the Books - Kitchener
- 16 - Hot Dog Day
- 17 - Easter Chapel
- 18 - Good Friday - No School
- 21 - Easter Monday - No School
- 23 - Grade 8 Graduation Photos
- 23 - Pizza Day - Dominos
- 23 - Spring Membership Meeting
- 30 - Hot Dog Day



THEME VERSE

Your faithfulness continues through all generations; you established the earth, and it endures.
Psalm 119:90

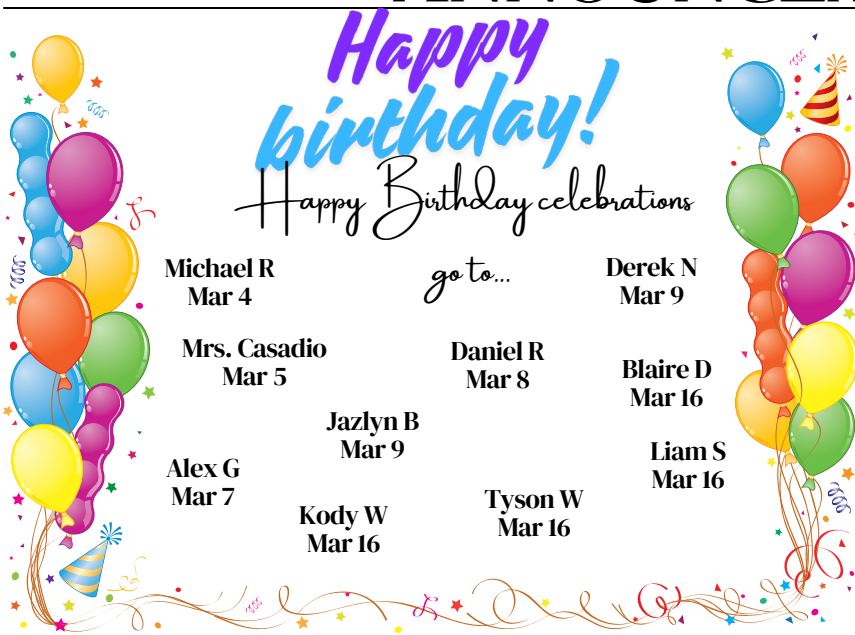
Please complete the Re-Enrolment form by the end of this week.

<https://forms.gle/zvYezpte75Y6fدتA6>

Donation Receipts

Donation receipts will be sent home today in Kidmail. If you have any questions, please reach out to the Treasurer, at treasurer@listowelchristianschool.ca

ANNOUNCEMENTS



Michael R
Mar 4

Mrs. Casadio
Mar 5

Alex G
Mar 7

Jazlyn B
Mar 9

Kody W
Mar 16

go to...

Daniel R
Mar 8

Tyson W
Mar 16

Derek N
Mar 9

Blaire D
Mar 16

Liam S
Mar 16

Prayer & Thanksgiving

Please keep the following items in your prayers over the next week

- Keep the Wilting family in your prayers as they work through the aftermath of their barn roof collapse and their employee who was seriously injured as a result
- Pray for the Greidanus family as fire destroyed a large structure on their property.

Staff Announcement

Mattea Casadio will be starting her maternity leave on Tuesday, March 4. We are incredibly grateful for the love and dedication Mattea has shown to her JK students, and we know she will be greatly missed. Please join us in praying a blessing over Mattea as she prepares to welcome her new child into the world.

We are pleased to announce that Christina Pellegrini has been hired to support Pam Baarda when the JK classes are combined after March Break. Christina has already been supplying in our school and brings a wealth of experience from both the public and Catholic school boards. She has a genuine love for children and is excited to join our staff. We are confident she will be a wonderful addition to our team.

Battle of the Books (Junior)

We will have a meeting on **THURSDAY at SNACK RECESS.**

Students will get all the missing books they will need to read for over March Break and a duotang of questions for each book they will need to start studying as well!

SPORTS NEWS

Basketball Tournament

The Teams will be heading to the basketball tournament tomorrow, March 4th. Students should arrive at the school for **7:40am** prepared to leave by 7:50am. I will notify parents of our anticipate arrival time back to the school at the end of the day.

