



Educating children while nurturing faith in Christ to interpret and impact God's world

From the Principal's Desk...

United in Purpose:

The Powerful Connection of Home, Church, and School in Raising Godly Children
As parents, educators, and members of the body of Christ, we share a profound responsibility in nurturing and guiding the next generation in the ways of the Lord. The journey of raising godly children is not one that should be walked alone but in partnership with the home, church, and school—three institutions that, when united in purpose and vision, create a strong foundation for our children's spiritual growth, education, and character development.

Each of these pillars plays a vital role in shaping children to know, love, and serve God. In the home, parents are the primary spiritual nurturers. The everyday actions, conversations, and disciplines of a Christian household should reflect the gospel and point children toward Christ. It is in the home where children learn what it means to live out faith, not just through words but through actions, relationships, and practices like prayer, worship, and service. The church, as the body of Christ, further builds upon the foundation laid at home. It is here that children are taught about God's Word through sermons, Bible studies, and Sunday school. But more than just education, the church offers a supportive community of believers—mentors, teachers, and fellow Christians who model what it looks like to live faithfully in this world. The church is a place of worship, where children can participate in communal praise, experience the sacraments, and grow in their understanding of God's covenant promises.

Finally, the school—especially a Christian school—serves as an extension of both the home and church, where academic excellence and biblical truths are integrated. Children are taught not only to read and write but also to think critically, live justly, and pursue righteousness in all areas of life. In a school that prioritizes Christian values, the lessons learned in the classroom are designed to be in harmony with the moral and spiritual teachings of the home and church. This unified approach gives children a broader understanding of the world as they learn to view everything—whether science, history, or art—through the lens of their faith.

Together, these institutions form a powerful partnership in raising children who are firmly rooted in Christ and committed to serving Him. But this unified vision requires intentional effort and a shared purpose. It requires regular communication, a mutual understanding of goals, and a commitment to support one another in the task of raising godly children.

I was reminded of the profound importance of this partnership just recently when my family and I watched our first grandchild be baptized. As we gathered around the baptismal font, I couldn't help but reflect on the promises that my son and his wife made. The vows taken by parents, sponsors, and the congregation to nurture and guide the child in the faith are a beautiful reminder of the covenantal nature of our relationship with God.

Here are the promises that were made during the church service:

Promises to be made by the parents:

1. Do you accept the Christian faith, and do you confess Jesus Christ as your Lord and Savior?
2. Do you promise to instruct the child in the truth of God's Word, to pray with and for the child, and to teach the commandments of the Lord as the rules of life?
3. Do you promise to provide, by God's grace, for the physical, emotional, and spiritual needs of the child, looking to your own heavenly Father for the wisdom, love, and strength to serve him?

Promises made by the congregation:

1. Do you, the people of God, promise to receive this child in love, pray for her, and help care for her?
2. Do you promise to be faithful to the Christian faith, and live in the Christian hope, so that this child may be surrounded by steadfast love?

Continued on next page...

Calendar of Events

April

- 1 - Dental Screening
- JK, SK, Gr 2, Gr 4, Gr 7
- 2 - Open House & New Family Registration
- 10 am - noon and 7 pm - 9 pm
- 4 - Theme Chapel - Earth Keeping
- 4 - Immunization Clinic - Grade 7
- 7 - Badminton Tournament
- 9 - Pizza Day - New Orleans
- 10 - Battle of the Books - Kitchener
- 16 - Hot Dog Day
- 17 - Easter Chapel
- 18 - **Good Friday - No School**
- 21 - **Easter Monday - No School**
- 23 - Grade 8 Graduation Photos
- 23 - Pizza Day - Dominos
- 24 - Spring Online Auction Opens - **9am**
- 24 - Sip & See Auction Event
6 - 9 pm School Gym
- 25 - Online Auction Bidding Closes - **9pm**
- 26 - Auction pick up - **10am - 1pm**
- 30 - Hot Dog Day
- 30 - Spring Membership Meeting -
Rescheduled