Please keep our students and coaches in your prayers for the day.

Thank you to our parent drivers, Mrs. Brubacher, Mrs. Norris, and Mrs. Dykstra. Thank you as well to our coaches and volunteers, Mr. Rastorfer and Pastor Oegema.

SPRING AUCTION

ONLINE

THURSDAY MARCH 27-
FRIDAY MARCH 28 2025

'SIP and SEE' Event Thursday March 27 6-8 pm

Come for a coffee and view the auction items. If you need assistance participating in our online auction, we are able to help with that. Bring us your phone or laptop and we can show you how to log on to the online auction.

Pick Up Day Saturday March 29 10-1 at LCS in the big gym

MUSICAL ANNOUNCEMENTS

JONAH'S DRUTHERS CAST

COWBOY 1	SAVANNAH D
COWBOY 2	NADINE N
JONAH	SAM K
MABEL	ALEXA VK
MARY JO	MEGAN VM
NELLIE	RYDER B
LAURALEE	EMILIE R
SWIFTY	JORDIE C
BETTY SUE	NATALIE K
BROTHER	WES D
BROTHER 2 (NON-SPEAKING)	ZAC S
BROTHER 3 (NON-SPEAKING)	ZACK J
MARSHALL	ZANDER S
SARAH	ALYSSA S
CAROLINE	GERRIT S
CHILD 1 (NON-SPEAKING)	CALEB M
CHILD 2 (NON-SPEAKING)	HENRIK L
DRIVER	DANNIE C
CARNIVAL BARKER	OWEN Z
SHADY CITIZEN	MICHAELA L
SIGN CARRIER (NON-SPEAKING)	WESTON VW
SHERIFF	COHEN D
MAYOR	DANIEL R
MRS. MAYOR	CASSY VS
SCRIPTURE READER	SAVANNAH W



Singing Auditions

Singing Auditions will begin for Students in Grades 5 - 8 on Monday, March 3rd in the Music Room at Lunch Recess

Be prepared to sing 1 minute of a song of your choice.



Classroom News

JR Kindergarten

Junior Kindergarten A – Mrs. Baarda

During the month of March we will be exploring nursery rhymes by reading some favourites, and by creating some art based on some of the rhymes.

In **language** we will add listening for final sounds to our practice each morning of language skills.

Our mystery letter last week was the letter **Qq**. We learned that there are not as many words that begin with the letter Q! Queen, quilt, and quail, begin with Q. We practiced the sound Q makes using the Jolly Phonics song and searched for upper and lowercase Qq. What will our new mystery letter be this week?

In our workbooks we will begin to print lowercase letters this week.

In **Bible** we will learn about the Lord's Prayer, and we will read the parables of the Pharisee and the Tax collector and also the Widow's offering. Our new memory verse is Psalm 119:90 **"Your faithfulness continues through all generations; you established the earth, and it endures."** This month we will be learning the song "Zacchaeus".

In **math** we will learn about helpful numbers 5 and 10. We will be doing some estimating and we will be counting up to 20. Our focus colour is white, our focus shape is diamond and our focus number is 7.

Tuesday is library day. Please remember to send in any library books in the Ziploc bags provided by the library.

Thursday is Dr. Seuss' Birthday Party Spirit Day! Students can come dressed as their favourite Dr. Seuss character and will have a read aloud and birthday treat with their school teams.

As we prepare to join the two JK classes, I want to thank Mrs. Casadio for teaching alongside me for the past six months, it has been great to see all of the love the students have been given and the growth they have made in that time because of her teaching. We wish you the best and hope you will come and visit! I look forward to getting to know the JKB students a little bit better and seeing all of the students continue in their growth as one large group!

I pray that you all have a wonderful week off next week for March break, whether you are traveling or staying close to home.

Junior Kindergarten B- Mrs. Casadio:

Welcome March and hopefully welcome some more Spring weather!

As you all know I am due with our second baby girl any day now and my last day of work will be this **Tuesday March 4th**.

I'm so thankful to have gotten the opportunity to teach your children. I have grown very attached to them and will miss seeing their joyful faces every week.