May

- 5 - 9 - **CHRISTIAN EDUCATION WEEK**
- 5 - Assembly beginning at 9:30am
- 6 - Jonah's Druthers Musical Performance -
7pm Showtime
- 6 - Celebration of Learning
Artwork on display
- 7 - Wear a hat to school
- 7 - Pizza Day - New Orleans
- 8 - Grandparents & Grand Friends Day
Details to follow
- 9 - Carnival in support of EduDeo
Details to follow
- 14 - Hot Dog Day
- 19 - Victoria Day - NO SCHOOL
- 23 - Track & Field Day - Dominos Pizza Day
- 27 - Final Milk Day
- 28 - Hot Dog Day
- 29 - Community of Character Run

Listowel Christian School

From the Principal's Desk cont'd...

I realized anew how vital it is for the home, church, and school to work together in fulfilling these promises. Each one of us plays a role in helping this child grow into a faithful servant of Christ. The vows taken by the parents to raise their child in the fear of the Lord are not just words but a calling to be supported by the broader Christian community—those who will teach, guide, and model faith in every aspect of life. In addition to the promises made by parents and the congregation, perhaps we as a Christian school community should make commitments that align with the mission of raising godly children in partnership with the home and church. These promises could emphasize the school's role in nurturing the child's spiritual, academic, and personal growth. Here's an example of what promises the school could make in conjunction with the vows made by parents and the community:

Promises Made by the School:

1. *Do you, as representatives of this school, commit to providing a Christ-centered education, where the truth of God's Word is woven into every aspect of the curriculum and daily life?*
2. *Do you promise to encourage the spiritual growth of the child, fostering a love for God through daily devotionals, prayer, worship, and teaching that points them toward a personal relationship with Jesus Christ?*
3. *Do you commit to supporting the child's development not only in academic excellence but also in character, teaching them to live according to biblical values of integrity, kindness, humility, and justice?*
4. *Do you promise to partner with the parents and the church in nurturing this child, providing open communication and working together to encourage their spiritual, emotional, and intellectual growth?*
5. *Do you commit to praying for this child, their family, and their faith journey, and to offering guidance when needed, as part of the school community's responsibility to raise them in the nurture and admonition of the Lord?*



These promises would recognize that the school is a vital part of the partnership that exists between the home and church. Just as the church and parents take responsibility for the spiritual and personal development of the child, the school plays a role in helping to integrate faith with learning, character development, and community life. When the school, parents, and church come together with shared promises, they create a powerful, unified approach to raising children who will not only be successful in their studies but will also grow in their understanding of God's love and calling for their lives.

As we watched our precious little one, Zoey Sloane Veenstra, wrapped in the promises of God, I felt an overwhelming sense of responsibility—and gratitude—for the partnership of home, church, and school. It reminded me that, together, we can raise children who not only know about God but who know Him personally and walk with Him daily. When we unite our hearts and efforts in the mission of raising godly children, we create a powerful foundation that will shape not only their lives but the future of the church and the world.

Let us continue to partner together with purpose and vision as we seek to raise a generation that will love the Lord with all their heart, soul, and mind, and serve Him faithfully in every area of life.

April Theme

THEME VERSE



The earth is the Lord's
and everything in it, the
world, and all who live
in it.

Psalm 24:1

Thank you

Kelly and the entire Koersen family would like to express their heartfelt gratitude for your prayers and support over the past few weeks. They are deeply thankful for the strength of this supportive school community.

Many of you have reached out asking how you can help Kelly and the children. While Kelly appreciates the kind offers to assist with things like making lunches, she would like to keep things as normal as possible for now.

ANNOUNCEMENTS



Prayer & Thanksgiving

Please keep the following items in your prayers over the next week

- Continue to uphold those in our community who are grieving
- Pray for our upcoming Open House
- Keep the Fundraising Committee and the upcoming Auction in your prayers

Membership Meeting has been moved to **April 30th**.

Please watch your email for the Membership package information.

A poster for an open house and registration event. The text reads: "Listowel Christian School OPEN HOUSE & NEW FAMILY REGISTRATION April 2, 2025 10 am - 12 pm & 7 pm - 9 pm ~ 305 Binning St W, Listowel ~". It also includes contact information: "To RSVP call (519) 291-3086 or email office@listowelchristianschool.ca". The background features school supplies like pencils, a ruler, and paper clips.

Battle of the Books

Our tournament is **April 10th!**

Students may purchase pizza that day - **\$2** a slice. If students would like to order pizza, they will need to bring in the money **THIS WEEK** and give it to their coach.

We are all set for drivers, but if you are interested in coming for the day and being a reader (someone who reads questions to the teams during the competition), please let Mrs. Delleman know
t.delleman@listowelchristianschool.ca

Basketball players - PLEASE RETURN YOUR JERSEYS!

SPORTS NEWS



Badminton

Practices will be **Tuesdays, Wednesdays and Thursdays at lunch recess.**

WE WILL REQUIRE THREE PARENT DRIVERS FOR THE TOURNAMENT. IF YOU ARE AVAILABLE PLEASE LET THE OFFICE KNOW.

ANNOUNCEMENTS

JONAH'S DRUTHERS

Musical Rehearsal Schedule

Monday, March 31
Lunch Recess - Scenes 6 - 7

Wednesday, April 2
After School - Scenes 6 - 7

Monday, April 7
Lunch Recess - Scenes Intro - 4

Wednesday, April 9
After School - Scenes Intro - 4



JONAH'S DRUTHERS

Musical Choreography!

Choreography Team A practice:
Tuesdays at lunch recess in
Grade 1 classroom

Choreography Team B practice:
Wednesdays at lunch recess in
Grade 1 classroom

See you there!

Choir Lyrics

A package with the choir lyrics is coming home today in Kidmail. This will also be emailed home. Please encourage your child to memorize the lyrics. The songs are being practiced in music class.



HELPERS NEEDED!!

We are looking for some helpers who are able to assist with the set for the play. We are in need of some construction help as well as some artistic help.

Please reach out to the office if you are able to use your gifts in this area.

Costumes for the Musical

If your child is in the choir they are required to wear jeans and a plaid shirt or jeans and a white shirt with a red or blue bandana to tie around his/her neck. Girls may wear long jean skirts or long calico dresses or skirts. If your child has cowboy boots they should wear them otherwise dark closed toed shoes are fine. If your child has a role in the play, Mrs. Veenstra will email you regarding his/her costume.



ANNOUNCEMENTS

Why Support Ontario Independent Schools?

Highlighting the Public Good of Independent Schools

GROWTH AND DIVERSITY

Ontario's recent population growth has been fueled predominantly by **immigrant families**, many of whom come from countries where **independent schools** are **funded** and **supported**.

In India, Canada's largest sending immigrant country in 2024, 35% of their 1.5 million schools are independent.

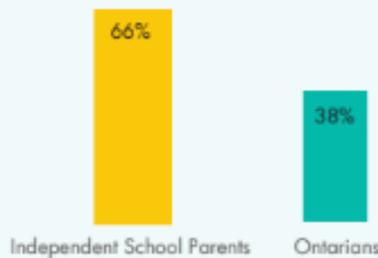


Ontario's Independent School Boom: In the past decade, independent school enrollment has **grown by 25%**.



ACADEMIC AND CIVIC CONTRIBUTIONS

66% of independent school parents **vote** compared to **38%** of Ontarians in general



According to the OECD 2022 PISA results

The **best-performing academic** provinces in Canada (Quebec, Alberta, B.C.) also have the **strongest independent school** support.



Graduates of independent religious schools are **1.3x more likely** to **volunteer in community** and fundraising activities

EQUITABLE AND INCLUSIVE

Supporting 21st Century Learning Trends: **97%** of OECD countries **support** and partially **fund** independent education.