Thank you for allowing me the privilege to teach them.

In **language** this week our letter of the week will be **W**.

We have finished our first **Handwriting Without Tears** booklets and now we are moving on to our lowercase books.

In **health** we learned about counting our blessings.

In **math** last week we created our own "Shape Monsters" This week we will be finishing off our unit on shapes

In **Bible** last week we learned about the Lord's prayer.

In **Art** we made some polar bear pictures with the northern lights in the background.

Last Thursday we had our "Winter Olympics" since it was previously canceled due to a snow day. The students had a blast with their teams!

On Friday we got the opportunity to attend the celebration assembly and hear from the older students about all the electives they got to be a part of!

This **Friday** morning there will be Chapel at 9:30AM to introduce the new theme of the month!

Library day is Tuesday, please send back any outstanding books in the Ziploc bags provided.

I hope you all have a fantastic March Break and I look forward to coming back for a visit once our baby girl makes her arrival!

Classroom News

Senior Kindergarten

Senior Kindergarten - Mrs. Heida

We are thankful for Mrs. Slotegraaf, Mrs. Jantzi and Ms. Miller for joining us on our trip to North Perth Library. Fun was had by all! The weather was absolutely amazing!

This week we will review the sound of short vowel **Uu** and hard **Gg** like in goat. We will be printing beginning sounds, rhyming words and sorting by the number of syllables.

In **math**, we will wrap up our unit of measurement by learning about money, especially coins and the names of each coin. We are counting to 70 and reviewing 1 more than with numbers between 40 and 50.

In **Bible**, we will learn about the Ten Commandments and the Golden Calf. We will see how the Israelites disobeyed God and God forgave them again and again. The new throughline for March is Order Discovering and our memory verse is Psalm 119:90, **"Your faithfulness continues through all generations, you established the earth, and it endures."**

We are learning how to print words between the lines and how to copy a sentence. We continue to work on proper pencil grip and printing our name using an uppercase for the first letter and lowercase for all the other letters.

For March, we are reading Dr. Seuss books to learn silly rhymes and tongue twisters as well as an opportunity to see and hear some great imaginative thinking.

On **Thursday** is Dr. Seuss' birthday party that we will celebrate as a team event. Please come dressed up as a Dr. Seuss character. There is a link in the Weekly Messenger for some ideas. Keep costumes simple.

After March Break, our show and tell will be Hidden Treasures that fit in a paper bag that has a rhyme on it. Please fill it out. **Adelaide, Atlas, Avery, and Zion** will have show and tell on Monday March 16, 2025. **Marlie, Hudson, Violet and Arebella** will share their show and tell on Tuesday March 17, 2025. I have sent the bags home in their envelope to prepare over March Break. If you lose your bag, any bag will do.

The March calendar has been sent home.

Have a great week!

Grade 1

Grade 1 - Ms. Denhartog:

Grade One: It was so nice to be back for a full week of school! We worked hard and definitely felt ready for the weekend. I hope you had a relaxing one.

Math: This week in math we will finish up our Number Sense unit on adding and subtracting. If you want to work on adding/subtracting at home we have been working on answers up to 10.

Language: In our UFLI program this week we will work on the long vowel **i_e**. We will also work on the long vowel a sound (**o_e**).

Heart words (words we learn by heart): *by, my*

Wednesday: Library

On **Wednesday** it is our **100th day of school** (as long as there are no snow days on Monday and Tuesday). We will be celebrating being at school for 100 days! Please have your child count out 100 small items to bring to school to use for different activities. Small items could include 100 cereal pieces, beads, Lego blocks, stickers, cotton balls- be creative, but please nothing big- items will need to all fit on top of a desk. We will also be dressing up like we are 100 years old! There are lots of great ideas if you google 100th day dress up at school.

Show and Tell: For the month of March *Something green or two items that are opposite (something big/small; black/white ect.)*

Friday March 7: Olivia, Addison, Aria, Adalie, Rayah, Henri

Thursday: We will be celebrating Dr. Seuss' birthday as a whole school- come to school dressed up like your favourite Dr. Seuss character!