Independent schools align with Ontario's support for **diverse** families and promote healthy **social pluralism**.

Dispelling the 'Elite' Myth: Only **4%** of Ontario's independent schools are considered **elite**.



Studies from other provinces find that most **families** in independent schools have **middle-class incomes** on par with publicly-funded school families.



Sources:

Canadian Students Performance Falls Yet Above OECD Average www.todoocanada.ca
Cardus Education Survey 2018: Ontario Bulletin Cardus. www.cardus.ca
Comparing Family Income of Students in BC's Independent and Public Schools Fraser Institute. www.fraserinstitute.org
Education Landscape in India 2021-22 Education for All in India. educationforallinindia.com

Funding All Students Cardus www.cardus.ca
Naturally Diverse: The Landscape of Independent Schools in Ontario Cardus. www.cart.us.ca
Number of Students in Elementary and Secondary Schools Statistics Canada. www150.statcan.gc.ca/

Classroom News

JR Kindergarten

Junior Kindergarten - Mrs. Baarda

As April begins, we will transition to a new unit about the season of spring. We will talk about the weather in spring, and what changes happen to the earth during this time. We will also talk about how we can experience this beautiful world that God created with the help of our five senses.

In **language** we will be finding words that rhyme with a given word. We will also listen to see if two words begin with the same sound, and continue with our blending and segmenting practice. We will listen for ending sounds, and begin to say the name of a letter that is shown on a letter card followed by the sound it makes.

Our focus letter last week was **Zz**. We learned what a zucchini is and that it begins with **z**, and that zebra, zipper and Zachary begin with **Zz**. What will our letter be this week?

In our **workbooks** we will print letters **Uu, Ii, Ee** and **Ll**. We are continuing to work on correct pencil grip as we work in our books daily.

In **math** we will be learning more about patterns and practice extending patterns in different ways. We will also continue to print number **1-10**. For the month of April our focus colours are **purple** and **brown**, our focus shape is the **star**, and our focus number is **8**.

In **Bible** we continue in our Easter unit and will learn about the arrest of Jesus, Peter's denial, and about Jesus' death on the cross. Our memory verse for this month is **Luke 24:6 "He is not here; he has risen!"**. We will also be learning the song "I've Got the Joy, Joy, Joy, Joy".

Tuesday is library day, please remember to send in last week's books.

Friday we will have a theme assembly for April beginning at 9:15am.

Extra Clothes: Please consider sending in extra socks during this rainy, wet time of year. Many students have used a lot of their extra clothes already.

Have a great week!

Senior Kindergarten

Senior Kindergarten - Mrs. Heida

As we wrap up the month of March, we will be reading *The Lorax* and creating Truffula Trees. On Tuesday we move into April and we will begin learning about things that happen in the spring. We will focus on the weather (April Showers) and planting seeds (Bring May Flowers).

On Friday we will learn what it is to be an Earth Keeper in God's beautiful creation.

We will finish learning about the short vowel **Ee** and spell 3 letter words together as we listen for each sound. During our learning centers, we are focusing on identifying the ending sounds and matching upper and lowercase letters.

In **math**, we will work on adding pictures and objects and learning what we have all TOGETHER. We will count to **80** and work on printing numbers to **20** without reversals.

In **Handwriting Without Tears**, we will focus on lowercase letter **Ll**, printing words while being aware of their placement on a line.

In **Bible**, we will learn about Peter's Denial and the crowds shouting "Crucify Him" We will begin learning our new memory verse **"The earth is the Lord's and everything in it, the world, and all who live in it." Psalm 24:1**

The April calendar has been emailed to you.

If you would like to order from the spring Scholastic Order form, please do so by **Friday April 4, 2025**. Remember to add our Class Code (**RC208157**) to your order for bonus bucks so we can add new books to our classroom.

FYI : The playground area is very muddy so rubber boots and the option of splash pants are welcomed.

Have a great week!