Friday: Spelling test

Wishing you a great March Break next week!

Classroom News

Grade 2

Grade 2 - Mrs. Grundlingh:

This is Grade 2's work for the last week of school before March break:

Math - Number sense: We start a new unit on skip counting and estimating today.

Phonics, spelling and reading: This week we will look at graphemes **AI AY** and **EE, EA, EY**. Please see the homework practice sheets and spelling words going home today to help the students practice these phonics. They write their spelling words in their agendas, but please check their spelling words on Mrs. Kuipers' weekly message as well.

Social studies: We focus on maps this week.

Bible: We continue our unit on Jesus' preaching. Our Bible verse for March: **"Your faithfulness continues through all generations; you established the earth, and it endures."** - Psalm 119:90

Health: In health we are looking at the stages of development this week.

Library: We have library day tomorrow. Please remember to send their library books back in their Ziplock bag to keep our library books from getting wet. Please bring back your library books even if they would like to renew it.

Grade 2

Grade 2 - Mrs. Kuipers:

We have an exciting week together this week!

Wednesday - Today is the **100th day of school!** We will be doing literacy and numeracy activities surrounding the number 100 as a class. Students are encouraged to dress up like they are 100.

Thursday - Today is our school wide Dr. Seuss birthday celebration. As we celebrate a master of rhyming and story telling, students are invited to dress as a Dr. Seuss character of their choice! Check out this link from Mrs. Claus if you would like a list of ideas: <https://www.seussville.com/characters/>

Friday: Spelling Test long a (*at, ai*) & e (*ee, ea, ey*)

Yellow/Red: day, play, train, pain, feet, each, team, pulley

Blue: daytime, driveway, mountain, painting, maintain, screen, stream, please, pulley

Heart words : today, very, among, above

I truly cannot believe next week is already March break! I pray you all have a wonderful week whether resting, traveling, or doing something in between!

Looking Ahead: Moms- Save the date of **Friday, May 9** for a special event in Grade 2 that you won't want to miss! Details to come.

Grade 3

Grade 3 - Mrs. Claus

~ This information will be emailed to you ~

Grade 4

Grade 4 - Mrs. Delleman:

If students are leaving earlier for March Break and won't be at school a full week, please let me know so they can do their assessments (quiz, dictation) the day before they leave.

Creation Studies - We have finished a unit on light and sound and will have a quiz on WEDNESDAY. Students will need to know properties of light and sound, information on light and noise pollution, and important vocabulary words. Smartboard notes and their unit worksheets will be sent home on Tuesday night.

I Know It - "Fractions of Shapes" - due FRIDAY. Student's username is their first and last name (no spaces, no capitals) and the class code and password is lcs12345.

Memory Work - NO Memory Work this week

Spelling - The teams are listed below and are also on spellingcity.com/tdelleman if students would like to practice their words online. Students will need to know all their spelling words, but only 10 are chosen for dictation. Dictation will be FRIDAY.

- **Rocket 87s** - next, seem, eat, green, team, been, sleep, web, speak, clean, keep, sweep, teeth, heat, week, weak, less, set, leaf, teach, feet
- **Kool Erasers** - watch, small, thought, walk, salt, wash, though, calm, bought, wand, talk, stalk, bald, wasp, fought, swap, chalk, stall, ought, swat, brought, cough, half, halt
- **Rockin' Writerz** - morning, before, order, record, shorter, perform, forest, sorry, fourteen, horrid, corner, ashore, forty, report, northern, explore, border, stormy, orbit, chorus, ignore, adore, florist, inform

Grade 4 - Mrs. Wright - Music:

Playing test **Thursday, March 6th**. Students will choose to play either *G and A Blues* or *Side Step*. Students may access play along tracks for these songs at www.musicplayonline.com Login as a student and enter: m414176

Classroom News

Grade 5

Grade 5 - Mrs. Tenorio:

We are approaching the final week before March Break! I hope you enjoy your time off, regardless of how you choose to spend it. I look forward to welcoming everyone back on March 17, feeling refreshed and ready to continue learning. In the meantime, please make sure to check Google Classroom regularly, as I will be using it more frequently to post assignments and important reminders. Wishing you a restful and enjoyable break!