Classroom News

Grade 1

Grade 1 - Ms. Denhartog:

Math: This week in math we will be grouping numbers in different ways, skip counting backwards and be using tens and ones blocks to create numbers.

Language: In our UFLI program this week we will work on words that end in "es", as well as words that end in "ed". Please continue to practice the spelling words your child writes in their agenda on Mondays.

Heart word practice: *two, does, any, many*

Social studies: In our social studies unit this week we will talk about respect. How can we show respect at school, at home, to our friends and family, to the earth and to God?

Health: In our new health unit, we will be talking about our body development and how God created our body unique and one of a kind.

Bible: This week we will finish up our unit on Samuel and Saul. We have been talking a lot about turning to God in prayer anytime of the day, just like Samuel did- especially when he was unsure what to do.

Wednesday: Library

Friday Show and Tell: For the month of April our show and tell is: *something that reminds you of spring or an object that was recycled (or you made with recycled material).*

Friday April 4: Olivia, Addison, Aria, Adalie, Rayah

Friday: Spelling test

Grade 2

Grade 2 - Mrs. Grundlingh:

Math - Number sense: We are working on addition in different ways.

Phonics, spelling and reading: This week we will look at graphemes that spell the long *u* (spelled with vowel team ew, ui and ue) sound and we will also be reviewing the vowel teams. Please see the homework practice sheets and spelling words going home today to help the students practice these phonics. They write their spelling words in their agendas, but please check that they spelled them correctly. Spelling test on Friday with Mrs. Kuipers.

Social studies: We will be comparing countries and we will also be looking at the climate and wildlife in Canada.

Bible: We continue our unit on Easter and I will listen to them reciting their Bible verses individually on Tuesday. Our Bible verse for March was: **"Your faithfulness continues through all generations; you established the earth, and it endures."** - Psalm 119:90

Health: In health we will start a new unit on Mental Health.

Library: We have library day tomorrow. Please remember to send their library books back in their Ziplock bag to keep our library books from getting wet. Please send back their library books even if they would like to renew it.

Grade 2

Grade 2 - Mrs. Kuipers:

Moms- Check your child's mail bag for an exciting invitation!

Writing- April is National Poetry month. We actually got a head start and finished some shape poems last week. This week we will be reading and writing some Cinquains.

Math - We are working on three digit numbers and adding coins. Please practice naming and identifying values of coins at home. Have students count up the total of a few coins (up to 100 cents, anything more is a bonus!)

Science - we are switching from a focus on water in God's environment to studying God's plan for air in creation and how we can be stewards of the resources that God has blessed us with.

Spelling- Some of us are holding strong in our practicing, well done! But some of us have lost some steam, so here is my encouragement to keep practicing at home as it really helps! We are still handing out ballots for a Friday prize draw for each time spelling (or reading or phonics) is practiced.

Yellow/Red: chew, fruit, blue, Friday, yellow, rainbow, weekend

Blue: chewing, grapefruit, blueprint, Friday, yellow, rainbow, weekend

Heart: toonie, loonie, door, won, month

Classroom News

Grade 3

Grade 3 - Mrs. Claus

Thank you for your grace last week as I was unable to email you about the goings on in Grade 3. We had a good week that included a math test. Everyone did exceptionally well. Test went home on Friday. As spring is upon us, please remind your child to wear layers and splash pants. Our fields are pretty muddy! Extra clothes are also helpful if they don't already have some here.

Math: We are studying measurement now. Our focus will be on area.

Language: We are nearing the end of our phonics book. We are working on hard and soft 'c' and 'g'; low frequency patterns: **ch, gn, gh**, silent **t**; **-sion** and **-tion** endings; and **-ture** ending.

Bible: Our unit on Isaac and Jacob is almost done. We will be reviewing before our test on Wednesday. Our next unit is on Joseph!

Social Studies: We learned about the indigenous government last week. This week we are learning about how land in Ontario is used. We will also learn about environmental stewardship. This is very fitting since April is "Earth Keeping" month as part of our school theme!