Bible - This week, we are wrapping up our unit on Jesus' Ministry and we will have our Unit test on Thursday, March 6. We will review in class on Wednesday. We will also practice our memory verse for this month's mission of Creation Enjoying. The bible verse is Psalm 19:1 and will be due on Friday, March 7, 2025.

Memory Work - Psalm 19:1 -The heavens declare the glory of God; the skies proclaim the work of His hands.

Language - This week, we are continuing our novel study on "*The Magician's Nephew*" by C.S. Lewis. Each week, the students will read two chapters of the book at home, complete a summary question, and we will work on the worksheets to help with comprehension at school. We are working on comprehension questions for Chapter 5-6 this week, and will continue in Chapters 7-8 after the break. Please read chapters 7 & 8 for March 17, when we return. For spelling, we have new spelling groups and new words to practice. Please take some time to practice the spelling words at home, using the spelling menu, or writing sentences for each word. The next spelling test is after our March Break, on March 18. Additionally, please remember to bring your plastic bag for your library books to protect them from any potential damage, as we've had issues with leaking water bottles. Library day is on Wednesday!

The Final Spellers - Short A and Short O with AR and OR Owen, Gerrit

Grab, track, trap, cram, craft, brag, star, scar, barn, charm, scarf, mark, dart, frog, prop, crop, trot, fork, corn, cord, horn, cork, short, war

The Spelling Burger Bombs - Unaccented final syllable Blair, Kiley, Daniel, Ria, Jasmine, Henrik

Cattle, pebble, marble, angle, model, level, angel, novel, nickel, vowel, travel, pencil, April, fossil, evil, final, total, metal, signal, local, journal, oval, special, until

The Spelling Legend Strawberries - Unaccented Initial Syllables Bella, Dayna, Peter

Away, another, awhile, along, among, against, afraid, aloud, agreed, debate, degree, depend, desire, develop, defend, because, believe, between, beneath, beyond, begun, divide, direct, upon

The Spelling Duo - Long and Short Vowel Alternation Kirsten, Pacey

Please, pleasant, mine, mineral, breathe, breath, revise, revision, nature, natural, cave, cavity, athlete, athletic, type, typical, crime, criminal, ignite, ignition, precise, precision, humane, humanity

Creation Studies - Students performed excellently on their Matter test last week. This week, we are moving forward with our unit on Forces on Structures, where we will engage in a few STEM projects designed to promote hands-on learning and deepen our understanding of the concepts.

Grade 5 - Math - Mr. Tenorio:

We will complete our unit on measurement and have a test on Friday. This week, we will learn about mass and review previous lessons.



4e Niveau: Madame Van Kampen:

* our **NEW** Unit: *L'hiver* (= Winter). →Plans: * introduction to the unit vocabulary [with images and words] including seasonal sports, activities, and clothing. * drawing a snowman with his specific design and accessories based upon "listening" to his description as it is read aloud. * creating one's own snowman and completing the written description to accompany the drawing.

5e Niveau: Madame Van Kampen:

* our **NEW** Unit: *L'hiver* (= Winter). →Plans: * introduction to the unit vocabulary [with images and words] including seasonal sports, activities, and clothing. * drawing a snowman with his specific design and accessories based upon "listening" to his description as it is read aloud. * creating one's own snowman and completing the written description to accompany the drawing.

6e/7e Niveaux: Madame Van Kampen:

→Plans: * Grammar: L'interrogatif: use and understanding of Question Words [qui, quand, pourquoi, où, qu'est-ce que, quel/quelle, comment, combine, etc.] to aid us in creating questions and formal, full sentence responses.

7e/8e Niveaux: Madame Van Kampen:

→Plans: * student presentations [yet outstanding] on Le Bal de Neige will continue during Monday's class. * Grammar: L'interrogatif: use and understanding of Question Words [qui, quand, pourquoi, où, qu'est-ce que, quel/quelle, comment, combine, etc.] to aid us in creating questions and formal, full sentence responses.