Have a wonderful week!

Grade 4

Grade 4 - Mrs. Delleman:

I Know It - "Decimals: Tenths" - due FRIDAY. Student's username is their first and last name (no spaces, no capitals) and the class code and password is lcs12345.

Memory Work - NO Memory Work this week

Spelling - We are forming new spelling teams that will be for the rest of the year. We will start with spelling lists again next week! In the meantime, students will be practicing words from our school theme.

Math Quizzes - There are 3 quizzes going home in Kidmail this week to be signed by parents and returned by the end of the week - Division, Geometry, Fractions.

Grade 5

Grade 5 - Mrs. Tenorio:

Bible - Last week, the students did a wonderful job on their memory work. This week we are continuing our unit on The Sermon on the Mount. Next week, we will wrap up our unit with a unit test next week **Thursday, April 10, 2025**.

Language - This week, we are continuing our novel study on "*The Magician's Nephew*" by C.S. Lewis. Each week, the students will read two chapters of the book at home, complete a summary question, and we will work on the worksheets to help with comprehension at school. We are working on comprehension questions for Chapters 11- 12 this week, and will continue in Chapters 13-14 next week. Please read chapters 13 -14 for April 7. For spelling, we are working on a new sort and will have a spelling test on **April 7, 2025**. Additionally, please remember to bring your plastic bag for your library books to protect them from any potential damage, as we've had issues with leaking water bottles. Library day is on Wednesday!

The Final Spellers - ER, EAR, EER Owen, Gerrit

Her, perch, herd, fern, germ, clerk, heard, earth, learn, search, hear, fear, spear, clear, near, dear, year, deer, steer, cheer, peer, here, there

The Spelling Burger Bombs - Agents and Comparatives Blair, Kiley, Daniel, Ria, Jasmine, Henrik

Dancer, dreamer, driver, farmer, jogger, writer, shopper, swimmer, voter, actor, sailor, traitor, tutor, beggar, burglar, bigger, faster, longer, smaller, fresher, younger, older, smoother, brighter

The Spelling Legend Strawberries - Soft C and F in the Final Syllable Bella, Dayna, Peter

Notice, police, sentence, surface, distance, office, science, practice, recess, princess, success, address, budget, danger, gadget, surgeon, bandage, garbage, manage, luggage, package, village, message, courage

The Spelling Duo - Latin Roots: Speaking, Hearing and Seeing (dict, aud, vis) Kirsten, Pacey

Dictate, predict, prediction, unpredictable, contradict, dictionary, diction, dictator, audible, audience, audiotape, auditory, audiovisual, auditorium, vision, visible, invisible, visitor, revisit, vista, supervisor

Creation Studies - This week, we are learning about hurricanes and natural forces. We will be completing a research project on a famous structure that will be due on **Thursday, April 10**. Students will present the structure that they researched on April 10. They will have multiple class periods to work on this project before it is due.

Grade 5 - Math - Mr. Tenorio:

We are learning about equivalent fractions, comparing and ordering fractions, and converting fractions to decimals. Since these topics are closely related, we will be practicing them simultaneously.

Classroom News



4e Niveau: Madame Van Kampen:

→Plans: * Today, we will conclude our unit on *L'Hiver* with students sharing their written summary of what they typically wear outdoors in winter. * Our new unit will be "Quelle Heure Est-il?" (What time is it?) where we will [of course] focus on telling time from an analog clock and eventually apply this to one's daily routine.

5e Niveau: Madame Van Kampen:

→Plans: * Today, we will conclude our unit on *L'Hiver*. We will be reading through the picture book "Stella, Reine des Neige" (=Stella, Queen of the Snow) by Marie-Louise Gay. * Our new unit will be "Quelle Heure Est-il?" (What time is it?) where we will [of course] focus on telling time from an analog clock and eventually apply this to one's daily routine.

6e/7e Niveaux: Madame Van Kampen:

→Plans: * Unit: *Les Adjectifs*. * We will focus on the masculine, feminine, and plural forms of colours; assess a series of pre-constructed sentences to establish if they have been written correctly; complete some exercises re: agreement of adjectives with a singular or plural noun(s), masculine or feminine noun(s) which they modify. **N.B.** we are making use of the verb ***être*** (=to be).

7e/8e Niveaux: Madame Van Kampen:

→Plans: * Unit: *Les Adjectifs*. * we will complete some exercises re: agreement of adjectives with a singular or plural noun(s), masculine or feminine noun(s) which they modify. * we will also focus on the placement of adjectives within a sentence (i.e. preceding or following a noun).

N.B. we are making use of the verb ***être*** (=to be).



Bonjour, avril!

Classroom News

Grade 6 & 7

Grade 6 & 7 - Mrs. O'Boyle:

Weekly Highlights:

1. **Bible:** We learned about forgiveness and how to live ready for Jesus' return by showing love and unity in our everyday choices.
2. **Science:** Students built simple circuits and tested materials to discover which ones conduct or resist electricity—lots of hands-on learning and teamwork!
3. **Writing:** We began emoji-inspired children's stories to share with our reading buddies.
4. **Grammar:** Students explored sentence structures and practiced writing simple, compound, and complex sentences.
5. **Order Creating:** We focused on creating order within our own learning space as a way of honouring God. We are excited to reveal our before and after pictures at this week's chapel.

Language - In reading, we will continue the *Chronicles of Narnia*. In writing, we will continue our emoji inspired rhyming stories for children. In grammar we will look at coordinating and subordinating conjunctions, verb tenses and subject-verb agreements. Watch for spelling activities coming home this week in your child's agenda.

Spelling Test - Apr. 7th

The Bills - Sort 34 - work, word, sword, worm, world, worth, worse, wore, swore, worn, war, warn, warm, swarm, wart, warp, dwarf, swear, wear

Grimace Spellers - Sort 22 - needle, season, meter, fever, freedom, meaning, eastern, people, feather, leather, heavy, pleasant, sweater, steady, healthy, succeed, supreme, compete, defeat, even, extreme, fifteen, thirteen, repeat

The Goats - Sort 52 - sunny, slowly, happily, quickly, rainy, clearly, snowy, easily, foggy, misty, safely, quietly, stormy, loudly, angrily, closely, chilly, cloudy, windy, noisily, breezy, roughly, lazily, smoothly

The Doorknobz - Sort 57 - succumb, subconscious, supplant, supplies, suburban, suffer, suspense, digest, suspect, subjugate, diffident, support, digress, diffract, successive, subdue, supplement, diffuse, suffrage, suffix, difficult, suppress, sustain, susceptible, succinct, suffocate, subversive, subcommittee

Cursive Snack - Remember to practice your letter and bring your snack on the following dates.

X - Weston - Apr. 2nd

Y - Carson - Apr. 9th

Z - Natalie - Apr. 16th

Grade 6 & 7

Grade 6 & 7 - Mrs. O'Boyle:

Bible - We will continue our unit on Letters to the Church. We will look specifically at Hebrews: Marathon of Faith from Old to New, First Peter: Suffering and Hope, James and Jude Faith That Works and Fights, First John: God's Love and Ours. Unit study guides will be sent home by Friday. Unit test will be on **Tues. Apr. 8th**.

Memory Work - Your faithfulness continues through all generations; you established the earth and it endures. Psalm 119:90

Science - We will continue our unit on Electrical Phenomena, Energy and Devices. We will complete a potato circuit STEM lab, and will also look at Static electricity and complete a STEM lab about it.

Health - We will conclude our unit on Healthy Eating with a unit test. Study guides will be sent home in Kidmail on Monday.

Art - In art, we will finish up our actual texture pieces and begin to study the element of value.

Students are asked to pick one of the April sketch prompts or come up with their own idea to complete this week. They may complete it on any piece of paper. Their sketch is due **Thursday**. Sketch prompts are posted to Google classroom and are posted in the classroom. .