Classroom News



Grade 6 & 7 - Mrs. O'Boyle:

Weekly Highlight:

1. **Creation-Enjoying Mission** - Our class embarked on a photo scavenger hunt around town, keeping our eyes wide open for the beauty of creation all around us. From delicate frost patterns to towering trees, we took time to appreciate and marvel at God's handiwork.
2. **Handcrafted Treats from Weston** - We were spoiled this week with homemade goodies from Weston, lovingly made and enjoyed by all. There's nothing better than a treat baked with care and shared with friends.
3. **Winter Olympics & Cozy Treats** - Our creation-enjoying team event was a hit as we competed in our very own Winter Olympics. The deep snow didn't stop us from having fun, and we capped it all off with hot chocolate and donuts—the perfect way to warm up after an exciting day.
4. **Bringing Anne of Green Gables to Life** - We dove into the world of Anne of Green Gables by acting out a chapter, fully stepping into the roles and making the story come alive. The drama, the emotions, and the creativity helped make this chapter memorable.
5. **Elective Sharing Assembly** - After weeks of learning, exploring different skills in our electives, and refining our writing we took the stage to share our experiences and creations at the Elective Sharing Assembly. It was inspiring to hear all that the students gained from this activity.

Great work this week, everyone! Keep up the fantastic effort!

Language - In reading, we will continue to work on our reading comprehension and vocabulary expansion skills through Anne of Green Gables. We will be completing the book this week and will have a comprehension test on the novel on Thursday. In writing, we will continue to work on our rough draft of our fictional story and will begin to proofread and polish our good copies. Students should be ready to share their story with a small group on Friday. In grammar we will look at different types of verbs, types of adjectives, and adverbs. Watch for spelling activities coming home this week in your child's agenda.

Spelling Test - Mar. 24th

The Bills - *Sort 33* - jar, earn, thorn, snore, worst, horse, pour, serve, boar, hard, poor, spur, core, fort, march, bore, stir, hoarse, yarn, sir, score, chore, pearl, lurk

Grimace Spellers - *Sort 21* - rooster, Tuesday, useful, doodle, fewer, jewel, toothache, noodle, beauty, chewy, scooter, ruler, include, reduce, balloon, cartoon, raccoon, shampoo, cocoon, amuse, confuse, student, music, tulip

The Goats - *Sort 51* - unicycle, unites, unicorn, unique, union, unison, uniform, universe, bicycle, biweekly, bisect, bilingual, tricycle, trilogy, triangle, triple, triplet, tripod, trio, quadrangle, pentagon, octagon, octopus, October

The Doorknobz - *Sort 56* - collide, confer, combination, collapse, collaborate, coordinate, correspond, convention, connection, committee, corrosive, collage, complement, commune, cohesive, commitment, coexist, correlate, confide, coauthor, corrupted, commotion, cohort, coincidence

Cursive Snack - Remember to practice your letter and bring your snack on the following dates.

U - Mrs. H - Mar. 5th

V - Malakai - Mar. 19th

W - Zack J. - Mar. 26th

X - Weston - Apr. 2nd



Grade 6 & 7 - Mrs. O'Boyle:

Bible - We will continue to look at Unit 10: Paul's Journeys Continues. We will specifically look at: Paul before Felix and Festus - Acts 24:1-35:12, Paul's Journey to Rome - Acts 27:1-12, Storm and Shipwreck - Acts 27:13-28:10, Arrival in Rome and Preaching - Acts 28:11-31. We will end the week off on Friday with a unit test. Study guides will be sent home today so students may begin reviewing.

Memory Work - The heavens declare the glory of God; the skies proclaim the work of His hands. Psalm 19:1

Science - We will continue our unit on Electrical Phenomena, Energy and Devices. We will continue to work on our electricity audit STEM lab. We will also explore current electricity by answering questions such as, 'What is the difference between static electricity and current electricity?' and 'How does electricity move in a circuit?'. Lastly, we will explore types of circuits.

Health - We will continue our unit on Healthy Eating. We will specifically look at: We will specifically look at food advertisements, product placement, celebrity endorsements and school food policies.

Art - In art, we will be looking at actual texture. **Grade six** will begin actual texture scapes and **grade seven** will begin actual texture creatures.

Students are asked to pick one of the Mar. sketch prompts or come up with their own idea to complete this week. They may complete it on any piece of paper. Their sketch is due Thursday. Sketch prompts are posted to Google classroom and are posted in the classroom. .

Art quiz on material covered on the Mar. sketch prompt pages will be on Mar. 27th. Please take time to thoroughly review your notes so you are prepared.

Library - We will have library every week on Wednesdays. Please remind your child to pack their books.

Team Event - Thursday is a Dr. Seuss themed spirit day. Please come dressed as your favourite Dr. Seuss character. A list of some of the characters can be found at www.seussville.com/characters/

for your inspiration. We will also celebrate Dr. Seuss' birthday with our teams!

Grade 6 & 7 - Mr. Tenorio:

We will wrap up our unit on measurement and have a test on Friday. Our focus will be on mass, followed by a review of previous concepts.

Grade 6 & 7 - Mrs. Vogel:

Band: We continue to work on learning new notes, rhythms, and confidence. As your child practices at home, please encourage them in their practice, note when there is improvement and give them the space and time to project their instrument without feeling like it is an imposition. Students should be trying to practice a minimum of 3 times a week for 10 minutes each time. Please do not encourage practicing longer than 30 minutes at a time.

Geography: Our class vote was a fun and engaging unit. Grade 6/7 voted in the NDP. We are going to return to our unit on Global communities this week.

Classroom News

Grade 7/8

Grade 7/8 - Mrs. Vogel:

Guided Reading: We will be reading our next section of pages starting on Thursday and there will be questions to complete based on those pages. Please check with your child and see if they can tell you about the three separate stories that are happening and how they are connected. What are some common themes they can see between all three stories?

W.W.W.: Unit work and Test will happen this Friday. If you will be away on Friday (or earlier), please let me know so that I am able to ensure they have taken their test before they leave.

Writing: We have returned to our mini unit on Canadian spelling and grammar. Students have written a futuristic travel journal. It should include some of the words that have Canadian spelling different from American. It was supposed to be written already by last week Monday. Students need to finish editing their partners for Tuesday (tomorrow) and rewrite (not change their original) their second copy for Thursday. I will then be going through them and they will then make a final copy after that.

Band: Grade 7/8 band has been given the opportunity to perform at the Bethel CRC's seniors lunch on Wednesday, March 5. We will be walking from the school to the church and back during the school day. If you have any questions, please do not hesitate to ask. We could also use a parent or two to walk with us. If you are available, please let me know asap.

As your child practices at home, please encourage them in their practice, note when there is improvement and give them the space and time to project their instrument without feeling like it is an imposition. Students should be trying to practice a minimum of 3 times a week for 10 minutes each time. Please do not encourage practicing longer than 30 minutes at a time.

Geography: Our class vote was a fun and engaging unit. Grade 7/8 voted in the PC Party. We are going to return to our unit on Global communities this week.

Grade 7/8

Grade 7 & 8 - Mr. Tenorio:

Math: We will finish our unit on measurement and have a test on Friday. Additionally, we will explore the surface area of various prisms.

Science: We will review previous units and conduct experiments to reinforce and deepen our understanding of key concepts.

Bible: We will continue our study of *Between the Testaments*.

Grade 7 & 8 - Mrs. O'Boyle:

Health - We will continue our unit on healthy eating. This week we will continue to look at the importance of eating meals with others, nutritional labels and ingredient lists. There will also be a short quiz on Friday covering the Canada's food guide, macronutrients, mindful eating, and the importance of eating regularly.

Art - In art, we will be looking at actual texture. **Grade seven** will begin working on actual texture creatures and **grade eight** will create actual texture before and after pictures.

Students are asked to pick one of the Mar. sketch prompts or come up with their own idea to complete this week. They may complete it on any piece of paper. Their sketch is due Thursday. Sketch prompts are posted to Google classroom and are posted in the classroom.

Art quiz on material covered on the Mar. sketch prompt pages will be on Mar. 27th. Please take time to thoroughly review your notes, so you are prepared.

Pictures