Art quiz on material covered on the April sketch prompt pages will be on **April 24th**. Please take time to thoroughly review your notes so you are prepared. Retests for Feb./Mar are still available. Let me know if you would like to retake a test.

Library - We will have library every week on Wednesdays. Please remind your child to pack their books.

Grade 6 & 7 - Mr. Tenorio:

We are learning about percentages and how to express them as decimals and fractions. We will be practicing these concepts throughout the week. Additionally, **Grade 7** students will be preparing for the *Gauss Math Contest*.

Grade 6 & 7 - Mrs. Vogel:

Geography: We continue in our unit. Last week we looked at NGO's and fundraising ideas. The fundraising page is due on **Thursday**. This week we will continue to learn about Children's rights and organizations that work with children's rights and those of their families around the world.

Next week we will begin looking at the Canadian federal election and starting to learn about the differences between provincial and federal government and elections.

Band: I have noticed that a little more practicing is happening, thank you for your encouragement at home. Once again, I'm asking for students to practice for 10 minutes 2-3 times a week. It will make a big difference in the progress we are able to make as a band when we meet for class. I am also available for extra help most recess times through the week. All they need to do is ask.

Classroom News

Grade 7/8

Grade 7/8 - Mrs. Vogel:

We have been given the opportunity to attend the performance of Newsy's Jr. that Alexa VanderKlippe is acting in. We hope to attend this Thursday (April 3). If you haven't read my email from Friday regarding this trip and responded if needed, please do so today. Also, we will need some drivers to allow for this trip to happen. If you would be available from 11-3 on Thursday, April 3 and would be willing to drive some students to Drayton Festival Theater, please let me know either by calling the school or by emailing j.vogel@listowelchristianschool.ca. Thanks!

W.W.W: The Blue Group, The Minions, Home Time, and Superman groups have a quiz on Friday on the words they will receive tomorrow. Regiford will have their work due and test for unit 19 on Friday.

Guided Reading: All the assignments should be completed by today (the last couple are on google classroom). Unit test will be on Thursday or next Monday depending how our plans for Thursday end up panning out.

Writing: We are doing a couple activities based on detail and reading for understanding while we get started on our larger Guided Reading project later this week.

Geography: We continue in our unit. Last week we looked at NGO's and fundraising ideas. This week we will continue to learn about Children's rights and organizations that work with children's rights and those of their families around the world. Next week we will begin looking at the Canadian federal election and starting to learn about the differences between provincial and federal government and elections.

Band: We are continuing to prepare for our church visit coming up in May. More information to follow. We are also going to be starting to prepare to be part of the choir for our school musical so some music classes will be split between choir and band practice. Please continue to encourage your child(ren) to practice their instrument at home 2-3 times a week for 10 minutes. The practice at home allows for more progress as a band at school. I am available for extra help if needed most recess times through the week. All the students need to do is ask.

Grade 7/8

Grade 7 & 8 - Mr. Tenorio:

Math: We are studying Pythagoras' Theorem and will also be preparing for the *Gauss Math Contest*. The entire class will participate, and we will have a practice test on Wednesday.

Science: We will be working on our unit project about environmental restoration.

Bible: We have just a few lessons left in this unit, and there will be a test on Friday on "*Between the Testaments*."

Grade 7 & 8 - Mrs. O'Boyle:

Health - We will continue our unit on healthy eating by consolidating our learning from last week.

Art - In art, we will finish up our actual texture pieces and begin to study the element of value.

Students are asked to pick one of the April sketch prompts or come up with their own idea to complete this week. They may complete it on any piece of paper. Their sketch is due **Thursday**. Sketch prompts are posted to Google classroom and are posted in the classroom.

Art quiz on material covered on the April sketch prompt pages will be on **April 24th**. Please take time to thoroughly review your notes so you are prepared. Retests for Feb./Mar are still available. Let me know if you would like to retake a test.